

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

الترم الاول



Unit 1 Gen Alpha



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

Gen = generation (n)	جيل	include (d) (v)	يشمل / يتضمن
Gen Alpha	جيل "ألفا" [الجيل الأكثر استخدامًا للتكنولوجيا]	smartphone (n)	هاتف ذكي
digital (adj)	رقمي	connect (ed) (v)	يتصل / يتواصل
trend (n)	اتجاه عام / موضة	online creator	صانع محتوى على الإنترنت
screen time (n)	وقت استخدام الشاشة	treat (ed) (v)	يعامل
limit (ed) (v), (n)	يحد / حد	far apart	بعيدًا
digital native (n)	مواطن رقمي [يستخدم التكنولوجيا منذ صغره]	fairness (n)	عدل / وضوح
apps (n)	تطبيقات [على الهواتف / الأجهزة الإلكترونية]	in common	مشترك
identity (n)	الهوية	unite (d) (v)	يوحد
experience (n)	خبرة	interests (n)	اهتمامات
constantly (adv)	باستمرار / على الدوام	handle (d) (v)	يتعامل مع / يدير
Artificial Intelligence (AI)	الذكاء الاصطناعي	offline (adj)	غير متصل بالإنترنت
emoji (n)	رمز تعبيرى	blog (n)	مدونة
balance (d) (v), (n)	يوازن / توازن	left out (adj)	مُستبعد
social media (n)	وسائل التواصل الاجتماعي	chat (ted) (v)	يدرّش
create (d) (v)	ينشئ / يبتكر	digital habit	عادة رقمية
creative (adj)	مبدع / إبداعي	advice = tip (n)	نصيحة
memes (n)	صور / مقتطفات هزلية تنشر على الإنترنت	control (led) (v)	يتحكم
adaptive (adj)	سريع التكيف	blogger (n)	مدون
		teen (n)	مراهق

2 Definitions

التعريفات

trends	popular new developments, often seen in digital content or social behavior	صيحات / موضة
screen time	the amount of time spent looking at a screen	وقت استخدام الشاشة
emojis	small digital images or icons used to express ideas or emotions in electronic communication	رموز تعبيرية

generation	a group of people born around the same time	جيل
balance	a situation in which different things are of equal or proper weight or amount	توازن
digital natives	individuals who have grown up with technology, such as computers, the internet, and mobile devices	مواطنون رقميون
connect	to join or link with someone or something	يتواصل
in common	having similar ideas and interests	مشارك
include	to be part of something	يشمل / يتضمن
far apart	being in distant places	بعيدًا

3 Collocations

متلازمات لفظية

limit	screen time	يحدد وقت الشاشة	spend	time	يقضى وقت
share	videos	يشارك الفيديوهات	have	things in common	بينهم أشياء مشتركة
	thoughts	يشارك الأفكار	send	emojis	يرسل رموز
balance	activities	يوازن الأنشطة	shape	the future	يشكل المستقبل
express	feelings	يعبر عن المشاعر		the identity	يشكل الهوية
make	sure	يتأكد	solve	problems	يحل مشكلات
do	research	يقوم بعمل بحث	follow	trends	يتبع التوجهات
	sport	يمارس رياضة	feel	left out	يشعر بالاستبعاد

4 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym / Opposite
creative مبدع	imaginative / original	uncreative غير مبدع
connect يتصل	join / link	disconnect يفصل
modern حديث	new / current	old / traditional قديم / تقليدي
encourage يشجع	support / motivate	discourage يثبط / يحبط
online متصل بالانترنت	connected	offline غير متصل بالانترنت
include يشمل / يتضمن	contain / involve	exclude / leave out يستبعد
different مختلف	various	the same / similar تشابه / متشابه
far apart بعيد	distant / remote	near / nearby / close قريب
popular محبوب / معروف	famous	unpopular / unknown غير معروف
kind عطوف / طيب	nice / gentle	unkind / cruel غير لطيف / قاس
support يدعم / يساعد	help / assist	neglect يهمل
healthy صحي	well / fit	unhealthy / ill غير صحي / مريض
agree يوافق	accept	disagree / refuse يرفض
careful حريص	cautious / mindful	careless مهمل

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-ion	تكون الاسم من الفعل	generation جيل connection اتصال
-ly	تكون الظرف من الصفة	constantly باستمرار
-al	تكون الصفة من الاسم	digital رقمي
-ful	تكون الصفة من الاسم	powerful قوى
-ior	تكون الاسم من الفعل	behavior سلوك
-ive	تكون الصفة من الفعل	creative مبدع
-ness	تحول الصفة إلى اسم	fairness العدالة
-or	تحول الفعل إلى اسم فاعل	creator صانع
-ing	تحول الفعل إلى اسم	feeling شعور
un-	يعطى عكس المعنى	unhealthy غير صحي

2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
spread ينتشر / ينشر	spread	spread
grow up يكبر / ينمو	grew up	grown up
speak يتحدث	spoke	spoken
know يعرف	knew	known
spend يقضى	spent	spent
bear تلد	bore	born
tell يخبر	told	told

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات			
create a video	يصنع فيديو	shape the future	يُشكل المستقبل
face a challenge	يواجه تحدى	create their identity	يكون / يشكل هويتهم
real-life connections	علاقات واقعية / حياتية	affect health	يؤثر على الصحة
have fun	يستمتع	stay balanced	يظل متوازن
do sports	يمارس رياضة	feel left out	يشعر أنه مستبعد

Prepositions حروف الجر			
spread across	ينتشر عبر	refer to	يشير إلى
instead of	بدلاً من	balance .. with	يوازن ... بين
popular with	محبوب من	look for	يبحث عن
care about	يهتم بـ	on YouTube	على منصة اليوتيوب
in my opinion	في رأيي		

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية [الاختيار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 14

Gen Alpha : The Young Digital Natives

1. Gen Alpha refers to children born from around 2010 to the mid-2020s, who are growing up in a **digital world**⁽¹⁾
2. They **communicate**⁽²⁾ and learn using technology and spend a lot of time online.
3. They **constantly**⁽³⁾ share **memes**⁽⁴⁾ and **emojis**⁽⁵⁾, which are fun and **creative ways**⁽⁶⁾ to express **emotions**⁽⁷⁾ instead of words.
4. Many Gen Alpha children use social media constantly to connect with others.
5. Teachers and parents often wonder how this generation will **grow up**⁽⁸⁾ with so much technology around them.
6. Gen Alpha rarely spends a full day without using technology.
7. They are learning to **balance**⁽⁹⁾ online activities with real-life connections.
8. This **generation**⁽¹⁰⁾ is shaping the future by looking for new ways to express themselves and create their **identity**⁽¹¹⁾ in the modern world using digital tools.

(1) العالم الرقمي

(2) يتواصل

(3) باستمرار

(4) الميمز

(5) الرموز التعبيرية

(6) طرق إبداعية

(7) عواطف / مشاعر

(8) يكبر

(9) يوازن

(10) جيل

(11) هوية

on Lesson 2 SB page 16

Gen Alpha's Digital life

1. Technology is **normal**⁽¹⁾ for Gen Alpha : smartphones, tablets, **social media**⁽²⁾ , and artificial intelligence.
2. Many of them learn to use apps before they can read.

(1) طبيعي

(2) وسائل التواصل الاجتماعي

3. They **spend**⁽³⁾ hours online : sharing memes, using emojis, and making short videos.
4. Gen Alpha generations also use online platforms for online learning and connecting with friends worldwide.
5. The main **challenge**⁽⁴⁾ is balance, as too much screen time **affects**⁽⁵⁾ health and relationships.
6. Parents try to limit screen time and encourage useful skills.

(3) يقضي

(4) تتحدى

(5) يؤثر على

on Lesson 3 SB page 18

The Gen Z-Alpha Bridge

1. We have two young generations: Gen Z (born 1997-2012) and Gen Alpha (born from 2010) till now.
2. The main thing they have **in common**⁽¹⁾ is growing up in a digital world, even though they are different ages.
3. Both generations use devices like **smartphones**⁽²⁾, tablets, and computers for activities like watching videos, using apps, and playing online games.
4. Social media and online games help them **connect**⁽³⁾, learn, and have fun with others- even if they live **far apart**⁽⁴⁾.
5. Gen Alpha and Gen Z share the interests in similar digital trends, including short videos, emojis, and **memes**⁽⁵⁾.
6. Besides technology, both groups care about important issues like the environment and treating people with **fairness**⁽⁶⁾.
7. Both generations speak the same **digital language**⁽⁷⁾.
8. Even though Gen Z is older than Gen Alpha, technology helps them understand each other and work together to make the world better.

(1) مشترك

(2) الهواتف الذكية

(3) يتواصل

(4) بعيداً

(5) ميمز

(6) العدل / الإنصاف

(7) لغة رقمية

on Lesson 5 SB page 22

Finding Balance

1. Teens who are **"digital natives"**⁽¹⁾ spend several hours a day using their smartphones for homework, chatting, and watching memes.
2. They believe that using tools like emojis and memes is a fun and creative way to **express**⁽²⁾ their feelings and opinions.
3. It is important for this **generation**⁽³⁾ to find a **balance**⁽⁴⁾ between their online life and their **offline**⁽⁵⁾ activities.

(1) أبناء العصر الرقمي

(2) يعبر عن

(3) جيل

(4) توازن

(5) غير متصل بالإنترنت

4. To achieve this, they are learning to build good **digital habits** ⁽⁶⁾, such as putting phones away during meals and limiting **screen time** ⁽⁷⁾ before bed.
5. Doing offline activities like sports or meeting friends is important for a healthy life.
6. The main advice is to enjoy using technology, but not to let it **control** ⁽⁸⁾ your life.
7. Many teens use online platforms like a **blog** ⁽⁹⁾ to share their ideas and express their **identity** ⁽¹⁰⁾ with the world.
8. By balancing their digital and real-world experiences, they learn to use technology in a positive and healthy way.
9. Today's young generation is changing the way we live and communicate.

(6) عادات رقمية

(7) وقت استخدام الشاشة

(8) يتحكم / يسيطر

(9) مدونة

(10) هوية

UNLOCK THE EXAM:

4

Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

The Present Continuous Tense

زمن المضارع المستمر

• يتكون زمن المضارع المستمر من

Subj. + am / is / are + inf. + ing

1 Affirmative statement الجملة الخبرية المثبتة

- I'm **writing** my homework now.
- She **is watching** a video.
- They **are running** fast.

2 Negative statement الجملة الخبرية المنفية

Subj + 'm not / isn't / aren't + (inf. + ing)

- They **aren't playing** now.
- He **isn't using** his computer at the moment.

3 Interrogative صيغة الاستفهام

Am / Is / Are + فاعل + (inf. + ing) ?

- **Are you studying** ? - Yes, I **am**.

Wh- + am/is/are + فاعل + (inf. + ing) ?

- **What are you doing** ?
- We're **playing** games.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

Asking and answering about Gen Alpha's digital life.

Questions ?	Answers ✓
1. What does Gen Alpha use social media for? - فيما يستخدم جيل ألفا وسائل التواصل الاجتماعي ؟	- Gen Alpha children are using media to learn about the world, connect with others and play games. - يستخدم أطفال جيل ألفا وسائل التواصل للتعليم عن العالم والتواصل مع الآخرين ولعب الألعاب.
2. Does Gen Alpha use social media wisely ? - هل يستخدم جيل ألفا وسائل التواصل الاجتماعي بحكمة ؟	- No, I think they use it carelessly. - لا، أعتقد أنهم يستخدمونها بإهمال.
3. How bad is too much screen time for them ? - ما هو التأثير السلبي لكثرة وقت استخدام الشاشة عليهم ؟	- It might hurt their eyes, give them headache and waste their time. - قد يؤدي أعينهم، ويسبب لهم صداعًا، ويهدر وقتهم.
4. What is the role of teachers and parents towards Gen Alpha? - ما هو دور المعلمين والآباء تجاه جيل ألفا ؟	- Teachers and parents should limit screen time and encourage them to get useful digital skills. - يجب على المعلمين والآباء تحديد وقت الشاشة وتشجيعهم على اكتساب مهارات رقمية مفيدة.
5. How much screen time do you usually have each day? - كم وقتًا تقضيه عادةً أمام الشاشة كل يوم ؟	- I spend more than 8 hours using technology devices. - أفضى أكثر من ثمانية ساعات أستخدم الأجهزة التكنولوجية.



أحرص على اقتناء

كتاب EL-MOASSER

في اللغة الإنجليزية

امنح ثقتك لمن يستحق

Sample Test 1 on unit 1

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Manal is a native.
a. funny b. social c. digital d. wild
2. Manal needs to find a between her life and screen time.
a. blog b. project c. map d. balance

b. Listen again and answer the following questions : استمع إلى معلمك مرة أخرى وأجب.

1. How old is Manal ?
.....
2. How many hours does Manal spend on social media ?
.....
3. What does Manal use for doing her homework ?
.....

2 Choose the correct answer from a , b, c or d:

1. The word is related to using technology.
a. digital b. national c. rural d. solar
2. The antonym of the word " " is "agree".
a. limit b. refuse c. help d. miss
3. The suffix "-ful" turns the verb "help" into a/an " ".
a. adverb b. adjective c. noun d. pronoun
4. means to be part of something.
a. Support b. Include c. Exclude d. Have

3 Read and complete the text with the words in the box:

trends - technology - communicate - generation - meals

Do you know that you are one of Gen Alpha, who were born from around 2010 to the mid-2020s? Today's young (1) Gen Alpha, is changing the way we live and (2) They are digital natives, because they learn to use (3) before they can read, and they usually spend a lot of time online, following the latest (4) They like creating short videos to show their hobbies or opinions.

4 Read the following text, then answer the questions:

Naguib Mahfouz was born in Cairo on December eleventh 1911. He began writing when he was seventeen. In 1945, he married an Egyptian woman with whom he had two daughters. His first novel was published in 1939. His works include the novels as well as **several** collections of short stories. He is the writer of more than thirty novels, more than 350 short stories and a lot of movie scripts. Half of **his** novels have been made into films. He was the only Arabic language writer who won the Nobel Prize for Literature.

a. Choose the correct answer from a , b , c or d :

1. Naguib Mahfouz was born in
a. Alexandria b. Cairo c. Giza d. Tanta

2. The underlined word "several" means ".....".

a. only

b. fairy

c. none

d. many

b. Answer the following questions :

3. What's the main idea of the text ?

4. What does the underlined word "his" refer to ?

5. Why do you think Naguib Mahfouz won the Nobel prize ?

5 Story (The Little Inventor)

a. Write True (T) or False (F) :

1. Yara is Amal's best friend.

2. Amal decided to build a talking cat.

3. Amal is a curious girl.

4. Amal always shared her personal information.

b. Answer the following questions:

1. What did Amal love to do?

2. Why do you think Amal felt worried ?

6 Rewrite the following sentences :

1. I do my homework.

(now)

2. She is reading a story.

(What)

3. She doesn't watch TV at night.

(now)

4. The bird sings on the tree.

(at the moment)

7 Complete the following dialog:

Yassin meets a tourist in the street.

Yassin : Hello! Can I ask you some questions?

Tourist : (1), you can.

Yassin : (2)do you come from ?

Tourist : I come from England.

Yassin : Did you visit Egypt before?

Tourist : Yes, I (3) I came here 2 years ago.

Yassin : (4)long will you stay ?

Tourist : I will stay for two weeks.

Yassin : Enjoy your time.

8 Write a paragraph of ONE HUNDRED (100) words on :

"Your digital habits"

Unit 2

My Digital Footprint



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary [المفردات اللغوية الأساسية موضع الامتحان (كما وردت في كتاب الطالب)]

digital footprint	بصمة رقمية	updates (n)	معلومات محدثة - تحديثات
secure (adj)	آمن / محكم	clue (n)	دليل / مفتاح للحل
trace (d) (v), (n)	يتتبع / أثر	footprint (n)	بصمة / أثر
share (d) (v)	يشارك	active (adj)	نشط / إيجابي
adult (n)	شخص بالغ	passive (adj)	سلبي / غير مباشر
superhero (n)	بطل خارق	hack (ed)(v)	يخترق / يقرصن
privacy (n)	خصوصية	scary (adj)	مُخيف
password (n)	كلمة سر	detective (n)	محقق / باحث جنائي
setting (n)	إعداد / ضبط	account (n)	حساب
post (ed) (v), (n)	ينشر / منشور	software (n)	برامج / ترمجيات
private (adj)	خاص	risk (n)	خطر / مجازفة
trusted (adj)	موثوق به	personal data	بيانات شخصية

2 Definitions

التعريفات

digital footprint	the path or history of your activities online	البصمة الرقمية
privacy	the state of being free from public attention	خصوصية
secure	free from danger or risk	آمن
password	a secret word or phrase used to access personal information	كلمة سر
data	information processed or stored by a computer	بيانات
trace	a mark or impression left by something	أثر
setting	the environment in which something is set	إعداد / ضبط
private	something that is personal and not meant to be shared with everyone	خاص
experience	the knowledge or skill that you get from doing, seeing or feeling things	خبرة / تجربة
adult	a person who is fully grown up	شخص بالغ
trusted	believed to be honest	موثوق بـ

clue	a small piece of information that helps you solve a problem	دليل/مفتاح للحل
collect	to gather items, usually over time	يجمع
forever	for all time; always	إلى الأبد
online identity	the way a person presents themselves on the internet	الهوية عبر الإنترنت

3 Collocations

متلازمات لفظية

share	personal data	يشارك البيانات الشخصية	protect	privacy	يحمي الخصوصية
			keep	secure	يحافظ على أمن
stay	safe	يبقى في أمان	have	settings	له إعدادات
	secure	يبقى آمناً		effects	له تأثيرات
leave	clues	يترك أدلة	collect	information	يجمع معلومات
	a trace	يترك أثر	hack	accounts	يخترق الحسابات الإلكترونية
	a mark	يترك علامة			
follow	steps	يتبع خطوات	update	apps	يحدث التطبيقات

4 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym
secure	safe / protected	insecure / unsafe
strong	powerful	weak
careful	cautious	careless
private	personal / confidential	public
active	energetic / lively	passive / inactive
unsafe	dangerous / risky	safe / secure
kind	nice / friendly	unkind
smart	intelligent/clever	stupid
trace	mark / sign	loss / disappearance
trusted	reliable / dependable	untrusted / unreliable
agree	accept	disagree / refuse
permanent	lasting / forever	temporary
scary	frightening	safe

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	الوظيفة Function	أمثلة Examples
un-	تعطى عكس المعنى	uncomfortable غير مريح
-ful	تحول الفعل إلى صفة	careful حريص respectful محترم
-ion	تحول الفعل إلى اسم	information معلومات impression انطباع
-al	تحول الاسم إلى صفة	personal شخصي
-ly	تكون الظرف من الصفة	safely بأمان
-ive	تحول الفعل إلى الصفة	active نشيط
-ly	تكون الظرف من الصفة	quickly بسرعة
-ment	تحول الفعل إلى اسم	agreement اتفاق
-y	تكون الفعل إلى صفة	scary مخيف

2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
leave يترك / يغادر	left	left
keep يحفظ	kept	kept
set يُعَدّ / يضبط / يضع	set	set
hurt يؤذي / يرح	hurt	hurt
mean يعنى / يقصد	meant	meant
steal يسرق	stole	stolen

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

التعبيرات Expressions	
hard to remove صعب إزالتها	fully grown up شخص ناضج
check privacy settings يتحقق من إعدادات الخصوصية	leave behind clues يترك أثر خلفه
That's true ! هذا صحيح !	get an idea of يأخذ فكرة عن
	me too وأنا أيضًا

Prepositions حروف الجر			
free from	خالي من	make up	يكون / يشكل
get stuck on	يتورط في	added to	مضاف إلى
welcome to	مرحبًا بكم في	on the internet	على الإنترنت
focus on	يُركز على	go for walks	يذهب للتمشية
be careful with	حريص [بشأن]	hack into	يخترق / يدخل على
at risk	معرض للخطر		

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية [الاختيار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 28

Protecting your privacy in the digital age

1. Everything you do online leaves a **trace**⁽¹⁾.
2. Be **careful**⁽²⁾ about what you post because it can be hard to **remove**⁽³⁾ later.
3. You should use **strong passwords**⁽⁴⁾ to keep your information safe.
4. You should check the **settings**⁽⁵⁾ of websites to make sure your **privacy**⁽⁶⁾ is protected.
5. You shouldn't share personal **data**⁽⁷⁾ like your address or phone number.
6. Following these **tips**⁽⁸⁾ helps you enjoy the internet **safely**⁽⁹⁾.

(1) أثر

(2) حذر / حريص

(3) يزيل

(4) كلمات سر قوية

(5) إعدادات

(6) خصوصية

(7) بيانات

(8) نصائح

(9) بأمان

on Lesson 2 SB page 30

Staying safe online

1. A **digital footprint**⁽¹⁾ is like a trail of **breadcrumbs**⁽²⁾ you leave behind when you're online.
2. You should think before you post to keep your privacy **secure**⁽³⁾.
3. If your password is **easy to guess**⁽⁴⁾, your information might not be safe.
4. You should talk to a **trusted**⁽⁵⁾ adult if you feel uncomfortable online.
5. What you do online can have real **effects**⁽⁶⁾, so always think carefully about your actions.

(1) بصمة رقمية

(2) فتات الخبز

(3) أمن

(4) من السهل تخمينها

(5) موثوق به

(6) تأثيرات

Social Media and Your Digital Footprint

1. When you use social media, you leave behind **clues**⁽¹⁾ about yourself that make up your digital footprint.
2. There are two types of digital footprints: **active**⁽²⁾ footprints (sharing things on purpose) and **passive**⁽³⁾ footprints (when websites collect data without your knowing).
3. Everything you do online helps build your **online identity**⁽⁴⁾, which can be seen by friends, teachers, and even future schools.
4. It is important to be smart and careful, because what you post can be online **forever**⁽⁵⁾.
5. Posting something **unkind**⁽⁶⁾ or **unsafe**⁽⁷⁾ can give people a negative idea about who you are.

(1) أدلة

(2) نشط/إيجابي

(3) سلبي

(4) الهوية عبر الإنترنت

(5) للأبد

(6) غير لطيف

(7) غير آمن

Staying Safe Online

1. Hana and Salma talk about how to stay safe online and **protect**⁽¹⁾ their digital footprint.
2. We should use strong **passwords**⁽²⁾ and check privacy setting regularly.
3. Salma warns that weak passwords and old software can lead to **accounts**⁽³⁾ being hacked.
4. Think before **posting**⁽⁴⁾ because everything shared online can stay there **forever**⁽⁵⁾.

(1) يحمي

(2) كلمات مرور

(3) حسابات إلكترونية

(4) نشر

(5) للأبد

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

1 The Present Simple Passive المبني للمجهول في زمن المضارع البسيط

• يتكون المبني للمجهول في زمن المضارع البسيط من :

Object + am/is/are + p.p.

1 Affirmative statement الجملة الخبرية المثبتة

- We **share** photos online.
- Photos **are shared** online.

(Active)
(Passive)

2 Negative statement الجملة الخبرية المنفية

- She **doesn't share** personal data.
- Personal data **isn't shared**.

(Active)
(Passive)

3 Interrogative صيغة الاستفهام

Am/Is/Are + object + p.p....?

- Do you protect your data ?
- Is your data protected ?

(Active)
(Passive)

Wh- + am/is/are + object + p.p....?

- How do you protect data ?
- How is data protected ?

(Active)
(Passive)

2 Modal Passive الأفعال الناقصة في صيغة المبني للمجهول

- عند تحويل فعل ناقص مثل [should / shouldn't / can / can't / might / might not...] فإننا نستخدم الصيغة التالية عند التحويل إلى صيغة المبني للمجهول.

Active

Subj. + modal + inf. + مصدر الفعل + الفاعل
الفاعل الناقص

ex. - You should keep your password secret.

Passive

Object + modal + be + p.p.
المفعول الناقص

ex. - Your password should be kept secret.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

Asking and answering about how to stay safe online :

Questions ?

1. Why is it important to stay safe online?

- لماذا من المهم البقاء آمنًا عبر الإنترنت؟

2. What shouldn't you do to stay safe online?

- ما الذي لا يجب عليك فعله للبقاء آمنًا عبر الإنترنت؟

3. Do you know how to keep your personal information safe online?

- هل تعرف كيفية الحفاظ على معلوماتك الشخصية آمنة عبر الإنترنت؟

4. What should your strong password include?

- ما الذي يجب أن تتضمنه كلمة المرور القوية الخاصة بك؟

Answers ✓

- Because our online actions can have real effects and our personal data can be seen by others if not protected.

- لأن أنشطتنا عبر الإنترنت يمكن أن يكون لها آثار حقيقية، ويمكن للآخرين رؤية بياناتنا الشخصية إذا لم تكن محمية.

- You shouldn't share personal information like your address or phone number.

- يجب ألا تشارك معلومات شخصية مثل عنوانك أو رقم هاتفك.

- Yes, I don't share my personal data online. I also use strong passwords.

- نعم، لا أشارك بياناتي الشخصية عبر الإنترنت. كما أنني أستخدم كلمات مرور قوية.

- It should include a mix of letters, numbers, and symbols.

- يجب أن تتضمن مزيجًا من الأحرف والأرقام والرموز.

Sample Test 2 on unit 2

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Be careful about your digital
a. shape b. footprint c. number d. tips
2. A strong has letters, numbers and symbols.
a. email b. effect c. password d. address

b. Listen again and answer the following questions : استمع إلى معلمك مرة أخرى وأجب.

1. What do you leave online ?
.....
2. Why should you be careful about what you post ?
.....
3. What should you use to keep your information safe ?
.....

2 Choose the correct answer from a , b, c or d:

1. "....." means free from danger or risk.
a. Dangerous b. Hard c. Secure d. Funny
2. People admire him because he is and reliable.
a. greedy b. dishonest c. fool d. trusted
3. We should leave active footprint online. The opposite of "active" is
a. lazy b. passive c. late d. early
4. To change the verb "agree" into a noun, we add the suffix "....."
a. -ist b. -er c. -tion d. -ment

3 Read and complete the text with the words in the box:

information - digital - share - footprints - doors

When you use social media – like posting pictures, writing comments, or liking videos – you leave behind clues about what you like, what you think, and who you are. These clues make up something called your (1) footprints. There are two types: active footprints – these happen when you choose to (2) something online. Passive (3) - these happen without your knowing, like when websites collect (4) about what you look for.

4 Read the following text, then answer the questions:

Hana and Salma are discussing how to be careful online. Hana believes that using strong passwords is the most important step to stay secure. She also makes sure her privacy settings are set properly so that only her friends can see what she posts. Salma agrees, but she adds that updating software is also very important. She explains that old software can put your device at risk because hackers can use it to steal your data. Both friends agree that thinking before you post is a golden rule, as anything shared online can be found and traced, even years later.

a. Choose the correct answer from a , b , c or d :

1. The underlined word "secure" means
a. cool b. safe c. easy d. scary

2. The underlined pronoun "She" refers to
 a. the friend b. Hana c. the hacker d. Salma

b. Answer the following questions :

3. What is the main idea of the text?

 4. Why do you think we should be careful online ?

 5. What is the "golden rule" both friends agree on?

5 Story (The Little Inventor)

a. Write True (T) or False (F) :

1. When Amal felt frustrated, Yara showed carelessness.
 2. Amal never copied others' work without permission.
 3. The robot didn't talk and the wires kept warm.
 4. Amal made sure she was learning from trustworthy places.

☐
☐
☐
☐

b. Answer the following questions:

1. What problem did Amal face with her robot?
 2. How did Amal show strong values?

6 Rewrite the following sentences :

1. Nabil saves the important information in a folder. (by)

 2. You should follow the school rules. (be)

 3. Do you play football in a team ? (Is)

 4. Shehab is playing video games. (Video games)

7 Complete the following dialog:

Adel is asking his father about how to stay secure online.

Adel : Dad, can I ask for your advice?

Father : (1), you can.

Adel : I want to know how to keep my accounts secure.

Father : First, (2) you have strong passwords ?

Adel : I think so, but I'm not sure if my passwords are strong enough.

Father : They should have letters, numbers, and symbols.

Adel : That's a great tip. (3) else should I do ?

Father : You should also check your privacy settings on every app you use.

Adel : I will do that right now.

Father : Good. It's very important to be careful online.

Adel : You're right, dad. Thanks.

Father : (4)

8 Write a paragraph of ONE HUNDRED (100) words on :

"How to stay safe online"

.....

Unit 3 Facing Challenges



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary [المفردات اللغوية الأساسية موضع الامتحان (كما وردت في كتاب الطالب)]

challenge (d) (v), (n)	يتحدى / تحدي	tunnel (n)	نفق
courage (n)	شجاعة	highway (n)	طريق سريع
determination (n)	عزيمة / إصرار	airport (n)	مطار
obstacle (n)	عقبة	blocked (adj)	مغلق / ممنوع
discouraged (adj)	محبط	monorail (n)	المونوريل [قطار أحادي الخط]
trip (ped) (v)	يتعثر / يقع	public transportation	مواصلات عامة
improve (d) (v)	يحسن / يطور	metro lines (n)	خطوط المترو
disappointed (adj)	خائب الأمل	rail (n)	خط سكة حديد
brave (adj)	شجاع	glad (adj)	سعيد
compete (d) (v)	ينافس / يتنافس	inspired (adj)	مُلهم
bump (n)	مطب	mistake (n)	خطأ
traffic jam (n)	ازدحام مروري	overcome (v)	يتغلب على
stressed (adj)	متوتر / مضغوط	confident (adj)	واثق
flyover (n)	كوبرى علوى	creativity (n)	إبداع / ابتكار

2 Definitions

التعريفات

courage	being brave when facing difficulties	شجاعة
challenge	a difficult situation or task	تحدي / صعوبة
determination	not giving up easily	عزيمة / إصرار
obstacle	something that blocks your path	عقبة
traffic jam	long lines of cars that cannot move or are moving very slowly	ازدحام مروري
flyover	a road that passes over another road on a bridge	كوبرى علوى
tunnel	a passage [ممر] built under the ground or through a mountain	نفق
monorail	a train that runs on a single rail, usually above the ground	المونوريل
stressed	feeling worried, nervous, or under pressure	متوتر / مضغوط [ضغط]
move around	to travel or go from place to place	يتجول

3 Collocations

متلازمات لفظية

face	challenges	يواجه التحديات	show	determination	يظهر العزيمة
shake	head	يهز رأسه للرفض	feel	proud	يشعر بالفخر
fail	a quiz	يفشل في اختبار		discouraged	يشعر بالإحباط
make	posters	يصنع ملصقات	take	courage	يتطلب شجاعة
	flyovers	يبنى كبارى علوية		a deep breath	يأخذ نفس عميق
	mistake	يرتكب خطأ	keep	going	يستمر في
win	a race	يفوز بالسباق	get	blocked	يتعطل / يُحْبَس
give	a speech	يلقي كلمة		stuck	يتوقف / يُحْتَجَز

4 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym / Opposite
courage	شجاعة	fear خوف
difficult	صعب	easy سهل
proud	فخور	ashamed خجلان
strong	قوى	weak ضعيف
challenge	تحدى	simplicity سهولة
keep going	يستمر	stop يتوقف
busy	مزدحم	empty فارغ
stressed = nervous	متوتر	relaxed / calm مسترخى
blocked	مغلق / مسدود	open / free مفتوح / غير مزدحم
give up	يستسلم	continue / keep going يستمر / يثابر
glad	سعيد	upset/sad حزين

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	الوظيفة Function	أمثلة Examples
dis-	تعطى عكس المعنى	discouraged محبط
im-	تعطى عكس المعنى	impossible مستحيل
-ation	تحول الفعل لاسم	determination عزيمة recommendation توصية
-ly	تحول الصفة لظرف	slowly ببطء
-ation / -ion	تحويل الفعل لاسم	pollution تلوث transportation مواصلات
mono-	تعطى معنى مفرد أو أحادي	monorail قطار أحادي السكة
-dom	تكون الاسم من الصفة	freedom حرية

-ed	تكون الصفة من الفعل	determined discouraged prepared	مصمم / عازم محبط مستعد / جاهز
-ly	تكون الظرف من الصفة	clearly	بكل وضوح
re-	تعني مرة أخرى	reread	يعيد قراءة

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
bleed ينزف	bled	bled
become يصبح	became	become
teach يعلم	taught	taught
ring يرن	rang	rung
fall يسقط	fell	fallen
break يكسر	broke	broken
lose يفقد	lost	lost
begin يبدأ	began	begun
shake يهز / يهتز	shook	shaken
quit يترك / يقلع عن	quit	quit
deal يتعامل	dealt	dealt

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات	
step by step خطوة بخطوة	block your path يعوق طريقك
get through يتجاوز - ينجو من	feel like an obstacle تبدو كعائقه
work harder يعمل بجد أكثر	take a lot of courage تتطلب الكثير من الشجاعة
that was very brave of you هذه كانت شجاعة كبيرة منك	not giving up makes us braver عدم الاستسلام يجعلنا أكثر شجاعة
Prepositions حروف الجر	
struggle with يكافح مع	at the beginning of / at the start في بداية
fall down يسقط	afraid to خائف أن
on streets and highways في الشوارع والطرق السريعة	at a good speed بسرعة مناسبة
work on a project يعمل في مشروع	pass over يمر على
during the end of أثناء نهاية.....	deal with يتعامل مع

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية
[الاختبار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 42

Overcoming challenges

1. This year, Soha **faced**⁽¹⁾ a new **challenge**⁽²⁾ – grammar lessons became very difficult.
2. Soha felt **discouraged**⁽³⁾ after failing a quiz.
3. Soha showed **determination**⁽⁴⁾ instead of giving up.
4. Her teacher advised her to **focus on**⁽⁵⁾ one rule at a time.
5. Soha watched videos and made grammar posters for her room.
6. Soha passed her next quiz and **felt proud**⁽⁶⁾ of herself.

- (1) يواجه
- (2) تحدى
- (3) محبط
- (4) إصرار
- (5) تركز على
- (6) يشعر بالفخر

on Lesson 2 SB page 44

Advice for facing challenges

1. Laila had been **training**⁽¹⁾ for six months to run a long **race**⁽²⁾ in her city.
2. On the race day, Laila woke up feeling **excited**⁽³⁾, but a little nervous.
3. Laila tripped on a small **bump**⁽⁴⁾ in the road and fell down.
4. Laila stood up and started running again.
5. Laila didn't want to **give up**⁽⁵⁾.
6. Laila crossed the **finish line**⁽⁶⁾ and she felt proud.

- (1) يتدرب
- (2) سباق
- (3) متحمس
- (4) مطب
- (5) يستسلم
- (6) خط النهاية

on Lesson 3 SB page 46

Traffic Problems in Cairo and their Solutions

1. Cairo is a **busy**⁽¹⁾ city which has a big **traffic jam**⁽²⁾.
2. Many people drive cars, and roads get blocked.
3. Traffic jam causes **pollution**⁽³⁾ and makes people feel **stressed**⁽⁴⁾.
4. This pollution makes air dirty.
5. Egypt is working to **solve**⁽⁵⁾ this problem with many new projects.
6. The solutions include new metro lines, an electric train, and a **monorail**⁽⁶⁾.
7. Projects such as 6th of October Bridge and Tahya Misr Bridge help cars move faster.
8. Egypt has also built new **flyovers**⁽⁷⁾ and **tunnels**⁽⁸⁾ to make the roads better.
9. Egypt wants to build more roads, bridges and train lines in the future.
10. This will help Cairo become cleaner and easier to **move around**⁽⁹⁾.

- (1) مزدحم
- (2) ازدحام مروري
- (3) تلوث
- (4) متوتر
- (5) يحل
- (6) قطار أحادي الخط
- (7) كبارى علوية
- (8) أنفاق
- (9) يتجول

on Lesson 5 SB page 50

When Things Get Hard

1. Hany gave a **speech**⁽¹⁾ about facing problems, which was a big **challenge**⁽²⁾ for him.
2. Hany felt **discouraged**⁽³⁾ at first when he made a **mistake**⁽⁴⁾, but he showed **determination**⁽⁵⁾ by staying calm and keeping going.
3. A classmate asked Hany a question, but he wasn't sure of his answer.
4. Hany answered honestly that he would do more research about it.
5. Samy agreed that it takes a lot of courage to say the truth.
6. He learned that with **honesty**⁽⁶⁾ and determination, you can overcome any **obstacle**⁽⁷⁾.

- (1) خطاب
- (2) تحدي
- (3) محبط
- (4) خطأ
- (5) عزيمة
- (6) صدق
- (7) عقبة

on Lesson 6 SB page 52

The Power of Facing challenges

1. **Facing**⁽¹⁾ challenges helps us grow stronger and more confident.
2. When we deal with problems, we learn new **skills**⁽¹⁾.
3. Each challenge also **teaches**⁽³⁾ us something useful about ourselves and the world.
4. Even when it feels hard, not **giving up**⁽⁴⁾ makes us braver.
5. Facing challenges makes us better prepared for the **future**⁽⁵⁾.

- (1) مواجهة
- (2) مهارات
- (3) يُعلِّم
- (4) استسلام
- (5) مستقبل

UNLOCK THE EXAM:

4

Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

1 Past Simple Tense

باقى الجملة + التصرف الثانى للفعل + Subject

باقى الجملة + didn't + inf. + Subject

- I **walked** to school yesterday.
- She **went** to the zoo last week.
- They **didn't go** to the park yesterday.

2 Past Continuous Tense

Subject + (was/wasn't) / (were/weren't) + inf. + ing

- They **were doing** homework at 5 yesterday.
- She **was drawing** picture at 7 : 00 last night.

A Yes/No question : السؤال بـ «هل» :

Was + subject الفاعل + inf. المصدر + ing ... ?
Were + subject الفاعل + inf. المصدر + ing ... ?

- ex. - Was she holding** a camera?
- Yes, she **was**. - No, she **wasn't**.
- ex. - Were they watching** TV?
- Yes, they **were**. - No, they **weren't**.

B Wh- question : السؤال باستخدام كلمة استفهام :

Question word كلمة الاستفهام + was were + subject الفاعل + inf. المصدر + ing ... ?

- ex. - What were you doing** at 5 o'clock yesterday ?
- I **was doing** my homework.

While/As/Just as بينما / أثناء **Past Continuous Tense** زمن الماضي المستمر , **Past Simple Tense** زمن الماضي البسيط

- ex. - While we were waiting** for the bus, I **saw** my friend Amir.
- I **saw** my friend Amir while we were **waiting** for the bus.
- **While waiting** for the bus, I **saw** my friend Amir.

• لاحظ عند وصف حدثين كانا يحدثان في نفس الوقت دون أن يقطع أحدهما الآخر تستخدم الترتيب التالي :

While As Just as **Past Continuous Tense** زمن الماضي المستمر , **Past Continuous Tense** زمن الماضي المستمر

- ex. - While Salma was eating**, Mona **was watching** TV.

When عندما **Past Simple Tense** زمن الماضي البسيط , **Past Continuous Tense** زمن الماضي المستمر

- ex. - When I saw** Ahmed, he **was playing** football.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

1. Asking and answering about a challenge you faced in class.

Questions ?	Answers ✓
• Did you face a challenge before ? هل واجهت تحدى من قبل ؟	- Yes, I faced many challenges , but I stayed strong and determined. نعم، واجهت تحديات عديدة، لكننى كنت قويًا وعازمًا.
• What was your challenge ? ماذا كان التحدى الخاص بك ؟	- My challenge was understanding grammar lessons. كان التحدى هو فهم دروس القواعد.
• How can you overcome this challenge ? كيف تغلبت على هذا التحدى ؟	- By watching videos and practicing with a friend. عن طريق مشاهدة الفيديوهات والتدرب مع صديق.

2. Expressing problems and suggesting solutions.

Expressing Problems التعبير عن المشاكل	Suggesting Solutions / Making Recommendations اقتراح حلول / عمل توصيات
"It's difficult to" من الصعب أن	"It might be a good idea to" ربما تكون فكرة جيدة أن
"I have trouble with" لدى مشكلة فى	"How about?" ما رأيك فى ...؟
"The problem is" المشكلة هى	"Maybe we should" ربما ينبغي علينا أن
	"I suggest" أنا أقترح



أحرص على اقتناء

كتاب EL-MOASSER

2
فصل
الاعدادى

فى اللغة الإنجليزية

الفصل الدراسى الثانى

أمنح ثقتك لمن يستحق

Sample Test 3 on unit 3

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Understanding the rules, Soha felt
a. difficult b. easy c. impossible d. courage
2. Soha especially with the passive voice.
a. watched b. struggled c. raced d. took

b. Listen again and answer the following questions : استمع إلى معلمك مرة أخرى وأجب

1. What did Soha always enjoy?

2. What did Soha face this year?

3. How did she feel after failing a quiz?

2 Choose the correct answer from a, b, c or d:

1. Ali is brave when he faces challenges. His is amazing.
a. sadness b. courage c. laziness d. greed
2. To get the opposite from the adjective "possible", we add the prefix ".....".
a. un - b. im - c. - in d. dis -
3. A is a passage built under the ground or through a mountain.
a. line b. highway c. flyover d. tunnel
4. The words "blocked" and "closed" are
a. antonyms b. synonyms c. verbs d. nouns

3 Read and complete the text with the words in the box:

nervous - run - Finally - healthy - swim

Laila had been training for six months to run a long race in her city. Every morning, she went for a (1) in the park. She practiced her breathing and tried to eat (2) food, so she would have enough energy for the race day. (3), the big day came. Laila woke up feeling excited, but also a little (4) She had never run such a long race before.

4 Read the following text, then answer the questions:

Mohamed Salah is my favorite sports star. He plays football for a very good team in Europe. He plays for the Egyptian National Team, too. He is very good at scoring goals. He is a **fast** runner. Mohamed Salah has usually got a big smile. Mohamed Salah has got dark, curly hair and a beard. He is a kind person. He gives money to build schools and hospitals in Egypt. He also gives money to the poor. He is very friendly and he always talks to his fans. He has not got much time for hobbies but when he is at home, he enjoys **them** through playing video games and watching films.

a. Choose the correct answer from a, b, c or d :

1. Mohamed Salah helps people by
a. giving money to poor people b. running fast
c. scoring goals d. watching films

2. The opposite of the underlined word "fast" is
a. quick b. slow c. helpful d. good

b. Answer the following questions :

3. What's the main idea for the passage ?

4. Why do people think Mohamed Salah is a role model ?

5. What does the underlined pronoun "them" refer to?

5 Story (The Little Inventor)

a. Write True (T) or False (F) :

1. Amal worked hard without giving up.
2. Amal inspired others to change their dreams.
3. Amal didn't win a prize.
4. The teacher said that Amal showed giving up.

☐
☐
☐
☐

b. Answer the following questions:

1. What is the most important lesson of Amal's story?
2. What happened when Amal presented the robot on the day of the fair ?

6 Rewrite the following sentences :

1. She watched videos about car race. (not)

2. I spend a week in Alexandria every year. (last summer)

3. While I was walking to school, it began to rain. (when)

4. While playing football, it started to rain. (When)

7 Complete the following dialog:

Huda wants to buy a new dress at the clothes shop.

assistant : How can I help you?

Huda : I want to buy a/an (1)

assistant : What size would you like it ?

Huda : (2), please.

assistant : (3) color would you like ?

Huda : I'd like it red, please.

assistant : What do you think of this one ?

Huda : It's fantastic. How (4) is it ?

assistant : It is LE 200.

Huda : I'll take it. Thank you.

8 Write a social media post of ONE HUNDRED (100) words on :

"How to face challenges"

.....

.....

.....

Unit 4

Art and Expression



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

artwork (n)	عمل فني	sculptor (n)	نحات
sculpture (n)	تمثال / فن النحت	sculpt (ed) (v)	ينحت
gallery (n)	صالة عرض / معرض فني	symbol (n)	رمز
imagination (n)	خيال	recognition (n)	تقدير / اعتراف
valuable (adj)	قيّم / ثمين	participate (d) (v)	يشارك
original (adj)	أصلي	peasant (n)	فلاح
hidden (adj)	مخفي / خفي	tour guide	مرشد سياحي
clay (n)	طين / صلصال	original (adj)	أصلي
vision (n)	رؤية	perfect (adj)	مثالي / كامل
materials (n)	مواد خام	performance (n)	أداء - عرض
engage with (v)	يشارك / يتفاعل مع	artist (n)	فنان
incredible (adj)	لا يصدق / مذهل	actress (n)	ممثلة
interactive (adj)	تفاعلي	musician (n)	موسيقيار
experiment (ed)(v)	يختبر - يجرب	meaningful (adj)	ذو معنى / هادف
attractive (adj)	جذاب	make sense	له معنى / منطقي

2 Definitions

التعريفات

artwork	a piece of creative work	عمل فني
sculpture	objects made by shaping materials like stone, wood, ... etc.	تمثال
clay	a material used for making pottery and sculptures	صلصال / طين
interactive	allowing people to take part or respond directly	تفاعلي
incredible	very hard to believe; amazing	مدهش / لا يصدق
special	more important than usual	مميز
valuable	worth a lot of money	قيّم / ثمين القيمة
original	the first copy of its kind	أصلي
colorful	made up of many bright or different colors	ملون
engage with	to take part in something or become involved	يتفاعل مع
message	information that you send to or receive from someone	رسالة

3 Collocations

متلازمات لفظية

express	ideas emotions	يعبر عن الأفكار يعبر عن المشاعر	use	imagination creativity	يستخدم الخيال يستخدم الإبداع
bring	together	يجمع معًا	follow	traditions	يتبع التقاليد
has	a message	له رسالة	gain / receive	recognition	يكتسب / يتلقى تقدير
promote	identity	يعزز الهوية	play	a part	يلعب دور
organize	an exhibition	ينظم معرض	make	sculptures	يصنع تماثيل

4 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym / Opposite
valuable	precious/important	worthless
original	real	copy / fake
hidden	unseen	visible / obvious
incredible	amazing / wonderful	common/normal
essential	important	needless
lively	active/energetic	inactive
famous	well-known	unknown
modern	contemporary/new	ancient / old
beautiful	lovely / attractive	ugly
succeed	pass	fail

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

بادئة / نهاية Prefix / Suffix	الوظيفة Function	أمثلة Examples
-able	تحويل الاسم أو الفعل لصفة	valuable
-ive	تحويل الفعل لصفة	interactive
-ic	تحويل الاسم لصفة	artistic
-or	تكون الاسم من الفعل	sculptor
-ure	تكون الاسم من الفعل	sculpture
-ian	تكون الاسم عند إضافتها لكلمة	musician

2

Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1

Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
hide يخفى	hid	hidden
bring يحضر	brought	brought
hold يمسك / يعقد	held	held
speak يتحدث	spoke	spoken
wear يرتدى	wore	worn

2

Important Expressions & Prepositions

تعابير وحروف جر هامة

Expressions التعابير	
play a role in يلعب دورًا في	worth a lot of money يستحق الكثير من المال
have a powerful message لديه رسالة قوية	organize an exhibition ينظم معرض فني
follow artistic traditions يتبع التقاليد الفنية	get hard يصبح صعبًا
Prepositions حروف الجر	
filled with مملوء بـ	in its own way بطريقة الخاصة
listen up انتبه جيدًا	welcome to مرحبًا بـ / أهلاً بـ
take part in يشارك في	hard to believe صعب تصديقه
a piece of art قطعة فنية	made up of مكون من
born in (a year/place) ولد في [عام/مكان]	connect with يتصل بـ
known as معروف بـ	just like in مثلما في / تمامًا كما في
a big symbol for رمز كبير لـ	run out of ينفذ

UNLOCK THE EXAM:

3

Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية [الاختبار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 59

A world of Imagination !

1. An **artwork**⁽¹⁾ is anything an artist makes, like paintings or **sculptures**⁽²⁾, to express ideas and emotions.
2. Artists use **imagination**⁽³⁾ and **creativity**⁽⁴⁾ to create beautiful works of art.
3. Creativity is a **valuable**⁽⁵⁾ life skill that helps us solve problems and express ourselves.

(1) عمل فني

(2) تماثيل منحوتة

(3) الخيال

(4) الإبداع

(5) قيم

4. You can see artworks in a **gallery**⁽⁶⁾. Every artwork has a message, like a **hidden**⁽⁷⁾ story or a **strong**⁽⁸⁾ feeling.
5. It's fun to look closely and think about what the artist wants to tell us.

(6) معرض فني

(7) خفي

(8) قوي

on Lesson 2 SB page 61

Exploring Art : Listen Up !

1. Youssef's **studio**⁽¹⁾ is full of creativity, energy, and a lively atmosphere.
2. Imagination is the key to Youssef's artwork.
3. Every piece must carry a powerful and clear message.
4. He **experiments**⁽²⁾ with various materials such as clay, and metal before he does any artwork.
5. Youssef likes working with colorful paints to express different **emotions**⁽³⁾.
6. Youssef believes art should be **interactive**⁽⁴⁾ and connect with people in meaningful ways.
7. His future exhibits will include **innovative**⁽⁵⁾ and **interactive pieces**⁽⁶⁾.

(1) مرسم

(2) يجرب

(3) مشاعر

(4) تفاعلي

(5) مبتكر

(6) عناصر تفاعلية

on Lesson 3 SB page 63

Mahmoud Mokhtar

1. Mahmoud Mokhtar was an important Egyptian **sculptor**⁽¹⁾.
2. He mixed old Egyptian art with new **European**⁽²⁾ styles.
3. His most famous work is Nahdat Misr Statue.
4. The statue is a **symbol**⁽³⁾ of Egypt's history and **agriculture**⁽⁴⁾.
5. Mokhtar **participated**⁽⁵⁾ in the art movement, using his art to **promote**⁽⁶⁾ Egyptian identity.
6. He gained international **recognition**⁽⁷⁾ for his work.
7. He died in 1934, but he is still known as Egypt's most famous sculptor.
8. His art played a big part in modern Egyptian art history.

(1) نحات

(2) أوروبي

(3) رمز

(4) زراعة

(5) شارك

(6) يدعم

(7) تقدير

on Lesson 5 SB page 67

When things Get Hard

1. The students are at the art **section**⁽¹⁾ in the museum.
2. Many **artists**⁽²⁾ use different materials to create something original.
3. Artists use their **imagination**⁽³⁾ to express ideas and emotions in new ways.
4. Every piece of art is **original**⁽⁴⁾ in its own way, even if it isn't perfect.

(1) قسم

(2) فنانين

(3) خيال

(4) أصلي

UNLOCK THE EXAM:

4

Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

Connectors

الروابط

1 To show cause لإظهار السبب

because [لأن / بسبب]

- ex.** – I didn't give up **because** I believed in myself.
– He loves the painting **because** it is very colorful.

2 To show result لإظهار النتيجة

so [لذلك]

- ex.** – I worked hard, **so** I improved my skills.
– I was hungry, **so** I made a sandwich.

3 To show contrast لإظهار التناقض

but [ولكن] / **although** على الرغم من

- ex.** – I was tired, **but** I kept trying.
– He is a great artist, **but** he is not famous.
ex. – **Although** I was tired, I kept trying.
– Basem went to school **although** he felt sick.

UNLOCK THE EXAM:

5

Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

Asking and answering about art in our life.

Questions ?

1. What kind of art do you like?

ما هو الفن الذي تحبه؟

2. What can we learn from art?

ماذا يمكننا أن نتعلم من الفن؟

3. How can art bring people together?

كيف يمكن للفن أن يجمع الناس سوياً؟

Answers ✓

- I like sculpture.

أحب فن النحت.

- To be creative and how to express our feelings correctly.

أن نكون مبدعين ونعرف كيفية التعبير عن مشاعرنا بطريقة صحيحة.

- Galleries gather people from around the world.

تجمع المعارض الناس من كل أنحاء العالم.

Sample Test 4 on unit 4

تصوّر الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a , b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Mahmoud Mokhtar was a national
a. scientist b. archaeologist c. musician d. artist
2. He went to schools in Egypt and Paris.
a. music b. art c. science d. literature

b. Listen again and answer the following questions :

استمع إلى معلمك مرة أخرى وأجب.

1. What styles did Mahmoud Mokhtar mix together ?

2. When did Mahmoud Mokhtar learn to sculpt ?

3. What is his most famous work ?

2 Choose the correct answer from a , b, c or d:

1. Many people in Egypt work in They grow crops.
a. tourism b. education c. agriculture d. industry
2. are objects made by shaping materials like stone, wood, etc.
a. Performances b. Exhibitions c. Sculptures d. Emotions
3. The synonyms of the word "public" is ".....".
a. common b. pleased c. private d. unknown
4. To turn the objective "creative" into a noun, we add the suffix ".....".
a. -ity b. -ly c. -y d. -ment

3 Read and complete the text with the words in the box:

artist - discover - paintings - message - recipe

You can see many different artworks in a gallery. Although some galleries are filled with amazing (1), there are also lively places with exciting performances. Every artwork has a special (2) from the artist, like a hidden story or a strong feeling. It's fun to look closely and think about what the (3) wants to tell us, so there are always new and interesting things to (4) in the world of art!

4 Read the following text, then answer the questions:

Adam Henein (born in 1929) was a famous modern Egyptian sculptor. He studied art in Cairo and Paris and became one of the famous artists in the Arab world. Henein was known for using simple shapes. He used bronze, stone, and granite in his work. His sculptures were inspired by ancient Egyptian art but showed modern ideas. He also **restored** the great Sphinx of Giza in the 1990s, which made **him** very respected in Egypt. Later, he established a sculpture museum in Cairo to display his works and encourage young artists. Adam Henein died in 2020, but his works are still displayed in museums and open-air exhibitions in Egypt and abroad.

a. Choose the correct answer from a, b, c or d :

1. The underlined pronoun "**him**" refers to
a. the museum b. Aswan c. Adam Henein d. Sphinx

2. The underlined word "**restored**" means
 a. repaired b. destroyed c. painted d. visited

b. Answer the following questions.

3. What is the main idea of the passage ?

4. Where were Adam Henein's art works displayed ?

5. Why do you think Adam Henein's sculptures are special ?

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F) :

1. Hany was the weakest in the group.
2. Sami felt free during the trip.
3. The friends respected each other's thoughts.
4. The adventure started on a foggy morning.

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☐

b. Answer the following questions:

1. Why do you think the friends agreed that no one was the leader?
2. What did Malik do as they sailed ?

6 Rewrite the following sentences :

1. I went to school. I was sick. (Although)

2. He was hungry. He made a sandwich. (so)

3. Omar didn't study, so he failed the test. (because)

4. The new electric car looks great. It doesn't cost much. (but)

7 Complete the following dialog:

Tamer is telling Ahmed about his visit to a museum.

Ahmed : Hello, Tamer, how are you?

Tamer : Hello, Ahmed. I'm (1)

Ahmed : (2) did you go last month ?

Tamer : Last month, I visited the Egyptian Museum of Modern Art.

Ahmed : What did you (3) ?

Tamer : I saw lots of statues and sculptures.

Ahmed : Did you enjoy your time there?

Tamer : (4) I did.

8 Write a paragraph of ONE HUNDRED (100) words on :

"Your favorite type of art"

.....

Unit 5 | Around the World



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

continent (n)	قارة	center (n)	مركز / وسط
culture (n)	ثقافة	guided-tour (n)	جولة مع مرشد
unforgettable (adj)	لا يُنسى	wonders (n)	عجائب
capital (n)	عاصمة	destinations (n)	وجهات [سفر]
population (n)	تعداد السكان	awesome (adj)	رائع / مدهش
tradition (n)	تقليد	memories (n)	ذكريات
landmark (n)	معلم بارز	adventure (n)	مغامرة
impressive (adj)	مثير للإعجاب / مبهر	trail (n)	ممر / درب
ceremony (n)	احتفال / مراسم	lagoon (n)	بحيرة مالحة
treasure (n)	كنز	carved (adj)	منحوت
souvenirs (n)	هدايا تذكارية	trading (n) (adj)	تجارة / تجاري
mysterious (adj)	غامض	hiking (n)	رياضة المشي لمسافات طويلة
mummies (n)	موميאות	glaciers (n)	أنهار جليدية
mask (n)	قناع	charm (n)	سحر / جاذبية
bazaar (n)	بازار / سوق	landmark (n)	معلم بارز

2 Definitions

التعريفات

continent	a group of countries on one large land area	قارة
capital	the main city of a country	عاصمة
landmark	a famous place or building people visit	معلم بارز
population	the number of people living in a place	تعداد السكان
tradition	a custom that people do regularly	عادة / تقليد
souvenirs	small things people buy or keep to remember a place or trip	هدايا تذكارية
mummies	dead bodies that have been preserved for a long time, especially in ancient Egypt	موميאות
treasure	a collection of valuable things like gold, silver, or jewels	كنز
mysterious	something strange or unknown that makes you curious	غامض
mask	a cover for the face, often used in celebrations, shows, or for protection	قناع

trail	a path or way for walking	ممر / درب
lagoon	a small lake near the sea	بحيرة مالحة
glacier	a large mass of ice that moves slowly	نهر جليدي
charm	a special beauty or attraction	جاذبية / جمال

3 Collocations

متلازمات لفظية

join	a ceremony	ينضم لاحتفال	show	kindness	يظهر الطيبة
give	hints	يعطي إشارات	look	mysterious	يبدو غامضاً
	memories	يعطي ذكريات	take	photos	يلتقط صور
buy	souvenirs	يشترى هدايا تذكارية	bring	peace	يجلب الهدوء
begin	adventures	يبدأ مغامرات	keep	forever	يحتفظ به للأبد
have	trips	يقوم برحلات			

4 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym / Opposite
organized منظم	tidy / orderly	disorganized / messy غير منظم / فوضوي
polite مehذب	respectful	impolite / rude غير مهذب / وقح
impressive مبهر	amazing	unimpressive / ordinary غير مبهر / عادي
ancient عتيق	old / historic	modern حديث
quiet هادئ	calm / peaceful	noisy / loud صاخب / عالي
unforgettable لا ينسى	memorable / remarkable	usual / forgettable عادي / سهل النسيان
mysterious سري / غامض	unknown / obscure	clear / apparent واضح
awesome رائع	amazing / wonderful	terrible / awful فظيع / سيء
huge ضخم	enormous	tiny صغير / ضئيل
incredible لا يصدق / مذهل	unbelievable / amazing	believable يمكن تصديقه / مقبول

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

الوظيفة Function	أمثلة Examples
تغطي عكس المعنى	un- unknown unforgettable
تكوين الصفة من الفعل	-ive impressive
تكوين الاسم من الفعل	-tion population
تكوين الصفة من الفعل	-ed organized

im-	تعطى عكس المعنى	impolite	غير مهذب
-ous	تكوين الصفة من الاسم	mysterious	غامض
-ness	تكوين الاسم من الصفة	calmness kindness	هدوء عطف
-ing	تكوين الاسم من الفعل	hiking	تنزه سيرًا على الاقدام
-or	تكوين الاسم من الفعل	visitor	زائر
in-	تكون عكس الصفة	incredible	لا يصدق / مذهل
-cal	تكون الصفة من الاسم	historical	تاريخي
-ian	تكون صفة الجنسية من الاسم	Egyptian	مصري الجنسية
-ly	تكون الظرف من الصفة	beautifully honestly	بطريقة جميلة بإخلاص

2

Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1

Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

المضارع Present	الماضي Past	التصريف الثالث P.P.
speak يتحدث	spoke	spoken
buy يشتري	bought	bought
teach يعلم	taught	taught
hear يسمع	heard	heard

2

Important Expressions & Prepositions

تعبيرات وحروف جر هامة

التعبيرات Expressions	
state directly	يصرح مباشرة
the Seven Wonders of the Ancient World	عجائب الدنيا السبع القديمة
That's amazing!	هذا مذهل !
well-known landmark	معلم أثري مشهور
حروف الجر Prepositions	
figure out	يستنتج
during my stay	أثناء إقامتي
on a guided-tour	في جولة منظمة (مع مرشد سياحي)
travel across	يسافر عبر
carved into	منحوت في
at sunset	في الغروب
home of	موطن لـ
known for	معروف بـ
remind... of	يذكر... بـ
proud of	فخور بـ

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية
[الاختيار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 73

A Blogger's Journey

1. A travel blogger named Rokaya visited two **continents**⁽¹⁾, Asia and Africa.
2. She explored Tokyo, the **capital**⁽²⁾ of Japan, which she found very **organized**⁽³⁾ and with a large **population**⁽⁴⁾.
3. She joined a tea **ceremony**⁽⁵⁾ which is a beautiful **tradition**⁽⁶⁾ that shows calmness and kindness.
4. She found Marrakech a colorful city full of energy.
5. She visited the Koutoubia Mosque, a tall and beautiful building in the city center.
6. This travel experience taught her how big and interesting our world is.

(1) قارات

(2) عاصمة

(3) منظمة

(4) تعداد سكاني

(5) احتفال

(6) تقليد

on Lesson 2 SB page 75

A Tour Around Cairo

1. Karim is a **tour guide**⁽¹⁾. He's taking tourists to visit some amazing places in Egypt's **capital**⁽²⁾ city.
2. The first stop is the Pyramids of Giza. The Pyramids were built as **tombs**⁽³⁾ for the pharaohs.
3. The Pyramid of Khufu is one of the Seven **Wonders**⁽⁴⁾ of the ancient world.
4. Next, tourists will see the Great Sphinx.
5. After lunch, they will visit the Grand Egyptian Museum near the Pyramids.
6. The museum contains many ancient **treasures**⁽⁵⁾ such as Tutankhamun's golden mask, mummies, **statues**⁽⁶⁾, and old jewelry.
7. The new capital will be the new center of Egypt's **government**⁽⁷⁾ in the future.
8. At the end of the day, the group will visit Khan El Khalili Bazaar, a famous traditional market.
9. Tourists can buy **souvenirs**⁽⁸⁾ from Khan El-Khalili.

(1) مرشد سياحي

(2) عاصمة

(3) مقابر

(4) عجائب

(5) كنوز

(6) تماثيل

(7) حكومة

(8) هدايا تذكارية

Four Amazing Places

1. The text is a guide to four special travel **destinations**⁽¹⁾.
2. Petra is an **ancient**⁽²⁾ city **carved**⁽³⁾ into red rocks. It was once a rich **trading**⁽⁴⁾ city. It's one of the New Seven Wonders of the World.
3. Machu Picchu is an old Inca city in the mountains. You can get there by train or by **hiking**⁽⁵⁾ the Inca **Trail**⁽⁶⁾.
4. Reykjavik is the capital of Iceland and the home of amazing nature. You can visit the Blue **Lagoon**⁽⁷⁾, a **geothermal pool**⁽⁸⁾, and see volcanoes and **glaciers**⁽⁹⁾ there.
5. Chefchaouen in Morocco is a small city famous for its blue streets. The color blue was believed to bring **peace**⁽¹⁰⁾ and happiness. It is a place full of **charm**⁽¹¹⁾ and culture.

(1) وجهات سفر

(2) عتيقة

(3) منحوتة

(4) تجارية

(5) المشي لمسافات طويلة

(6) ممر

(7) بحيرة مالحة

(8) بركة مياه جوفية ساخنة

(9) أنهار جليدية

(10) السلام

(11) سحر / الجمال

UNLOCK THE EXAM:



Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

1 Comparative [مقارنة بين شيئين]

• Short adjectives :

..... short adj. + er + than

ex. July is **hotter than** March.

• Long adjectives :

..... more + long adj. + than

ex. Traveling is **more interesting than** watching movies.

2 Superlative [مقارنة بين أكثر من شيئين]

• Short adjectives :

..... the + short adj. + est

ex. It's **the smallest** museum in the world.

• Long adjectives :

..... the + most + long adj.

ex. – The Great Pyramid is **the most famous** pyramid in Egypt.

– Traveling by plane is **the most interesting** way to see the world.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

► A visit to Luxor :

Questions ?	Answers ✓
1. Have you ever visited Luxor ? هل سبق لك زيارة مدينة الأقصر ؟	- Yes, I have. It is famous for its amazing landmarks. نعم، لقد زرتها من قبل. إنها تشتهر بمعالمها الخلابة.
2. How is the weather like in Luxor in winter? كيف حال الطقس في الأقصر في فصل الشتاء ؟	- It is usually sunny and warm during the day, but cool at night. إنه عادة مشمس ودافئ في النهار ولكن بارد قليلاً أثناء الليل.
3. What can you see in Luxor? ماذا يمكنك أن ترى في مدينة الأقصر ؟	- I can see the temples, the Nile River and ancient tombs. يمكنني رؤية المعابد، نهر النيل والمقابر القديمة.
4. What can you do there? ماذا يمكنك أن تفعل هناك ؟	- I can take a boat ride on the Nile, visit temples, and learn about history. يمكنني الذهاب في جولة بالقارب في النيل، وزيارة المعابد والتعلم عن التاريخ.

احرص على اقتناء

كتاب EL-MOASSER

في اللغة الإنجليزية

امنح ثقتك لمن يستحق



Sample Test 5 on unit 5

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a , b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

- The Pyramids were built as for the Pharaohs.
a. treasures b. cities c. tombs d. cultures
- The pyramid of Giza is Khufu.
a. cheapest b. furthest c. smallest d. biggest

b. Listen again and answer the following questions :

استمع إلى معلمك مرة أخرى وأجب.

1. Who is the tour guide ?

2. Where are they going to go ?

3. What is their first step today ?

2 Choose the correct answer from a , b, c or d:

- The antonym of the word "quiet" is
a. respectful b. peaceful c. noisy d. active
- A is a large mass of ice that moves slowly.
a. lagoon b. glacier c. volcano d. pool
- To get the noun of the verb "build", we add the suffix ".....".
a. -ly b. -ing c. -ed d. -ment
- Adel is polite. The word "....." has the same meaning as polite.
a. amazing b. ancient c. respectful d. huge

3 Read and complete the text with the words in the box:

pollution - population - capital - organized - culture

Last year, I traveled across two amazing countries in two different continents, Asia and Africa. I visited Japan and Morocco, and both were full of rich (1) and unforgettable experiences. In Japan, I explored Tokyo, the (2) city. It's one of the most (3) places I've ever seen. The (4) is large, and the people are polite and respectful.

4 Read the following text, then answer the questions:

The Ancient Egyptians were great people. They built many great cities. We know some of them and there are others that we don't know yet. The city of Edfu, which is located in the west of the River Nile, is known for the famous Temple of Horus. For hundreds of years, people forgot about the temple until 1860, when a French man, Auguste Mariette, found part of an arch in the sand. He realised that there were 12 metres of sand on top of the ancient building. People carefully took the sand off the temple and today, it is one of the biggest temples in Egypt. Tourists have to buy a ticket to look around the temple, which is more than 2,000 years old. Tourists who go to the temple always remember this awesome building.

a. Choose the correct answer from a , b , c or d :

- The underlined word "awesome" means
a. known b. careful c. normal d. amazing

2. Auguste Mariette is from
a. England b. Britain c. France d. Greece

b. Answer the following questions :

3. Do you think tourism is important for countries ? Why?

4. What's the main idea of the passage?

5. What does the underlined word "others" refer to?

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F) :

1. Malik suggested they split into pairs. ☐
2. The friends learned that freedom comes from ignoring each other. ☐
3. When the group felt tired, they sat by the tree. ☐
4. Sami felt free to be himself. ☐

b. Answer the following questions:

1. What did the friends find on the Hidden Island?
2. How did Malik's creativity help the group?

6 Rewrite the following sentences :

1. City life is noisier than the country life. **(quieter)**
2. This cinema is more expensive than the old one. **(less)**
3. Recycling is a good solution for the pollution problem. **(best)**
4. Nada is 18 years old and Mariam is 17 years. **(younger)**

7 Complete the following dialog:

Hagar is talking to Sara who is going to the library.

Hagar : Where are you going?

Sara : I'm going to the (1)

Hagar : (2) are you going there ?

Sara : To do research.

Hagar : What is (3) about ?

Sara : It is about modern technology.

Hagar : Do you need some help?

Sara : (4) Thank you.

8 Write a paragraph of ONE HUNDRED (100) words on :

"A tour around Cairo"

.....

.....

Unit 6 Young Innovators



UNLOCK THE EXAM:

1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

invention (n)	اختراع	role model	قدوة / مثل أعلى
stuff (n)	أغراض / أمتعة	biomedical engineer	مهندس الطب الحيوي
complex (adj)	معقد	sensors (n)	أجهزة الاستشعار
innovator (n)	مبتكر	water-saving (adj)	موفر للمياه
patience (n)	الصبر	solar-powered (adj)	يعمل بالطاقة الشمسية
professor (n)	أستاذ جامعي	feedback (n)	تغذية راجعة / ملاحظات
youth (n)	الشباب	officially (adv)	رسميًا
inventors (n)	المخترعون	soldier (n)	جندي
version (n)	نسخة / إصدار	army (n)	جيش
impact (n)	تأثير / أثر	enemy (n)	عدو
achievement (n)	إنجاز	victory (n)	انتصار
femtosecond	فيمتو ثانية [وحدة زمنية صغيرة جدًا]	secret (n), (adj)	سر - سري
Nobel Prize	جائزة نوبل	code (n)	شفرة - رمز
chief engineer	كبير المهندسين	honor (ed) (v)	يكرم / يُجلّ
movement (n)	حركة		

2 Definitions

التعريفات

impact	a strong effect that something has on someone or something	تأثير
thought	an idea, opinion, or something that comes to your mind	فكرة
step	an action in a series that is part of a process or procedure	خطوة
complex	something that has many parts and may be difficult to understand	معقد
version	a particular form of something that is different from others of the same type	نسخة / إصدار

3 Collocations

متلازمات لفظية

make	a difference	يحدث فارق	build	a model	يبنى نموذج
	changes	يحدث تغييرات		a version	يصمم نسخة
show	interest	يظهر الاهتمام	take	steps	يأخذ خطوات
work	hard	يعمل بجد	find	a problem	يحدد مشكلة
change	lives	يغير حياة	make	impact	يصنع تأثير
get	feedback	يحصل على ملاحظات	miss	the deadline	يفوته الموعد المحدد
create	a device	يبتكر جهاز			

4 Synonyms and Antonyms

مترادفات ومتضادات

الكلمة Word	المترادف Synonym	المضاد Antonym / Opposite
complex معقد	complicated	simple بسيط
impact تأثير	effect / influence	cause سبب
win يفوز	gain	lose يخسر
real حقيقي	true	fake / false زائف / مزيف
interest اهتمام	concern	disinterest عدم اهتمام
support يدعم	help/encourage	oppose يعارض
victory انتصار	success	loss / failure خسارة / فشل

5 Prefixes & Suffixes

مقاطع بادئة ونهاية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-or	تكون الاسم من الفعل	inventor مخترع
-ion	تكون الاسم من الفعل	invention اختراع
-ence	تكون الاسم من الفعل	difference اختلاف
-ful	تكون الصفة من الاسم	successful ناجح
-ment	تكون الاسم من الفعل	achievement إنجاز
bio-	تعنى حيوى	biomedical الطب الحيوى
-ly	تكون الظرف من الصفة	safely بأمان secretly بسرية
-tion	تكون الاسم من الفعل	competition مسابقة

2

Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1

Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
grow up يكبر	grew up	grown up
give up يستسلم	gave up	given up
win يفوز	won	won
hear يسمع	heard	heard
come يأتي	came	come

2

Important Expressions & Prepositions

تعابير وحروف جر هامة

Expressions التعبيرات	
power of education قوة التعليم	work as يعمل كـ
That's a great idea. بالها من فكرة رائعة.	keep trying يستمر في المحاولة
get honest feedback تحصل على ملاحظات صادقة	
Prepositions حروف الجر	
able to قادر على	believe in بصدق / يؤمن بـ
turn into يحول ... إلى	in need محتاج / في احتياج
impact on تأثيرًا على	come up with يبتكر فكرة
know how to ... يعرف كيف يفعل ...	in time في الوقت المحدد

UNLOCK THE EXAM:

3

Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات الورقة الامتحانية
[الاختيار من متعدد - تكملة الفراغ في القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 88

Making your ideas happen

- Many inventions start with a simple **thought**⁽¹⁾.
- It takes some work and a few **steps**⁽²⁾ to turn the thought into something real.
- First, you need to find a **problem**⁽³⁾.
- When inventors find a problem, they start thinking of ways to solve it.
- Next, you need to make a **plan**⁽⁴⁾.
- Then, you build a model of your idea using simple stuff.
- After you build your model, you have to **test**⁽⁵⁾ it.

(1) فكرة

(2) خطوات

(3) مشكلة

(4) خطة

(5) يختبر

8. Finally, when your invention works well, you might show it to other people.
9. With imagination, **patience**⁽⁶⁾, and effort, anyone can turn a simple idea into something that makes a **difference**⁽⁷⁾.

(6) صبر
(7) فرق / اختلاف

on Lesson 2 SB page 90

Inspiring innovators

1. Ahmed Zewail was one of the most important Egyptian **scientists**⁽¹⁾ in **modern history**⁽²⁾.
2. He loved learning and showed great **interest**⁽³⁾ in science.
3. He worked very hard and became a **professor**⁽⁴⁾ of chemistry at the California Institute of Technology.
4. He **discovered**⁽⁵⁾ femtosecond; studying chemical reactions in femtoseconds.
5. This **invention**⁽⁶⁾ changed the world of chemistry.
6. Ahmed Zewail won the Nobel Prize in Chemistry in 1999.
7. Zewail inspired a lot of young scientists and inventors.

(1) علماء
(2) التاريخ الحديث
(3) اهتمام
(4) أستاذ جامعي
(5) اكتشاف
(6) اختراع

on Lesson 3 SB page 92

A man of impact : Hany Azer

1. Hany Azer is a famous Egyptian **engineer**⁽¹⁾.
2. He had a great **impact**⁽²⁾ on **civil engineering**⁽³⁾.
3. He worked as the **chief engineer**⁽⁴⁾ for the Berlin Main Station.
4. His **relative**⁽⁵⁾ is a **biomedical**⁽⁶⁾ engineer.
5. Hany Azer and his relative believe in using **science**⁽⁷⁾ and **technology**⁽⁸⁾ to help people.
6. Biomedical engineers use tools like **sensors**⁽⁹⁾ to help patients with problems.
7. Hany Azer is not only known for his buildings but also for his **support**⁽¹⁰⁾ of young **inventors**⁽¹¹⁾.
8. He is a **role model**⁽¹²⁾ for many students in Egypt and around the world.

(1) مهندس
(2) تأثير
(3) الهندسة المدنية
(4) كبير المهندسين
(5) أحد الأقارب
(6) طب حيوي
(7) العلوم
(8) التكنولوجيا
(9) أجهزة الاستشعار
(10) دعم
(11) المخترعين
(12) قدوة

on Lesson 5 SB page 72

A biography about Ahmed Idris

1. Ahmed Idris was a brave Nubian **soldier**⁽¹⁾ in the Egyptian army.
2. Before the 1973 **October War**⁽²⁾, he suggested using the Nubian language as a **secret**⁽³⁾ code.
3. His idea helped the army send **messages**⁽⁴⁾ safely because the enemy couldn't understand it.
4. In 2017, President Abdel Fattah El-Sisi **honored**⁽⁵⁾ him with the order of the Sinai Star for his great role in the victory.

(1) جندي
(2) حرب أكتوبر
(3) سر
(4) رسائل
(5) يكرم

UNLOCK THE EXAM:

4

Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

1 First Conditional

We use the first conditional to express real or possible situations in the future.

If + present simple tense → , subject + will ['ll] / will not [won't] + inf. مصدر الفعل

زمن المضارع البسيط الفاعل

ex. - If it rains, we will stay home. عندما تأتي [if] في منتصف الجملة لا نضع [,] بين الجملتين.

Subject + will ['ll] / will not [won't] + inf. مصدر الفعل + if + present simple tense →

الفاعل زمن المضارع البسيط

ex. - I will play video games if I finish my homework.

2 Second Conditional

We use the second conditional to express unreal or imaginary situations in present or future.

Usage الاستخدام

We use the second conditional to express unreal or imaginary situations in present or future.

Formation التكوين

If + past simple tense → , subject + would / would not + inf. مصدر الفعل

زمن الماضي البسيط الفاعل

ex. If Esraa worked hard at school, she would get high marks.

ex. عندما تأتي If في منتصف الجملة لا نضع [,] بين الجملتين.

Subject + would / would not + inf. مصدر الفعل + if + past simple tense →

الفاعل زمن الماضي البسيط

ex. I would drive to school if I had a car.

نستخدم الحالة الثانية من "if" لإعطاء النصيحة :

ex. If I were you, I'd sleep early.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأي سؤال

المحادثة موضع الامتحان [كما وردت في كتاب الطالب]

1 Ask and answer about the biggest problem in your daily life :

Questions ?	Answers ✓
1. What is the biggest problem in your daily life? ما هي أكبر مشكلة في حياتك اليومية ؟	- My biggest problem is managing time. مشكلتي الكبيرة هي إدارة الوقت.
2. How did you solve it ? كيف قمت بحلها ؟	- I make a timetable and follow it. قمت بصنع واتباع جدول مواعيد.
3. How did you feel before and after solving the problem ? كيف شعرت قبل وبعد حل المشكلة ؟	- Before solving the problem, I felt confused. After solving it, I felt confident. قبل حل المشكلة شعرت بالارتباك، وبعد حل المشكلة شعرت بالثقة.

2 If I had a time machine :

Questions ?	Answers ✓
1. What would you do if you had a time machine ? ماذا كنت ستفعل لو كان لديك آلة زمن ؟	- I would go to the future to see new technology. سأذهب إلى المستقبل لأرى التكنولوجيا الجديدة.
2. Who would you help ? من كنت ستساعد ؟	- I would help my family. سأساعد عائلتي.
3. Why would you do that ? لماذا كنت تفعل ذلك ؟	- Because I love them. لأنني أحبهم.

أحرص على اقتناء

كتاب EL-MOASSER

في اللغة الإنجليزية

أمنح ثقتك لمن يستحق



Sample Test 6 on unit 6

تصوّر الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a , b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Ahmed Zewail was an important
a. surgeon b. scientist c. artist d. farmer
2. He was born in 1946 and grew up in
a. Luxor b. Cairo c. Aswan d. Alexandria

b. Listen again and answer the following questions :

استمع إلى معلمك مرة أخرى وأجب .

1. What did Dr.Ahmed Zewail love from a young age ?

2. Where did he study ?

3. What was Dr. Zewail's job at the California Institute ?

2 Choose the correct answer from a , b, c or d:

1. A is particular form of something that is different from others of the same type.
a. list b. thought c. step d. version
2. Every small action from us can a big difference in the community.
a. share b. do c. make d. turn
3. To get the noun from the verb "invent", we add the suffix ".....".
a. -or b. -ly c. -less d. -ment
4. The antonym of the word "victory" is
a. innovation b. loss c. control d. success

3 Read and complete the text with the words in the box:

problem - thought - Inventors - Sailors - steps

Many inventions start with a simple thought. To turn that (1) into something real and useful takes some work and a few easy (2) First, you need to find a problem. (3) look at the world and ask, "What could be better?" Once they find a (4) , they start thinking of ways to solve it.

4 Read the following text, then answer the questions:

The best thing you can do for your body is to exercise. However, how much is enough? Not everyone agrees on exactly how much people should exercise each day. Some people think that doing **simple** things like cleaning the house and walking is helpful .Other people do **heavy** exercise every day such as running or swimming .One thing experts agree on is that any kind of exercise is good for you. Foods like fruits and vegetables should be eaten several times each day. It is also important to eat foods high in fiber such as beans, grains, fruits and vegetables. Fiber helps your body to digest the food you eat . **It** also protects you from getting some diseases, like cancer and diabetes.

a. Choose the correct answer from a , b , c or d :

1. The underlined pronoun "It" refers to
a. body b. fiber c. disease d. cancer
2. The opposite of the underlined word " simple " is
a. busy b. easy c. hard d. helpful

b. Answer the following questions :

3. Why do you think doing exercise is good for us?

4. What's the best title for the passage?

5. Why is it important to eat foods high in fiber?

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F) :

1. The group were sad while sailing home. ☐
2. Leadership is about caring for others. ☐
3. The group agreed that their friendship grew stronger. ☐
4. The friends were bored of what they learned together. ☐

b. Answer the following questions:

1. How do you think the friends inspired other children back in the village?
2. What did the four friends become known as?

6 Rewrite the following sentences :

1. I don't have a plane so I don't fly around the world. (If)
2. You should study well for the final exam. (If I were)
3. If I finished late, I couldn't call you. (early)
4. She has free time. She will visit the Pyramids. (If)

7 Complete the following dialog:

Atef is reading a report about an initiative.

Ahmed : What is this report about?

Atef : It is about an (1)

Ahmed : (2) was this initiative set up ?

Atef : It was set up in 2007.

Ahmed : (3) does it aim at ?

Atef : It aims to help local communities.

Ahmed : What will it supply people with?

Atef : It will supply youth with (4) in many careers.

8 Write a biography of ONE HUNDRED (100) words on :

"Your role model "



UNLOCK THE EXAM:

1

Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

Exam core Vocabulary

المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

curious (adj)	شغوف / فضولي	special (adj)	خاص / مميز
identity (n)	هوية	digital responsibility	استخدام التكنولوجيا بمسؤولية
passionate (adj)	شغوف / متحمس	encourage (d) (v)	يشجع
annoyed (adj)	منزعج	permission (n)	إذن
persevere (d) (v)	يثابر / يواظب	give up (phr. v.)	يستسلم
trustworthy (adj)	جدير بالثقة	values (n)	قيم
empathy (n)	تعاطف / مشاركة وجدانية	sources (n)	مصادر
frustrated (adj)	محبط	cheered with joy (phr.)	يصيح/يهلل من الفرح
display (ed) (v)	يعرض	proud (adj)	فخور
creativity (n)	إبداع	inspire (d) (v)	يلهم
determination (n)	عزيمة / إصرار	express (ed) (v)	يقتر عن
honesty (n)	صدق / أمانة	prize (n)	جائزة
admire (d) (v)	يعجب بـ	responsibly (adv)	بمسؤولية

UNLOCK THE EXAM:

2

Main Points

نقاط هامة للقصة المقررة - كن جاهز لأي سؤال

Chapter 1

1. In a colorful village, a **curious** ⁽¹⁾ girl named Amal loved building things.
2. Other children annoyed her, but her parents told her that her **identity** ⁽²⁾ makes her special.
3. Her teacher announced a "Creative Fair" and Amal decided to build a talking robot.
4. She was **worried** ⁽³⁾ that others would laugh at her again.
5. Her friend Yara encouraged her to be herself.
6. Amal researched ideas online safely, asking for **permission** ⁽⁴⁾ before downloading anything.

(1) فضولية

(2) هويتك

(3) قلق

(4) إذن

Chapter 2

1. As the fair day came closer, Amal faced many **problems**⁽¹⁾ with her robot.
2. She felt like giving up, but she remembered her parents' words and decided to **persevere**⁽²⁾.
3. Her friend Yara showed empathy and helped by giving ideas.
4. Amal worked hard to fix the problems, making sure to use safe and **trustworthy**⁽³⁾ sources online.
5. She respected her values and did not copy others' work without permission.
6. On the night before the fair, the robot finally worked, and Amal and Yara **cheered**⁽⁴⁾ with joy.

(1) مشاكل

(2) تتأبّر

(3) جديرة بالثقة

(4) هتفوا

Chapter 3

1. On the day of the fair, Amal proudly **displayed**⁽¹⁾ her talking robot.
2. The robot gave an inspiring message: "Be yourself. Never give up!"
3. The other children, who once laughed, now **admired**⁽²⁾ her hard work and creativity.
4. The teacher praised Amal for her determination and **honesty**⁽³⁾.
5. Amal felt proud not because of a prize, but because she had been true to herself.
6. From that day on, Amal **inspired**⁽⁴⁾ other children to follow their dreams.

(1) استعرض / عرض

(2) أعجب بـ

(3) الأمانة

(4) ألهمت

UNLOCK THE EXAM:



تدريبات وإجاباتها النموذجية - كن جاهز لأي سؤال Open-ended questions and answers

Chapter 1

1. What did Amal love to do?

- She loved to build things.

١. ماذا كانت أمل تحب أن تفعل ؟

- كانت تحب بناء الأشياء.

2. What did Amal's parents teach her ?

- They taught her that her identity is what makes her special.

٢. ماذا علم والدا أمل ابنتهم ؟

- علموها أن هويتها هي ما يجعلها مميزة.

3. What did Amal decide to build for the fair?

- She decided to build a talking robot.

٣. ماذا قررت أمل أن تبني للمعرض ؟

- قررت بناء روبوت متكلم .

4. How did Amal stay safe online?

- She asked for permission before downloading anything and never shared her personal information.

٤. كيف حافظت أمل على سلامتها عبر الإنترنت؟

- طلبت الإذن قبل تنزيل أي شيء ولم تشارك معلوماتها الشخصية مطلقاً.

Chapter 2

1. What problems did Amal face with her robot ?

١. ما هي المشاكل التي واجهتها أمل مع الروبوت الخاص بها ؟
 - The robot wouldn't talk and its wires kept breaking.
 - الروبوت لم يكن يتكلم وأسلوكه كانت تنقطع.

2. What did Amal decide to do when she felt like giving up ?

٢. لماذا قررت أمل أن تفعل عندما شعرت بالرغبة في الاستسلام ؟
 - She decided to persevere and fix the problems.
 - قررت أن تابر وتصلح المشاكل.

3. Why is it important to persevere when facing challenges ?

٣. لماذا من المهم المثابرة عند مواجهة التحديات ؟
 - Because giving up doesn't solve problems. Perseverance builds strength and can lead to success.
 - لأن الاستسلام لا يحل المشاكل. المثابرة تبني القوة ويمكن أن تؤدي إلى النجاح.

Chapter 3

1. What message did Amal's robot give at the fair? ؟

١. ما الرسالة التي قدمها روبوت أمل في المعرض ؟
 - It said, "Be yourself. Never give up!"
 - قال: "كن على طبيعتك لا تستسلم أبدًا!"

2. How did the other children's opinion of Amal change? ؟

٢. كيف تغير رأى الأطفال الآخرين في أمل ؟
 - They stopped laughing at her and began to admire her hard work and creativity.
 - توقفوا عن الضحك عليها وبدأوا يعجبون بعملها الجاد وإبداعها.

3. What values did the teacher praise Amal for showing?

٣. ما هي القيم التي أثنى المعلم على أمل لإظهارها ؟
 - The teacher praised her for showing determination and honesty.
 - أثنى المعلم عليها لإظهارها العزيمة والأمانة.

4

True or False questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأي سؤال

Chapter 1

1 Write True (T) or False (F).

- | | |
|---|--------|
| 1. Amal is a curious girl. | (True) |
| 2. Amal loved to build things. | (True) |
| 3. Amal's room was full of old toys and little machines. | (True) |
| 4. The other children annoyed Amal. | (True) |
| 5. Amal made sure to use the internet safely. | (True) |
| 6. Amal asked for permission before downloading anything. | (True) |

2 Write True (T) or False (F).

- | | | Correction |
|--|---------|------------|
| 1. Amal's names is what makes her special. | (False) | identity |
| 2. Yara is Amal's best sister. | (False) | friend |
| 3. Amal always shared her personal information. | (False) | never |
| 4. Amal lived in a city. | (False) | village |
| 5. Yara started working day and night for the Creative Fair. | (False) | Amal |
| 6. Amal decided to build a talking car. | (False) | robot |

Chapter 2

1 Write True (T) or False (F).

- | | |
|---|--------|
| 1. Amal faced many problems as the fair day came closer. | (True) |
| 2. Some children laughed behind Amal's back. | (True) |
| 3. Yara helped Amal by giving ideas. | (True) |
| 4. Amal never copied others' work without permission. | (True) |
| 5. Amal made sure she was learning from trustworthy places. | (True) |
| 6. Amal decided to persevere and fix the problems. | (True) |

2 Write True (T) or False (F).

Correction

- | | | |
|--|---------|-----------|
| 1. When Amal felt frustrated, Yara showed anger. | (False) | empathy |
| 2. Amal failed in making her robot work. | (False) | succeeded |
| 3. Amal said that it is okay to make mistakes. | (False) | Yara |
| 4. Amal give up on her project when it became difficult. | (False) | persevere |
| 5. The robot didn't talk and the wires kept warm. | (False) | breaking |
| 6. On the night after the fair, the robot kicked its eyes. | (False) | robot |

Chapter 3

1 Write True (T) or False (F).

- | | |
|--|--------|
| 1. Amal stood proudly with her robot. | (True) |
| 2. The children admired Amal's hard work. | (True) |
| 3. Amal worked hard without giving up. | (True) |
| 4. Amal won a prize. | (True) |
| 5. Amal felt proud because she had expressed herself honestly. | (True) |

2 Write True (T) or False (F).

Correction

- | | | |
|--|---------|-------------|
| 1. On the day of the competition, all the children displayed their work. | (False) | fair |
| 2. The robot spoke : "Be yourself. Always give up." | (False) | Never |
| 3. The teacher said that Amal showed determination and dishonesty. | (False) | honestly |
| 4. Amal used digital tools carelessly. | (False) | responsibly |
| 5. Amal inspired others to ignore their dreams. | (False) | follow |

Model 1

a. Write True (T) or False (F).

1. Amal lived in a village. ()
2. Amal didn't like building things. ()
3. The other children always supported Amal. ()
4. Amal's parents told her to hide her identity. ()

b. Answer the following questions.

1. What event did the teacher announce?

.....

2. What lesson can we learn from Amal's Parents' advice?

.....

Model 2

a. Write True (T) or False (F).

1. Amal's parents said her identity made her special. ()
2. Amal wanted to build a talking robot for the fair. ()
3. Amal was afraid others might laugh at her. ()
4. Amal worked day and night on her project. ()

b. Answer the following questions.

1. Who encouraged Amal to be herself?

.....

2. What lesson can we learn from Yara's support for Amal?

.....

Model 3

a. Write True (T) or False (F).

1. Amal used the internet carelessly. ()
2. Amal remembered her digital responsibility while searching. ()
3. Amal shared her personal information online. ()
4. Amal was lazy and didn't finish her project. ()

b. Answer the following questions.

1. What would you do if your classmates laughed at something you created?

.....

2. How did the other children react to Amal's robot?

.....

Model 4

a. Write True (T) or False (F).

1. Amal's project showed her creativity. ()
2. Amal wanted to win the fair only for fame. ()
3. Amal had no problems while building the robot. ()
4. The robot didn't work at first. ()

b. Answer the following questions.

1. What happened the night before the fair?
.....
2. If you were in Amal's class, what would you say to her after the fair?
.....

Model 5

a. Write True (T) or False (F).

1. Amal decided to quit the project. ()
2. Yara didn't help Amal at all. ()
3. Yara showed empathy when Amal was upset. ()
4. Amal ignored Yara's advice. ()

b. Answer the following questions.

1. What can happen if students don't use the internet responsibly?
.....
2. What did Amal remember that helped her not give up?
.....

Model 6

a. Write True (T) or False (F).

1. Amal copied others' people's work online. ()
2. Amal didn't use the internet at all. ()
3. On the night before the fair, the robot started to talk. ()
4. Amal and Yara were sad when the robot worked. ()

b. Answer the following questions.

1. What message did the robot say?
.....
2. What did the teacher say about Amal's work?
.....

The Adventure of the Hidden Island



UNLOCK THE EXAM:

1

Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

Exam core Vocabulary

المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

explore (d) (v)	يستكشف	appreciation (n)	تقدير
freedom (n)	حرية	sketch(ed) (v)	يرسم / يخطط
respect (ed) (v)	يحترم	shy (adj)	خجول
appreciate (d) (v)	يقدر / يثمن	scenery (n)	منظر طبيعي
compass (n)	بوصلة	bravest (adj)	الأشجع
strange (adj)	غريب	waterfall (n)	شلال مياه
mysterious (adj)	غامض	respecting (n)	احترام
creativity (n)	إبداع	discovery (n)	اكتشاف
split (v)	ينقسم / يفترق	carefully (adv)	بحذر
shiny (adj)	لامع / براق	kindness (n)	لطف / عطف
gather (ed) (v)	يتجمع	inspiring (adj)	ملهـم
leadership (n)	قيادة	remind (ed) (v)	يذكر
shine (v)	يلمع / يتألق	friendship (n)	صداقه

UNLOCK THE EXAM:

2

Main Points

نقاط هامة للقصة المقررة - كن جاهز لأي سؤال

Chapter 1

1. A group of four friends found a map that showed a "Hidden Island"⁽¹⁾.
2. Hany, the bravest, suggested they **explore**⁽²⁾ it.
3. Faris reminded them they must respect nature and each other.
4. They agreed on a rule: "No one is the boss," which promoted **teamwork**⁽³⁾.
5. During the trip, Malik sketched the scenery and Sami, who was shy, felt free to **share**⁽⁴⁾ his ideas.
6. Although they were all different, they respected each other's thoughts.

(1) جزيرة مخفية

(2) يستكشفوا

(3) العمل الجماعي

(4) يشارك

Chapter 2

1. On the Hidden Island, the friends found strange plants and **mysterious**⁽¹⁾ caves.
2. Hany suggested they split into pairs but stay close and safe.
3. They discovered beautiful shells, shiny stones, and a **waterfall**⁽²⁾.
4. Each friend contributed : Faris led carefully, Malik drew maps, and Sami found a hidden cave.
5. When they rested, Sami said he **felt free**⁽³⁾ to be himself.
6. They learned that true freedom meant respecting one another, listening, and working together.

(1) غامضة

(2) شلال

(3) شعر بحرية

Chapter 3

1. As the sun set, the children **gathered**⁽¹⁾ to leave, and their friendship felt stronger.
2. Hany shared a lesson: leadership is about caring for others and helping them **shine**⁽²⁾.
3. They sailed home full of joy and **appreciation**⁽³⁾.
4. Back in their village, they shared their story, inspiring other children about teamwork and respect.
5. They became known as "The Island Explorers."
6. They always reminded others to appreciate freedom, show respect, and let their **creativity**⁽⁴⁾ lead.

(1) تجمعوا

(2) يتألقوا

(3) تقدير

(4) إبداع

UNLOCK THE EXAM:

3 Open-ended questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأي سؤال

Chapter 1

1. How did Sami feel during the trip?
- He felt free to share his ideas for the first time.
١. كيف شعر سامي خلال الرحلة؟
- شعر بالحرية لمشاركة أفكاره لأول مرة.
2. What did Malik do as they sailed?
- He sketched the scenery.
٢. ماذا فعل مالك أثناء إبحارهم؟
- قام برسم المنظر الطبيعي.
3. What does it mean to "appreciate the beauty of the sea"?
- It means they took time to notice and enjoy the natural world around them, rather than just focusing on their destination.
٣. ماذا يعني "تقدير جمال البحر"؟
- يعني أنهم أخذوا وقتاً لملاحظة العالم الطبيعي من حولهم والاستمتاع به، بدلاً من التركيز فقط على وجهتهم.

Chapter 2

1. How did Malik's creativity help the group ?

١. كيف ساعد إبداع مالك المجموعة ؟

- He used it to draw maps of the island, which likely helped them navigate and remember their discoveries.

- استخدمه لرسم خرائط الجزيرة، مما ساعدهم على الأرجح في التنقل وتذكر اكتشافاتهم.

2. How did each friend contribute to the exploration ?

٢. كيف ساهم كل صديق في الاستكشاف ؟

- Faris led carefully, Malik drew maps, and Sami discovered a hidden cave.

- قاد فارس بحذر، ورسم مالك الخرائط، واكتشف سامي كهفًا مخفيًا.

Chapter 3

1. What did Hany say leadership is about?

١. ماذا قال هاني عن القيادة؟

- He said it's about caring for others and helping them shine.

- قال إنها تتعلق بالاهتمام بالآخرين ومساعدتهم على التألق.

2. How did the friends feel as they sailed home ?

٢. كيف شعر الأصدقاء وهم يبحرون عائدين إلى ديارهم؟

- They felt joy and appreciation for the world and each other.

- شعروا بالفرح والتقدير للعالم وللبعضهم البعض.

3. What is the final lesson of this story?

٣. ما هو الدرس النهائي لهذه القصة؟

- The final lesson is that adventures are better when shared, and that true success comes from teamwork, respect, and allowing everyone's creativity to lead.

- الدرس النهائي هو أن المغامرات تكون أفضل عند مشاركتها، وأن النجاح الحقيقي يأتي من العمل الجماعي والاحترام والسماح لإبداع الجميع بالقيادة.

4

True or False questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأي سؤال

Chapter 1

1 Write True (T) or False (F).

- | | |
|--|--------|
| 1. Hany and Sami loved to explore. | (True) |
| 2. Sami felt free during the trip. | (True) |
| 3. The friends wanted to explore the hidden island. | (True) |
| 4. The artistic friend, Malik, sketched the scenery. | (True) |
| 5. The friends respected each other's thoughts. | (True) |
| 6. The map showed a Hidden Island across the sea. | (True) |

2 Write True (T) or False (F).

Correction

- | | | |
|---|---------|-----------|
| 1. One day, the friends found an old treasure. | (False) | map |
| 2. Hany was the weakest in the group. | (False) | bravest |
| 3. Sami was very talkative from the beginning. | (False) | shy |
| 4. The adventure started on a foggy morning. | (False) | sunny |
| 5. Hany discouraged everyone to go on an adventure. | (False) | encourage |
| 6. The friends were all the same. | (False) | different |

Chapter 2

1 Write True (T) or False (F).

1. The group found strange plants on the Hidden Island. (True)
2. Faris led his group carefully. (True)
3. Sami shared his discovery of a hidden cave. (True)
4. Sami felt free to be himself. (True)
5. Freedom is about respecting one another. (True)
6. The group discovered beautiful shells, shiny stones and a waterfall. (True)

2 Write True (T) or False (F).

Correction

- | | | |
|---|---------|------------|
| 1. Malik suggested they split into pairs. | (False) | Hany |
| 2. The group found colorful monkeys on the Hidden Island. | (False) | birds |
| 3. Malik used his creativity to draw plants of the island. | (False) | maps |
| 4. When the group felt tired, they sat by the tree. | (False) | water |
| 5. The caves on the island were described as small. | (False) | mysterious |
| 6. The friends learned that freedom comes from ignoring each other. | (False) | respecting |

Chapter 3

1 Write True (T) or False (F).

1. The children gathered to leave the island at the sun set. (True)
2. The group agreed that their friendship grew stronger. (True)
3. Leadership is about caring for others. (True)
4. Malik said creativity makes every adventure more fun. (True)
5. The group became know as "The Island Explores". (True)

2 Write True (T) or False (F).

Correction

- | | | |
|--|---------|--------------|
| 1. The friend sailed home under a blue sky. | (False) | pink |
| 2. The group were sad while sailing home. | (False) | fully of joy |
| 3. The friends were bored of what they learned together. | (False) | proud |
| 4. Leadership is about being the quietest. | (False) | loudest |
| 5. Honesty makes every adventure more fun. | (False) | creativity |

Model 1

a. Write True (T) or False (F).

1. Faris said they must respect nature and each other. ()
2. The group decided to work together and listen to everyone's idea. ()
3. The friends appreciated the beauty of the sea and the birds. ()
4. The friends argued about who should lead the trip. ()

b. Answer the following questions.

1. What rule did the group agree on before sailing?
.....
2. What can we learn from the way the children supported one another?
.....

Model 2

a. Write True (T) or False (F).

1. Sami didn't express his feelings. ()
2. Hany said leadership is about shouting the loudest. ()
3. Malik said creativity makes adventures more fun. ()
4. The friends didn't learn anything from the adventure. ()

b. Answer the following questions.

1. What did Malik love to do during the adventure?
.....
2. If you were part of this group, what would you like to explore first on the island, and why?
.....

Model 3

a. Write True (T) or False (F).

1. Faris said that they have the freedom to explore. ()
2. The island was empty and boring. ()
3. Hany told everyone to explore alone without rules. ()
4. Faris led his group carefully, making sure no one got hurt. ()

b. Answer the following questions.

1. Why do you think the friends decided to explore the Hidden Island?
.....
2. What name did the four friends become known by?
.....

Model 4

a. Write True (T) or False (F).

1. Hany learned that leadership means helping others. ()
2. The friends argued on their way back home. ()
3. The friends shared the story and inspired other children. ()
4. The group felt joy and appreciated each other. ()

b. Answer the following questions.

1. What would have happened if the group didn't respect one another's ideas?
.....
2. How did the children feel as they sailed back home?
.....

Model 5

a. Write True (T) or False (F).

1. When the group returned to the village, they kept their story secret. ()
2. Hany stayed on the boat while the others explored. ()
3. The friends didn't take any food or water. ()
4. The friends loved to watch movies together. ()

b. Answer the following questions.

1. Where did the friends rest when they got tired?
.....
2. According to Malik, what makes every adventure more fun?
.....

Model 6

a. Write True (T) or False (F).

1. The friends reminded others to show respect. ()
2. The friends forget to bring notebooks. ()
3. Sami didn't share his discovery with anyone. ()
4. The friends didn't take or share stories. ()

b. Answer the following questions.

1. What would have happened if the friends didn't listen to each other?
.....
2. What did Hany say about leadership?
.....

Writing Skill

أهم الفقرات الإنشائية التي وردت بالمنهج [موضع الامتحان]

1. "Gen Alpha's digital life"

Gen Alpha are children born from 2010 onwards. They are called digital natives because they grow up completely in a digital environment. Technology for them is normal, and they use smartphones, tablets, social media, and even Artificial Intelligence (AI). From a very young age, they learn to use apps before they can read. Their daily life is highly connected and full of digital experiences. They spend hours online, share memes, use emojis, and make short videos to show their hobbies or opinions. The main challenge is balance, as too much screen time may affect health and relationships. Still, they are creative, quick learners, and can use their digital skills to solve global problems.

2. "The similarities between Gen Z and Gen Alpha"

Gen Z and Gen Alpha are two young generations that share many important things in common. Both generations use smartphones, tablets, and computers every day. They enjoy watching videos on YouTube, playing online games, and connecting on social media. Technology helps them to learn, connect, and have fun with others, even if they live far apart. Digital trends like short videos, emojis, and memes are popular with both groups. They also care about the environment, being kind, and treating people with fairness. Both generations speak the same digital language, so they can understand each other and work together to make the world a better place.

3. "Your Digital Habits"

My digital habits are a big part of my daily life. I usually spend around five hours on my smartphone or tablet every day. I use them for studying, doing homework, researching, and chatting with my friends. I also enjoy watching short videos, sending memes and emojis, and following online trends. As a digital native, I feel comfortable with technology and I use it to learn

new things and stay connected with people. However, I try to find balance because too much screen time can affect health.

4. "Tips for Staying Safe Online"

In today's digital world, it is very important to protect our privacy and stay safe online. Everything we do on the internet leaves a digital footprint, so we must think carefully before posting photos or updates. To keep my information secure, I always use strong passwords that include letters, numbers, and symbols. I never share my passwords with anyone and I avoid giving personal details like my address or phone number. I also check the privacy settings on websites and apps to control who can see my data. If I ever feel uncomfortable, I talk to a trusted adult. By following these tips, I can enjoy the internet safely and responsibly.

5. "Why your digital footprint is important"

Your digital footprint is very important because it shows your online identity. Every action you take online, like posting pictures, writing comments, or liking videos, leaves clues about who you are and what you like. These footprints can be seen by your friends, teachers, and even future schools. They help people build an idea about your character, your interests, and your behavior. Unlike real footprints, a digital footprint stays forever and is difficult to remove. That is why it is important to think before you post anything online. Being careful, kind, and responsible helps you create a positive digital footprint that reflects your true identity in a good way.

6. "How to protect your online privacy"

Protecting your online privacy is very important in today's digital world. Everything we do online leaves a trace, so we must think carefully before posting or sharing information.

One way to stay safe is to use strong passwords that include letters, numbers, and symbols. We should avoid simple words like names or birthdays and never share our passwords with others. It is also important to check our privacy settings on websites and apps regularly to control who can see our information. Updating software helps protect our data from hackers. Finally, we should not share personal details like phone numbers or addresses online. By following these steps, we can keep our information safe and private.

7. "Facing challenges"

One of the biggest challenges I faced was preparing for an important school exam. At first, I felt nervous and discouraged because the grammar rules seemed very difficult. I failed a quiz, and I wanted to give up. However, my teacher advised me to take it step by step and not be afraid to ask for help. I started watching videos, practicing with a friend, and making grammar posters for my room. Day by day, I improved and gained more confidence. Finally, I passed the exam and felt proud of myself. This challenge taught me that determination and hard work always lead to success.

8. "Traffic problems in your city and how to solve them"

Traffic is one of the biggest problems in my city. Every day, there are traffic jams on the main streets and highways, and many people spend hours waiting in their cars. This makes the air dirty and causes stress for drivers and passengers. To solve this problem, the city should build more metro lines and bridges to help cars move faster. Public transportation should be improved so that more people use buses and trains instead of private cars. The government can also make flyovers and tunnels to reduce pressure on the roads. These solutions will make transportation easier, cleaner, and faster for everyone in the city.

9. "Your favorite type of art"

My favorite type of art is painting because it allows artists to use their imagination and creativity to express ideas and emotions. Bright and colorful paintings always catch my attention and make me feel happy and inspired. Paintings can also carry deep messages, like hidden stories or strong feelings. I enjoy looking closely at the details to understand what the artist wants to say. For me, painting is not only beautiful but also a way to learn and grow. It helps us think in new ways and see the world differently. That is why painting is the type of art I love most.

10. "The Importance of Mahmoud Mokhtar's Art"

Mahmoud Mokhtar was one of the greatest Egyptian sculptors. His art was important. His most famous work is Nahdat Misr Statue. Through his sculptures, Mokhtar mixed ancient Egyptian art with modern European styles. His art also encouraged people. After his death, his museum in Cairo keeps his message alive. Mokhtar's art played a key role in modern Egyptian art history.

11.

To : yasser@yahoo.com
From : nadersaleh@yahoo.com
Subject : Your great star
Hi Yasser,
How are you?

I am pleased to write this email to you. My great star is Omar Sharif. He was one of the most famous Egyptian movie stars and was known all over the world. His talent and passion for acting made him a real star. He acted in many international movies and became a symbol of Egyptian cinema. People admired his strong performances and unforgettable roles. Omar Sharif's success showed the world how creative and talented Egyptians can be. He is not only a star in films but also a role model who inspired many people in Egypt and abroad.

What do you think?
Best wishes,
Yours,
Nader

12. "Landmarks in Cairo"

Cairo is a city full of history and amazing landmarks. One of the most famous is the Pyramids of Giza, which are over 4,500 years old and considered one of the Seven Wonders of the Ancient World. Near the pyramids, visitors can also see the Great Sphinx, a statue with the body of a lion and the head of a king. The Grand Egyptian Museum is also becoming a modern treasure, showing statues, mummies, and ancient artifacts. Finally, Khan El Khalili Bazaar is a lively market where people buy souvenirs and enjoy traditional crafts.

13. "Making your ideas happen"

Every invention begins with a simple thought, but turning it into reality needs patience and effort. The first step is to find a problem and think about how it could be solved. After that, you need to make a plan by drawing, writing notes, and building a model of your idea. When your model is ready, you should test it to see if it works well or needs to be changed. If it doesn't succeed at first, you can improve it and try again. What matters most is the impact of the invention. With imagination, creativity, and hard work, any small idea can grow and make a big difference in the world.

14. "A person you consider a role model"

One person I consider a role model is Hany Azer, the famous Egyptian engineer. He was born in Tanta and later moved to Germany, where he worked as the chief engineer for the Berlin Main Station, one of the largest train stations in Europe. His work shows great skill, patience, and dedication. What I admire most about him is that he uses his knowledge to support others, especially young inventors and students. He believes in the power of science and technology to improve people's lives. Hany Azer is not only successful in his career but also inspires the younger generation to work hard and achieve their dreams.

15. "A famous innovator with an impact"

Ahmed Zewail was a famous Egyptian scientist who made a great impact in the world of chemistry. He was born in Damamhur in 1946 and grew up in Alexandria. From a young age, he showed great interest in science and studied at Alexandria University. Later, he became a professor at the California Institute of Technology. His most important discovery was femtochemistry, which made it possible to study chemical reactions in femtoseconds. This discovery opened the door for new scientific research and won him the Nobel Prize in Chemistry in 1999. Zewail inspired young scientists to work hard, never give up, and believe in education. He will always be remembered as a role model.

1. General Exercises

أنماط أسئلة الورقة الامتحانية مجمعة من كتاب الطالب وكتاب التقييمات

السؤال الأول في الورقة الامتحانية

1 Listen to the text and answer the following questions : نصوص الاستماع فى نهاية الكتاب

A

1 نماذج من كتاب الطالب

a. Listen and choose the correct answer from a, b, c or d :

1. Mahmoud Mokhtar was a very important artist.
a. European b. modern c. international d. national
2. Mokhtar participated in the movement.
a. science b. history c. art d. agriculture

b. Listen again and answer the following questions :

1. What does Nahdat Misr Statue symbolize إلى يرمز إلى?
.....
2. Where was Nahdat Misr Statue put in 1928?
.....
3. What did Mahmoud Mokhtar use to promote Egyptian identity?
.....

B

a. Listen and choose the correct answer from a, b, c or d :

1. Marrakech is a/an city full of life.
a. expensive b. lively c. noisy d. colorful
2. is a traditional dish in Morocco.
a. Tacos b. Tagine c. Sushi d. Carbonara

b. Listen again and answer the following questions :

1. Where did the speaker go?
.....
2. What languages do Moroccans speak?
.....
3. What places did the speaker visit there?
.....

C

2 نماذج من كتاب التقييمات

a. Listen and choose the correct answer from a, b, c or d :

1. Malak made a of her invention with her dad.
a. problem b. prototype c. medal d. project

2. Malak might add a , so the shoes don't stay wet.
a. toaster b. stove c. dryer d. mixer

b. Listen again and answer the following questions :

1. How old is Malak?

.....

2. What did she invent?

.....

3. How long does Malak's machine take to clean shoes?

.....

D

a. Listen and choose the correct answer from a, b, c or d :

1. Gen Alpha learn to use technology even they learn to read.
a. after b. before c. during d. while
2. Parents want their children to their screen time.
a. increase b. higher c. limit d. double

b. Listen again and answer the following questions :

1. What are Gen Alpha generation called?

.....

2. What do they spend a lot of exploring online?

.....

3. Why do they use memes and emojis?

.....

السؤال الثاني في الورقة الامتحانية

2 Choose the correct answer from a, b, c or d:

أهم [٦٠] جملة في كتاب الطالب والتقييمات

1 Guessing the meaning

1 نماذج من كتاب الطالب

1. Gen Alpha are called "digital....." because they grew up with technology.
a. communities b. natives c. emotions d. rocks
2. Teachers their students kindly. This means they deal with them kindly.
a. treat b. shoot c. dislike d. refuse
3. My teacher gave me some This means he gave me some advice.
a. ropes b. socks c. tips d. fingers
4. There are two kinds of footprints. The word "kinds" is like
a. types b. hobbies c. meals d. statues
5. Her teachers always her to study hard. This means they support her.
a. dislike b. encourage c. stop d. break

6. The monorail is a form of transportation.
a. old b. ancient c. lazy d. modern
7. The traffic was heavy so we couldn't move. We were on the road.
a. stuck b. swum c. flew d. sailed
8. We always do in the science lab.
a. experts b. experience c. experiments d. experiences
9. Cairo is the of Egypt. It is the most important city.
a. continent b. village c. capital d. river
10. My teacher is known for his kindness. The word "known" here is the same as
a. unknown b. ancient c. famous d. silly

نماذج من كتاب التقييمات ٢

11. Failing the quiz makes me discouraged. The word "discouraged" can have the same meaning as
a. happy b. glad c. disappointed d. disagreed
12. We should all take in finding a solution to the problem of pollution. This is the same as we "share".
a. port b. part c. party d. medicine
13. If you are creative, this means you come new ideas.
a. up with b. late c. suddenly d. from
14. Artists use different materials to make sculptures. The word "make" here has the same meaning as ".....".
a. hide b. sell c. create d. lose
15. After he died, he got recognition. The word "got" here means ".....".
a. lost b. gained c. missed d. sold
16. Teamwork means to with each other. This means to cooperate.
a. fix b. pack c. collaborate d. find
17. We can buy gifts from Khan El Khalili. The word "gifts" is similar in meaning to ".....".
a. homes b. meals c. hobbies d. souvenirs
18. Most of our ancient statues were cut from stones. The word "cut" here means ".....".
a. bought b. sold c. carved d. lost
19. Your active footprint includes posts you choose to share. The word "positive" here is the opposite of ".....".
a. passive b. new c. ancient d. modern
20. When you face a problem, you should think of ideas to solve it. This means you ideas.
a. steal b. brainstorm c. sleep d. miss

2 Definitions

نماذج من كتاب الطالب

21. A "....." is a popular new development, often seen in digital content.
a. balance b. trend c. community d. skill
22. A "....." is a secret word or phrase used to access personal information.
a. post b. trace c. password d. footprint
23. A is a difficult situation or task.
a. challenge b. medal c. result d. success
24. is a material used for making pottery and sculptures.
a. Stone b. Wood c. Metal d. Clay
25. A/An is a strong effect that something has on someone or something.
a. form b. thought c. impact d. step

نماذج من كتاب التقييمات

26. The is a train that runs on a single rail, usually above the ground.
a. metro b. underground c. monorail d. hybrid
27. A engineer works to make cities safe and organized.
a. computer b. fashion c. biomedical d. civil
28. Working together to come up with new ideas means
a. collecting b. brainstorming c. painting d. trying
29. A is a place where you can see stunning pieces of art.
a. workshop b. gallery c. sitting room d. theater
30. is a hot spring from the earth's heat.
a. Geology b. Geography c. Geologist d. Geothermal

3 Synonyms & Antonyms

نماذج من كتاب الطالب

31. Modern and "....." are synonyms.
a. old b. new c. traditional d. ancient
32. The antonym of the word "famous" is
a. well-known b. popular c. unknown d. ancient
33. is the synonym of "impact".
a. Cause b. Start c. Effect d. Plan
34. "Lazy" and "energetic" are
a. synonyms b. antonyms c. nouns d. adverbs
35. "Support" and "encourage" are
a. opposites b. antonyms c. synonyms d. adverbs

نماذج من كتاب التقييمات

36. The opposite of "imagination" is
a. silly b. reality c. creativity d. international

37. is the opposite of "national".
 a. Local b. Private c. International d. Perfect
38. The antonym of the word "small" is
 a. big b. tiny c. short d. clear
39. The synonym of the word "protect" is ".....".
 a. destroy b. spoil c. save d. pollute
40. "Always" can give the same meaning as ".....".
 a. whenever b. whatever c. forever d. whoever

4 Suffixes & Prefixes

نماذج من كتاب الطالب

41. We add the suffix "....." to form the adjective from the noun "emotion".
 a. - ly b. - able c. - ic d. - al
42. The prefix "un -" in "uncomfortable" gives the meaning.
 a. same b. similar c. opposite d. noun
43. The suffix "- ness" in "happiness" turns the adjective into a/an
 a. verb b. adverb c. noun d. preposition
44. The suffix "....." turns the adjective "free" into a noun.
 a. - er b. - dom c. - ion d. - al
45. We add the suffix "....." to form the noun from the verb "compete".
 a. - an b. - ly c. - ive d. - tion

نماذج من كتاب التقييمات

46. We use the prefix "....." to give the opposite of "comfortable".
 a. in - b. im - c. un - d. dis -
47. We add the suffix "....." to get the noun from "imagine".
 a. - ation b. - ed c. - est d. - ily
48. The prefix "mono" in the word "monorail" means
 a. two b. one c. three d. four
49. To get the nationality from the word "Egypt", we add the suffix ".....".
 a. - ian b. - ment c. - ily d. - ing
50. The prefix "....." gets the antonym of "forgettable".
 a. im - b. il - c. dis - d. un -

5 Collocations

نماذج من كتاب الطالب

51. She always sure her room is clean.
 a. makes b. does c. fires d. tidies
52. She is very proud her achievements in science.
 a. with b. for c. of d. on
53. Every artist wants to the Egyptian identity with his art.
 a. receive b. promote c. participate d. gain

54. I can't out the answer to this math problem.
 a. write b. figure c. call d. leave
55. Patience and working hard can a difference in our life.
 a. take b. make c. do d. read

٢ نماذج من كتاب التقييمات

56. To face any challenges, focus one rule at a time.
 a. at b. in c. on d. for
57. We should be aware what we share on social media.
 a. of b. from c. for d. to
58. We should treat old people kindness.
 a. to b. for c. with d. in
59. It isn't a good thing to laugh others' actions.
 a. at b. to c. for d. in
60. Building more roads and bridges in Cairo will help make it easy to move
 a. on b. at c. around d. behind

السؤال الثالث في الورقة الامتحانية

3 Read and complete the text with the words in the box:

١ نماذج من كتاب الطالب

A

proud - determination - solve - solutions - brave

Our team faced a big obstacle. When our best player was injured, we needed to (1) this problem before the final match. We looked for different (2) and changed our plan. With great (3), we did our best and won the game. We were all very (4) of our teamwork.

B

imagine – touch – colorful – artist – materials

There is a wonderful world of art all around us! An artwork is anything an (1) makes to express their ideas and emotions. Sometimes, there are bright, (2) paintings, but other times, there are amazing sculptures made from different (3) like smooth stone or shiny metal. Each piece shows the artist's special (4)

C

landmarks - population - culture - capital - continent

Egypt is a country in the continent of Africa. Its (1) is Cairo, which has a (2) of over 20 million people. The Egyptian (3) is very rich with ancient history, music, and food. Tourists come from all over the world to see its famous (4), like the Pyramids and the Sphinx.

D

balance – identity – trends – permission – download

My friend, Ali, is interested in technology. He is always following the latest (1) online. His parents taught him that his (2) is what makes him special. They also advised him to (3) his online and offline activities. He always asks for his parents' (4) before he downloads a new game.

E

نماذج من كتاب التقييمات

colorful – mixed – message – metal – surrounded

Last week, I visited an art gallery in Zamalek. The gallery was filled with (1) paintings and different kinds of sculptures. Artists showed their original artworks. They (2) different kinds of material like paper, clay, and (3) This makes the artworks special and original. Each piece carries a meaningful (4)

F

obstacle – posters – challenges – improve – video

With determination, Soha started to work harder. She wanted to overcome her (1) with grammar. She watched videos and made grammar (2) for her room. Each grammar rule felt like an (3) , but she didn't stop. Slowly, she began to (4) She passed her next quiz and felt proud of herself.

G

memes – balance – represent – videos – photos

Gen Alpha are the children who were born from around 2010 to the mid-2020s. They like creating short (1) to show their hobbies and opinions. They share (2) and send emojis to show their emotions. They are learning to (3) online activities with real-life connections. They (4) a powerful trend that is shaping the future.

H

blocked – dirty – jams – stressed – cleaned

Cairo is a very busy city. Every day, we find traffic (1) on its streets and highways. People drive their cars and roads get (2) This causes pollution, making the air (3) It also makes people feel (4) and tired from waiting.

4 Read the following text, then answer the questions:

نماذج من كتاب الطالب

A

The Great Barrier Reef in Australia is one of the most amazing natural destinations on earth. It is the world's largest coral reef system, so great that it can be seen from outer space. It is home to thousands of different kinds of fish, turtles, and other marine life, making it paradise for underwater explorers. The reef is millions of years old, with parts of it being thousands of years old. A trip to this underwater wonder creates unforgettable memories. However, it is very fragile, and climate change is a serious threat to its beautiful charm.

a. Choose the correct answer from a, b, c or d :

- The Great Barrier Reef is a famous destination.
a. historical b. natural c. geothermal d. hiking
- The underlined word "unforgettable" means ".....".
a. easily broken b. memorable c. large d. forgettable

b. Answer the following questions :

- Give a suitable title to the text.
.....
- What does the underlined pronoun "It" refer to ?
.....
- Why do you think it is important to protect places, like the Great Barrier Reef ?
.....

B

Your digital footprint is the trail of data you leave behind when you use the internet. It includes things you post, like photos on social media, but also passive data, like when a website tracks your visits. This information can be seen by many people, so it's important to manage your online identity carefully. A positive digital footprint can show that you are a smart and kind person. However, posting unkind or unsafe things can create a negative impression that lasts forever. Always think before you post.

a. Choose the correct answer from a, b, c or d :

- A website tracking your visits is an example of data.
a. active b. kind c. smart d. passive
- The underlined word "positive" is the opposite of
a. negative b. active c. good d. smart

b. Answer the following questions :

- What is the main idea of the text ?
.....
- What does the underlined pronoun "It" refer to ?
.....
- Why is it important to manage your digital footprint ?
.....

C

Nadia loved baking, and she decided to enter a cake competition. Her first attempt was very bad; the cake was burnt. She felt very disappointed and wanted to quit. However, she remembered her grandmother's words: "The biggest obstacle is giving up." With determination, she decided to try again. She watched online videos and practiced every day after school. While she was mixing the ingredients for her final cake, she felt nervous, but also excited. In the end, her hard work paid off. She didn't win the first prize, but she won a special award for "The Most Improved Baker". She felt incredibly proud of it.

a. Choose the correct answer from a, b, c or d:

1. The underlined word "quit" means to
a. continue b. start c. stop d. join
2. The underlined pronoun "it" refers to the
a. cake b. first prize c. special award d. challenge

b. Answer the following questions:

3. What is the main idea of the text?

.....

4. How did Nadia show determination?

.....

5. What do you think help Nadia won a special award?

.....

D

نماذج من كتاب التقييمات ٢

Computers are being used more and more widely in the world today. They are far more efficient than human beings. They can store information and many other things we do, but faster and better. Computers can catch criminals. They can help the police fight crime and find out information about people's appearance. Photographs of different kinds of criminals are seen across the computer screen. So computers are very useful for helping us catch thieves and murderers. The only problem is that we now have a new kind of criminals. He is a very clever man who knows how to corrupt a computer and he is very difficult to be caught.

a. Choose the correct answer from a, b, c or d :

1. The underlined word "They" refers to
a. photographs b. computers c. criminals d. police
2. The underlined word "efficient" means
a. weak b. difficult c. skillful d. useless

b. Answer the following questions :

3. Why are computers far more efficient than human beings ?

.....

4. What is the main idea of the text ?

.....

5. Why is it sometimes very difficult to catch a criminal ?

.....

E

One summer evening, I was sitting by the open window reading a new story. After a time, it became too dark to read easily. So, I put my book down and got up to switch on the light. I was just about to draw the curtain when I heard a loud cry of "help". It seems to come from the trees at the end of the garden. I looked out but it was now too dark to see anything clearly. I thought one of the boys of the neighborhood had climbed a tree and couldn't get down but I saw nothing. I used my torch to see my way back home. When I reached the window near the door of the house in the garden. I saw a bird sitting on the top of the window. It was a large, green and big bird. It was a parrot. It was repeating "help" but in a faint voice.

a. Choose the correct answer from a, b, c or d :

- The underlined pronoun "It" refers to the
 a. window b. garden c. light d. bird
- The underlined word "near" is the opposite of ".....".
 a. close b. far c. small d. large

b. Answer the following questions :

- What did the writer think the loud cry was made by ?

- What is the general idea of the text ?

- Why do you think the bird was asking for help ?

F

Last summer, we went on vacation and had a great camping trip. We set up a tent near a lake and spent the days hiking in nature. During our camping trip, we stayed in a tent surrounded by beautiful nature. It was a perfect way to spend our vacation, enjoying the fresh air and peaceful environment. We explored the forest, listened to birds, and relaxed under the stars. Being in nature made the vacation feel refreshing and calm. The evenings were peaceful, sitting by the campfire, listening to the sounds of the forest. Being close to nature made the trip a perfect way to relax and unwind.

a. Choose the correct answer from a, b, c or d:

- The underlined word "it" refers to
 a. vacation b. nature c. forest d. camping trip
- The opposite of the underlined word "peaceful" is
 a. quiet b. noisy c. calm d. easy

b. Answer the following questions:

- Describe the evenings at the camp.

- Where would you go for a camping trip?

- Give a suitable title to the text.

5 Story

نماذج من كتاب الطالب

A [The Little Inventor]

a . Write True (T) or False (F):

1. Yara was a supportive friend.
2. Amal gave up on her project.
3. Amal decided not to participate in the Creative Fair.
4. In the end, Amal succeeded in making her robot work.

☐
☐
☐
☐

b. Answer the following questions:

1. Why is it important to persevere when facing challenges?

.....

2. What did Amal decide to build for the fair?

.....

B [The Little Inventor]

a . Write True (T) or False (F):

1. The other children were always kind to Amal.
2. Yara laughed at Amal when the robot wasn't working.
3. Amal felt proud only because she won a prize.
4. Amal's parents told her to be like the other children.

☐
☐
☐
☐

b. Answer the following questions:

1. What is the most important lesson from Amal's story?

.....

2. What did Amal love to do?

.....

C [The Adventure of the Hidden Island]

a . Write True (T) or False (F):

1. Sami was very confident and talkative from the beginning.
2. The friends found nothing interesting on the island.
3. Fares was a careless leader.
4. Hany believed a good leader must care for others.

☐
☐
☐
☐

b. Answer the following questions:

1. How did the friends show respect for each other?

.....

2. What did Hany suggest doing?

.....

D [The Adventure of the Hidden Island]

a . Write True (T) or False (F):

1. Faris believed it was important to respect nature. ☐
2. The friends discovered a waterfall and sat by the water. ☐
3. When they returned, the friends kept their adventure a secret. ☐
4. The friends were sad on their way home. ☐

b. Answer the following questions:

1. What did the group of friends find one morning?
.....

2. How did Malik's creativity help the group?
.....

نماذج من كتاب التقييمات

٢

E [The Little Inventor]

a . Write True (T) or False (F):

1. Farida encouraged her friend Amal. ☐
2. Sara showed empathy when Amal felt frustrated. ☐
3. Finally, the robot blinked its eyes. ☐
4. Amal stood nervously with her robot. ☐

b. Answer the following questions:

1. What is the moral you learned from "The Little Inventors"?
.....

2. How did Amal and Yara feel when the robot talked?
.....

F [The Little Inventor]

a . Write True (T) or False (F):

1. Amal's room was full of old toys, wires and little machines. ☐
2. Amal decided to build a plane. ☐
3. Amal faced many problems before the fair day. ☐
4. Yara fixed the problems with her robot. ☐

b. Answer the following questions:

1. Why do you think the teacher admired Amal's work?
.....

2. What did Amal inspire the other children to do?
.....

G [The Adventure of the Hidden Island]

a. Write True (T) or False (F):

1. The group of friends found an old box.
2. Hany encouraged them to go and discover the island.
3. Malik used his creativity to draw maps of the caves.
4. The children inspired others to lead with kindness.

☐
☐
☐
☐

b. Answer the following questions:

1. What did the students do when they felt tired?

.....

2. What did you learn from reading "The Adventure of the Hidden Island"?

.....

H [The Adventure of the Hidden Island]

a. Write True (T) or False (F):

1. They found mysterious caves on the Hidden Island.
2. Hany believes that creativity is about caring about others.
3. The children became known as the leaders.
4. When they returned to the village, they slept.

☐
☐
☐
☐

b. Answer the following questions:

1. What is the rule that the friends agreed on?

.....

2. Why do you think leadership is important in a group of friends?

.....

السؤال السادس في الورقة الامتحانية

6 Rewrite the following sentences:

نماذج من كتاب الطالب

1. They go to school by bus every day.

(Today,...)

2. Students should follow the school rules.

(The school rules)

3. When my dad came, I was playing computer games.

(While)

4. No month is hotter than July in Egypt.

(hottest)

5. She doesn't work hard. She will fail the exam.

(If)

6. The baby sleeps in his bed.

(at the moment)

7. The artist isn't famous. His work is incredible. (Although)

8. Thousands of tourists visit the Pyramids every year. (by...)

9. He was doing his homework. The door bell rang. (When)

10. I was nervous. It was my first time on stage. (because)

٢ نماذج من كتاب التقييمات

11. Egypt exports a lot of products to many countries. (A lot of)

12. If water is boiled, it turns into vapor. (If we...)

13. When the teacher entered the class, the students were doing a project. (While)

14. I don't have much money, so I can't buy a new mobile. (If)

15. It's important to get up early. (should)

16. I eat unhealthy food. I gain weight. (so)

17. I have never read a more exciting story than "The Little Inventor". (most)

18. They played well, but they lost. (Although)

19. Adel is shorter than Ali. (Ali)

20. He was sick. He finished his homework. (but)

السؤال السابع في الورقة الامتحانية

7 Complete the following dialog:

١ نماذج من كتاب الطالب

A

Laila and Omar are talking about Hany Azer.

Laila : Do you know Hany Azer?

Omar : Yes, I (1)

Laila : (2) was he born?

Omar : He was born in Tanta, Egypt, and later he moved to Germany.

Laila : (3) did he work?

Omar : He worked as the chief engineer for the Berlin Main Station.

Laila : That's a very big project!

Omar : Yes, it is one of the largest train (4) in Europe.

B

The teacher is talking to Salma about the tourist sites in Egypt.

Teacher : Hi Salma. What are the most tourist sites in Egypt?

Salma : I think the Karnak (1)

Teacher : Why do you think so?

Salma : (2) this temple is full of history.

Teacher : (3) do you think of the Pyramids of Giza?

Salma : The Pyramids of Giza are fantastic, too.

Teacher : (4) you visit them?

Salma : Yes, I visited them last year.

نماذج من كتاب التقييمات

C

Mona bought a new computer.

Tarek : Your computer is very nice, is it new?

Mona : Yes, it (1)

Tarek : When did you (2) it?

Mona : I bought it a week ago.

Tarek : (3) is it made?

Mona : It is made in Japan.

Tarek : Can you use it well?

Mona : Yes, (4) can.

D

Sara and Heba are talking about shopping.

Sara : Do you like going shopping?

Heba : (1) I do.

Sara : Who do you go shopping with?

Heba : My (2)

Sara : How (3) do you go shopping?

Heba : We go shopping once a week.

Sara : (4) don't you like about shopping?

Heba : The only thing I don't like about shopping is carrying the heavy shopping bags.

E

Maria and Hind are talking about Khan El Khalili.

Maria : Have you ever visited Khan El Khalili?

Hind : (1) , it's famous for its bazaars.

Maria : (2) do people like to visit Khan El Khalili?

Hind : Because they can buy beautiful (3) there.

Maria : (4) kind of souvenirs they can buy?

Hind : They can buy bracelets, cards, or clothes. They can also have a walk for fun.

Maria : Wow! That is really great!

Hind : Do you like to visit it?

Maria : Yes. It's a lovely place.

F

Noor is telling Omar about an art gallery.

Omar : Hi, Noor! How was your last weekend?

Noor : Hi, Omar! It was (1)

Omar : (2) did you go?

Noor : I went to an art gallery in Zamalek. It was really fun!

Omar : That sounds interesting! What did you enjoy the most?

Noor : I enjoyed the paintings. They are made of smooth stone.

Omar : (3) there any other kinds of artworks?

Noor : Yes, there were.

Omar : That's (4)

السؤال الثامن في الورقة الامتحانية

8 Write of ONE HUNDRED (100) words on :

نماذج من كتاب الطالب

1. A paragraph on : Gen Alpha's digital life
2. A paragraph on : Your digital habits
3. Short notes on : Tips for staying safe online
4. A social media post on : Facing challenges
5. Short notes on : Traffic problems in your city. and how to solve them
6. An email : To your friend Ayman about your favorite type of art. Your favorite name is Moheb and your email address is moheb11@yahoo.com.
Your friend's email address is ayman22@yahoo.com
7. A biography of : Mahmoud Mokhtar

8. An email : To your friend Ehab about a country you would like to visit. Your name is Salah and your email address is salahali@gmail.com. Your friend's email address is ehabpop@gmail.com

9. A social media post on : Landmarks in Egypt

10. A biography of : Dr. Ahmed Zewail

11. A biography of : Hany Azer

12. A biography of : A famous innovator with an impact

٢ نماذج من كتاب التقييمات

13. A paragraph about : What do Gen Z and Gen Alpha have in common

14. A blog post about : My favorite digital device

15. A blog post about : The importance of technology

16. A blog post about : A day in your life as a Gen Alpha

17. A paragraph about : How to use the internet safely

18. A paragraph about : My favorite free-time activity

19. A Paragraph about : The traffic problem in Cairo

20. A paragraph about : Tips to keep the environment clean

21. A paragraph about : Your future job

22. A Paragraph about : Tips for facing challenges in life

23. A paragraph about : A famous Egyptian artist

24. A paragraph about : An interesting art gallery you visited

25. An email : To your friend Aly about your favorite star. Your name is Ashraf and your email address is ashrafmoe@yahoo.com. Your friend's email address is aly29@yahoo.com

26. A paragraph about : Your dream holiday

27. A paragraph about : A role model you like

28. A paragraph about : Your favorite invention

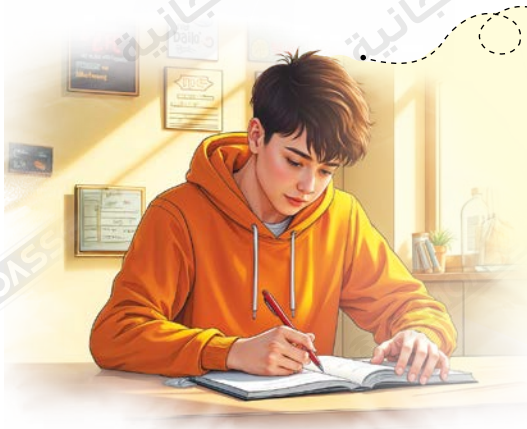
29. A paragraph about : The pros and cons of technology

احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

امنح ثقتك لمن يستحق



2. Difficult Questions

الأسئلة التي قد تبدو صعبة في الورقة الامتحانية

Rewrite the following sentences :

Unit

1

- | | |
|--|-----------------|
| 1. He has arranged a visit to Aswan next month. | (visiting) |
| 2. They study for the final exam. | (at the moment) |
| 3. The teacher explains the lesson clearly. | (now) |
| 4. We have arranged to buy a car. | (buying) |
| 5. She cleans the house. | (at the moment) |
| 6. I can see the boys playing in the garden. | (Look!) |
| 7. They have made arrangements to stay in a hotel. | (staying) |
| 8. Have you arranged to travel to Italy? | (Are) |
| 9. We play football on Fridays. | (now) |
| 10. We paint pictures every week. | (at the moment) |

Unit

2

- | | |
|---|-----------------|
| 1. Tourists visit Egypt every year. | (is visited) |
| 2. Children should limit screen times. | (be) |
| 3. Do they speak English? | (Is) |
| 4. She doesn't write English. | (isn't written) |
| 5. People use the internet daily. | (is used) |
| 6. Do they grow cotton in Egypt? | (Is) |
| 7. The company makes phones in China. | (are made) |
| 8. Students answer the questions correctly. | (are answered) |
| 9. She doesn't do the shopping. | (isn't done) |
| 10. They build houses with bricks. | (are built) |

Unit

3

- | | |
|--|----------|
| 1. While he was eating, his father arrived. | (when) |
| 2. When he fell down, he was playing. | (While) |
| 3. She was cooking. The light went out. | (While) |
| 4. When I met him, he was waiting for the bus. | (while) |
| 5. He never borrowed money. | (didn't) |
| 6. The teacher entered the class. The students were talking. | (As) |

7. We met him. He was shopping. (While)
8. As he was opening the door, the dog ran out. (When)
9. She isn't studying now. (at 9:00 yesterday)
10. I'm watching TV at the moment. (last week)

Unit 4

1. He was tired, so he went to bed early. (because)
2. She passed the exam because she studied hard. (so)
3. Although it was raining, they went out. (but)
4. I finished my homework. I watched TV. (and)
5. He was hungry. He didn't eat anything. (because)
6. She ran fast. She didn't catch the bus. (Although)
7. He is clever. He is lazy. (but)
8. He didn't come to school because he was ill. (so)
9. I like reading. I enjoy writing. (and)
10. We took an umbrella. It was raining. (so)

Unit 5

1. No girl is taller than Nadeen in the class. (the tallest)
2. Ali isn't as old as Sami. (older)
3. Ahmed is shorter than Mona. (taller)
4. The film is more interesting than the book. (less)
5. No boy is as clever as Marawan. (cleverest)
6. The tablet is cheaper than the mobile. (much)
7. Ali is good, but Adel is very good. (than)
8. No mountain in Egypt is higher than Mount Catherine . (highest)
9. English is easier than Chinese. (difficult)
10. Pluto is a very far planet. (farthest)

Unit 6

1. You should study hard. (If I were you)
2. When I meet him, I will invite him to the party. (If)
3. If you come early, you won't miss the metro. (will)
4. You should be wise. (If)
5. He doesn't play well, so he doesn't win. (If)
6. Don't waste your time, or you will regret. (If)
7. He arrives late, so he doesn't meet us. (If)
8. You will be healthy when you eat fresh fruit. (if)
9. He doesn't save money, so he can't travel. (If)
10. They don't exercise, so they feel tired. (If)

Part 1

Sample Test 1 on Unit 1

Manal is a 14-year-old student. She is a digital native. She spends five hours a day on social media. She uses her smartphone for doing homework and chatting with her friends. She needs to find a balance between real life and screen time.

Sample Test 2 on Unit 2

Everything you do online leaves a trace, like a footprint. Be careful about what you post because it can be hard to remove later. So, be careful about your digital footprint.

To keep your information safe, you should use strong passwords. A strong password has letters, numbers, and symbols. Don't use easy.

Sample Test 3 on Unit 3

Soha always enjoyed English, but this year she faced a new challenge - grammar lessons became very difficult, she especially struggled with the passive voice. Understanding the rules felt impossible, and after failing a quiz, she felt discouraged.

Sample Test 4 on Unit 4

Mahmoud Mokhtar was a very important national artist. He was one of the famous Egyptian sculptors. He mixed old Egyptian art with new European styles.

Mokhtar learned to sculpt as a child. He later went to art schools in Egypt and Paris. His most famous work is Nahdat Misr Statue.

Sample Test 5 on Unit 5

Hello everyone, and welcome to Cairo ! My name is Karim, and I'm your tour guide today. We are going to visit some amazing places in Egypt's Capital City.

Our first stop today is the Pyramids of Giza. These pyramids are very old-they are over 4,500 years old! They were built as tombs for the pharaohs. The biggest one is the Pyramids of Khufu. It is one of the Seven wonders of the ancient world.

Sample Test 6 on Unit 6

Ahmed Zewail was one of the most important Egyptian scientists in modern history. He was born in Damanhur in 1946 and grew up in Alexandria. From a young age, he loved learning and showed great interest in science. He studied at Alexandria University. Zewail worked very hard and became a professor of chemistry at the California Institute of Technology.

Part 2

A

Mahmoud Mokhtar was a very important national artist. He was one of the famous Egyptian sculptors.

His most famous work is Nahdat Misr Statue. This sculpture shows a woman and a Sphinx, symbolizing Egypt's history and agriculture. It became a big symbol for Egypt and was put in a public square in Cairo in 1928.

Mokhtar actively participated in the art movement, using his art to promote Egyptian identity.

B

I went to Morocco. I stayed in Marrakech, a colorful city full of life. The energy in the streets was strong. People speak Arabic and French. I visited old markets and ate traditional food like tagine. Each country has a special landmark.

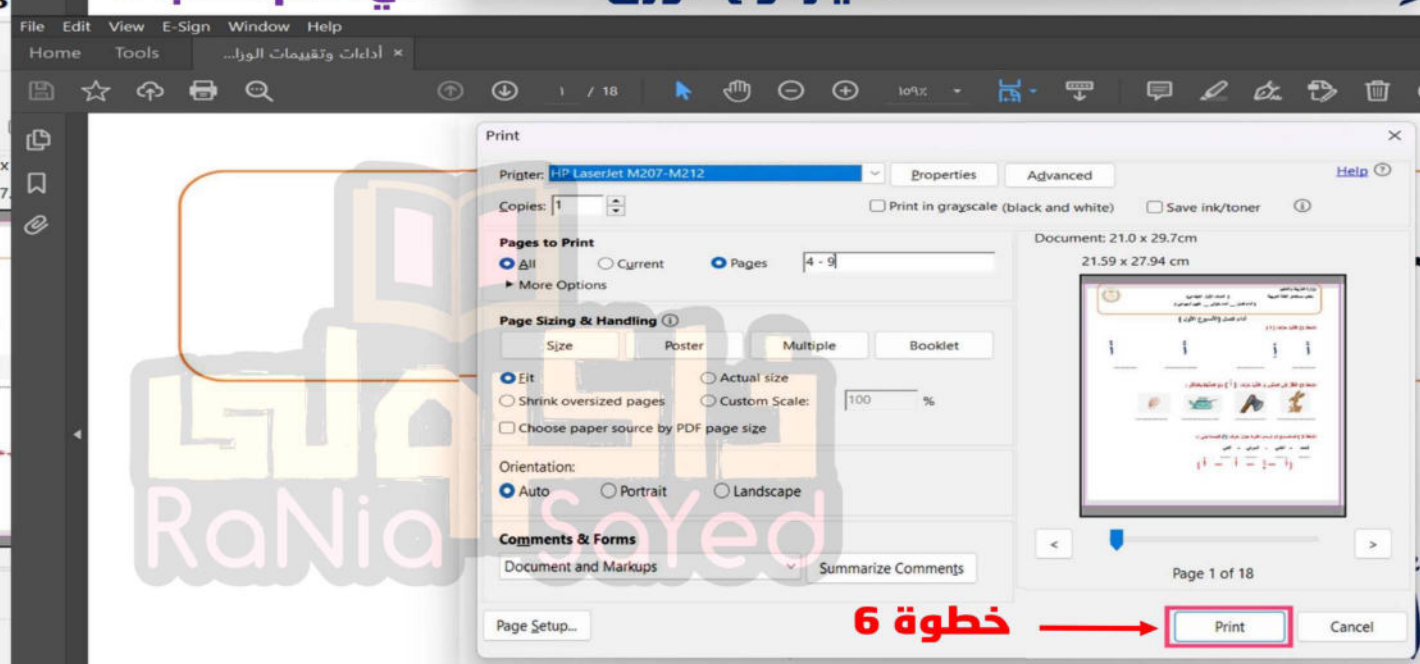
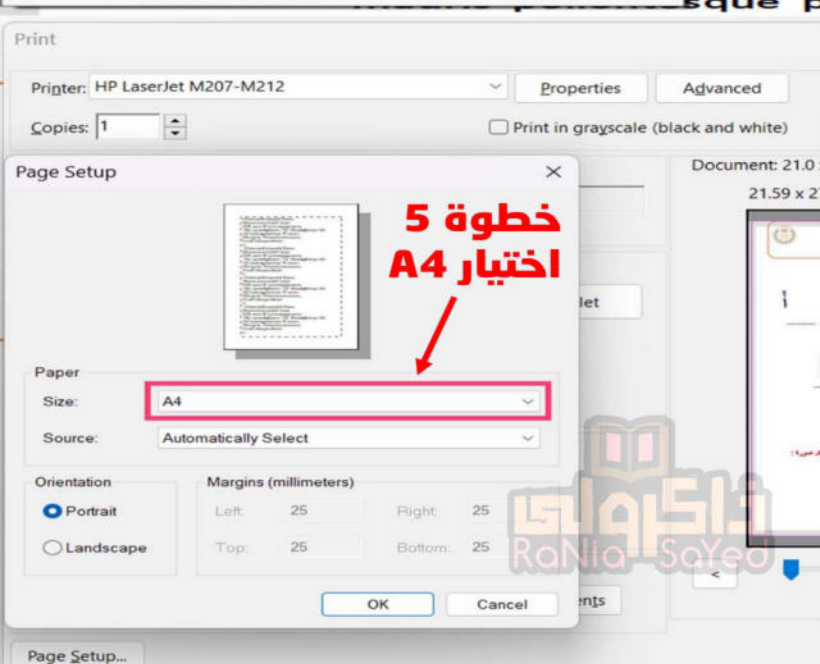
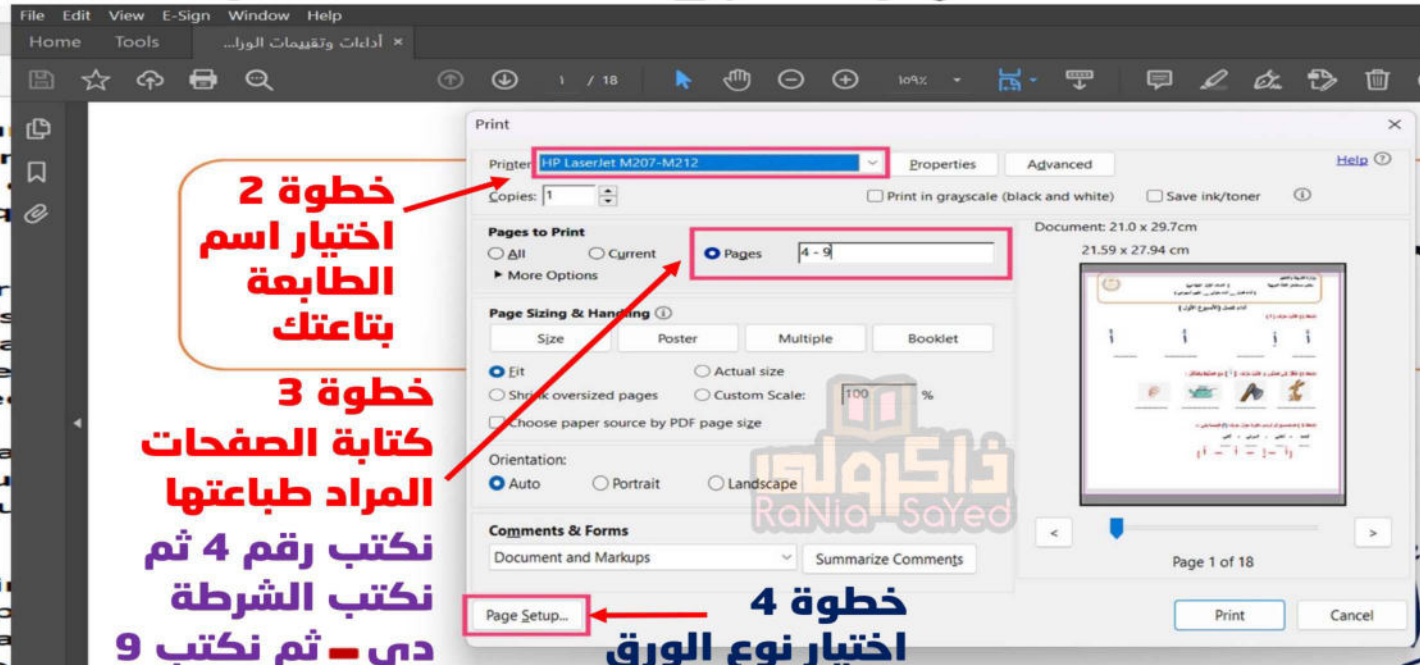
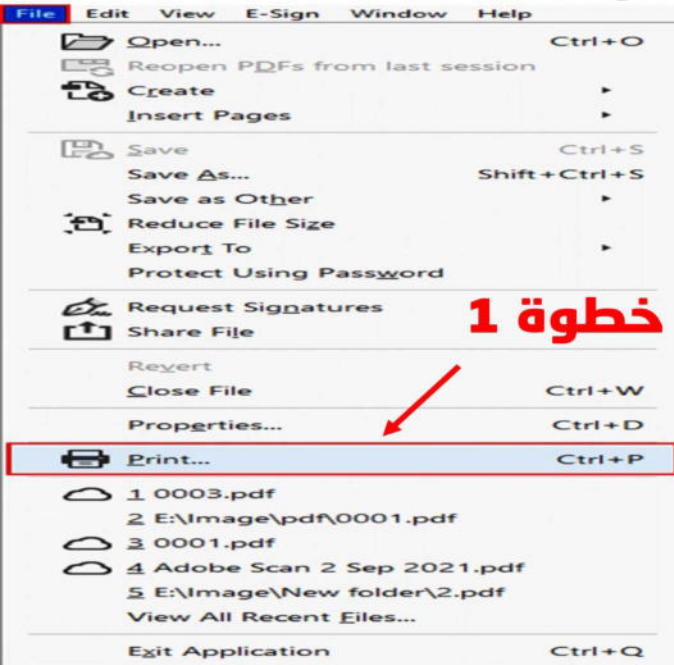
C

Malak is 13 years old. She invented the Clean Shoes Machine. Every day at school, many students walk in with dirty shoes. This makes the floors messy. Malak's machine cleans shoes in only 10 seconds. She made a prototype of the invention with her dad. It works well, but she might add a dryer, so the shoes don't stay wet. This invention will help schools stay clean. It might also stop people from slipping on wet floors.

D

Gen Alpha generation are called "digital natives." This means they're the first generation to grow up entirely in a digital world. They often learn to use technology even before they can read. They do spend a lot of time online, exploring the latest trends that spread quickly. They share memes and use emojis to express their feelings. Parents want their children to limit their screen time and to balance online activities with real-life connections.

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

الترم الاول



Review on Unit 1 (Gen Alpha)

Key Vocabulary

المفردات الرئيسية	
Gen Alpha (n)	جيل ألفا
generation = (Gen) (n)	جيل
digital natives (n)	ابناء العصر الرقمي
trend (n)	اتجاه شائع / ترند
memes (n)	ميمز / محتوى ساخر (صور او فيديوهات)
emojis (n)	إيموجي / رموز تعبيرية
screen time (n)	وقت استخدام الشاشة [الكمبيوتر / الهاتف]
balance (n) (v.d)	توازن / يوازن
Gen Z (n)	جيل زد
smartphone (n)	هاتف ذكي
case (n)	حالة / قضية
identity (n)	هوية
permission (n)	إذن / موافقة
fair (n)	معرض
in common	مشترك
passionate (adj)	متحمس / شغوف
curious (adj)	فضولي / يحب الاستطلاع
special (adj)	مميز
far apart (adj)	بعيد / متباعد
connect (v) (ed)	يصل
include (v) (d)	يشمل / يتضمن
annoy (v) (ed)	يزعج
blog (n)	مدونة الكترونية
blogger (n)	مُدون
digital habits	العادات الرقمية
tip (n)	نصيحة
handle (v) (d)	يتعامل مع
control (v) (led)	يتحكم في / يسيطر على
chat (v) (ted)	يحدثش
research (v) (ed)	يبحث



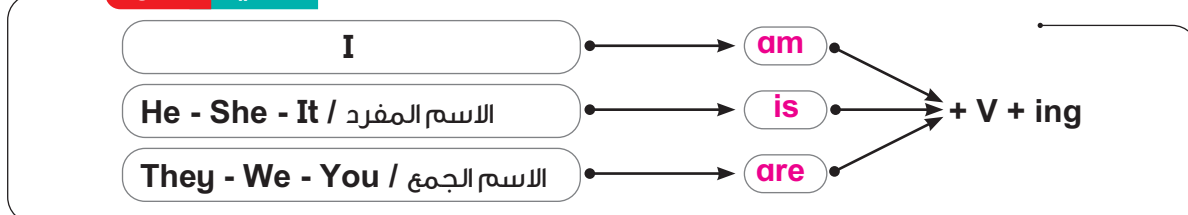
Language

قواعد لغوية

The present continuous tense

زمن المضارع المستمر

Form التكوين



Usage الاستخدام

- نستخدم المضارع المستمر للحديث عن:

١. الترتيبات في المستقبل، خاصة عندما نعرف بالفعل الزمان والمكان.

٢. ويستخدم أيضًا للتعبير عن الخطط المسبقة ويدل على ذلك كلمات مثل:

arrange / arrangements / prepare / preparation

Ex. The class **is visiting** the museum next week. Everything has been **arranged**.

Ex. He's **traveling** to Cairo tomorrow. He's got his tickets.

٣. يستخدم زمن المضارع المستمر للتعبير عن أفعال تحدث في الوقت الحاضر (أثناء الكلام).

Ex. I **am watching** the match now.

Ex. They **are doing** their homework now.

٤. يستخدم ليعبر عن أحداث بدأت منذ فترة ومستمرة ولا يشترط أن تحدث وقت الكلام:

Ex. I'm **studying** German these days.

٥. يستخدم أيضًا ليعبر عن أحداث مؤقتة:

Ex. Omar usually has lunch at home. But he **is eating** at the restaurant today.



- لاحظ أن المناسبات الاجتماعية الرسمية والحفلات... إلخ. يتم الترتيب لها مسبقًا حتى وإن لم يذكر ذلك صراحة في الجملة.

Ex. My cousin **is getting married** next July.

Keywords الكلمات الدالة

- Listen (استمع)
- now (الآن)
- at the present time (في الوقت الحاضر)
- Look! (انظر!)
- at the moment (في هذه اللحظة)

Negative النفي

• عند نفي زمن المضارع المستمر نضع **not** بعد **am - is - are**.

Ex. They **are cooking** dinner now. **Ex.** They **aren't cooking** dinner now. النفي

Ex. Adel **is reading** a story now. **Ex.** Adel **isn't reading** a story now. النفي

Question السؤال

• وعند عمل سؤال في زمن المضارع المستمر نقدم **am - is - are** على الفاعل.

• وعند عمل سؤال بأداة استفهام نستخدم القاعدة الآتية:

(+ تكملة الجملة + الفعل + الفاعل + **am - is - are** + أداة الاستفهام)

Ex. He **is playing** football.

Ex. **Is he playing** football?

Ex. What **is he doing**?

لاحظ تحويل I am ← Are you

Ex. I **am** eating pizza? → What **are you** eating?

Speaking skills

1 Ask and Answer about Gen Alpha's Digital Life.

• أسأل وأجب عند الحياة الرقمية لجيل ألفا:

Question

1. What does Gen Alpha use social media for?

في ماذا يستخدم جيل ألفا وسائل التواصل الاجتماعي؟

2. How bad is too much screen time for them?

ما مدى سوء قضاء وقت طويل أمام الشاشات بالنسبة لهم؟

3. Do they use social media wisely?

هل يستخدمون وسائل التواصل الاجتماعي بحكمة؟

Answer

1. They use social media to share photos and connect with friends.

يستخدم جيل ألفا وسائل التواصل الاجتماعي لمشاركة الصور والتواصل مع الأصدقاء.

2. Too much screen time is bad because it can hurt their eyes.

قضاء وقت طويل أمام الشاشات سيء لأنه قد يضر أعينهم.

3. Not always, sometimes they spend too much time online.

ليس دائماً، أحياناً يقضون وقتاً طويلاً على الإنترنت.

2 Ask and answer questions about both Gen Z and Gen Alpha.

• إسأل وأجب أسئلة عن كل من جيل زد وجيل ألفا:

Question

1. When were Gen Z born?

متى ولد جيل زد؟

2. When were Gen Alpha born?

متى ولد جيل ألفا؟

3. What activities do both generations do?

ما الأنشطة التي يقوم بها الجيلان معاً؟

4. What digital devices do they use?

ما الأجهزة الرقمية التي يستخدمها الجيلان؟

Answer

1. Gen Z were born between 1997 and 2012.

وُلد جيل زد بين الفترة من ١٩٩٧ إلى ٢٠١٢.

2. Gen Alpha were born from 2010 onwards.

وُلد جيل ألفا ابتداءً من عام ٢٠١٠ وما بعده.

3. Both generations use technology and play online games.

كلا الجيلين يستخدمان التكنولوجيا ويلعبان الألعاب عبر الإنترنت.

4. They both use smartphones, tablets, and computers.

كلا الجيلين يستخدمان الهواتف الذكية والأجهزة اللوحية والكمبيوتر.

Test on Unit 1

A: Listening

1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

1. Gen Alpha children use short videos to -----.
- a. make long films
b. explore new ideas
c. avoid learning
d. travel online
2. Teachers help students by giving advice about -----.
- a. food habits
b. screen time
c. school uniforms
d. sports

 B- Listen again and answer the following questions:

- ### 3. What do some Gen Alpha children join online?

- #### 4. How do teachers help students use the internet?

- ### 5. What are Gen Alpha kids trying to balance?

B: Reading

2 Choose the correct answers from a, b, c, or d:

- _____ means the amount of time spent looking at a screen.
a. Digital natives b. Egyptian identity c. Screen time d. Long messages
- Young people follow new trends_____to express their opinions.
a. trends b. tools c. problems d. stories
- The suffix (-ly) turns constant into_____.
a. noun b. adjective c. adverb d. pronoun
- Modern and _____are synonyms.
a. ancient b. traditional c. new d. old

3 Read and complete the text with words from the list:

limit - tools - connect - opinions - videos

New technology helps young people share ideas. Today, many students use short **1** _____ online to express their hobbies. They also use apps to **2** _____ with others and to learn about new trends. Parents try to **3** _____ screen time and teach

their children how to share their 4 safely. This helps them enjoy the digital world responsibly.

4 Read the following text then answer the questions:

Many young people today enjoy learning through digital tools. They use smartphones to search for information, watch short clips, and follow ideas that interest them. At the moment, several schools are introducing "Tech Days," when students work on small projects using tablets and online programs. Teachers believe this helps students think creatively and solve problems in new ways.

One student, Nour, said that using technology makes learning more exciting. She explained that she found new topics she had never studied before. Her friend Yassin agreed, but he said that students should also balance screen time with outdoor activities. Both students think that responsible use of technology can help their generation learn faster and communicate better.

A. Choose the correct answer from a, b, c or d:

- The main idea of the text is.....
 a. why students dislike technology
 b. how students use technology in learning
 c. the history of smartphones
 d. why outdoor activities are better
- The underlined word "she" refers to.....
 a. the teacher b. Nour c. Yassin d. the school

B. Answer the following questions

- What do students do on "Tech Days"?

.....

- Why does Nour think technology makes learning exciting?

.....

- What advice does Yassin give about using technology?

.....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Amal liked building machines from old toys.	☐	☐

2. The other children always supported Amal's work.

3. Yara encouraged Amal to be herself.

4. Amal shared her personal information online without permission.

B: Answer the following questions:

1. Why did some children call Amal "strange" ?

2. Do you think Amal was right to join the Creative Fair? Why or why not?

C. Writing

6 Rewrite the following sentences:

1. Amal worked on a new machine yesterday.

(now)

2. They are travelling to Aswan next week.

(Where?)

3. He is using the tablet at the moment.

(not)

4. The boy plays happily.

(Listen!.....)

7 Complete the following dialog:

You meet your friend at school and talk about using technology.

A: Hi Rami, how are you today?

B: I'm fine, thanks ① ----- are you doing?

A: I'm reading about Gen Alpha online.

B: Really? What ② ----- Learning?

A: They use digital tools every day.

B: That's interesting. Do you think they use them ③ ----- ?

A: Yes, but they should ④ ----- their screen time.



Write a paragraph of ONE HUNDRED (100) words on:

“How technology helps young students learn”

Review on Unit 2 (My Digital Footprint)

Key Vocabulary

المفردات الرئيسية

privacy (n)	خصوصية	effect (n)	تأثير
digital footprint (n)	بصمة رقمية	adult (n)	بالغ
password (n)	كلمة مرور	secure (adj)	آمن
symbol (n)	رمز	private (adj)	خاص
settings (n)	إعدادات	trusted (adj)	موثوق به
data (n)	بيانات	protect (ed) (v)	يحمي
update (n)	تحديث	post (ed) (v)	ينشر منشور
podcast (n)	بودكاست (برنامج إذاعي)	remove (d) (v)	يزيل
digital age	العصر الرقمي	access (ed) (v)	يصل / يدخل إلى
experience (n)	خبرة / تجربة حياتية	explore (d) (v)	يستكشف
platform (n)	منصة	manage (d) (v)	يدير / يتمكن من
social media (n)	وسائل التواصل الاجتماعي	persevere (d) (v)	يثابر / يصبر
comment (n)	تعليق	copy (ied) (v)	ينسخ
clue (n)	دليل / إشارة	blink (ed) (v)	يرمش
empathy (n)	تعاطف	cheer (ed) (v)	يهتف / يهلل
forever (adv)	إلى الأبد	come closer	يقترُب
trustworthy (adj)	جدير بالثقة / موثوق به	give up (v)	يستسلم
habit (n)	عادة	conversation (n)	محادثة
mark (n)	علامة	trace (d) (v)	يتتبع
account (n)	حساب	hack (ed) (v)	يخترق
scary (adj)	مخيف	shape (d) (v)	يشكل
permanent (adj)	دائم	click (ed) (v)	يضغط / ينقر
digital detective (n)	التحري / المباحث الرقمية		



Language

قواعد لغوية

1- The Present Simple Passive المبني للمجهول في زمن المضارع البسيط

Usage الاستخدام

- نستخدم صيغة المبني للمجهول عندما يكون الفعل أهم من الفاعل، أو عندما يكون الفاعل غير معروف، أو عندما يكون الفاعل معروفاً بشكل واضح.

Ex. The messages are sent to all users. (الحدث/الفعل أهم من الفاعل)

Ex. My account is hacked. (الفاعل غير معروف)

Ex. The thief is caught. (الفاعل معروف بشكل واضح)

Form التكوين

Affirmative الإثبات

Active مبني للمعلوم

I / We / You / They + اسم جمع / **inf. + object** مفعول

He / She / It / اسم مفرد + **inf. + s,es,ies + object** مفعول

Ex. We eat ice cream in summer.

Ex. My mum cleans our rooms.

Passive مبني للمجهول

(الفاعل + by) + التصريف الثالث للفعل (P.P) + **am/ is/ are+ past participle** + نائب فاعل

Ex. Ice cream is eaten in summer (by us).

Ex. Our rooms are cleaned (by my mum).

Negative النفي

Active مبني للمعلوم

Subject الفاعل + **don't/ doesn't + inf. + object** المفعول

Ex. She doesn't check the privacy settings.

Ex. They don't post the photo.

Passive مبني للمجهول

(الفاعل + by) + التصريف الثالث للفعل (P.P) + **am not/ isn't / aren't +** نائب فاعل

Ex. The privacy settings aren't checked (by her).

Ex. The photo isn't posted (by them).

Yes/ No questions السؤال بمعنى هل

Active مبني للمعلوم

Do/ Does + subject + الفاعل **inf.** + **object** المفعول

Ex. Does Noha **use** a strong password? **Ex. Do** the students **send** messages?

Passive مبني للمجهول

Am/ Is / Are + نائب فاعل + **be** التصريف الثالث للفعل + (**by** + الفاعل)?

Ex. Is a strong password **used** (by Noha)?

Ex. Are messages sent (by the students)?

2- Modal Passive (should) المبني للمجهول مع الأفعال الناقصة

Affirmative الإثبات

Active مبني للمعلوم

Subject الفاعل + **should+ inf.** + **object** المفعول.

Ex. You should protect your personal data.

Passive مبني للمجهول

(**by** + الفاعل) + التصريف الثالث للفعل + **should + be + past participle (P.P)** + نائب فاعل

Ex. Your personal data should be protected.

Negative النفي

Active مبني للمعلوم

Subject الفاعل + **shouldn't + inf.** + **object** المفعول

Ex. You should not share your password.

Passive مبني للمجهول

(**by** + الفاعل) + التصريف الثالث للفعل + **shouldn't + be + P.P** + نائب فاعل

Ex. Your password should not be shared.

Yes/ No questions السؤال بمعنى هل ؟

Active مبنى للمعلوم

Should + subject + الفاعل inf. + object المفعول

Ex. Should I post this photo?

Passive مبنى للمجهول

Should + (الفاعل + by) + التصريف الثالث للفعل + P.P + نائب فاعل

Ex. Should this photo be posted?

Speaking skills

How to stay safe online

• كيف تبقى آمنًا على الإنترنت :

Question

1. Why is it important to stay safe online?

لماذا مهم أن تبقى آمنًا على الإنترنت؟

2. What should you do to stay safe online?

ما الذي يجب عليك فعله لتبقى آمنًا على الإنترنت؟

3. What shouldn't you do to stay safe online?

ما الذي يجب ألا تفعله لتبقى آمنًا على الإنترنت؟

4. What are some ways to create a strong password?

ما الطرق لإنشاء كلمة مرور قوية؟

Answer

1. Because it helps you protect your privacy and keep your information secure.

لأنه يساعدك على حماية خصوصيتك والحفاظ على معلوماتك آمنة.

2. You should be careful about what you post.

يجب أن تكون حذرًا بشأن ما تنشره.

- You should use a strong password.

يجب أن تستخدم كلمة مرور قوية.

3. You shouldn't share personal data like your address or phone number.

لا يجب عليك مشاركة البيانات الشخصية مثل عنوانك أو رقم هاتفك.

You shouldn't share your passwords with anyone.

لا يجب عليك مشاركة كلمات المرور الخاصة بك مع أي شخص

4. A strong password should have letters, numbers, and symbols.

يجب أن تحتوي كلمة المرور القوية على حروف وأرقام ورموز.

Test on Unit 2

1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What is a digital footprint?
 - A type of password
 - The trail you leave online
 - A privacy setting
 - A social media post
- What should you do if something online makes you uncomfortable?
 - Ignore it.
 - Post about it.
 - Talk to a trusted adult.
 - Share your password.

B- Listen again and answer the following questions:

- Why is it important to keep your personal information private?
.....
- What makes a password strong?
.....
- How can checking privacy settings help protect your information online?
.....

B: Reading

2 Choose the correct answers from a, b, c, or d:

- means a secret word or phrase used to access personal information
 - Password
 - Data
 - Setting
 - Secure
- The synonym of active is
 - lazy
 - energetic
 - tired
 - quiet
- Everything you do online leaves a
 - trace
 - password
 - website
 - game
- We add the prefix to get the opposite of "kind".
 - im
 - dis
 - un
 - il

3 Read and complete the text with words from the list:**collect - careful - forever - clue - online identity**

Many people spend time on social media every day. They like to ① photos and videos that show their hobbies and interests. It is important to be ② safely and responsibly. Remember that what you share online can stay ③ Your posts may give others a ④ about your personal life.

4 Read the following text then answer the questions:

In today's world, the internet is a big part of our lives. We use it for school work, talking to friends, and having fun. But it's important to stay safe online. Everything you do online leaves a trace, like a footprint. This includes the websites you visit and the things you post. Be careful about what you post because it can be hard to remove later. To keep your information safe, use strong passwords with letters, numbers, and symbols. Most websites and apps have settings to control who sees your information. Think before you share photos or updates online. Your actions online can have real effects.

A. Choose the correct answer from a, b, c or d:

1. What is the main idea of the text?
 - a. How to make friends online
 - b. How to stay safe on the internet
 - c. How to use social media for fun
 - d. How to create a digital footprint
2. What should you include in a strong password?
 - a. Only letters
 - b. Only numbers
 - c. Letters, numbers, and symbols
 - d. Your name

B. Answer the following questions

3. Give one example of a trace you leave online.

.....

4. What should you check on websites and apps to protect your information?

.....

5. Why is it important to think before posting photos or updates online?

.....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Amal gave up on fixing the robot because it was too difficult.	☐	☐
2. Yara helped Amal by giving ideas and showing empathy.	☐	☐
3. Amal copied another student's work to finish the robot on time.	☐	☐
4. The robot finally worked and said, "Hello!"	☐	☐

B: Answer the following questions:

- What problems did Amal face as the fair day came closer?
.....
- Amal faced many challenges, but she didn't give up. What does this tell us about her?
.....

C. Writing

6 Rewrite the following sentences:

- People create a digital trail. (A digital trail.....)
.....
- You should limit the use of social media. (be)
.....
- You should protect your privacy on the internet. (Your privacy)
.....
- We use strong passwords to protect our data. (Strong passwords!.....)
.....

7 Finish the following dialog:

Ramy wants to buy a pair of shoes.

Shopkeeper : Can I help you?

Ramy : Yes, I want a pair of ①

Shopkeeper : What ② would you like ?

Ramy : I'd like the black ones.

Unit 3 Facing Challenges

Shopkeeper : 3 is your size ?

Ramy : Size 45.

Shopkeeper : Here you are.

Ramy : How 4 are they?

Shopkeeper : They are 500 hundred pounds .

8 Write a paragraph of ONE HUNDRED (100) words on:

"Social media"

.....

.....

.....

.....

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Review on Unit 3 (Facing Challenges)

Key Vocabulary

المفردات الرئيسية

challenge (n.)	تحدي / مشكلة / صعوبة	obstacle (n.)	عقبة
discouraged (adj.)	مُحبط / يائس	courage (n.)	شجاعة
determination (n.)	عزم / إصرار	keep going (v.kept)	يواصل التقدم
traffic jam (n.)	زحام مروري	creativity (n.)	الإبداع
stressed (adj.)	متوتر	display (v. ed)	يعرض
monorail (n.)	قطار المونوريل	honesty (n.)	الأمانة
flyover (n.)	جسر علوي	honestly (adv.)	بأمانة
tunnel (n.)	نفق	inspire (v.d)	يلهم / يشجع
move around (v.)	يتجول	really?	هل هذا حقيقي؟
inspired (adj.)	متحفز / ملهم	to be honest,	بصراحة
face (v. d)	يواجه	that's great	عظيم / رائع
make a mistake	يرتكب خطأ	I didn't expect ...	لم أتوقع
keep going	يواصل التقدم	I agree	أتفق
do research	يجري بحث (علمي)		



Language

قواعد لغوية

1- The past simple tense زمن الماضي البسيط

Form التكوين

Affirmative في الاثبات

التصريف الثاني للفعل + فاعل

Ex. I **watched** the match yesterday.

Ex. My aunt **sent** us a postcard last week.

Negative النفي

• بشكل عام يحول الماضي البسيط للنفي باستخدام (**didn't**) مع تحويل الفعل للمصدر.

→ Subject + **didn't** + inf. مصدر الفعل

Ex. I **didn't visit** my family.

Ex. He **didn't eat** fish.

• يمكن استخدام (**never**) بدلاً من (**didn't**) ويأتي بعدها الفعل في زمن الماضي البسيط.

→ Subject + **never** + الفعل في الماضي البسيط

Ex. Khalid **never went** to Aswan.

Question السؤال

inf.? + **did** + فاعل (أداة استفهام)

Ex. **When did** your uncle **call** last night?

Ex. **Did** Soha **help** her mother yesterday?

Passive مبنى للمجهول

was / were + المفعول به

Ex. The match **was played** yesterday.

Ex. A lot of trees **were planted** along the road.

Past time expressions**التعبيرات الدالة على زمن الماضي**

- تستخدم الكلمات الزمنية التالية مع زمن الماضي البسيط لتحديد زمن حدوث الفعل :

yesterday	أمس	once	ذات مرة
in the past	في الماضي	...ago	منذ (يأتي قبلها فترة زمنية)
in (2010)	في عام (٢٠١٠)	this morning	هذا الصباح
last...	... السابق		

Ex. I **visited** the museum **last** night.

Ex. We **bought** a car four years **ago**.

Usage الاستخدام

١- يستخدم الماضي البسيط للتعبير عن أحداث بدأت وانتهت في الماضي

- They **traveled** to London **2 years ago**.

٢- للتعبير عن حدث استمر لفترة في الماضي وتوقف بعدها (الفترة انتهت والحدث توقف) :

- We **lived** in Luxor for 5 years. Now, we live in Cairo.

٣- للتعبير عن الأحداث المتتالية في الماضي :

- I **finished** my homework **and handed** it to my teacher.

٤- للتعبير عن أحداث كانت متكررة الوقوع في الماضي، وفي هذه الحالة نستخدم ظروف التكرار :

(usually / always / often sometimes / etc.)

- I **usually helped** my mother with the housework.

٥- يستخدم الماضي البسيط بعد **if** الحالة الشرطية الثانية :

- If they **trained** hard, they **would win** the match.

2- The past continuous tense زمن الماضي المستمر**Form التكوين****Affirmative في الاثبات**

I / He / She / It / + was + v.ing
We / You / They + were + v.ing

Ex. I **was watching** TV when you called.

Ex. We **were having** dinner at 9 pm.

Unit 3 Facing Challenges

Negative النفي

I / He / She / It + wasn't + v.ing
We / You / They + weren't + v.ing

Ex. She **wasn't** cooking when we arrived.

Ex. They **weren't** sleeping at that time.

Question السؤال

+ was + he / she / it / I + v.ing? كلمة استفهام
+ were + we / you / they + v.ing? كلمة استفهام

Ex. **What were** you **doing** when I called you?

Ex. **Was** Ashraf **sleeping** at 9 last night?

Passive مبنى للمجهول

+ was / were + being + p.p. المفعول به

Ex. The flat **was being cleaned** by my mom.

Ex. The plants **were being watered**.

Usage الاستخدام

١- يصف حدثاً كان مستمراً أثناء توقيت معين في الماضي (الحدث كان قد بدأ قبل هذا التوقيت واستمر أثناءه وبعده)

- At seven o'clock last night, I **was studying** my lessons.

٢- يصف حدثاً استمر بين توقيتين في الماضي ولم ينته عند التوقيت الثاني:

- From 7 to 8 last night, I **was doing** the washing up.

٣- يعبر عن حدث كان مستمراً في الماضي عندما قطعه حدث آخر قصير أو وقع أثناءه:

* لاحظ أن الفعل الطارئ (القاطع) يكون في الماضي البسيط، أما الفعل الذي كان مستمراً فيكون ماضي مستمر:

- **While** we **were having** dinner, the telephone **rang**.

٤. يمكن استخدام الماضي المستمر للتعبير عن حدثين كانا مستمرين في نفس الوقت، وغالباً يُستخدم مع كلمة **while**.

- While she **was sleeping**, the children **were playing** in the garden.



Speaking

Tell your friend about a challenge you face and listen to suggestions or advice to overcome it. • أخبر صديقك عن تحدي يواجهك واستمع إلى اقتراحات أو نصيحة للتغلب عليه:

تحدي / مشكلة challenge

1- It's difficult to wake up early for school.

من الصعب الاستيقاظ باكراً للذهاب إلى المدرسة.

2- I do that! But I still have trouble with waking up on time.

أفعل ذلك! لكن ما زلت أواجه صعوبة في الاستيقاظ في الوقت المحدد.

3- I set an alarm, but I always press snooze and oversleep.

أضبط المنبه، لكنني دائماً أضغط على زر الغفوة وأنام.

4- I have trouble with focusing because I use my phone a lot.

أواجه صعوبة في التركيز بسبب استخدامي الكثير للهاتف.

5- I have trouble with learning English.

أواجه صعوبة في تعلم اللغة الإنجليزية.

اقتراح / نصيحة Suggestion / Advice

1- Maybe you should try to go to bed early.

ربما يجب عليك محاولة أن تنام مبكراً.

2- How about setting an alarm clock?

ما رأيك في أن تقوم بضبط المنبه؟

3- It might be a good idea to ask your Mom to wake you up.

قد يكون من الجيد أن تطلب من والدتك أن توقظك.

4- You should turn off your phone while you study.

يجب أن تُغلق هاتفك أثناء الدراسة.

5- How about putting words into sentences, paying attention to the right grammar?

ماذا عن تركيب الكلمات في جمل، مع مراعاة القواعد النحوية الصحيحة؟

Test on Unit 3

1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

1. How long did Laila train for the race?
 a. Three months b. Six months c. One year d. Two months
2. Why was Laila proud at the end?
 a. She won a medal b. She ran the fastest time
 c. She didn't give up despite the pain d. She beat another runner

B- Listen again and answer the following questions:

1. What happened to Laila halfway through the race?

.....

2. What did the race helper ask her?

.....

3. How did Laila overcome the challenge?

.....

B: Reading

2 Choose the correct answers from a, b, c, or d:

1. means being brave when facing difficulties.
 a. Challenge b. Courage c. d. obstacle
2. Ali showed great and finished the race despite his injury.
 a. determination b. failure c. difficulties d. experience
3. The prefix "dis" in discourage gives the meaning.
 a. same b. opposite c. similar d. noun
4. The phrasal verb "give up" is the synonym of
 a. safe b. go c. continue d. quit

3 Read and complete the text with words from the list:

stressed - traffic - flyover - monorail - tunnel

In many big cities, people often face long ① jams, which make them feel ② To help everyone move around easily, engineers build ③

and tunnels in busy areas. Some cities also use a ④ system to connect neighborhoods. These projects make commuting faster and more comfortable for daily travelers.

4 Read the following text then answer the questions:

Cairo is a very busy city. Every day, there are traffic jams on streets and highways. Many people drive cars, and roads get blocked. This causes pollution and makes people feel stressed and tired. Egypt is working to solve this problem. New metro lines like Line 3 and Line 4 were built. Projects such as Tahya Misr Bridge and 6th of October Bridge help cars move faster. The country is also building an electric train, a monorail, flyovers, and tunnels. Now, traffic is a little better. People use public transportation more. Egypt plans to build more roads, bridges, and train lines to make the city cleaner and easier to move around.

A. Choose the correct answer from a, b, c or d:

1. What is one effect of traffic jams in Cairo?
 - a. The roads become wider
 - b. People feel stressed and tired
 - c. Pollution decreases
 - d. Cars move faster
2. Which of the following is being built to improve transportation in Cairo?

a. Airports	b. Schools
c. Electric train and monorail	d. Shopping malls

B. Answer the following questions

3. Name two bridges mentioned in the text that help cars move faster.

.....

4. What other projects, besides bridges, help improve traffic in Cairo?

.....

5. Why does Egypt want to build more roads, bridges, and train lines in the future?

.....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Amal felt proud because she won a prize.	☐	☐
2. Some children who laughed at Amal before now admired her work.	☐	☐
3. Amal gave up when her robot didn't work.	☐	☐
4. Amal copied another student's robot design to finish hers.	☐	☐

B: Answer the following questions:

1. What message did Amal's robot give at the fair?

2. What lesson can we learn from Amal's story?

C. Writing

6 Rewrite the following sentences:

1. He was playing football. He scored a goal.

(While)

2. When Sami saw his sister, she was speaking to her friend.

(As.....)

3. He studied English yesterday.

(at 3o'clock yesterday)

4. When she was cleaning the house, she broke a glass.

(While)

7 Finish the following dialog:

Two friends are talking at school about challenges they face and asking for advice.

Nada : Hi Sara, how are you today?

Ola : I'm okay, but I have a problem with my homework

① you help me?

Nada : Of course! What's the problem?

Ola : I find it hard to ② _____ my time between school and sports.

Nada : You could try making a schedule and ③ _____ small breaks.

Ola : That's a good idea. I'll try it **4** _____.

8 Write a paragraph of ONE HUNDRED (100) words on:

“What you need to stay safe online.”

Bit @ Bit

Review on Unit 4 (Art and Expression)

Key Vocabulary

المفردات الرئيسية

imagination (n)	الخيال	amazing (adj)	مذهل - رائع
artwork (n)	عمل فني	hidden (adj)	مخبأ
sculptures (n)	تماثيل	colorful (adj)	ملون
materials (n)	مواد خام	clay (n)	صلصال
special (adj.)	مميز	engage with	ينشغل بـ
valuable (adj)	ذو قيمة	incredible (adj)	لا يصدق
original (adj)	اصلي	exploring	استكشاف
article (n)	مقالة	agriculture (n)	الزراعة
sculptor (n)	نحات	symbol (n)	رمز
national (adj)	قومي - اهلي	recognition (n)	تقدير
creativity (n)	ابداع	freedom (n)	الحرية
meaningful (adj)	ذات معني	compass (n)	بوصلة
thoughts (n)	افكار	shy (adj)	خجول
gallery (n)	معرض فني		



Language

قواعد لغوية

Connectors الروابط

(سبب) **because** (نتيجة)

Ex. I didn't give up **because** I believe in myself.

Ex. He was happy **because** he came first in the English exam.

(نتيجة) **so** (سبب)

Ex. I worked hard, **so** I improved my skills.

Ex. He played well, **so** he won the game.

(جملة تناقض), (جملة عادية) **Although**

(جملة عادية) **although** (جملة تناقض)

(جملة تناقض) **but**, (جملة عادية)

Ex. **Although** I was tired, I kept trying.

Ex. I kept trying **although** I was tired.

Ex. **Although** he played well, he lost the game.

Ex. He played well, **but** he lost the game.



Speaking

1

Ask and answer questions about art.

• السؤال والجواب عن الفن.

Question

1. What kind of art do you like?

ما هو نوع الفن الذي يعجبك؟

2. Is art important in our life?

هل الفن مهم في حياتنا؟

3. What can we learn from it?

ماذا يمكننا أن نتعلم منه؟

4. How can art bring people together?

كيف يمكن للفن أن يجمع الناس معًا؟

5. Why is art considered a world language?

لماذا يعتبر الفن لغة عالمية؟

Answer

1. I like writing stories.

أنا أحب كتابة القصص.

2. Yes, it is very important in our life.

نعم. انها مهمة جدا في حياتنا

3. We can learn a lot about ourselves, our world, and history.

يمكن ان نتعلم كثيرا عن انفسنا وعالمنا وتاريخنا

4. It's a way for people to connect and understand each other, even if they speak different languages.

إنها وسيلة للناس للتواصل وفهم بعضهم البعض، حتى لو كانوا يتحدثون لغات مختلفة.

5. Because it expresses feelings and ideas that everyone can understand without words.

لأنه يُعَبِّر عن مشاعر وأفكار يمكن للجميع فهمها دون الحاجة إلى كلمات.

2 Ask and answer questions:

• السؤال والجواب عن وصف لوحة.

Question

What kind of materials did the artist use to make the special sculpture ?

ما نوع المواد التي استخدمها الفنان لصنع هذا التمثال المميز؟

Why doesn't all art receive recognition immediately?

لماذا لا يحظى كل فن بالتقدير فوراً؟

What does the tourist believe about simple art?

ما رأي السائح في الفن البسيط؟

If you were an artist, what would you like to make? Why?

لو كنت فناناً، ماذا ترغب في صنعه؟ ولماذا؟

What story might it be telling?

ما القصة التي قد يرويها؟

Answer

The artist used scrap materials and old pieces of junk to create the sculpture.

استخدم الفنان مواد الخردة وقطع المهملات القديمة لصنع المنحوتة.

Because it may be too new or different for people to understand at first.

لأنه قد يكون جديداً أو مختلفاً جداً ليتمكن الناس من فهمه في البداية.

The tourist believes that even simple art can have a deep and meaningful message.

يعتقد السائح أن الفن البسيط يمكن أن يحمل رسالة عميقة وذات معنى.

If I were an artist, I would like to make sculptures from natural materials like wood and like wood and stone because this helps our planet." this helps our planet.

لو كنت فناناً، أود أن أصنع منحوتات من مواد طبيعية مثل الخشب والحجر لأن هذا سيساعد كوكبنا.

It might be telling a story about a futuristic world

قد تكون القصة التي ترويها عن عالم مستقبلي.

Test on Unit 4

1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What is Youssef's main source of inspiration?
 - Technology
 - Imagination
 - Nature
 - Music
- Which materials does Youssef enjoy working with?
 - Wood and stone
 - Clay, metal, and paints
 - Plastic only
 - Fabric and paper

B- Listen again and answer the following questions:

- Why does Youssef think every artwork must carry a message?
.....
- How does Youssef make his artworks engaging?
.....
- What can people look forward to in Youssef's next exhibit?
.....

B: Reading

2 Choose the correct answers from a, b, c, or d:

- means worth a lot of money.
 - Valuable
 - Special
 - Imaginative
 - Lazy
- helps people grow food like vegetables and fruits.
 - Agriculture
 - Playing
 - Industry
 - Culture
- We add the prefix..... to 'credible' to have the opposite .
 - un
 - im
 - in
 - il
- The antonym of "hidden" is.....
 - covered
 - visible
 - unseen
 - secret

3 Read and complete the text with words from the list:

promote - national - recognition - participate - sculptor

Sculptors play an important role in art. A famous ① can create works that inspire many people. Countries often try to ② local artists to gain ③ pride and encourage cultural growth. Artists may ④ in exhibitions and competitions to showcase their talent.

4 Read the following text then answer the questions:

Mahmoud Mokhtar (born in 1891) was a very important national artist and one of Egypt's famous sculptors. He mixed old Egyptian art with new European styles. Mokhtar learned to sculpt as a child and later studied in Egypt and Paris. His most famous work is the Nahdat Misr statue, showing a woman and a Sphinx, symbolizing Egypt's history and agriculture. Mokhtar actively participated in the art movement to promote Egyptian identity and wrote articles to encourage art appreciation. He gained international recognition, exhibiting works like al-Khamaseen. Mokhtar died in 1934. Today, a museum in Cairo displays his art, and he is still known as Egypt's most famous sculptor.

A. Choose the correct answer from a, b, c or d:

1. What is Mahmoud Mokhtar most famous for?.....
 - a. Writing books
 - b. Sculpting statues
 - c. Painting landscapes
 - d. Composing music
2. Why is Nahdat Misr important?.....
 - a. It shows a famous king
 - b. It represents Egypt's history and agriculture
 - c. It was made in Paris
 - d. It won a competition

B. Answer the following questions

3. What is the main idea of the text?

.....

4. Where did Mokhtar study art, and how did it influence him?

.....

5. What does the text say about Mokhtar's influence on Egyptian art?

.....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Faris said they should ignore nature while exploring.	☐	☐
2. Hany, Faris, Malik, and Sami lived in a quiet coastal town.	☐	☐
3. Sami finally felt free to share his ideas.	☐	☐
4. Malik did not bring any drawing tools.	☐	☐

B: Answer the following questions:

1. Who was the bravest friend who suggested going on an adventure?

.....

2. Why do you think they agreed that "no one is the boss"?

.....

C. Writing**6 Rewrite the following sentences:**

1. I was hungry. I made a sandwich.

.....

(so)

2. Basem felt sick. He went to school.

.....

(but)

3. Rodayna was unwell so she stayed home.

.....

(because)

4. They were nervous, but They behaved quietly.

.....

(Although....)

7 Finish the following dialog:

Two friends are talking about a painting in an art gallery.

Ali : Hi Sara, look at this ①

Hany : Wow, it's beautiful. What does it show?

Ali : It shows a peaceful garden in spring.

Hany : I like the ② of green and pink. They look so lively.

Ali : Yes, it makes me feel calm and happy.

Hany : ③ story do you think the artist is telling?

Ali : I think it's about enjoying nature.

Hany : I agree. Art really can ④ feelings without words.

8 Write a paragraph of ONE HUNDRED (100) words on:

"A famous artist you admire"

.....

.....

.....

.....

Review on Unit 5 (Around the World)

Key Vocabulary

المفردات الرئيسية

continent (n.)	قارة	impressive (adj.)	مُبهر / مُثِيرٌ للإعجاب
culture (n.)	ثقافة	ceremony (n.)	احتفال / مراسم
unforgettable (adj.)	لا يُنسى	tradition (n.)	تقليد
organized (adj.)	منظم	landmark (n.)	معلم بارز
population (n.)	سُكَّان / تعداد سكاني	curious (adj.)	فضولي
the Sphinx (n.)	أبو الهول	souvenirs (n.)	هدايا تذكارية
bazaar (n.)	بَازَار (سوق)	Seven Wonders	عجائب الدنيا السبع
mysterious (adj.)	غامض	center (n.)	مركز / وسط
treasure (n.)	كُنْز	mask (n.)	قِنَاع
adventure (n.)	مغامرة	painting (n.)	لوحة / رسم
awesome (adj.)	رائع / مدهش	peace (n.)	سَلَام / هدوء
carved (adj.)	مُخْفَر	safe (adj.)	آمن
charm (n.)	سحر / جاذبية	shiny (adj.)	لامع / براق
destination (n.)	وجهة / مقصد	split (v)	ينقسم / يفترق
geothermal (adj.)	حراري أرضي	strange (adj.)	غريب
glacier (n.)	نهر جليدي	trading (adj.) (n.)	تجاري / تجارة
hiking (n.)	التنزه سيرًا / المشي مسافة طويلة	trail (n.)	مسار / درب / ممر
lagoon (n.)	بُحيرة / بركة مائية مالحة	waterfall (n.)	شلال مياه
memories (n.)	ذكريات	local (adj.)	محلي
ceremonies (n.)	مراسم احتفالية	traditional (adj.)	تقليدي
crowded (adj.)	مزدحم	traditions (n.)	تقاليد
historical (adj.)	تاريخي	treasures (n.)	كنوز



Language

قواعد لغوية

Comparatives صيغ المقارنة

Usage الاستخدام

• نستخدم صيغ (المقارنة) لبيان أوجه التشابه والاختلاف بين شيئين أو شخصين أو موقفين.

Short adjectives: الصفات القصيرة

• للمقارنة بين شخصين أو شيئين باستخدام الصفة القصيرة نستخدم :

adj. + er + than + صفة

• تتحول الصفات القصيرة (ذات المقطع الواحد) إلى صيغة المقارنة بإضافة (-er) إليها، وتأتي بعدها (than) :

Ex. My hair is **longer than** your hair.

• ملاحظات :

١- إذا كانت الصفة القصيرة تنتهي بحرف (e) يضاف لها (r) فقط عند المقارنة بين اثنين.

Ex. Ahmed is **wiser than** his brother.

٢- يضاعف الحرف الساكن الأخير إذا كان مسبوقاً بصوت متحرك قصير ثم يضاف (-er) لنهاية الصفة القصيرة:

Ex. She is **thinner than** her sister.

٣- الصفات المنتهية بحرف (y) مسبوقاً بحرف ساكن تتحول ال (y) إلى (i) ونضيف (-er)

Ex. He is **happier than** he was yesterday.

Long adjectives: الصفات الطويلة

• للمقارنة بين اثنين أو شيئين باستخدام الصفة الطويلة نستخدم :

more / أقل + adj. + than + صفة

• تتحول الصفات الطويلة إلى صيغة المقارنة كالتالي :

Ex. Afnan is **more careful than** her sister.

Superlatives صيغ التفصيل

Usage الاستخدام

• نستخدم صيغ التفصيل (المُطلق) للتعبير عن الدرجة القصوى أو المستوى الأعلى من الصفة.

Formation:

Short adjectives: الصفات القصيرة

• عند المقارنة بين شخص / شيء ومجموعة باستخدام الصفة القصيرة نستخدم :

the + adj. + est + صفة

• تتحول الصفات القصيرة إلى صيغة التفصيل بإضافة (est) للصفة القصيرة ونضع قبلها (the) كالتالي :

Ex. Noraan is **the tallest** of all the students.

• ملاحظات :

١. يضاف (st) فقط بعد الصفة القصيرة المنتهية بـ (e) :

Ex. Fady is **the wisest** person I have ever known.

٢. يضاعف الحرف الساكن الأخير إذا كان مسبقاً بصوت متحرك قصير ثم يضاف (est) :

Ex. My dog is the biggest of all the dogs in the neighborhood.

٣. الصفات المنتهية بحرف (y) مسبقاً بحرف ساكن تتحول [i] إلى [y] ثم يضاف (est) :

Ex. I am the happiest boy in the world.

Long adjectives: الصفات الطويلة

• عند المقارنة بين شخص / شيء ومجموعة باستخدام الصفة الطويلة نستخدم :

صفة + adj. الأقل the least / الأكثر the most

• تتحول الصفات الطويلة إلى صيغة التفضيل كالتالي :

Ex. Arwa is the most intelligent girl I've ever met.

Irregular Comparative and Superlative Form

صيغة المقارنة والتفضيل للصفات غير المنتظمة

• هناك بعض الصفات غير المنتظمة عند استخدام صيغة المقارنة أو التفضيل ولا تتبع القواعد السابقة (ت حفظ كما هي) :
الصفات شاذة.

good	bad	many	much	far	little
------	-----	------	------	-----	--------

Ex. Italian food is better than American food.

Ex. Your mother's cooking is worse than my mother's cooking.

Speaking

1 Think-Pair-Share

Question

1. When did you visit France?

2. Where is France located?

3. What was the weather like there?

4. How was the food?

4. How were the people?

Answer

1. I visited France in 2023.

زرت فرنسا في عام ٢٠٢٣.

2. France is located in Western Europe.

تقع فرنسا في أوروبا الغربية.

3. The weather was nice and sometimes sunny.

كان الطقس لطيفاً وأحياناً مشمساً.

4. The food was delicious, especially croissants and cheese.

كان الطعام لذيذاً، خاصة الكرواسون والجبن.

5. The people were friendly and welcoming.

كان الناس ودودين ومرحبين.

Test on Unit 5

1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- How old are the Pyramids of Giza?
 - 3500 years
 - 4500 years
 - 5000 years
 - 4000 years
- What can you do at Khan El-Khalili Bazaar?
 - Watch movies
 - Buy souvenirs
 - See pyramids
 - Visit museums

B- Listen again and answer the following questions:

- What is the largest pyramid called?
.....
- What is special about the Great Sphinx?
.....
- Name one treasure you can see in the Grand Egyptian Museum.
.....

B: Reading

2 Choose the correct answers from a, b, c, or d:

- The is the main city of a country .
 - country
 - capital
 - continent
 - island
- The Eiffel Tower is a famous in Paris.
 - landmark
 - vehicle
 - animal
 - meal
- The synonym of "impressive " is
 - dull
 - common
 - ordinary
 - amazing
- To get the adjective from " respect", we add the suffix
 - ive
 - ful
 - ness
 - ly

3 Read and complete the text with words from the list:

explore - ceremony - traditional - population - culture

Every year, the city welcomes many visitors from around the world. Tourists enjoy ① music, dance, and food that show the rich ② of the region. Families gather to watch a colorful ③ in the main square. Children are fascinated as they ④ the streets filled with art and history..

4 Read the following text then answer the questions:

Last year, I traveled across two amazing countries in Asia and Africa. I visited Japan and Morocco, both full of rich culture and unforgettable experiences. In Japan, I explored Tokyo, a very organized city. The population is large, and people are polite. I joined a tea ceremony, a beautiful tradition showing calmness and kindness.

In Morocco, I stayed in Marrakech, a colorful city full of life. People speak Arabic and French. I visited old markets and tried traditional food like tagine. Each country has a special landmark: Mount Fuji in Japan and Koutoubia Mosque in Morocco. Traveling taught me how big and interesting the world is and how much we can learn from new traditions.

A. Choose the correct answer from a, b, c or d:

1. What is the main idea of the passage?
 - a. How to cook traditional food
 - b. Visiting two countries with rich cultures
 - c. Learning languages in Japan and Morocco
 - d. The busiest cities in the world
2. What language is spoken in Morocco according to the passage?
 - a. Japanese and French
 - b. Arabic and English
 - c. Arabic and French
 - d. Japanese and Arabic

B. Answer the following questions

3. What traditional activity did the writer join in Japan?

4. Name one landmark mentioned in each country.

5. What lesson did the writer learn from traveling?

5- STORY

5 Write True (T) or False (F):

	T	F
1. Hany suggested that the group should split into pairs to explore the island.	☐	☐
2. The island had colorful birds.	☐	☐
3. Malik used a camera, not creativity, to explore the island.	☐	☐
4. The friends were upset because they didn't like the island.	☐	☐

B: Answer the following questions:

- Where did the friends find strange plants and mysterious caves?
.....
- Why do you think Hany asked the group to stay close and safe?
.....

C. Writing

6 Rewrite the following sentences:

- Ali is taller than Said. (shorter)
.....
- Ali is 15 years old. Yumna is 12 years old. (younger)
.....
- No city is bigger than Cairo. (biggest)
.....
- The Nile is longer than any other river. (longest)
.....

7 Finish the following dialog:

Two students are talking about a visit to a country.

Hana : Hello Sami, I heard you visited Italy last summer.

Sami : ①, I did.

Hana : When did you ② Italy?

Sami : I visited it in July.

Hana : Where is Italy?

Unit 5 Around the World

Sami : It ③ _____ in Europe.

Hana : How was the ④ _____ there?

Sami : It was warm and sunny.

Hana : What did you like most?

Sami : I liked the food and the old buildings.

8 Write a paragraph of ONE HUNDRED (100) words on:

“A country you would like to visit.”

Bit @ Bit

Review on Unit 6 (Young Innovators)

Key Vocabulary

المفردات الرئيسية

innovator (n)	مبتكر	professor (n)	أستاذ جامعي
inventor (n)	مخترع	chemistry (n)	كيمياء
invention (n)	اختراع	discovery (n)	اكتشاف
thought (n)	فكرة / خاطرة	femtosecond (n)	فيمتوثانية
version (n)	نسخة	chemical reactions (n)	تفاعلات كيميائية
complex (adj)	معقد	scientific (adj)	علمي
impact (n)	تأثير	achievement (n)	إنجاز
step (n)	خطوة	olive (adj)	حي (على قيد الحياة)
patience (n)	صبر	wonder (ed) (v)	يتساءل
effort (n)	جهد	inspire (d) (v)	يلهم
role model (n)	قدوة	trust (ed) (v)	يثق
soldier (n)	جندي	adventure (n)	مغامرة
civil engineering (n)	هندسة مدنية	explorer (n)	مستكشف
chief engineer (n)	رئيس/كبير المهندسين	freedom (n)	حرية
relative (n)	قريب	creativity (n)	إبداع
biomedical engineer (n)	مهندس طبي حيوي	appreciation (n)	تقدير
sensor (n)	جهاز استشعار	respect (n)	احترام
poor hearing (n)	ضعف السمع	remind (ed) (v)	يذكّر
movement difficulties (n)	صعوبات في الحركة	appreciate (d) (v)	يقدر
teamwork (n)	عمل جماعي	army (n)	جيش
friendship (n)	صداقة	Nubian (adj)	نوبي
leadership (n)	قيادة	secret code (n)	شفرة سرية
kindness (n)	عطف / طيبة	enemy (n)	عدو
competition (n)	منافسة	role (n)	دور
innovation (n)	ابتكار	water-saving	موفر للمياه
impressive (adj)	مثير للإعجاب	deadline (n)	الموعد النهائي
honest (adj)	صادق	community (n)	مجتمع
feedback (n)	تقييم/ملاحظات	innovate (d) (v)	يبتكر
solar-powered	يعمل بالطاقة الشمسية	serve (d) (v)	يخدم
victory (n)	نصر	honor (ed) (v)	يكرّم
brainstorm (ed) (v)	يطرح أفكارًا (يقوم بعصف الذهن)		



Language

قواعد لغوية

1- The first conditional "If" الحالة الشرطية الأولى

Usage الاستخدام

- نستخدم الحالة الشرطية للحديث عن نتيجة محتملة لحدث ما (أي انها تعبر عن نتيجة ستحدث إذا تحقق شرط معين).

Ex. If you **study hard**, you **will pass** the test.

شرط

نتيجة

Ex. If Ali **finishes** his homework early, we **will go** to the club..

Form التكوين

If / When + subject + **present simple** مضارع بسيط , subject + **will/ won't + inf.** مصدر الفعل

Subject + **will/ won't + inf.** مصدر الفعل + **if/ when** + subject + **present simple** مضارع بسيط

Ex. If it **rains**, we **will stay** home.

Question السؤال

• في السؤال يتم استخدام if / when كالتالي:

Will + subject + inf. + if / when + subject + present simple?

Wh. word + will + subject + inf. + if / when + subject + present simple?

Ex. **Will** you **go** to the club **if** you **finish** your homework early?

Ex. **What will** you **do if** you **finish** your homework early?

2- The Second conditional "If" الحالة الشرطية الثانية

Usage الاستخدام

- نستخدم الحالة الشرطية الثانية للتحدث عن مواقف غير حقيقية أو خيالية في الحاضر أو المستقبل وعواقبها غير المرجحة (افتراض موقف في الحاضر أو المستقبل وبناء نتيجة عليه).

Ex. If Adel **had** a million dollars, he **would buy** a big house.

(مجرد افتراض/ تخيل فهو لا يمتلك المال)

Ex. If I **had** wings, I **would** fly.

Form التكوين

If + subject + **past simple** ماضى بسيط , subject + **would/ wouldn't + inf.** مصدر الفعل

Subject + **would/ wouldn't + inf.** مصدر الفعل + if + subject + **past simple** ماضى بسيط

Ex. If he **knew** her address, he **would visit** her.

Question السؤال

• في السؤال يتم استخدام if/ when كالتالي:

Would + subject + inf. + if + subject + past simple?

Wh. word + would + subject + inf. + if + subject + past simple?

Ex. **Would** he **be** happier **if** he **changed** his job?



Speaking

Ask and answer about the biggest problem in your daily life:

• السؤال و الإجابة عن أكبر مشكلة في حياتك اليومية.

Question

1. What is the biggest problem in your daily life?

- ما هي أكبر مشكلة في حياتك اليومية؟

2. How did you solve it?

- كيف قمت بحلها؟

3. How did you feel before solving the problem?

- كيف شعرت قبل حل المشكلة؟

4. How did you feel after solving the problem?

- كيف شعرت بعد حل المشكلة؟

Answer

1. The biggest problem in my daily life is managing time.

- أكبر مشكلة في حياتي اليومية هي إدارة الوقت

2. I solved it by making a timetable and following it.

- حللتها عن طريق وضع جدول زمني واتباعه.

3. Before solving the problem, I felt stressed and confused.

- قبل حل المشكلة، كنت أشعر بالتوتر والارتباك.

4. After solving the problem, I felt proud and relaxed.

- بعد حل المشكلة، شعرت بالفخر والاسترخاء.

Test on Unit 6

1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- Ahmed Zewail became famous for his work in.....
a. medicine b. engineering c. chemistry d. physics
- Zewail won the Nobel Prize in Chemistry in.....
a. 1980 b. 1999 c. 2005 d. 2010

B- Listen again and answer the following questions:

- Where was Ahmed Zewail born?
.....
- What important scientific contribution did Zewail make?
.....
- What did Zewail encourage young people to do?
.....

B: Reading

2 Choose the correct answers from a, b, c, or d:

- A/An..... means a particular form of something that is different from others of the same type.
a. introduction b. impact c. step d. version
- The antonym of "simple" is.....
a. easy b. difficult c. weak d. lost
- We get the adjective from " success" by adding the suffix.....
a. -ness b. -ive c. -tion d. -ful
- My father works as a/an..... in a big company making cars.
a. doctor b. teacher c. engineer d. farmer

3 Read and complete the text with words from the list:

chief - invent - engineer - sensors - inventors

We met a chief biomedical engineer at school last week. He told us how he uses small ① to help doctors check patients' health. He also said many young ② are now working on simple machines to make life better. The ③ encouraged us to learn science and try to ④ new helpful ideas.

4 Read the following text then answer the questions:

Have you ever had a great idea and wondered how to make it real? Many inventions start with a simple thought. To turn that thought into something real and useful takes some work and a few easy steps. First, you need to find a problem and think of ways to solve it. Next, inventors make a plan by drawing pictures and choosing materials. Then they build a model and test it. If the model doesn't work, they improve it. When the invention works well, they show it to others or try to produce it. Inventions don't have to be big. What matters is the impact—how it helps people.

A. Choose the correct answer from a, b, c or d:

1. What is the main idea of the passage?
 - a. Why people buy inventions
 - b. How to turn an idea into an invention
 - c. When inventions are sold
 - d. Famous inventors in history
2. What do inventors do after they build a model?
 - a. Sell it
 - b. Test it
 - c. Throw it away
 - d. Give it a name

B. Answer the following questions

3. What does the underlined word "it" refer to?

4. Mention two steps inventors follow before testing the model

5. Why do you think inventors test a model more than once??

5- STORY

5 Write True (T) or False (F):

	T	F
1. The Island Explorers wanted others to avoid creativity.	☐	☐
2. The friends became known as "The Lonely Sailors."	☐	☐
3. Hany said leadership is about caring for others.	☐	☐
4. The friends were upset because they didn't like the island.	☐	☐

B: Answer the following questions:

1. What did the children agree on as they prepared to leave the island?

2. Why is helping others important in leadership?

C. Writing

6 Rewrite the following sentences:

1. She will get the ticket. Then She will travel to London.

(If)

2. Come early or I'll punish it.

(If)

3. If you don't hurry, you will miss the plane.

(catch)

4. I am not a doctor so I can't help you.

(If)

7 Finish the following dialog:

Lamar and Talia are talking about the place they are going to.

Lamar : Good morning. Talia. Where are you going?

Talia : To the ①

Lamar : The Opera! Fantastic ② ?

Talia : Because there is a show.

Lamar : ③ is it about?

Talia : It is about musical instruments.

Lamar : Can I come with you?

Talia : Of 4

8 Write a biography of (90) words on:

“Your role model.”

Listening Material

Unit 1

1- Listen to the text and answer the following questions:

Today, many Gen Alpha children are learning to use technology in useful ways. They often watch short videos to explore new ideas. Some of them join online groups to share hobbies and learn new skills. At the moment, teachers are helping students use the internet safely by giving them advice about screen time. Gen Alpha kids are trying to balance online activities with real-life experiences.

Al Azhar 1

We have a lot of air pollution in our country. People should plant trees. Trees are good for the environment. Trees can reduce pollution.

Unit 2

1- Listen to the text and answer the following questions:

Host 1: Welcome to "Web Guardians"! I'm Adam.

Host 2: I'm Nadia. Today we'll learn how to stay safe online. A digital footprint is the trail you leave when using the internet. Keep your personal information private and use strong passwords. Check privacy settings on websites and apps. If something online makes you uncomfortable, talk to a trusted adult. Always

Al Azhar 2

My name is Shady. My brother is 11 years old, so I help him with his homework in the evening. His favorite subject is Maths.

Unit 3

1- Listen to the text and answer the following questions:

Laila had trained for six months to run a long race. On race day, she felt excited but nervous. Halfway through, she tripped on a bump and hurt her knee. A race helper asked if she wanted to stop, but Laila refused. She stood up, took a deep breath, and continued. In the end, she finished the race, proud of not giving up despite the pain.

Al Azhar 3

The Egyptian handball players are heroes, they won the Africa Cup of Nations in 2020, it was against Tunisia, and they scored 29 points.

Unit 4

1- Listen to the text and answer the following questions:

Interviewer: Good morning, Youssef! Your studio is amazing! What inspires your ideas?

Youssef: My imagination is key. I like expressing deep feelings, and every artwork must carry a clear, powerful message. I experiment with clay, metal, and colorful paints to create forms and emotions.

Interviewer: Any future plans?

Youssef: Yes! My next exhibit will be interactive and innovative, engaging people actively. I'm excited to bring these pieces to life.

Al Azhar 4

Doctors in Ancient Egypt used plants to help people with their burns. They were very clever, till now we use the same plants.

Unit 5

1- Listen to the text and answer the

following questions:

Guide: Hello everyone! Welcome to Cairo. Today, we will visit amazing places. First, the Pyramids of Giza, built as tombs for pharaohs over 4500 years ago. The biggest is the Pyramid of Khufu, one of the Seven Wonders of the ancient world. Next, the Great Sphinx with a lion's body and human head. Later, we will see the Grand Egyptian Museum to see the mummies and finish at Khan El-Khalili Bazaar to buy souvenirs, a famous market for souvenirs.

Al Azhar 5

Sara gets up at 6.00 o'clock to help her mother to make breakfast. Sara's father starts work very early, so Sara goes to school with her mother.

Unit 6

1- Listen to the text and answer the

following questions:

Ahmed Zewail was a great Egyptian scientist who became famous for his work in chemistry. He was born in Damanhur and loved science from a young age.

After studying at Alexandria University, he moved to the USA and discovered the *femtosecond*, which helped scientists understand chemical reactions better. Because of this discovery, he won the Nobel Prize in Chemistry in 1999. Zewail always encouraged young people to learn and work hard.

Al Azhar 6

Magdy Yacoub was born in Egypt. He helps people with heart problems. He stopped working as a surgeon a long time ago. So, he opened a new hospital in Aswan.

General Tests

Test 1

Mom: Ali, your Gen Alpha sister uses tablets differently than you did at her age!

Ali (Gen Z) : I know! She's already editing videos at 7. Mrs. Noura told us in ICT class that Gen Alpha processes information faster.

Teacher (on video call): That's correct. Research shows they can use 5 apps at the same time. But they mustn't neglect offline skills.

Little Sister: Look! I just made a reel about our cat... and did my math homework!

Test 2

Dina was always full of imagination. She dreamed of becoming a sculptor and making special art work. Last year, she participated in a local art competition. Although her first model was not perfect, she received positive feedback. Her teacher encouraged her to keep going. Dina worked hard, and her final piece,

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

الترم الاول



Final Revision

مراجعة ليلة الامتحان

Units 1, 2, & 3



(A) Vocabulary

Unit 1

generation (Gen) (n)	جيل	online trend (n)	توجُّه (تريند) إلكتروني
Gen Alpha	جيل ألفا	blog (n)	مدونة
digital native	مواطن رقمي	blogger (n)	مدوّن
screen time (n)	وقت استخدام الشاشات	handle(d) (v)	يتناول / يتعامل مع
artificial intelligence (n)	الذكاء الاصطناعي	connect with	يتواصل مع / يرتبط بـ
balance(d) (v) (n)	يُوازن - توازن	have things in common	لديهم أشياء مشتركة
unite(d) (v)	يُوحّد		

Unit 2

privacy (n)	خصوصية	account (n)	حساب
digital footprint (n)	بصمة رقمية	hacked (adj)	مخترق
settings (n)	إعدادات	digital identity (n)	هوية رقمية
password (n)	كلمة المرور	software (n)	برامج الكمبيوتر
comment (n)	تعليق	look for	يبحث عن
online identity (n)	هوية إلكترونية	on the internet	على الإنترنت
platform (n)	منصة		

Unit 3

overcoming (n)	التغلُّب على / اجتياز	flyover (n)	كوبري (جسر) علوي
challenge (n)	تحدٍّ / عائق	transportation (n)	وسائل نقل (مواصلات)
determination (n)	إصرار / عزيمة	stressed (adj)	مُتَوَسِّد / مضغوط
obstacle (n)	عائق / عقبة	inventor (n)	مُخْتَرِع / مُبْتَكِر
courage (n)	شجاعة / إقدام	creativity (n)	إبداع
practice(d)(v)	يَتَدَرَّب / يُمارِس	inspired (adj)	مُلْهِم - مُسْتَوْحِي
traffic jam (n)	ازدحام مروري	struggle with	يعانى من / يواجه



(B) Language

The Present Continuous Tense

Usage

- 1 We use the present continuous to talk about things that are happening or not happening now.
- 2 We also use it to ask questions about things that are happening now.

Form

I	am	
He / She / It / اسم مفرد	is	+ v-ing
You / We / They / اسم جمع	are	

Keywords

now / look / listen / at the moment / at the present time /
today / this week / right now / next (week - month - year ...etc)

Present Simple Passive

Form

Agent (نائب الفاعل) + am/is/are + Past Participle (P.P.).

- ◆ A digital trail **is created** by people.

Modal Passive

Form

Agent (نائب الفاعل) + modal verb + be + Past Participle (P.P.)

- ◆ The use of social media **should be limited**.

The Past Simple Tense

Form

Affirmative subject + second conjugation verb ... الفعل في التصريف الثاني

Negative subject + did not (didn't) + base verb ...

The Past Continuous Tense

Form

Affirmative subject + was/were + v-ing ...

Negative subject + was not (wasn't) / were not (weren't) + v-ing ...



(C) Speaking

1. Asking and answering about things you have learned about Gen Alpha

Question

What do you know about Gen Alpha?

Response

They're digital natives because they learn to use technology before they can read.

2. Asking and answering about Gen Alpha's digital life

Question

How much screen time do you usually have each day?

Response

I spend more than 8 hours using technology devices.

1. Asking and answering about "How to stay safe online"

Question

Why is it important to stay safe online?

Response

To protect personal information.

2. Asking and answering about "privacy"

Question

What are some ways to create a strong password?

Response

Use numbers, symbols, and capital letters.

1. Asking and answering about things you have learned about Gen Alpha

Question

How can you overcome a challenge?

Response

By working hard and not giving up.

A- Vocabulary Exercises on Units 1, 2 & 3

1 Choose the correct answer from a, b, c, or d: (Unit 1)

1. The suffix “.....” is added to the verb “adapt” to form the adjective.
 a) -ive b) -al c) -ous d) -ful
2. “.....” is the same meaning as “worldwide”.
 a) Local b) Private c) Global d) Personal
3. The antonym of the verb “connect” is “.....”.
 a) disconnect b) reconnect c) preconnect d) unconnect
4. To get the noun from the verb “create”, we use the suffix “.....”.
 a) -ier b) -ion c) -ior d) - al
5. The opposite of the word “online” is “.....”.
 a) deadline b) timeline c) line d) offline
6. To get the opposite of “healthy”, we add the prefix “.....”.
 a) dis- b) un- c) pre- d) im-
7. Gen Alpha is the youngest growing up with advanced technology.
 a) device b) generation c) platform d) emoji
8. Parents should screen time to protect their children’s eyes and health.
 a) limit b) encourage c) help d) increase
9. People can finish different tasks more efficiently using artificial
 a) experience b) intelligence c) excellence d) confidence
10. Social media helps children show their online.
 a) unity b) stupidity c) identity d) electricity
11. They live in a village, far away from the city.
 a) distant b) heavy c) near d) noisy
12. It’s important to stay between school, rest, and fun activities.
 a) late b) slept c) balanced d) upset

Final Revision

13. A writes about their ideas and experiences on a website.
a) driver b) teacher c) blogger d) painter
14. Yesterday, I a picture of my cat on Instagram.
a) cooked b) posted c) borrowed d) slept
15. my opinion, social media is useful for learning.
a) In b) At c) On d) For

2 Choose the correct answer from a, b, c, or d: (Unit 2)

1. The words “private” and “public” are
a) synonyms b) suffixes c) antonyms d) adverbs
2. To get the noun from the verb “impress”, we add the prefix “.....”.
a) -ly b) -acy c) -al d) -ion
3. The opposite of “secure” is “.....”.
a) insecure b) personal c) protected d) reliable
4. To get the antonym of the verb “appear”, we add the prefix “.....”.
a) im- b) dis- c) un- d) di-
5. The word “scary” gives the same meaning as “.....”.
a) pleasant b) secure c) temporary d) frightening
6. To turn the verb “hack” into an adjective, we add the suffix “.....”.
a) -ment b) -ed c) -ly d) -er
7. You need to concentrate your homework to get good grades.
a) with b) on c) about d) at
8. Keep your personal information and don’t share it online.
a) public b) open c) noisy d) private
9. Be careful not to leave your belongings when you travel.
a) forward b) under c) front d) behind
10. Remember that what you share online may forever.
a) disappear b) fall c) get d) last

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11. I installed new on my computer to edit photos.
a) software b) machine c) work d) wire
12. Hackers try to personal data from weak accounts.
a) send b) share c) buy d) steal
13. You should check your settings to control who sees your information.
a) history b) picture c) video d) privacy
14. I created a new online shopping to buy things.
a) movie b) library c) subject d) account
15. The phone needs the latest software to work better.
a) message b) update c) program d) battery

3 Choose the correct answer from a, b, c, or d: (Unit 3)

1. The antonym of the word “courage” is “.....”.
a) ease b) careful c) certain d) cowardice
2. We use the suffix “.....” with a noun to form an adjective.
a) -ation b) -ous c) -ion d) -ly
3. The suffix “.....” is used to form the noun from the verb “express”.
a) -ion b) -ing c) -ation d) -ness
4. The synonym of the word “determination” is “.....”.
a) puzzled b) overcoming c) giving up d) persistence
5. The opposite of the word “negative” is “.....”.
a) persistence b) positive c) active d) event
6. The word “.....” is a synonym of the word “excited”.
a) discouraged b) angry c) thrilled d) bored
7. The antonym of the word “stressed” is “.....”.
a) nervous b) relaxed c) worried d) private
8. We add the suffix “.....” to some verbs to form nouns.
a) -ed b) -ous c) -ful d) -ure

Final Revision

9. We were late to school because there was a long on the way.
a) bridge b) tunnel c) traffic jam d) highway
10. In big cities, it's easier to using buses, bikes, or trains.
a) pass over b) get stuck c) move around d) get blocked
11. The students are preparing their final exams.
a) of b) for c) with d) to
12. They couldn't on where to go for lunch.
a) sell b) paint c) agree d) sit
13. She felt very after hearing the good news.
a) glad b) sad c) upset d) angry
14. With patience and courage, you can any difficulty.
a) lose b) close c) get through d) get close to
15. When the lights, everyone used their phones.
a) went out b) went on c) disappeared d) stood

4 Read and complete the text with the words in the box: (Unit 1)

screen time - balance - grow - native - limit

Gen Alpha is often called the first true digital native generation. They **1** up with smartphones, tablets, and the internet all around them. Many of them spend a lot of hours on social media, and their **2** is usually high. Parents sometimes try to **3** this by setting rules, because **4** between online life and real experiences is very important.

5 Read and complete the text with the words in the box: (Unit 1)

smartphone - bridge - Gen Z - thoughts - creator

Salma wanted to build a project that could connect people from different places. She shared her **1** with friends and worked like a true **2**, creating something useful and creative. Many young people from **3** joined her ideas and encouraged her. She also used her **4** carefully, making sure to follow safety rules online and never share personal information.

Final Revision

6 Read and complete the text with the words in the box:(Unit 2)

should - settings - data - games - safe

We live in the digital age, where we use technology every day. Personal **1** is stored on our phones and computers. It **2** be protected from hackers and strangers. To stay **3** online, you can change your privacy **4** on social media and websites. Being careful helps protect your information.

7 Read and complete the text with the words in the box:(Unit 2)

privacy - should - accounts - protect - quickly

Passwords help you keep your online information safe. A strong password **1** be chosen that is hard to guess. This helps to **2** your personal data from hackers. Always check your **3** settings to control who can see your information. Use different passwords for your online **4** to stay safe.

8 Read and complete the text with the words in the box:(Unit 3)

struggled - since - keep - ago - courage

I faced a big challenge once. It was two years **1** I was learning how to swim, and I **2** a lot at first. I wanted to quit, but I found the **3** to try again. My coach told me to **4** going, and slowly I improved. Now I can swim very well!

9 Read and complete the text with the words in the box:(Unit 3)

determined - didn't - obstacle - overcame - doesn't

Last year, I faced a big challenge during the school exams. The hardest **1** was understanding science lessons. I was very **2** to do well, so I studied every day and asked my teacher for help. I felt nervous, but I **3** give up. Finally, I **4** the challenge and passed with good marks.

B- Language Exercises on Units 1, 2 & 3

10 Rewrite the following sentences:

(Unit 1)

1. She plays tennis every day. (now)
2. They were watching TV at night yesterday. (are watching)
3. He reads a book in his bed every night. (at the moment)
4. Murad is writing a new story these days. (not)
5. Yes, they are moving to a new city this week. (Are)
6. Mona listens to music. (listening)
7. We study online. (are)
8. Yes, the birds are flying in the sky. (Are)
9. We booked tickets to travel to Luxor tomorrow. (traveling)
10. No, he isn't playing online right now. (Is)

11 Rewrite the following sentences:

(Unit 2)

1. They repair the doors in the workshop. (are)
2. The test is taken every week. (When)
3. The traffic rules must be followed. (must)
4. You should check your email daily. (be)
5. The building is painted every year. (paint)
6. Huda tidies the rooms daily. (are)
7. Omar must check the documents before the meeting. (be)
8. People mustn't break the laws. (broken)
9. The teacher gives me a reward. (is)
10. You should not share personal information. (should not be)

12 Rewrite the following sentences:

(Unit 3)

1. She was reading a book. The phone rang. (when)
2. He was running. He fell down. (while)
3. I was watching TV. My brother was studying. (while)
4. He was reading a story. His sister interrupted him. (when)
5. She was cooking dinner. Her brother was watching TV. (while)
6. He went out. It started snowing. (when)
7. We were walking in the park. We met an old friend. (while)
8. I was reading a book. The lights went out. (when)
9. My brother was studying. I was watching TV. (while)
10. He was riding a bike. He fell. (while)

C- Speaking Exercises on Units 1, 2 & 3

13 Complete the following dialogs:

Ahmed and Salem are talking about Generation Z.

Ahmed : Hi Salem! Do you know much about Generation Z?

Salem : 1

Ahmed : 2 ?

Salem : They like using smartphones and watching videos online.

Ahmed : That sounds fun! 3

Salem : Most of them use social media to connect with friends.

Ahmed : I think they also play online games, right?

Salem : 4

Ahmed : Gen Z loves memes and emojis.

Salem : Yes, they often share them with friends online.

14 Complete the following dialogs:

Omar and Salma are talking about how they use social media and how to stay safe online.

Omar : Hi Salma! Do you use social media every day?

Salma : 1

Omar : 2 ?

Salma : I use it for about two hours a day. What about you, Omar ?

Omar : 3 I always check my privacy settings before posting.

Salma : That's smart! 4

Omar : Do you always think before you post something?

Salma : Yes, I think about what I post because it lasts forever.

15 Complete the following dialogs:

Mona is facing some problems, and Salma is suggesting possible solutions.

Mona : I'm really upset, Salma. I have too much homework every day.

Salma : That sounds difficult. 1 ?

Mona : I try, but I always get distracted by my phone.

Salma : 2

Mona : Turning it off while studying can help, of course. But I also find math problems very hard.

Salma : 3

Mona : Good idea! Maybe I can ask my cousin to study with me.

Salma : Yes, studying with someone makes it easier.

Mona : 4 ?

Salma : You should also take short breaks to relax.

Mona : That's useful advice. I'll try that! Thank you for your advice.

Salma : You're welcome, Mona.

D- Story Exercises

1 The Little Inventor

Chapter 1

1 Write (T) True or (F) False:

1. Amal loved to build things in her room. (.....)
2. The other children always helped Amal with her machines. (.....)
3. Amal's parents told her to never be afraid to express who she is. (.....)
4. Amal's parents told her to be herself. (.....)
5. Amal shared her personal information freely online. (.....)

2 Answer the following questions:

1. How did Amal prepare for building her robot?
➤
2. What advice did Amal's parents give her about being special?
➤
3. Why was Amal worried about presenting her robot?
➤
4. How did Amal show responsibility while using the internet?
➤
5. What lesson can children learn from Amal's experience?
➤

Chapter 2

1 Write (T) True or (F) False:

1. Amal felt like giving up because her robot would not talk. (.....)
2. Yara showed empathy by laughing at Amal when she was frustrated. (.....)
3. Amal checked her sources online to learn from safe and trustworthy places. (.....)
4. Amal copied others' work without permission to finish her robot quickly. (.....)
5. Finally, the robot blinked its eyes and said, "Hello!" before the fair. (.....)

2 Answer the following questions:

1. How did Amal show responsibility when searching for ideas online?
▶
2. What does the phrase "little by little" tell us about Amal's way of working?
▶
3. How did Amal and Yara feel when the robot finally said, "Hello"?
▶
4. What values did Amal stay true to while working on her project?
▶
5. In your opinion, what lesson can students learn from Amal's perseverance?
▶

Chapter 3

1 Write (T) True or (F) False:

1. On the day of the fair, Amal's robot said, "Be yourself. Never give up!" (.....)
2. The children continued to laugh at Amal after she presented her robot. (.....)
3. The teacher praised Amal for her determination and honesty. (.....)
4. Amal felt proud only because she won the first prize. (.....)
5. Amal's story made others stop following their dreams. (.....)

2 Answer the following questions:

1. Why did the teacher appreciate Amal during the fair?
▶
2. In what ways did Amal show responsibility while using digital tools?
▶
3. How did Amal feel after presenting her robot, and why?
▶
4. What qualities did Amal demonstrate when she faced challenges?
▶
5. If you were one of the children at the fair, how would you describe Amal's achievement?
▶

Test on Units 1, 2 & 3

A Listening

نص الاستماع في آخر الاختبار

1 Listen to the text and answer the following questions:

A: Choose the correct answer from a, b, c, or d:

1. Lina is part of Generation Alpha, which is known for growing up in the age.
a) stone **b)** digital **c)** industrial **d)** farming
2. Lina enjoys watching short videos and sharing to express her feelings online.
a) letters **b)** books **c)** emojis **d)** homework

B: Listen again and answer the following questions:

3. Who helps Lina balance her screen time with real-life activities?

➤

4. What kinds of activities does Lina enjoy doing online?

➤

5. What skills is Lina learning while using technology?

➤

B Reading

2 Choose the correct answer from a, b, c, or d:

1. The synonym of the word “stressed” is
a) worried **b)** relaxed **c)** careless **d)** empty
2. The antonym of the word “busy” is
a) crowded **b)** secure **c)** free **d)** trusted
3. The prefix “.....” is used to form the opposite from the adjective “comfortable”.
a) im- **b)** un- **c)** in- **d)** en-

Final Revision

4. To get the noun from the adjective “fair”, we use the suffix “.....”.
- a) -er b) -ist c) -or d) -ness

3 Read and complete the text with the words in the box:

footprint - password - posts - information - safe

Omar enjoys using the internet to learn and have fun. He uses it for school projects and to talk with friends. At home and at school, he follows rules to stay **1** online. Omar never shares personal **2** and thinks carefully before he **3** anything. Everything he does leaves a digital **4** By being careful, he protects his password and enjoys the internet safely.

4 Read the following text, then answer the questions:

Mariam always loved reading English stories, but this year she faced a new problem in class. Grammar lessons became confusing, especially verb tenses and sentence structure. She often felt lost during exercises and made many mistakes on her homework. After getting a low mark on a test, Mariam felt disappointed and thought English was no longer fun. However, she decided not to give up. Her teacher noticed her effort and encouraged her to practice daily and ask questions. Mariam began using grammar apps, studying with her sister, and writing short paragraphs. Little by little, the rules became clearer. After weeks of practice, she passed her next exam and felt confident again. She learned that patience and hard work help overcome difficulties.

A: Choose the correct answer from a, b, c, or d:

1. Mariam’s main problem in the text was
- a) reading English stories b) understanding grammar lessons
- c) speaking with friends d) writing long essays
2. The word “confident” in the text means
- a) afraid b) unsure c) proud and sure d) tired

Final Revision

B: Answer the following questions:

3. What is the main idea of the text?

➤

4. How did Mariam try to improve her grammar?

➤

5. What lesson did Mariam learn from her experience?

➤

C Story

A: Write True(T) or False(F):

1. Amal enjoyed building machines and creating new things. (.....)

2. Amal's parents told her to change to fit in with others. (.....)

3. Amal gave up when her robot stopped working before the fair. (.....)

4. Amal used the internet responsibly and did not share her personal information. (.....)

B: Answer the following questions:

5. How did Amal's parents and her friend Yara support her?

➤

6. What does the story teach us about being yourself and not giving up?

➤

D Writing

6 Rewrite the following sentences:

1. Sara reads a book. (now)

2. The meeting is held in the morning. (When)

3. You should not share personal information. (should not be)

4. We were listening to music. Our parents were cooking. (while)

7 Complete the following dialog:

(2Ms)

Maya is curious about Gen Alpha, and Karim is giving her information.

Maya : I heard about Gen Alpha recently. Who are they, Karim?

Karim : They are children born from 2010 onwards and grow up in a digital world.

Maya : 1 ?

Karim : They are called digital natives because smartphones, tablets, and social media are normal for them.

Maya : That's interesting! So, what do they usually do online?

Karim : 2 ?

Maya : Wow! Spending so much time online sounds fun, but are there any problems?

Karim : 3

Maya : I see. How can parents help them stay balanced?

Karim : 4

Maya : Thanks, Karim. Now I understand Gen Alpha much better.

Karim : You're welcome, Maya! I'm happy I could explain it to you.

8 Write a text of ONE HUNDRED (100) words on:

(4Ms)

“Solving Traffic Problems in Cairo”

.....

.....

.....

.....

.....

Listening script: Lina is part of Generation Alpha, a group born in the digital age. From an early age, she learned how to use tablets and smartphones easily. Like many children her age, Lina enjoys watching short videos, sharing emojis, and following new online trends. Although technology is a big part of her life, her parents help her balance screen time with real-life activities and friendships. She also learns safely online.

Final Revision

مراجعة ليلة الامتحان

Units 4, 5, & 6



(A) Vocabulary

Unit 4

artist (n)	فنان	compass (n)	بوصلة
artwork (n)	عمل فني	sketch(ed) (v)	يرسم / يخطّط
gallery (n)	معرض فني	original (adj)	مبتكر / أصلي
performance (n)	أداء / عرض مسرحي	musician (n)	موسيقي / موسيقار
sculptor (n)	نحات	materials (n)	مواد
exhibition (n)	معرض	promote identity	يُعزّز الهوية
agriculture (n)	الزراعة	take part	يشارك
identity (n)	هوية	participate in	يُشارك في
adventure (n)	مغامرة	proud of	فخور بـ

Unit 5

blogger (n)	مُدوّن	destination (n)	وجهة
continent (n)	قارة	memories (n)	ذكريات
population (n)	التعداد السكاني	adventure (n)	مغامرة
souvenirs (n)	تذكارات / هدايا تذكارية	citadel (n)	حصن / قلعة
mummies (n)	موميאות	temple (n)	معبد
unforgettable (adj)	لا يُنسى	appreciation (n)	تقدير / امتنان
impressive (adj)	مُذهل / مُثير للإعجاب	carved into	منحوتة (محفورة)
gateway (n)	بوابة / مدخل		

Unit 6

invention (n)	اختراع	sensor (n)	مجس (جهاز استشعار)
inventor (n)	مخترع	feedback (n)	تغذية راجعة / ملاحظات
inspiring (adj)	مُلهم	victory (n)	انتصار
role model (n)	قُدوة / مثل أعلى	water-saving device (n)	جهاز لتوفير المياه
chief engineer	كبير المهندسين	solar-powered	يعمل بالطاقة الشمسية
biomedical engineer (n)	مهندس الطب الحيوي	make a difference	يُحدث فرقاً
civil engineering (n)	الهندسة المدنية	miss the deadline	يفوته الموعد النهائي



(B) Language

Connectors

1- because (لأن)

تستخدم لتوضيح السبب وتربط جملتين الجملة الثانية سبب لحدوث الجملة الاولى.

2- so (لذلك)

تستخدم لتوضيح النتيجة وتربط جملتين الجملة الثانية نتيجة لحدوث الجملة الاولى.

3- but / although (على الرغم من) لكن

تستخدم لتوضيح التناقض. وتربط جملتين الجملة الثانية تختلف عن الجملة الاولى في الفكره والمعنى.

Comparatives and Superlatives

1 Comparatives صيغة المقارنة

Usage : ➤ We use the comparative form to compare two things.

Form : adjective + -er + than

more + adjective + than

2 Superlatives صيغة التفضيل

Usage : ➤ We use the superlative form to show that something is the best or the least among three or more things.

Form : the + adjective + -est

the most / the least + adjective

1. First Conditional "IF"

Form If + subject + present simple verb ... , subject + will + base verb
or
subject + will + base verb ... + if + subject + present simple verb

◆ If you **don't eat** breakfast, you **will feel** tired.

2. Second Conditional "IF"

Form If + subject + past simple verb....., subject + would + base verb..... .
or
Subject + would + base verb..... + if + subject + past simple verb..... .

◆ If I **had** wings, I **would fly**.



(C) Speaking

1. Asking and answering about art in our life

Question

What kind of art do you like?

Response

I like painting.

2. Ask and answer about a painting.

Question

What is your favorite painting?

Response

My favorite painting is 'The Starry Night' by Van Gogh.

1. Asking and answering about a visit to a place:

Question

What country did you visit before?

Response

I visited Saudi Arabia before.

2. Asking and answering about a visit to Luxor:

Question

Have you ever visited Luxor?

Response

Yes, I visited it last winter.

1. Asking and answering about the biggest problem in your daily life

Question

What is the biggest problem in your daily life?

Response

Managing time effectively.

2. Asking and answering about if you had a time machine

Question

What would you do if you had a time machine?

Response

If I had a time machine, I would go back in time to fix past mistakes.

A- Vocabulary Exercises on Units 4, 5 & 6

1 Choose the correct answer from a, b, c, or d: (Unit 4)

1. The opposite of the word "original" is ".....".
a) unique **b)** copied **c)** innovative **d)** authentic
2. We form the adjective from the noun "color" by adding the suffix ".....".
a) -ous **b)** -ly **c)** -ity **d)** -ful
3. The synonym of the word "recognition" is ".....".
a) appreciation **b)** discouragement **c)** competition **d)** ignorance
4. We add the suffix "....." to the verb "sculpt" to refer to the person.
a) -ist **b)** -or **c)** -ment **d)** -er
5. The antonym of the adjective "modern" is ".....".
a) up-to-date **b)** new **c)** outdated **d)** current
6. The suffix "....." is added to the word «music» to get its noun.
a) -ist **b)** -er **c)** -or **d)** -ian
7. The word «perfect» has the same meaning of ".....".
a) ideal **b)** special **c)** copied **d)** powerless
8. If you go to a, you see many artworks.
a) bank **b)** gallery **c)** hospital **d)** house
9. Children have strong to create stories.
a) imagination **b)** bag **c)** pencil **d)** picture
10. A person who paints pictures is called a/an
a) artist **b)** musician **c)** peasant **d)** actor
11. The artist received for his work after it was displayed in a famous gallery.
a) commission **b)** pollution **c)** recognition **d)** competition
12. The flag is a/an of a country.
a) exhibit **b)** work **c)** symbol **d)** gallery

- 2 Choose the correct answer from a, b, c, or d: (Unit 5)**

- ## Step Ahead

Final Revision

11. The view from the top of the mountain was really and beautiful.
a) noisy **b)** impressive **c)** boring **d)** tiny
12. Looking at our holiday photos brings back happy
a) memories **b)** classes **c)** ideas **d)** lessons
13. Tourists like to buy small to remember their trip.
a) souvenirs **b)** chairs **c)** pencils **d)** houses
14. Africa is a large with many countries.
a) country **b)** city **c)** continent **d)** river
15. A is a famous place or building people visit.
a) treasure **b)** landmark **c)** mummy **d)** souvenir

3 Choose the correct answer from a, b, c, or d: (Unit 6)

1. The word “complex” has nearly the same meaning as
a) useful **b)** complicated **c)** simple **d)** patienta
2. The synonym of “famous” is “.....”.
a) unknown **b)** senior **c)** well-known **d)** junior
3. The suffix “-or” is added to the verb “sense” to turn it into a/an
a) noun **b)** adjective **c)** adverb **d)** antonym
4. The adverb from the adjective “official” is “.....”.
a) officialness **b)** officiality **c)** officially **d)** officuary
5. The discovery of electricity was a great achievement.
a) comic **b)** scientific **c)** economic **d)** tragic
6. The Berlin Main Station was designed by a engineer.
a) biomedical **b)** civil **c)** role **d)** soldier
7. The army fought bravely and defeated their
a) innovators **b)** enemies **c)** inventors **d)** presidents
8. This lamp is, so it works using sunlight.
a) dry **b)** creative **c)** solar-powered **d)** impressive

Final Revision

9. The team celebrated their after winning the final match.
a) journey b) victory c) training d) practice
10. Biomedical engineers use tools like to help patients.
a) sensors b) impacts c) stations d) movements
11. We should always try to help people who are need.
a) to b) in c) of d) for
12. A/An is in charge of the team of engineers on a project.
a) impact b) sensors c) role model d) chief engineer
13. The instructions for the new software were too to understand easily.
a) real b) useful c) modern d) complex
14. The telephone is an important that changed the world.
a) invention b) art c) painting d) discovery
15. Thomas Edison was a famous who created the light bulb.
a) singer b) teacher c) inventor d) driver

4 Read and complete the text with the words in the box:(Unit 4)

imagination - colorful - artwork - incredible - studio

Pablo Picasso is one of the most famous artists in the world. He created many amazing pieces of **1** that people still love today. Picasso used his **2** to make new and different styles of painting. His works are very **3** and full of life. He was an **4** artist who changed art forever.

5 Read and complete the text with the words in the box:(Unit 4)

famous - symbol - sculptor - styles - statue

Mahmoud Mokhtar was an important Egyptian artist. He was a well-known **1** who mixed old Egyptian art with new European **2** His most **3** work is the Nahdat Misr statue, which shows a woman and a Sphinx. This sculpture became a national **4** for Egypt and was placed in a public square in Cairo. Today, people still admire his work for its creativity and historical importance.

6 Read and complete the text with the words in the box:(Unit 5)

adventure - building - hiking - memories - destination

Traveling lets us explore the world and learn new things. Every **1** has its own charm, whether it's busy cities, quiet villages, or wild mountains. You can go **2** in the fresh air, find peace beside rivers, or enjoy an exciting **3** with friends. On each trip, you create wonderful **4** that stay forever. Travel is more than fun—it's discovery, friendship, and a chance to see life differently.

7 Read and complete the text with the words in the box:(Unit 5)

more - culture - memories - tradition - quickly

The Pyramids of Giza are one of the most famous landmarks in Egypt. They show the rich **1** of the ancient Egyptians and their amazing history. Visiting the pyramids is a special **2** for many people, and tourists take many photos to keep beautiful **3** Every year, the site becomes even **4** impressive as more visitors come to explore it.

8 Read and complete the text with the words in the box:(Unit 6)

inspiring - success - if - hard - inventor

The light bulb is a great invention that changed the world. The **1**, Thomas Edison, worked **2** to make it. Many people thought he would fail. But he never gave up. He believed that **3** you try again and again, you will succeed. His story is very **4** to many people today.

9 Read and complete the text with the words in the box:(Unit 6)

thought - scientific - inventor - appreciation - smart

The Alexander Graham Bell was a great scientist. He is known as the **1** of the telephone. Many people at first **2** his idea would not work. But his success changed the world. His work had great **3** value, and he received much **4** during his life.

B- Language Exercises on Units 4, 5 & 6

10 Rewrite the following sentences:

(Unit 4)

1. We canceled the picnic. It was raining. (so)
2. She won the game. She was happy. (because)
3. The coffee was hot. I drank it. (Although)
4. He always helps his friends. He is very busy. (but)
5. He is a great artist, but he is not famous. (although)
6. The car is modern, and it runs well. (because)
7. Although he studied hard, he failed the test. (but)
8. I went out to play. I finished my homework. (so)
9. He missed the bus. He was late for school. (because)
10. The movie was long. It was very interesting. (Although)

11 Rewrite the following sentences:

(Unit 5)

1. Ali is tall. Omar is taller. (than)
2. The action film is interesting. But the sports film is more interesting. (than)
3. Ahmed is a strong kid. He is the strongest in the class. (strongest kid)
4. The pizza is cheap. The burger is cheaper. (than)
5. No one is taller than Nada in the family. (the tallest)
6. The car is expensive. The bike is cheap. (cheaper)
7. This movie is good, but I liked yesterday's movie better. (than)
8. The Nile River is long. (longer than the Amazon)
9. Mount Everest is high. (the highest mountain)
10. This hotel is beautiful. (more beautiful than the other one)

12 Rewrite the following sentences:

(Unit 6)

1. You have to study hard to pass the test. (If)
2. He can't buy a new car because he doesn't have enough money. (If)
3. I won't be able to go to the party unless I finish my homework. (If)
4. I don't have a big house, so I can't invite all my friends to a huge party. (If)
5. I don't have a car, so I walk to school every day. (If)

Final Revision

6. She isn't tall enough to play basketball. (If)
7. Hazem may be free in the morning, so he can fix the bike for us. (If)
8. I don't know the answer, so I can't solve the problem. (If)
9. Ali is very busy today, so he won't come with us. (would)
10. We don't have enough money to buy the tickets. (had)

C- Speaking Exercises on Units 4, 5 & 6

13 Complete the following dialog:

Amira and Nagwa are talking about the importance of art in our life.

Amira : Hi Nagwa, do you like art?

Nagwa : 1

Amira : 2 ?

Nagwa : I enjoy drawing nature and animals.

Amira : I think art is very important in our life.

Nagwa : 3

Amira : 4 ?

Nagwa : It helps us express our feelings.

Amira : Art can also bring people together.

Nagwa : Yes, sharing our artwork with others is always fun.

14 Complete the following dialog:

Jayden is telling Joey about his trip to Egypt.

Joey : Hi Jayden! Did you enjoy your holiday?

Jayden : Yes, I had a great time! 1

Joey : 2 ?

Jayden : I traveled to Egypt.

Joey : What landmarks did you see there?

Jayden : 3

Joey : That's wonderful! 4 ?

Jayden : Yes, a local tour guide explained everything about the culture.

Joey : Did you go shopping there?

Jayden : Of course! I bought souvenirs and tried some traditional food.

Joey : That sounds amazing!

15 Complete the following dialog:

Omar and Nada are talking about Hany Azer.

Omar : Do you know who Hany Azer is?

Nada : 1

Omar : He made a great impact in the world of civil engineering.

Nada : 2

Omar : He worked as the chief engineer of the Berlin Main Station.

Nada : Where was he born?

Omar : 3

Nada : Is he a role model for many people?

Omar : 4

Nada : Thank you, Omar. I enjoyed talking about him.

Omar : You're welcome! I'm glad we talked about him.

D- Story Exercises

2 The Adventure of the Hidden Island

Chapter 1

1 Write (T) True or (F) False:

1. The story takes place in a noisy desert town. (.....)
2. The friends found an old map that showed a hidden island. (.....)
3. Faris said they must respect nature and each other. (.....)

2 Answer the following questions:

1. What things did the friends pack for their adventure?

➤

2. How did Malik use his talent during the journey?

➤

3. What did the friends do as they sailed to the island?

➤

Chapter 2

3 Write (T) True or (F) False:

1. The friends found strange plants, colorful birds, and mysterious caves on the Hidden Island. (.....)

Final Revision

2. Hany suggested that everyone should explore the island alone. (.....)
3. Malik used his creativity to draw maps of the island. (.....)
4. Sami discovered a shiny stone near the waterfall. (.....)
5. The friends understood that freedom meant respecting one another and working together. (.....)

4 Answer the following questions:

1. What did Malik use his creativity for on the island?

➡

2. How did Faris make sure no one got hurt?

➡

3. What did the friends do when they felt tired?

➡

4. What discovery did Sami share with his friends?

➡

5. How did the friends show respect and teamwork on the island?

➡

Chapter 3

5 Write (T) True or (F) False:

1. The children gathered to leave the island as the sun was setting. (.....)
2. Hany said leadership means being the loudest. (.....)
3. Malik added that creativity makes adventures more fun. (.....)

6 Answer the following questions:

1. What did the children feel in their hearts as they sailed back home?

➡

2. What does the phrase “under the pink sky” tell us about the scene?

➡

3. How did Hany describe true leadership?

➡

4. What role did teamwork play in the children’s adventure?

➡

Test on Units 4, 5 & 6

A Listening

نص الاستماع في آخر الاختبار

1 Listen to the text and answer the following questions:

A: Choose the correct answer from a, b, c, or d:

- Tamer experiments with to create his artworks.
a) books **b)** clay and metal **c)** music **d)** computers
- Every artwork Tamer makes must
a) carry a clear message **b)** be easy to copy
c) be small **d)** use only one color

B: Listen again and answer the following questions:

- How does Tamer use his imagination in his art?
 ➤
- What materials does Tamer like to work with and why?
 ➤
- How do Tamer's artworks make people feel when they see them?
 ➤

B Reading

2 Choose the correct answer from a, b, c, or d:

- The opposite of the word "credible" is ".....".
a) believable **b)** incredible **c)** reliable **d)** honest
- We form the adjective from the noun "respect" by adding the suffix ".....".
a) -ion **b)** -ing **c)** -ful **d)** -ness
- The synonym of the word "special" is ".....".
a) common **b)** ordinary **c)** normal **d)** unique
- The suffix "....." is added to the adjective "definite" to form the adverb.
a) -ive **b)** -ly **c)** -ment **d)** -ence

3 Read and complete the text with the words in the box:

tour guide - tombs - pharaohs - temples - Tourists

Welcome to Luxor, everyone! My name is Hassan, and I am your **1** today. We will explore famous **2** and ancient sites along the Nile. Many of these buildings were made for powerful **3** Long ago, they were used as royal **4** to protect kings after death. These places tell the story of Egypt's rich history and culture. Tourists enjoy learning about them.

4 Read the following text, then answer the questions:

Ahmed Zewail was one of the greatest Egyptian scientists in modern history. From a young age, he loved science and worked hard to achieve his dreams. He studied at Alexandria University and later continued his education abroad. Zewail became a professor of chemistry and made an important scientific discovery called the femtosecond. This discovery helped scientists study chemical reactions in a very short time. Because of his hard work and dedication, Ahmed Zewail won the Nobel Prize in Chemistry in 1999. He became a role model for many young people. Zewail believed that education, patience, and determination are the keys to success. He always encouraged students to read more, work hard, and never give up on their goals.

A: Choose the correct answer from a, b, c, or d:

- Ahmed Zewail became famous because of his
 a) teaching methods b) scientific discovery
 c) university studies d) travel abroad
- The word "role model" in the text means
 a) someone to follow and learn from
 b) someone who gives orders
 c) a famous actor d) a school subject

B: Answer the following questions:

- What is the main idea of the text?

➤

Final Revision

4. How did Ahmed Zewail achieve success in his life?

➤

5. What advice did Ahmed Zewail give to young people?

➤

C Story

A: Write True (T) or False (F):

1. Hany, Faris, Malik, and Sami found a map that led them to a Hidden Island. (.....)
2. Sami was very confident and shared his ideas from the beginning. (.....)
3. The friends agreed that leadership means helping others and caring for them. (.....)
4. After the adventure, the children became known as "The Island Explorers." (.....)

B: Answer the following questions:

5. How did the friends show respect and teamwork during their adventure?

➤

6. What did the children learn about freedom and creativity on the Hidden Island?

➤

D Writing

6 Rewrite the following sentences:

1. I feel tired, so I go to bed early. (If)
2. The Nile River is long. (the longest river)
3. My bag is heavy. Your bag is heavier. (than)
4. The phone is useful and easy to use. (because)

7 Complete the following dialog:

Rokaya and Sara are talking about traveling to Japan and Morocco.

Rokaya : Hi Sara! Last year, I visited Japan and Morocco.

Sara : 1

Rokaya : I explored Tokyo and Marrakech, and both were full of rich culture.

Sara : 2 ?

Rokaya : I joined a tea ceremony in Japan and visited the old markets in Morocco.

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Sara : Wow! That sounds amazing. **3**

Rokaya : Mount Fuji in Japan is very impressive, and the Koutoubia Mosque in Morocco is beautiful.

Sara : **4** ?

Rokaya : Yes! Traveling taught me a lot about different cultures and traditions.

8 Write a paragraph of about **HUNDRED (100) words** on:

“Turning Ideas into Inventions”

.....

.....

.....

.....

Listening script: Maya visited her friend Tamer’s art studio for the first time. She was amazed by the incredible energy and creativity all around. Tamer explained that his imagination was the key to creating amazing sculptures and paintings. He experimented with clay, metal, and colorful paints to bring his ideas to life. Each artwork carried a clear message, expressing strong feelings and emotions that inspired everyone who saw it.

Units 1-2-3

Exercises on Vocabulary

1 Choose the correct answer from a, b, c, or d: (Unit 1)

- | | | | |
|---------------------------|------------------------|-------------------------|------------------------|
| 1. a) -ive | 2. c) Global | 3. a) disconnect | 4. d) -ion |
| 5. d) offline | 6. b) un- | 7. b) generation | 8. a) limit |
| 9. b) intelligence | 10. c) identity | 11. a) distant | 12. c) balanced |
| 13. c) blogger | 14. b) posted | 15. a) In | |

2 Choose the correct answer from a, b, c, or d: (Unit 2)

- | | | | |
|--------------------------|-----------------------|------------------------|----------------------|
| 1. c) antonyms | 2. d) -ion | 3. a) insecure | 4. b) dis- |
| 5. d) frightening | 6. b) -ed | 7. b) on | 8. d) private |
| 9. d) behind | 10. d) last | 11. a) software | 12. d) steal |
| 13. d) privacy | 14. d) account | 15. b) update | |

3 Choose the correct answer from a, b, c, or d: (Unit 3)

- | | | | |
|--------------------------|---------------------------|------------------------|--------------------------|
| 1. d) cowardice | 2. b) -ous | 3. a) -ion | 4. d) persistence |
| 5. b) positive | 6. c) thrilled | 7. b) relaxed | 8. d) -ure |
| 9. c) traffic jam | 10. c) move around | 11. b) for | 12. c) agree |
| 13. a) glad | 14. c) get through | 15. a) went out | |

4 Read and complete the text with the words in the box: (Unit 1)

- | | | | |
|---------|----------------|----------|------------|
| 1. grow | 2. screen time | 3. limit | 4. balance |
|---------|----------------|----------|------------|

5 Read and complete the text with the words in the box: (Unit 1)

- | | | | |
|-------------|------------|----------|---------------|
| 1. thoughts | 2. creator | 3. Gen Z | 4. smartphone |
|-------------|------------|----------|---------------|

6 Read and complete the text with the words in the box: (Unit 2)

- | | | | |
|---------|-----------|---------|-------------|
| 1. data | 2. should | 3. safe | 4. settings |
|---------|-----------|---------|-------------|

7 Read and complete the text with the words in the box: (Unit 2)

- | | | | |
|-----------|------------|------------|-------------|
| 1. should | 2. protect | 3. privacy | 4. accounts |
|-----------|------------|------------|-------------|

8 Read and complete the text with the words in the box: (Unit 3)

- | | | | |
|--------|--------------|------------|---------|
| 1. ago | 2. struggled | 3. courage | 4. keep |
|--------|--------------|------------|---------|

9 Read and complete the text with the words in the box: (Unit 3)

1. obstacle 2. determined 3. didn't 4. overcame

Exercises on Language

10 Rewrite the following sentences: (Unit 1)

1. It was raining, so we canceled the picnic.
2. She was happy because she won the game.
3. Although the coffee was hot, I drank it.
4. He is very busy, but he always helps his friends.
5. Although he is not famous, he is a great artist.
6. The car runs well because it is modern.
7. He studied hard, but he failed the test.
8. I finished my homework, so I went out to play.
9. He was late for school because he missed the bus.
10. Although the movie was long, it was very interesting.

11 Rewrite the following sentences: (Unit 2)

1. Omar is taller than Ali.
2. The sports film is more interesting than the action film.
3. Ahmed is the strongest kid in the class.
4. The burger is cheaper than the pizza.
5. Nada is the tallest in the family.
6. The bike is cheaper than the car.
7. I liked yesterday's movie better than this movie.
8. The Nile River is longer than the Amazon.
9. Mount Everest is the highest mountain.
10. This hotel is more beautiful than the other one.

12 Rewrite the following sentences: (Unit 3)

1. If you study hard, you will pass the test.
2. He could buy a new car if he had enough money.
3. I will be able to go to the party if I finish my homework.
4. If I had a big house, I could invite all my friends to a huge party.
5. If I had a car, I wouldn't walk to school every day.
6. She could play basketball if she were tall enough.

Final Revision

7. If Hazem is free in the morning, he can fix the bike for us.
8. If I knew the answer, I could solve the problem.
9. Ali would come with us if he weren't so busy today.
10. If we had enough money, we would buy the tickets.

Exercises on Speaking

13 Complete the following dialog:

1. Yes, I know a little about them.
2. What are their favorite activities online?
3. Do they also use social media?
4. Yes, many of them enjoy playing online

14 Complete the following dialog:

1. I visited many interesting places.
2. Where did you go on your holiday?
3. I saw the Pyramids of Giza, the Sphinx, and the Nile River.
4. Did you learn about Egyptian culture there?

15 Complete the following dialog:

1. No, I don't. Who is he?
2. What did he do in engineering?
3. He was born in Egypt.
4. Yes, he is an inspiring role model for engineers everywhere.

Exercises on Stories

The Little Inventor

Chapter 1

1 Write (T) True or (F) False:

1. (T)
2. (F)
3. (T)
4. (T)
5. (F)

2 Answer the following questions:

1. They packed food, water, a compass, and notebooks to draw what they discovered.
2. Malik used his creativity to draw maps and sketch the scenery.
3. They sang songs and appreciated the beauty of the sea, the birds, and the fresh air.

Chapter 2

1 Write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F) 5. (F)

2 Answer the following questions:

1. She used the internet safely, checked trustworthy sources, asked for permission before downloading anything, and did not share her personal information.
2. It shows that Amal solved her problems step by step and was patient and persistent.
3. They felt proud, happy, and excited because their hard work paid off.
4. She stayed true to honesty, creativity, responsibility, and empathy.
5. Students can learn to never give up, be patient, work hard, stay true to themselves, and help others along the way.

Chapter 3

1 Write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F) 5. (F)

2 Answer the following questions:

1. The teacher appreciated Amal because she showed determination and honesty, worked hard without giving up, and stayed true to who she is.

Final Revision

2. She used the internet safely, checked trustworthy sources, asked for permission before downloading anything, and never shared her personal information.
3. Amal felt proud and happy because she expressed herself honestly, completed her project successfully, and inspired others.
4. She demonstrated perseverance, patience, creativity, responsibility, and empathy.
5. I would describe Amal's achievement as inspiring, showing hard work, creativity, and determination, and teaching everyone to never give up and be themselves.

Test on Units 1-2-3

1 Listen to the text and answer the following questions:

A: Choose the correct answer from a, b, c, or d:

1. **b)** digital 2. **c)** emojis

B: Listen again and answer the following questions:

3. Her parents help her balance screen time with real-life activities and friendships.
4. She enjoys watching short videos, sharing emojis, and following new online trends.
5. She is learning how to use tablets and smartphones easily and how to stay safe online.

2 Choose the correct answer from a, b, c, or d:

1. **a)** worried 2. **c)** free 3. **b)** un- 4. **d)** -ness

3 Read and complete the text with the words in the box:

1. safe 2. information 3. posts 4. footprint

4 Read the following text, then answer the questions:

A: Choose the correct answer from a, b, c, or d:

1. **b)** understanding grammar lessons 2. **c)** proud and sure

B: Answer the following questions:

3. The main idea is that patience, effort, and practice help overcome difficulties in learning.
4. She practiced daily, asked questions, used grammar apps, studied with her sister, and wrote short paragraphs.
5. She learned that hard work and patience help her understand difficult subjects and regain confidence.

5 Story:

A: Write True (T) or False (F):

1. (T) 2. (F) 3. (F) 4. (T)

B: Answer the following questions:

5. Her parents encouraged her to be herself and expressed that her identity makes her special. Yara supported her by giving ideas and showing empathy when Amal felt frustrated.
6. The story teaches that staying true to yourself, working hard, and not giving up helps you succeed and earn respect from others.

6 Rewrite the following sentences:

1. Sara is reading a book now.
2. When is the meeting held?
3. Personal information should not be shared.
4. We were listening to music while our parents were cooking.

7 Rewrite the following sentences:

1. Why are they called digital natives?
2. They enjoy watching videos, playing games, and following trends online.
3. Sometimes they spend too much time on screens or face online risks.
4. Parents can help by balancing screen time with real-life activities and teaching safe online use.

8 Write a text of ONE HUNDRED (100) words on

“Solving Traffic Problems in Cairo”

Cairo faces serious traffic problems every day. The roads are crowded, and people spend hours in traffic jams. To solve this, the government can improve public transportation by adding more buses and metro trains. Encouraging carpooling and using bicycles for short trips can also reduce congestion. Traffic laws should be enforced strictly, and drivers should be educated about road safety. Building new roads and flyovers in busy areas can help too. Citizens can plan their trips during off-peak hours. By working together, both the government and the people can make traffic in Cairo smoother, faster, and safer for everyone.

Units 4-5-6

Exercises on Vocabulary

1 Choose the correct answer from a, b, c, or d: (Unit 4)

- | | | |
|-----------------------|---------------------------|---------------------------|
| 1. b) copied | 2. d) -ful | 3. a) appreciation |
| 4. b) -or | 5. c) outdated | 6. d) -ian |
| 7. a) ideal | 8. b) gallery | 9. a) imagination |
| 10. a) artist | 11. c) recognition | 12. c) symbol |
| 13. a) exhibit | 14. c) sculptures | 15. d) valuable |

2 Choose the correct answer from a, b, c, or d: (Unit 5)

- | | | | |
|-------------------------|--------------------------|--------------------------|------------------------|
| 1. d) mysterious | 2. a) traditional | 3. a) orderly | 4. c) -ive |
| 5. c) remarkable | 6. a) un- | 7. b) ugliness | 8. d) -ness |
| 9. c) smart | 10. a) -ful | 11. b) impressive | 12. a) memories |
| 13. a) souvenirs | 14. c) continent | 15. b) landmark | |

3 Choose the correct answer from a, b, c, or d: (Unit 6)

- | | | | |
|--------------------------|-------------------------|----------------------|----------------------------|
| 1. b) complicated | 2. c) well-known | 3. a) noun | 4. c) officially |
| 5. b) scientific | 6. b) civil | 7. b) enemies | 8. c) solar-powered |

Final Revision

9. b) victory

10. a) sensors

11. b) in

12. d) chief engineer

13. d) complex

14. a) invention

15. c) inventor

4 Read and complete the text with the words in the box: (Unit 4)

1. artwork

2. imagination

3. colorful

4. incredible

5 Read and complete the text with the words in the box: (Unit 4)

1. sculptor

2. styles

3. famous

4. symbol

6 Read and complete the text with the words in the box: (Unit 5)

1. destination

2. hiking

3. adventure

4. memories

7 Read and complete the text with the words in the box: (Unit 5)

1. culture

2. tradition

3. memories

4. more

8 Read and complete the text with the words in the box: (Unit 6)

1. inventor

2. hard

3. if

4. inspiring

9 Read and complete the text with the words in the box: (Unit 6)

1. inventor

2. thought

3. scientific

4. appreciation

Exercises on Language

10 Rewrite the following sentences: (Unit 4)

1. It was raining, so we canceled the picnic.

2. She was happy because she won the game.

3. Although the coffee was hot, I drank it.

4. He is very busy, but he always helps his friends.

5. Although he is not famous, he is a great artist.

6. The car runs well because it is modern.

7. He studied hard, but he failed the test.

8. I finished my homework, so I went out to play.

9. He was late for school because he missed the bus.

10. Although the movie was long, it was very interesting.

11 Rewrite the following sentences: (Unit 5)

1. Omar is taller than Ali.

2. The sports film is more interesting than the action film.

3. Ahmed is the strongest kid in the class.

Final Revision

4. The burger is cheaper than the pizza.
5. Nada is the tallest in the family.
6. The bike is cheaper than the car.
7. I liked yesterday's movie better than this movie.
8. The Nile River is longer than the Amazon.
9. Mount Everest is the highest mountain.
10. This hotel is more beautiful than the other one.

12 Rewrite the following sentences: (Unit 6)

1. If you study hard, you will pass the test.
2. He could buy a new car if he had enough money.
3. I will be able to go to the party if I finish my homework.
4. If I had a big house, I could invite all my friends to a huge party.
5. If I had a car, I wouldn't walk to school every day.
6. She could play basketball if she were tall enough.
7. If Hazem is free in the morning, he can fix the bike for us.
8. If I knew the answer, I could solve the problem.
9. Ali would come with us if he weren't so busy today.
10. If we had enough money, we would buy the tickets.

Exercises on Speaking

13 Complete the following dialog:

1. Yes, I love it!
2. What kind of art do you like?
3. I agree, it can make life more enjoyable.
4. How does art help us?

14 Complete the following dialog:

1. He was an important Egyptian artist.
2. He is famous for mixing old Egyptian art with new European styles.
3. What is his most famous work?
4. Why is this statue important?

15 Complete the following dialog:

1. Why should we take a break?
2. Yes, it can help us solve problems more easily.
3. Shall we take a five-minute break before we continue working?
4. Can we do that after the break?

Exercises on Stories

The Adventure of the Hidden Island

Chapter 1

1 Write (T) True or (F) False:

1. (F) 2. (T) 3. (T)

2 Answer the following questions:

1. They packed food, water, a compass, and notebooks to draw what they discovered.
2. Malik used his creativity to draw maps and sketch the scenery.
3. They sang songs and appreciated the beauty of the sea, the birds, and the fresh air.

Chapter 2

1 Write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F) 5. (T)

2 Answer the following questions:

1. Malik used his creativity to draw maps of the island and sketch what he saw.
2. Faris led his group carefully and paid attention to everyone's safety.
3. They sat by the water and shared stories.
4. Sami shared his discovery of a hidden cave.

5. They listened to each other, worked together, and appreciated everyone's ideas.

Chapter 3

1 Write (T) True or (F) False:

1. (T) 2. (F) 3. (T)

2 Answer the following questions:

1. They felt full of joy and appreciation for the world and for each other.
2. It describes a beautiful, peaceful sunset as they sailed home.
3. Hany said leadership isn't being the loudest, it's about caring for others and helping them shine.
4. Teamwork helped them work together, respect each other, and make the adventure safe and enjoyable.

Test on Units 4-5-6

1 Listen to the text and answer the following questions:

A. Choose the correct answer from a, b, c, or d:

1. b) clay and metal 2. a) carry a clear message

B. Listen again and answer the following questions:

3. Tamer uses his imagination to create amazing sculptures and paintings and to bring his ideas to life.
4. He likes to work with clay, metal, and colorful paints because they help him express his ideas creatively.
5. His artworks inspire people and express strong feelings and emotions.

2 Choose the correct answer from a, b, c, or d:

1. b) incredible 2. c) -ful 3. d) unique 4. b) -ly

3 Read and complete the text with the words in the box:

1. tour guide 2. temples 3. pharaohs 4. tombs

4 Read the following text, then answer the questions:

A. Choose the correct answer from a, b, c, or d:

1. b) scientific discovery 2. a) someone to follow and learn from

B. Answer the following questions:

3. Ahmed Zewail was a great Egyptian scientist whose hard work, discoveries, and dedication made him a role model for young people.
4. He achieved success through education, hard work, patience, determination, and continuing his studies both in Egypt and abroad.
5. He advised them to read more, work hard, and never give up on their goals.

5 Story:

A. Write True (T) or False (F):

1. (T) 2. (F) 3. (T) 4. (T)

B. Answer the following questions:

5. They listened to each other's ideas, worked together, stayed close and safe, and helped one another during their exploration.
6. They learned that freedom isn't about doing anything you want, but about respecting others, and that creativity makes adventures more fun and meaningful.

6 Rewrite the following sentences:

1. If I feel tired, I go to bed early.
2. The Nile River is the longest river.
3. Your bag is heavier than my bag.
4. The phone is useful because it is easy to use.

7 Complete the following dialog:

1. That sounds exciting! Where did you go first?
2. What activities did you do in both countries?
3. Which landmarks did you like the most?
4. Did you learn anything from your trips?

8 Write a text of ONE HUNDRED (100) words on

“Turning Ideas into Inventions”

Turning ideas into inventions begins with curiosity and creativity. Inventors observe problems in daily life and imagine solutions. They experiment with materials, tools, and technology to bring their ideas to life. Mistakes are part of the process, helping inventors learn and improve. Sharing ideas with others can inspire collaboration and new perspectives. Every invention, big or small, starts with a simple thought and grows through hard work, patience, and determination. By turning ideas into inventions, people can solve problems, make life easier, and inspire others to think creatively and act boldly.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

الترم الاول



• **Choose the correct answer from a, b, c, or d:**

1. Every piece of any artwork should be _____.
a) original b) imagination c) materials d) boring
2. His work is full of creativity and _____.
a) boring b) sense c) imagination d) perfect
3. The opposite of "national" is _____.
a) local b) private c) international d) collaboration
4. The _____ has the body of a lion and the head of a king.
a) pyramid b) mummy c) man d) Sphinx
5. The Grand Egyptian Museum has many ancient _____.
a) bazaar b) treasures c) celebrations d) shows
6. The Sphinx looks _____ for many people around the world.
a) invaluable b) frightening c) mysterious d) known
7. You can buy _____ and bargain at Khan El Khalili Bazaar.
a) mummies b) treasures c) souvenirs d) bodies
8. A _____ is a cover for the face used in celebrations and shows.
a) hat b) glove c) crown d) mask
9. Luxor and Aswan are popular travel _____ for tourists around the world.
a) Facts b) traditions c) paths d) destinations
10. Most of our ancient statues were _____ from stones.
a) Believed b) carved c) moved d) visited
11. You can visit the Blue _____ in Iceland.
a) trail b) painting c) Lagoon d) city
12. I still have unforgettable _____ about my last visit to Luxor.
a) memories b) glaciers c) destinations d) mountains
13. Did you buy any _____ for your mother when you were in London?
a) memories b) treasures c) mummies d) souvenirs
14. Salah El Din's _____ was built to protect Cairo.
a) school b) hospital c) Citadel d) waterfall
15. Some people are afraid of sharks' _____ when they go swimming in the sea.
a) stones b) attacks c) rocks d) mummies
16. The tourists go around the world to explore different traditions and _____.
a) cultures b) souvenirs c) objects d) perfumes
17. Traveling makes you see famous _____ and hear new languages.
a) houses b) homes c) trips d) landmarks
18. I have lots of _____ for the new project in Sharm El Sheikh.
a) solve b) decide c) create d) thoughts
19. To succeed in life, you have to follow some _____ to reach your goals.
a) inventions b) steps c) versions d) problems
20. When you face a problem, you should _____ ideas to solve it.
a) Invent b) turn c) feel d) brainstorm
21. The engineers built a _____ of the new smartphone before making the last version.
a) plan b) impact c) prototype d) picture
22. Many famous _____ have changed the world with their amazing ideas.
a) painters b) athletes c) teachers d) inventors
23. After washing the clothes, she put them in the _____ to remove the water.
a) oven b) fridge c) dryer d) sink

24. His room was so _____ that it was hard to find all the clothes under the bed.
a) neat b) clean c) tidy d) messy
25. Be careful! The floor is wet and you might start _____.
a) jumping b) slipping c) standing d) running
26. She used a bottle of water to _____ the plants every morning.
a) drink b) collect c) invent d) spray
27. The student felt _____ before the exam because she had studied hard.
a) nervous b) afraid c) confident d) angry
28. _____ engineers use special tools to help patients.
a) Musical b) Biomedical c) Inventor d) Civil
29. Many young players see Mohamed Salah as their _____ because of his success.
a) Stranger b) enemy c) role model d) student
30. _____ can help people with problems such as movement difficulties.
a) Screens b) Buttons c) Wires d) Sensors
31. Hany Azer is known for his _____ of science and young inventors.
a) need b) support c) creativity d) movement
32. _____ can change lives and help those in need.
a) Sensor b) Station c) Technology d) Hunger
33. A _____ is a place where you can see stunning pieces of art.
a) workshop b) gallery c) sitting room d) theater
34. To _____ with an activity is to take part in such activity or become involved in it.
a) engage b) enter c) capture d) include
35. My father is a/an _____ for girls' rights to a good education.
a) fighter b) oppose c) advocator d) refused
36. My holiday in Maldives is an _____ experience for me.
a) unnecessary b) unforgettable c) unhappy d) unpleasant
37. Mount Fuji is a very famous _____ in Japan.
a) city b) town c) village d) landmark
38. Petra, Jordan was once a very rich _____ city.
a) trade b) trader c) trading d) trades
39. _____ is a hot spring from the earth's heat.
a) Geology b) Geography c) Geologist d) Geothermal
40. A _____ is a model of something new made with very simple materials.
a) promo b) prototype c) probability d) brainstorm
41. The state of being free from public attention is your _____.
a) partner b) privacy c) profound d) proclaim
42. Gen Alpha are called _____.
a) digital people b) digital devices c) digital natives d) digital activities
43. Gen Alpha learn to use technology even _____ they learn to read.
a) after b) before c) during d) while
44. They often share _____ and use emojis to express their feelings.
a) memos b) memes c) photos d) books
45. Parents want their children to _____ their screen time.
a) increase b) higher c) limit d) double
46. If you are creative this means you come _____ new ideas.
a) up to b) up with c) up for d) up from
47. To be a role model for others means to _____ them.
a) conspire b) empire c) inspire d) entire

48. A true leader should act _____ in his work.
a) angrily b) fearfully c) responsibly d) carelessly
49. Students always _____ their creative pieces of work in school fairs.
a) display b) forget c) pretend d) neglect
50. When I make a mistake during a presentation, I feel _____.
a) happy b) glad c) discouraged d) encouraged
51. I sometimes feel nervous when I have to _____ a speech to my class.
a) take b) give c) escape d) ignore
52. Our teacher asked our class to do a new project, so we _____ more research online.
a) make b) take c) solve d) do
53. Facing an obstacle can surprise us, but we can _____ it with hard work and determination.
a) get into b) get through c) get off d) get up
54. Facing challenges in life teaches us to be braver and more _____.
a) confident b) careless c) frightened d) lazy
55. You can see many different _____ in a gallery.
a) valuable b) hidden c) artworks d) imagination
56. Every artwork has a powerful _____.
a) sculpture b) hidden c) message d) words
57. Artists use different materials to create _____.
a) way b) hidden c) ways d) sculptures
58. _____ is a very important life skill.
a) Paintings b) Creativity c) Feelings d) Artists
59. The opposite of "imagination" is _____.
a) local b) reality c) creativity d) international
60. She passed the final exam _____ she studied hard.
a) but b) because c) although d) so
61. The gallery is filled with amazing _____.
a) colorful b) pieces c) element d) incredible
62. _____ she woke up early, she didn't catch the bus.
a) But b) So c) Because d) Although
63. The artist used _____ for making this amazing statue.
a) clay b) incredible c) paintings d) message
64. Every artwork expresses the artist's thoughts and _____.
a) colorful b) installations c) feelings d) clay
65. His work is very special, _____ he deserves recognition.
a) but b) so c) because d) although
66. After he died, he gained _____ for his work.
a) meaningful b) message c) recognition d) special
67. Everyone liked the sculpture he made. It's an _____ statue.
a) paintings b) amazing c) imagination d) creativity
68. His paintings are original _____ materials.
a) but b) so c) because d) although
69. Next time, I will exhibit more _____ artworks.
a) elements b) interactive c) engage d) paintings
70. We encourage students to participate in the annual art exhibition to promote _____ and imagination.
a) amazing b) creativity c) art d) hidden
71. This gallery is filled with _____ artworks.
a) create b) imagination c) valuable d) feelings

72. Mahmoud Mokhtar is well known as a very creative _____.
a) painting b) clay c) teacher d) sculptor
73. Amir used to _____ when he was young. He made an amazing sculpture.
a) teach b) sing c) sculpt d) cook
74. The gallery held a _____ competition among artists every year.
a) recognition b) national c) sculpture d) artworks
75. I always include _____ in my big installations.
a) interactive b) sculpt c) elements d) awards
76. Teamwork means to _____ with each other.
a) mix b) pack c) collaborate d) find
77. We should value how we are _____ from each other.
a) hidden b) different c) old d) respect
78. They found an old _____ of a "Hidden Island".
a) food b) map c) beauty d) freedom
79. A Sami felt _____ for sharing his ideas with his friends.
a) worried b) sad c) bored d) free
80. They packed food, water, and a _____.
a) book b) flag c) island d) compass
81. To come up with new ideas means _____.
a) respect b) collaboration c) museum d) creativity
82. The word strong has the same meaning as _____.
a) weak b) ill c) powerful d) useless
83. The problem is not simple, it is _____.
a) easy b) silly c) complex d) funny
84. The opposite of the word "success" is _____.
a) control b) victory c) failure d) safety
85. Your precious advice helped me _____ my problem.
a) fight b) solve c) succeed d) save
86. The suffix "_____" forms the noun from the verb "invent".
a) -al b) -ed c) -ion d) -ment
87. A "_____" is a secret word or phrase used to access personal information.
a) post b) trace c) password d) footprint
88. The strong man could control his anger. The synonym of "strong" is _____.
a) possible b) powerful c) easy d) simple
89. Water is an essential source for life on Earth. This means water is _____.
a) important b) interactive c) worthless d) hidden
90. We add the suffix "_____" to form the adjective from the word "emotion".
a) -ly b) -able c) -ic d) -al
91. To form the noun from the verb "behave", we add the suffix _____.
a) -ly b) -ous c) -ed d) -ior
92. The antonym of the word "remove" is _____.
a) keep b) delete c) set d) hurt
93. A/An _____ is a difficult situation or task.
a) obstacle b) challenge c) rule d) solution
94. Determination makes you able to keep going. This means you don't _____ trying.
a) fail b) continue c) stop d) again
95. _____ is the number of people living in a place.
a) Privacy b) Population c) Software d) Agreement

96. The synonym of the word "glad" is _____.
a) nervous b) upset c) pleased d) calm
97. To form the adjective from the verb "create", we add the suffix _____.
a) -ive b) -ly c) -ed d) -ness
98. She expresses her opinions respectfully. She is _____.
a) fit b) polite c) regular d) careless
99. We get the noun from the verb "move" by adding _____.
a) -ment b) -ion c) -less d) -ness
100. The antonym of the word "huge" is _____.
a) amazing b) enormous c) organized d) tiny
101. "_____" means worth a lot of money.
a) Free b) Original c) Valuable d) Empty
102. This website gives trusted information. This means it has _____ information.
a) reliable b) risky c) passive d) stored
103. The synonym of the word "scary" is _____.
a) simple b) careful c) safe d) frightening
104. We add the suffix "_____" to get the noun from the adjective "fair".
a) -ly b) -ness c) -ment d) -ous
105. You have to check the settings to _____ your information secure.
a) keep b) leave c) take d) do
106. When you don't give up, you have _____.
a) boredom b) determination c) laziness d) fear
107. This is the _____ painting of the famous artist. It costs much!
a) boring b) stolen c) original d) greedy
108. A _____ is a mark or impression left by something.
a) device b) rule c) trace d) habit
109. The opposite of the word "hidden" is _____.
a) valuable b) visible c) active d) close
110. To turn the noun "meaning" into an adjective, we add the suffix "_____" .
a) -er b) -ous c) -ful d) -ly
111. The synonym of the word "complex" is _____.
a) complicated b) quiet c) true d) easy
112. I'll _____ more research about dinosaurs for my presentation.
a) talk b) give c) do d) make
113. "_____" is information processed or stored by a computer.
a) Energy b) Permission c) Footprint d) Data
114. To turn the verb "impress" into a noun, we add "_____" .
a) -al b) -ness c) -ful d) -ion
115. The internet connects people from all over the world. This means it _____ them.
a) expresses b) links c) encourages d) stops
116. A _____ is a road that passes over another road on a bridge.
a) tower b) traffic c) tunnel d) flyover
117. The words "_____" and "glad" have the same meaning.
a) ugly b) active c) pleased d) lovely
118. The prefix "un-" in the word "unhealthy" means "_____".
a) self b) not c) correctly d) again
119. A new idea that spreads quickly is a/an _____.
a) trade b) trick c) export d) trend

120. A/An _____ is something that blocks your path.
a) rule b) tone c) race d) obstacle
121. "Secure" and "safe" are _____.
a) opposites b) antonyms c) verbs d) synonyms
122. Teachers _____ their students kindly. This means they deal with them kindly.
a) treat b) shoot c) dislike d) refuse
123. My teacher gave me some _____. This means he gave me some advice.
a) ropes b) socks c) tips d) fingers
124. There are two kinds of footprints. The word "kinds" is like _____.
a) types b) hobbies c) meals d) statues
125. Her teachers always _____ her to study hard. This means they support her.
a) dislike b) encourage c) stop d) break
126. The monorail is a form of _____ transportation.
a) old b) ancient c) lazy d) modern
127. The traffic was heavy so we couldn't move. We were _____ on the road.
a) stuck b) swum c) flew d) sailed
128. We always do _____ in the science lab.
a) experts b) experience c) experiments d) experiences
129. Cairo is the _____ of Egypt. It is the most important city.
a) continent b) village c) capital d) river
130. My teacher is known for his kindness. The word "known" here is the same as _____.
a) unknown b) ancient c) famous d) silly
131. Failing makes me discouraged. The word "discouraged" can have the same meaning as _____.
a) happy b) glad c) disappointed d) disagreed
132. We should all take _____ in finding a solution to the problem of pollution.
a) port b) part c) party d) share
133. If you are creative, this means you come _____ new ideas.
a) up with b) late c) suddenly d) from
134. Artists use different materials to make sculptures. The word "make" here means _____.
a) hide b) sell c) create d) lose
135. After he died, he got recognition. The word "got" here means _____.
a) lost b) gained c) missed d) sold
136. Teamwork means to _____ with each other. This means to cooperate.
a) fix b) pack c) collaborate d) find
137. We can buy gifts from Khan El Khalili. The word "gifts" is similar in meaning to _____.
a) homes b) meals c) hobbies d) souvenirs
138. Most of our ancient statues were cut from stones. The word "cut" here means _____.
a) bought b) sold c) carved d) lost
139. Gen Alpha are called "digital _____" because they grew up with technology.
a) communities b) natives c) emotions d) rocks
140. An active footprint includes posts you choose to share. "positive" here is the opposite of _____.
a) passive b) new c) ancient d) modern
141. "Always" can give the same meaning as "_____".
a) whenever b) whatever c) forever d) whoever
142. We add the suffix "_____" to form the adjective from the noun "emotion".
a) -ly b) -able c) -ic d) -al
143. The prefix "un -" in "uncomfortable" gives the _____ meaning.
a) same b) similar c) opposite d) noun

144. The suffix “-ness” in “happiness” turns the adjective into a/an _____.
a) verb b) adverb c) noun d) preposition
145. The suffix “_____” turns the adjective “free” into a noun.
a) - er b) - dom c) - ion d) - al
146. We add the suffix “_____” to form the noun from the verb “compete”.
a) - an b) - ly c) - ive d) - tion
147. We use the prefix “_____” to give the opposite of “comfortable”.
a) in - b) im - c) un - d) dis -
148. We add the suffix “_____” to get the noun from “imagine”.
a) - ation b) - ed c) - est d) - ily
149. The prefix “mono” in the word “monorail” means _____.
a) two b) one c) three d) four
150. To get the nationality from the word “Egypt”, we add the suffix “_____”.
a) - ian b) - ment c) - ily d) - ing
151. The prefix “_____” gets the antonym of “forgettable”.
a) im - b) il - c) dis - d) un -
152. She always _____ sure her room is clean.
a) makes b) does c) fires d) tidies
153. She is very proud _____ her achievements in science.
a) with b) for c) of d) on
154. Every artist wants to _____ the Egyptian identity with his art.
a) receive b) promote c) participate d) gain
155. I can't _____ out the answer to this math problem.
a) write b) figure c) call d) leave
156. Patience and working hard can _____ a difference in our life.
a) take b) make c) do d) read
157. To face any challenges, focus _____ one rule at a time.
a) at b) in c) on d) for
158. We should be aware _____ what we share on social media.
a) of b) from c) for d) to
159. We should treat old people _____ kindness.
a) to b) for c) with d) in
160. It isn't a good thing to laugh _____ others' actions.
a) at b) to c) for d) in
161. Building more roads and bridges in Cairo will help make it easy to move _____.
a) on b) at c) around d) behind
162. We add the suffix “_____” to get the noun from the verb “create”.
a) -ous b) -ment c) -or d) -ly
163. Your identity is _____ you are.
a) where b) when c) who d) whose
164. In school fairs, students present the projects they are passionate _____.
a) of b) about c) for d) in
165. It isn't a good thing to _____ others' actions.
a) laugh to b) laugh at c) laugh about d) laugh for
166. Before going out, young people should ask for their parents' _____.
a) connection b) permission c) education d) information
167. All parents should _____ their children to study hard.
a) encourage b) ignore c) discourage d) disconnect

168. We can use the expression "In my opinion" to explain our ideas when talking to others _____.
a) cleanly b) carelessly c) clearly d) rudely
169. We should put our mobiles _____ during meals and before bedtime.
a) in b) away c) out d) for
170. Spending too much time on digital devices can be _____.
a) untidy b) unhappy c) unhealthy d) unclear
171. We should learn how to find a _____ between our screen time and family life.
a) solution b) balance c) jobs d) connect
172. A blog is an online journal or _____ where someone writes regularly about a certain topic.
a) app b) emoji c) trend d) website
173. You can change your website _____ to control who can see your information.
a) sets b) settings c) sits d) sitting
174. The antonym of the word "small" is _____.
a) big b) tiny c) short d) clear
175. One of the tips for keeping safe online is to change your _____ often.
a) crossword b) word order c) password d) compound word
176. We should keep our information _____ to stay safe online.
a) danger b) secure c) security d) dangerous
177. Your _____ is a mark or impression something leaves online.
a) digital footprint b) fingerprint c) paper print d) digital printer
178. You should think _____ before posting personal information online.
a) carelessly b) carefully c) hopefully d) uncomfortable
179. The verb "experience" means to go _____ something yourself.
a) on b) to c) through d) for
180. An _____ is a person who is fully grown up.
a) child b) toddler c) adult d) teenager
181. Your digital footprint is made up through the _____ you leave behind when using social media.
a) keys b) photos c) clues d) clay
182. When someone chooses to post or share something online this is _____ footprints.
a) passive b) active c) negative d) neutral
183. Be carefully before you share something online as what you share adds to your _____.
a) online identity b) offline identity c) work identity d) cultural identity
184. My brother's favorite hobby is _____ old stories.
a) cancelling b) collecting c) cooperating d) cutting
185. We can use the prefix "_____" to give the opposite of the word "comfortable".
a) in- b) im- c) un- d) dis-
186. The policemen are working hard to find a _____ that leads to the criminal.
a) clue b) clay c) coin d) cast
187. The synonym of the word "protect" is _____.
a) destroy b) spoil c) save d) pollute
188. "Always" can give the same meaning as _____.
a) whenever b) whatever c) forever d) whoever
189. Which is your favorite _____ on social media?
a) pavement b) sidewalk c) platform d) application form
190. Last year, my father's Facebook account was _____ as his password was very simple.
a) hacked b) healed c) hooked d) hoped
191. If I don't set my privacy settings _____, all my photos online will be seen by others.
a) proper b) properly c) probable d) wrongly

192. Don't put yourself _____ risk by trying extreme sports.
a) in b) at c) on d) of
193. To stay safe online, you shouldn't _____ your full name or address.
a) take b) share c) read d) see
194. You should _____ sure that you don't post your personal details online.
a) do b) have c) try d) make
195. My brother felt _____ when he took part in the art competition.
a) sad b) excited c) upset d) terrible
196. He wanted to _____ the race as he hurt his knee very much.
a) quite b) quit c) give d) gain
197. Sometimes, we want to win _____ our fear, not win a medal or a cup.
a) for b) against c) to d) after
198. The government is trying to find _____ to most of our problems.
a) obstacles b) solutions c) salutes d) saves
199. There are big traffic jams _____ the streets and highways of Cairo.
a) at b) on c) of d) over
200. Most students feel _____ before exams.
a) happy b) glad c) stressed d) stressful
201. One of the greatest projects in Cairo is building a lot of _____ to solve the traffic problem.
a) walls b) apartments c) flyovers d) houses
202. The _____ is a train that runs on a single rail, usually above the ground.
a) metro b) underground c) monorail d) hybrid bus
203. The synonym of the word "stressed" is "_____".
a) relaxed b) anxious c) free d) crowded
204. To _____ means to join or link with someone or something.
a) solve b) neglect c) connect d) leave
205. A/An _____ car runs on electricity.
a) space b) electric c) electronic d) drowning
206. The antonym of the word "popular" is "_____".
a) nearby b) known c) various d) unknown
207. The prefix "im-" in the word "impossible" means "_____".
a) well b) again c) not d) self
208. A _____ is a custom that people do regularly.
a) step b) tradition c) building d) tomb
209. Gold is a precious metal. This means it is _____.
a) dull b) valuable c) busy d) lively
210. We can see many different _____ in a gallery.
a) artworks b) hobbies c) socks d) desks
211. A/An _____ is a road that passes over another road on a bridge.
a) tunnel b) flyover c) rail d) island
212. He wrote a story to _____ his feelings.
a) do b) make c) express d) want
213. The antonym of the word "agree" is "_____".
a) accept b) save c) refuse d) scare
214. The opposite of the word "real" is "_____".
a) honest b) successful c) fake d) true
215. We add the suffix "_____" to form the noun of the verb "connect".
a) -al b) -ion c) -ment d) -ed

216. A "_____ " is a cover for the face, often used in celebrations, shows, or for protection.
a) Mask b) Tradition c) Landmark d) Souvineer
217. I can't _____ out the answer to this math problem.
a) write b) figure c) call d) leave
218. With _____, anyone can change a simple idea into something useful.
a) greed b) effort c) failure d) laziness
219. To get the antonym of the word "kind", we add the prefix "_____".
a) ir- b) un- c) im- d) dis-
220. _____ are objects made by shaping materials like stone or wood.
a) Traditions b) Paintings c) Studios d) Sculptures
221. When you face a problem, you should think of ideas to solve it. This means you _____ ideas.
a) steal b) brainstorm c) sleep d) miss
222. A _____ is a popular new development, often seen in digital content.
a) balance b) trend c) community d) skill
223. A _____ is a secret word or phrase used to access personal information.
a) post b) trace c) password d) footprint
224. A _____ is a difficult situation or task.
a) challenge b) medal c) result d) success
225. _____ is a material used for making pottery and sculptures.
a) Stone b) Wood c) Metal d) Clay
226. A/An _____ is a strong effect that something has on someone or something.
a) form b) thought c) impact d) step
227. The _____ is a train that runs on a single rail, usually above the ground.
a) metro b) underground c) monorail d) hybrid
228. A _____ engineer works to make cities safe and organized.
a) computer b) fashion c) biomedical d) civil
229. Working together to come up with new ideas means _____.
a) collecting b) brainstorming c) painting d) trying
230. A _____ is a place where you can see stunning pieces of art.
a) workshop b) gallery c) sitting room d) theater
231. _____ is a hot spring from the earth's heat.
a) Geology b) Geography c) Geologist d) Geothermal
232. Modern and _____ are synonyms.
a) old b) new c) traditional d) ancient
233. The antonym of the word "famous" is _____.
a) well-known b) popular c) unknown d) ancient
234. _____ is the synonym of "impact".
a) Cause b) Start c) Effect d) Plan
235. "Lazy" and "energetic" are _____.
a) synonyms b) antonyms c) nouns d) adverbs
236. "Support" and "encourage" are _____.
a) opposites b) antonyms c) synonyms d) adverbs
237. The opposite of "imagination" is _____.
a) silly b) reality c) creativity d) international
238. _____ is the opposite of "national".
a) Local b) Private c) International d) Perfect
239. The antonym of the word "small" is _____.
a) big b) tiny c) short d) clear

240. The suffix "-ment" forms the _____ from the verb "achieve".
a) verb b) noun c) adjective d) adverb
241. Individuals who have grown up with technology are known as _____.
a) digital devices b) digital natives c) digital cameras d) digital machines
242. Women and girls usually follow the latest _____ in fashion.
a) trees b) trams c) trends d) traps
243. Gen Alpha children are _____ discovering new movements in their communities.
a) temporary b) permanent c) constantly d) constant
244. Nowadays, parents are trying to _____ the time their children spend using digital devices.
a) increase b) limit c) decrease d) gain
245. Gen Alpha individuals like using technological devices to _____ their identity in today's world.
a) decrease b) create c) degrade d) discourage
246. Working women try hard to _____ their personal life with their work.
a) balance b) limit c) decrease d) increase
247. Nowadays, people use emojis to _____ their emotions.
a) limit b) express c) extend d) exercise
248. Gen Alpha generation should use social media _____.
a) foolishly b) carelessly c) wisely d) quickly
249. Using social media, generations Z and Alpha can _____ and have fun with others.
a) contact b) correct c) connect d) contract
250. If people live _____, they can communicate using mobile phones.
a) far apart b) near c) far part d) apart
251. Gen Z and Gen Alpha are interested in the environment and treating people with _____.
a) fair b) fairness c) careless d) carelessness
252. People use different forms of _____ to share their thoughts and important issues.
a) support b) contact c) relax d) discourage
253. If people have something in common, this means they have the same ideas and _____.
a) interest b) interesting c) interested d) interests
254. The time people spend using a screen is called _____.
a) spare time b) free time c) screen time d) waste time
255. If you have the same ideas and interests with someone, you both have something in _____.
a) special b) common c) particular d) different
256. We should all treat old people _____ kindness.
a) to b) for c) with d) in
257. _____ are small digital images used to express emotions or ideas in electronic messages.
a) Sites b) Websites c) Emojis d) Photos
258. Many parents encourage their children to use _____ skills online.
a) digital b) interpersonal c) manual d) mechanical
259. Gen Alpha is a generation that hoped to _____ the future.
a) ship b) shape c) tape d) tip
260. The synonym of the word "protect" is _____.
a) defend b) attack c) ignore d) break

• **Read and complete the text with the words in the list:**

1) imagine – touch – colorful – artist – materials

There is a wonderful world of art all around us! An artwork is anything an _____1_____ makes to express their ideas and emotions. Sometimes, there are bright, _____2_____ paintings, but other times, there are amazing sculptures made from different _____3_____ like smooth stone or shiny metal. Each piece shows the artist's special _____4_____.

2) landmarks - population - culture - capital - continent

Egypt is a country in the continent of Africa. Its _____1_____ is Cairo, which has a _____2_____ of over 20 million people. The Egyptian _____3_____ is very rich with ancient history, music, and food. Tourists come from all over the world to see its famous _____4_____, like the Pyramids and the Sphinx.

3) balance – identity – trends – permission – download

My friend, Ali, is interested in technology. He is always following the latest _____1_____ online. His parents taught him that his _____2_____ is what makes him special. They also advised him to _____3_____ his online and offline activities. He always asks for his parents' _____4_____ before he downloads a new game.

4) colorful - mixed - message - metal - surrounded

Last week, I visited an art gallery in Zamalek. The gallery was filled with _____1_____ paintings and different kinds of sculptures. Artists showed their original artworks. They _____2_____ different kinds of material like paper, clay, and _____3_____. This makes the artworks special and original. Each piece carries a meaningful _____4_____.

5) obstacle – posters – challenges – improve – video

With determination, Soha started to work harder. She wanted to overcome her _____1_____ with grammar. She watched videos and made grammar _____2_____ for her room. Each grammar rule felt like an _____3_____, but she didn't stop. Slowly, she began to _____4_____. She passed her next quiz and felt proud of herself.

6) memes - balance - represent - videos - photos

Gen Alpha are the children who were born from around 2010 to the mid-2020s. They like creating short _____1_____ to show their hobbies and opinions. They share _____2_____ and send emojis to show their emotions. They are learning to _____3_____ online activities with real-life connections. They _____4_____ a powerful trend that is shaping the future.

7) blocked – dirty – jams – stressed – cleaned

Cairo is a very busy city. Every day, we find traffic _____1_____ on its streets and highways. People drive their cars and roads get _____2_____. This causes pollution, making the air _____3_____. It also makes people feel _____4_____ and tired from waiting.

8) language – understand – about – to – thoughts

Gen Z and Gen Alpha like short videos, emojis, and memes. Many of them care _____1_____ the environment. They share their _____2_____ through using technology. Both generations speak the same digital _____3_____. Technology helps them _____4_____ each other and cooperate to make their world a better place.

9) special – used – creative – strange

Amal was a curious girl. She _____1_____ old toys, wires and little machines. The other children annoyed her and said, "You are _____2_____." Her parents always told her, "Your identity is what makes you _____3_____." Amal decided to build a _____4_____ robot to take part in a school fair. Her friend, Farida, encouraged her, "We believe in you, Amal."

10)frustrated – give – giving – persevere – trustworthy

Before the fair day, Amal faced many problems. She felt like _____1_____up, but her parents encouraged her to _____2_____. Yara helped her by showing empathy when Amal felt _____3_____. Amal fixed the problems with her robot. She made sure she was learning from _____4_____places online. Finally, the robot blinked its eyes and said “Hello!”. Amal and Yara cheered with joy.

11)creative – chatting – puts – memes – pint

Saja uses her smartphone for doing her homework or _____1_____with her friends. She sometimes watches _____2_____or short videos. She thinks that using emojis can be fun and _____3_____. To balance between real life and screen time, she _____4_____her phone away during meals and stops using it an hour before bed.

12)admired – proudly – determination – yourself – herself

All the children displayed their work on the day of the fair. Amal stood _____1_____with her robot. When she presented it, the robot spoke: “Be _____2_____. Never give up!”. The children _____3_____Amal’s hard work and creativity. The teacher said “Amal, you showed _____4_____and honesty, you stayed true to who you are.” Amal felt proud because she had expressed herself honestly and used her tools responsibly.

13)landmark – organized – trend – population – important

I went to Japan. I stayed in a beautiful city full of life. The _____1_____is bigger than Marrakech’s. I explored Tokyo, the capital city. It's one of the most _____2_____places I've ever seen. The main language is Japanese. I joined a tea ceremony, a beautiful _____3_____that shows calmness and kindness. Each country has a special _____4_____.

14)geothermal – glaciers – home – Lagoon – hiking

Reykjavik is the capital of Iceland and the _____1_____of amazing nature. It is the northernmost capital in the world. From here, you can visit the Blue _____2_____, a warm and blue _____3_____pool. You can also see volcanoes, _____4_____and maybe even the Northern lights in winter.

15)split – strange – shiny – bird

Yesterday, we went on a trip to the mountains. While walking through the forest, we heard a _____1_____sound coming from behind the trees. Suddenly, we saw a beautiful _____2_____falling down the rocks. My friend pointed at an old tree that had _____3_____into two parts. Near the river, we also found some _____4_____stones that sparkled in the sunlight.

16)version – impact – identify – complex – inventors

When engineers create a new app, they first try to _____1_____any problems that might happen. Some apps are very _____2_____, the way people use an app can have a big _____3_____on their daily lives. Then they make a new _____4_____that works better.

17)Science – Mathematics – impact – Germany – biomedical

Hany Azer is a famous Egyptian engineer. He made a great _____1_____in the world of civil engineering. He was born in Tanta, Egypt, and later moved to _____2_____. Hany Azer has a relative who works as a _____3_____engineer. Together they believe in using _____4_____and technology to help people live better lives.

Read the following text , then answer the questions:

Passage 1

The Great Barrier Reef in Australia is one of the most amazing natural destinations on earth. It is the world's largest coral reef system, so great that it can be seen from outer space. It is home to thousands of different kinds of fish, turtles, and other marine life, making it paradise for underwater explorers. The reef is millions of years old, with parts of it being thousands of years old. A trip to this underwater wonder creates unforgettable memories. However, it is very fragile, and climate change is a serious threat to its beautiful charm.

1. The Great Barrier Reef is a famous (—1—) destination.
a. historical b. natural c. geothermal d. hiking
2. The underlined word "unforgettable" means (—2—).
a. easily broken b. memorable c. large d. forgettable
3. Give a suitable title to the text.
4. What does the underlined pronoun "It" refer to ?
5. Why do you think it is important to protect places, like the Great Barrier Reef ?

Passage 2

Your digital footprint is the trail of data you leave behind when you use the internet. It includes things you post, like photos on social media, but also passive data, like when a website tracks your visits. This information can be seen by many people, so it's important to manage your online identity carefully. A positive digital footprint can show that you are a smart and kind person. However, posting unkind or unsafe things can create a negative impression that lasts forever. Always think before you post.

1. A website tracking your visits is an example of (—1—) data.
a. active b. kind c. smart d. passive
2. The underlined word "positive" is the opposite of (—2—).
a. negative b. active c. good d. smart
3. What is the main idea of the text ?
4. What does the underlined pronoun "It" refer to ?
5. Why is it important to manage your digital footprint ?

Passage 3

Nadia loved baking, and she decided to enter a cake competition. Her first attempt was very bad; the cake was burnt. She felt very disappointed and wanted to quit. However, she remembered her grandmother's words: "The biggest obstacle is giving up." With determination, she decided to try again. She watched online videos and practiced every day after school. While she was mixing the ingredients for her final cake, she felt nervous, but also excited. In the end, her hard work paid off. She didn't win the first prize, but she won a special award for "The Most Improved Baker". She felt incredibly proud of it.

1. The underlined word "quit" means to (—1—).
a. continue b. start c. stop d. join
2. The underlined pronoun "it" refers to the (—2—).
a. cake b. first prize c. special award d. challenge
3. What is the main idea of the text?
4. How did Nadia show determination?
5. What do you think help Nadia won a special award?

Passage 4

Computers are being used more and more widely in the world today. They are far more efficient than human beings. They can store information and many other things we do, but faster and better. Computers can catch criminals. They can help the police fight crime and find out information about people's appearance. Photographs of different kinds of criminals are seen across the computer screen. So computers are very useful for helping us catch thieves and murderers. The only problem is that we now have a new kind of criminals. He is a very clever man who knows how to corrupt a computer and he is very difficult to be caught.

1. The underlined word "They" refers to (—1—) .
a. photographs b. computers c. criminals d. police
2. The underlined word "efficient" means (—2—) .
a. weak b. difficult c. skillful d. useless
3. Why are computers far more efficient than human beings ?
4. What is the main idea of the text ?
5. Why is it sometimes very difficult to catch a criminal ?

Passage 5

One summer evening, I was sitting by the open window reading a new story. After a time, it became too dark to read easily. So, I put my book down and got up to switch on the light. I was just about to draw the curtain when I heard a loud cry of "help". It seems to come from the trees at the end of the garden. I looked out but it was now too dark to see anything clearly. I thought one of the boys of the neighborhood had climbed a tree and couldn't get down but I saw nothing. I used my torch to see my way back home. When I reached the window near the door of the house in the garden. I saw a bird sitting on the top of the window. It was a large, green and big bird. It was a parrot. It was repeating "help" but in a faint voice.

1. The underlined pronoun "It" refers to the (—1—) .
a. window b. garden c. sound d. bird
2. The underlined word "near" is the opposite of (—2—).
a. close b. far c. small d. large
3. What did the writer think the loud cry was made by ?
4. What is the general idea of the text ?
5. Why do you think the bird was asking for help ?

Passage 6

Last summer, we went on vacation and had a great camping trip. We set up a tent near a lake and spent the days hiking in nature. During our camping trip, we stayed in a tent surrounded by beautiful nature. It was a perfect way to spend our vacation, enjoying the fresh air and peaceful environment. We explored the forest, listened to birds, and relaxed under the stars. Being in nature made the vacation feel refreshing and calm. The evenings were peaceful, sitting by the campfire, listening to the sounds of the forest. Being close to nature made the trip a perfect way to relax and unwind.

1. The underlined word "it" refers to
a. summer vacation b. hiking in nature c. staying in a tent d. camping trip
2. The opposite of the underlined word "peaceful" is
a. quiet b. noisy c. calm d. easy
3. Describe the evenings at the camp.
4. Where would you go for a camping trip?
5. Give a suitable title to the text.

Passage 7

Africa is the second-largest continent in the world, with a population of over 1.3 billion people. It is a great continent, with over 2,000 languages spoken and over 50 different countries. Africa is home to some of the most interesting wildlife on the planet, including lions, elephants, giraffes, and zebras. It is also a continent of great natural beauty, with amazing landscapes such as the Sahara Desert, the Serengeti National Park, and the Victoria Falls. It is home to some of the fastest-growing economies in the world. Africa is also a continent of rich resources, including oil, gas, and minerals.

1. The underlined pronoun "It" refers to (—1—).
a. Africa b. world c. desert d. population
2. The underlined word "rich" can be replaced by the word (—2—)
a. cheap b. valuable c. shiny d. dull
3. What does wildlife in Africa include?
4. How many languages are spoken in Africa ?

The Little Inventor

- **Write True (T) or False (F):**

1. Yara was a supportive friend. ()
2. Amal gave up on her project. ()
3. Amal decided not to participate in the Creative Fair. ()
4. In the end, Amal succeeded in making her robot work ()
5. Farida encouraged her friend Amal. ()
6. Sara showed empathy when Amal felt frustrated. ()
7. Finally, the robot blinked its eyes. ()
8. Amal stood nervously with her robot. ()
9. Amal's room was full of old toys, wires and little machines. ()
10. Amal decided to build a plane. ()
11. Amal faced many problems before the fair day. ()
12. Yara fixed the problems with her robot. ()
13. The other children were always kind to Amal. ()
14. Yara laughed at Amal when the robot wasn't working. ()
15. Amal felt proud only because she won a prize. ()
16. Amal's parents told her to be like the other children. ()

- **Answer the following questions:**

17. Why is it important to persevere when facing challenges?

18. What did Amal decide to build for the fair?

19. What is the most important lesson from Amal's story?

20. What did Amal love to do?

21. What is the moral you learned from "The Little Inventors"?

22. How did Amal and Yara feel when the robot talked?

23. Why do you think the teacher admired Amal's work?

24. What did Amal inspire the other children to do?

The Adventure of the Hidden Island

• **Write True (T) or False (F):**

1. Sami was very confident and talkative from the beginning. ()
2. The friends found nothing interesting on the island. ()
3. Fares was a careless leader. ()
4. Hany believed a good leader must care for others. ()
5. Faris believed it was important to respect nature. ()
6. The group of friends found an old box. ()
7. Hany encouraged them to go and discover the island. ()
8. Malik used his creativity to draw maps of the caves. ()
9. The children inspired others to lead with kindness. ()
10. They found mysterious caves on the Hidden Island. ()
11. Hany believes that creativity is about caring about others. ()
12. The children became known as the leaders. ()
13. When they returned to the village, they slept. ()
14. The friends discovered a waterfall and sat by the water. ()
15. When they returned, the friends kept their adventure a secret. ()
16. The friends were sad on their way home. ()

• **Answer the following questions:**

17. How did the friends show respect for each other?

18. What did Hany suggest doing?

19. What did the group of friends find one morning?

20. How did Malik's creativity help the group?

21. What did the students do when they felt tired?

22. What did you learn from reading "The Adventure of the Hidden Island"?

23. What is the rule that the friends agreed on?

24. Why do you think leadership is important in a group of friends?

• **Complete the following dialog:**

Amira and Ghada are talking about Amira's biggest problem in her daily life.

Ghada: What's the biggest problem in your daily life, Amira?

Amira: My biggest problem _____1_____

Ghada: How did you solve it?

Amira: _____2_____

Ghada: Did you ask anyone for advice? _____3_____

Ghada: How did you feel before and after solving the problem?

Amira: _____4_____

Ghada: I'm so happy for you, Amira, that you solved it

Laila and Omar are talking about Hany Azer.

Laila: Do you know Hany Azer?

Omar: Yes, I _____1_____

Laila: _____2_____ was he born?

Omar: He was born in Tanta, Egypt, and later he moved to Germany.

Laila: _____3_____ did he work?

Omar: He worked as the chief engineer for the Berlin Main Station.

Laila: That's a very big project!

Omar: Yes, it is one of the largest train _____4_____ in Europe.

The teacher is talking to Salma about the tourist sites in Egypt.

Teacher: Hi Salma. What are the most tourist sites in Egypt?

Salma: I think the Karnak _____1_____

Teacher: Why do you think so?

Salma: _____2_____ this temple is full of history.

Teacher: _____3_____ do you think of the Pyramids of Giza?

Salma: The Pyramids of Giza are fantastic, too.

Teacher: _____4_____ you visit them?

Salma: Yes, I visited them last year.

Mona bought a new computer.

Tarek: Your computer is very nice, is it new?

Mona: Yes, it _____1_____

Tarek: When did you _____2_____ it?

Mona: I bought it a week ago.

Tarek: _____3_____ is it made?

Mona: It is made in Japan.

Tarek: Can you use it well?

Mona: Yes, _____4_____ can.

Sara and Heba are talking about shopping.

Sara: Do you like going shopping?

Heba: _____1_____ I do.

Sara: Who do you go shopping with?

Heba: My _____2_____

Sara: How _____3_____ do you go shopping?

Heba: We go shopping once a week.

Sara: _____4_____ don't you like about shopping?

Heba: The only thing I don't like about shopping is carrying the heavy shopping bags.

Maria and Hind are talking about Khan El Khalili.

Maria: Have you ever visited Khan El Khalili?

Hind: _____1_____, it's famous for its bazaars.

Maria: _____2_____ do people like to visit Khan El Khalili?

Hind: Because they can buy beautiful _____3_____ there.

Maria: _____4_____ kind of souvenirs they can buy?

Hind: They can buy bracelets, cards, or clothes. They can also have a walk for fun.

Maria: Wow! That is really great!

Hind: Do you like to visit it?

Maria: Yes. It's a lovely place.

Noor is telling Omar about an art gallery.

Omar: Hi, Noor! How was your last weekend?

Noor: Hi, Omar! It was _____1_____

Omar: _____2_____ did you go?

Noor: I went to an art gallery in Zamalek. It was really fun!

Omar: That sounds interesting! What did you enjoy the most?

Noor: I enjoyed the paintings. They are made of smooth stone.

Omar: _____3_____ there any other kinds of artworks?

Noor: Yes, there were.

Omar: That's _____4_____.

Ayman, who can't breathe well, is at the doctor's.

Doctor: What's wrong with you?

Ayman: I can't _____1_____ well.

Doctor: _____2_____ you a smoker?

Ayman: Yes, I am a heavy smoker.

Doctor: You should stop _____3_____. Your lungs are damaged.

Ayman: I can't stop smoking. What _____4_____ I do?

Doctor: You should take this medicine.

• **Write ..**

IN 100 WORDS

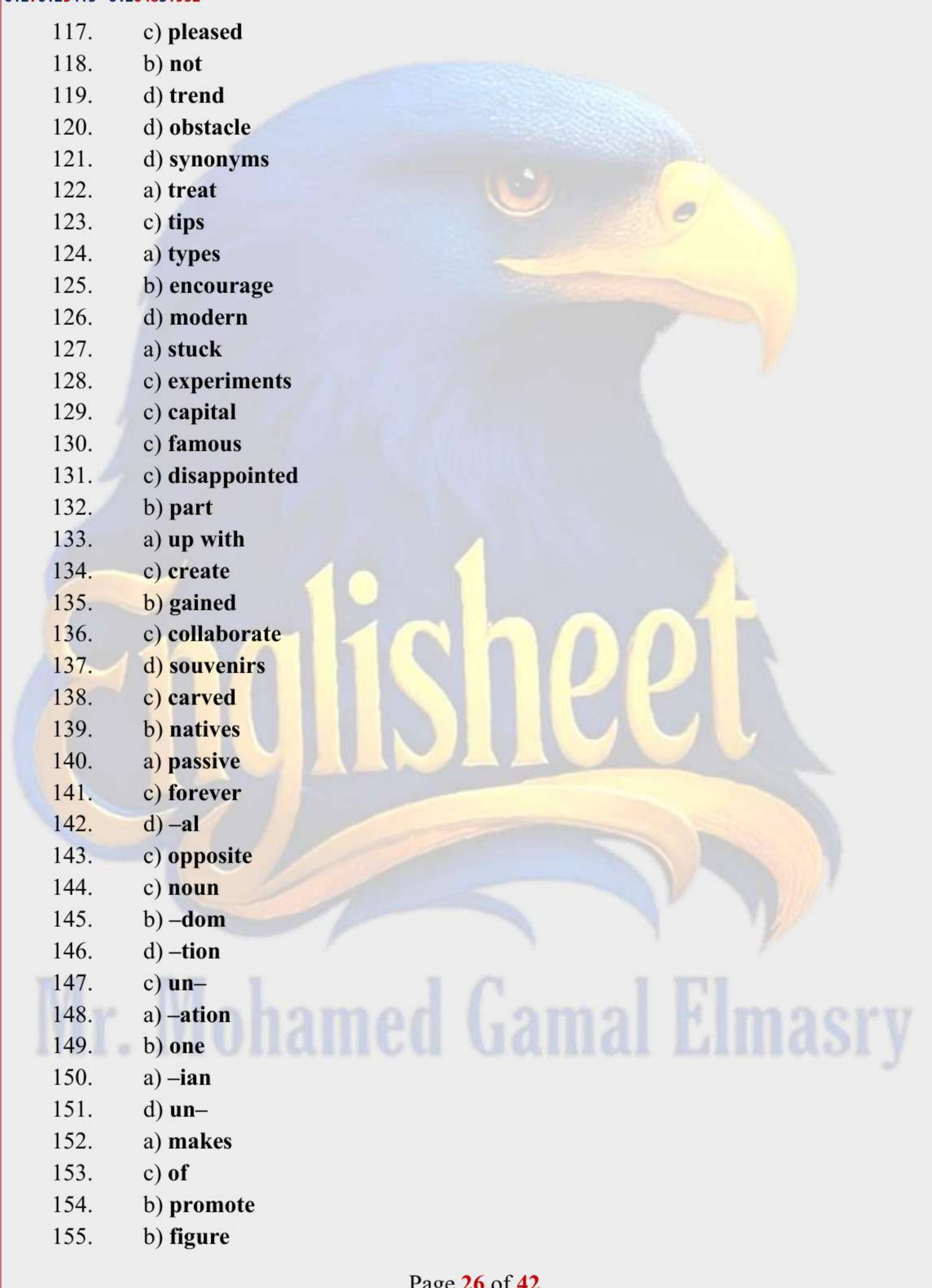
1. A paragraph about : What do Gen Z and Gen Alpha have in common
2. A paragraph about : Your dream holiday
3. A paragraph on : Gen Alpha's digital life
4. A paragraph on : Your digital habits
5. A paragraph about : A role model you like
6. A paragraph about : Your favorite invention
7. A paragraph about : The pros and cons of technology
8. A blog post about : My favorite digital device
9. A blog post about : The importance of technology
10. A blog post about : A day in your life as a Gen Alpha
11. A paragraph about : How to use the internet safely
12. A paragraph about : My favorite free-time activity
13. A Paragraph about : The traffic problem in Cairo
14. A paragraph about : Tips to keep the environment clean
15. A paragraph about : Your future job
16. A Paragraph about : Tips for facing challenges in life
17. A paragraph about : A famous Egyptian artist
18. A paragraph about : An interesting art gallery you visited
19. A social media post on : Facing challenges
20. A social media post on : Landmarks in Egypt
21. Short notes on : Tips for staying safe online
22. Short notes on : Traffic problems in your city. and how to solve them
23. A biography of : Dr. Ahmed Zewail
24. A biography of : Hany Azer
25. A biography of : A famous innovator with an impact
26. A biography of : Mahmoud Mokhtar
27. An email : To your friend Aly about your favorite star.
Your name is Ashraf and your email address is ashrafmoe@yahoo.com
Your friend's email address is aly29@yahoo.com
28. An email : To your friend Ayman about your favorite type of art.
a. Your name is Moheb and your email address is moheb11@yahoo.com
b. Your friend's email address is ayman22@yahoo.com
29. An email : To your friend Ehab about a country you would like to visit.
Your name is Salah and your email address is salahali@gmail.com
Your friend's email address is ehabpop@gmail.com

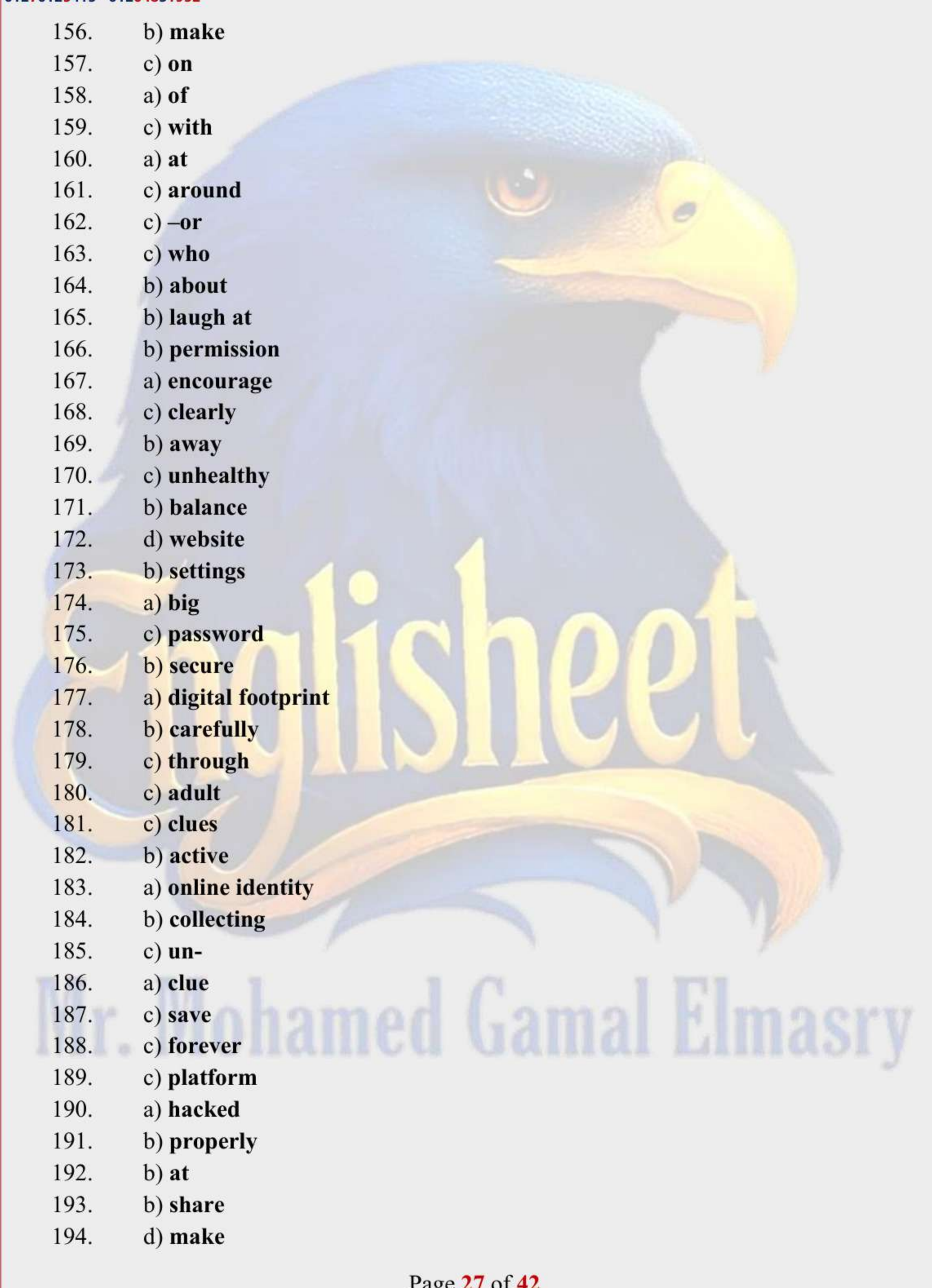
• **Choose the correct answer from a, b, c, or d:**

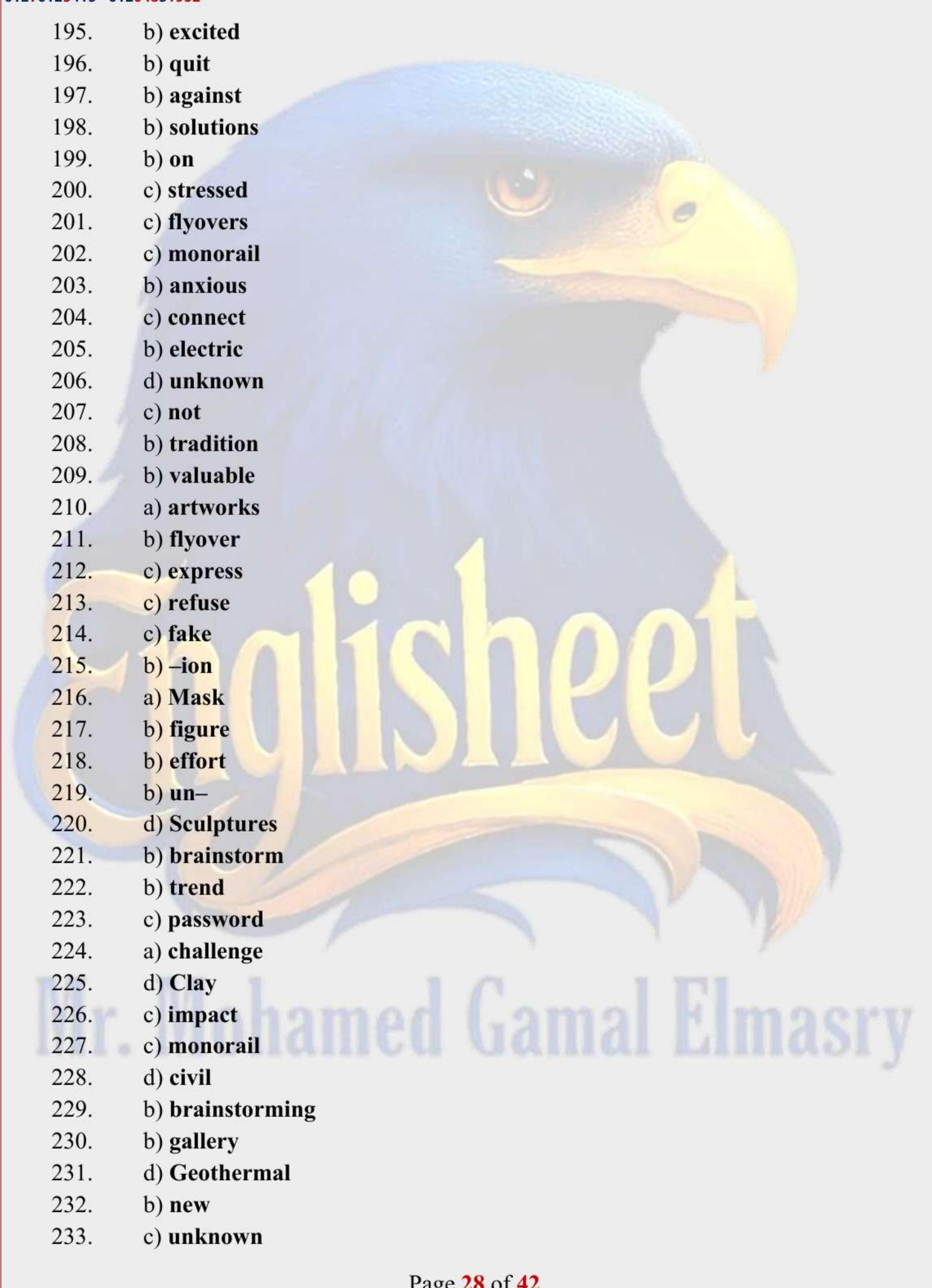
1. a) original
2. c) imagination
3. c) international
4. d) Sphinx
5. b) treasures
6. c) mysterious
7. c) souvenirs
8. d) mask
9. d) destinations
10. b) carved
11. c) Lagoon
12. a) memories
13. d) souvenirs
14. c) Citadel
15. b) attacks
16. a) cultures
17. d) landmarks
18. d) thoughts
19. b) steps
20. d) brainstorm
21. c) prototype
22. d) inventors
23. c) dryer
24. d) messy
25. b) slipping
26. d) spray
27. c) confident
28. b) Biomedical
29. c) role model
30. d) Sensors
31. b) support
32. c) Technology
33. b) gallery
34. a) engage
35. c) advocator
36. b) unforgettable
37. d) landmark
38. a) trade

- 39.d) **Geothermal**
- 40.b) **prototype**
- 41.b) **privacy**
- 42.c) **digital natives**
- 43.b) **before**
- 44.b) **memes**
- 45.c) **limit**
- 46.b) **up with**
- 47.c) **inspire**
- 48.c) **responsibly**
- 49.a) **display**
- 50.c) **discouraged**
- 51.b) **give**
- 52.d) **do**
- 53.b) **get through**
- 54.a) **confident**
- 55.c) **artworks**
- 56.c) **message**
- 57.d) **sculptures**
- 58.b) **Creativity**
- 59.b) **reality**
- 60.b) **because**
- 61.b) **pieces**
- 62.d) **Although**
- 63.a) **clay**
- 64.c) **feelings**
- 65.b) **so**
- 66.c) **recognition**
- 67.b) **amazing**
- 68.c) **because**
- 69.b) **interactive**
- 70.b) **creativity**
- 71.c) **valuable**
- 72.d) **sculptor**
- 73.c) **sculpt**
- 74.b) **national**
- 75.c) **elements**
- 76.c) **collaborate**
- 77.b) **different**

- 78.b) **map**
- 79.d) **free**
- 80.d) **compass**
- 81.d) **creativity**
- 82.c) **powerful**
- 83.c) **complex**
- 84.c) **failure**
- 85.b) **solve**
- 86.c) **-ion**
- 87.c) **password**
- 88.b) **powerful**
- 89.a) **important**
- 90.d) **-al**
- 91.d) **-ior**
- 92.a) **keep**
- 93.b) **challenge**
- 94.c) **stop**
- 95.b) **Population**
- 96.c) **pleased**
- 97.a) **-ive**
- 98.b) **polite**
- 99.a) **-ment**
- 100. d) **tiny**
- 101. c) **Valuable**
- 102. a) **reliable**
- 103. d) **frightening**
- 104. b) **-ness**
- 105. a) **keep**
- 106. b) **determination**
- 107. c) **original**
- 108. c) **trace**
- 109. b) **visible**
- 110. c) **-ful**
- 111. a) **complicated**
- 112. c) **do**
- 113. d) **Data**
- 114. d) **-ion**
- 115. b) **links**
- 116. d) **flyover**

- 
117. c) pleased
118. b) not
119. d) trend
120. d) obstacle
121. d) synonyms
122. a) treat
123. c) tips
124. a) types
125. b) encourage
126. d) modern
127. a) stuck
128. c) experiments
129. c) capital
130. c) famous
131. c) disappointed
132. b) part
133. a) up with
134. c) create
135. b) gained
136. c) collaborate
137. d) souvenirs
138. c) carved
139. b) natives
140. a) passive
141. c) forever
142. d) -al
143. c) opposite
144. c) noun
145. b) -dom
146. d) -tion
147. c) un-
148. a) -ation
149. b) one
150. a) -ian
151. d) un-
152. a) makes
153. c) of
154. b) promote
155. b) figure

- 
156. b) make
157. c) on
158. a) of
159. c) with
160. a) at
161. c) around
162. c) –or
163. c) who
164. b) about
165. b) laugh at
166. b) permission
167. a) encourage
168. c) clearly
169. b) away
170. c) unhealthy
171. b) balance
172. d) website
173. b) settings
174. a) big
175. c) password
176. b) secure
177. a) digital footprint
178. b) carefully
179. c) through
180. c) adult
181. c) clues
182. b) active
183. a) online identity
184. b) collecting
185. c) un-
186. a) clue
187. c) save
188. c) forever
189. c) platform
190. a) hacked
191. b) properly
192. b) at
193. b) share
194. d) make

- 
195. b) excited
196. b) quit
197. b) against
198. b) solutions
199. b) on
200. c) stressed
201. c) flyovers
202. c) monorail
203. b) anxious
204. c) connect
205. b) electric
206. d) unknown
207. c) not
208. b) tradition
209. b) valuable
210. a) artworks
211. b) flyover
212. c) express
213. c) refuse
214. c) fake
215. b) -ion
216. a) Mask
217. b) figure
218. b) effort
219. b) un-
220. d) Sculptures
221. b) brainstorm
222. b) trend
223. c) password
224. a) challenge
225. d) Clay
226. c) impact
227. c) monorail
228. d) civil
229. b) brainstorming
230. b) gallery
231. d) Geothermal
232. b) new
233. c) unknown

- 
234. c) Effect
235. b) antonyms
236. c) synonyms
237. b) reality
238. c) International
239. a) big
240. b) noun
241. b) digital natives
242. c) trends
243. c) constantly
244. b) limit
245. b) create
246. a) balance
247. b) express
248. c) wisely
249. c) connect
250. a) far apart
251. b) fairness
252. b) contact
253. d) interests
254. c) screen time
255. b) common
256. c) with
257. c) Emojis
258. a) digital
259. b) shape
260. a) defend

● **Read and complete the text with the words in the list:**

1) imagine – touch – colorful – artist – materials

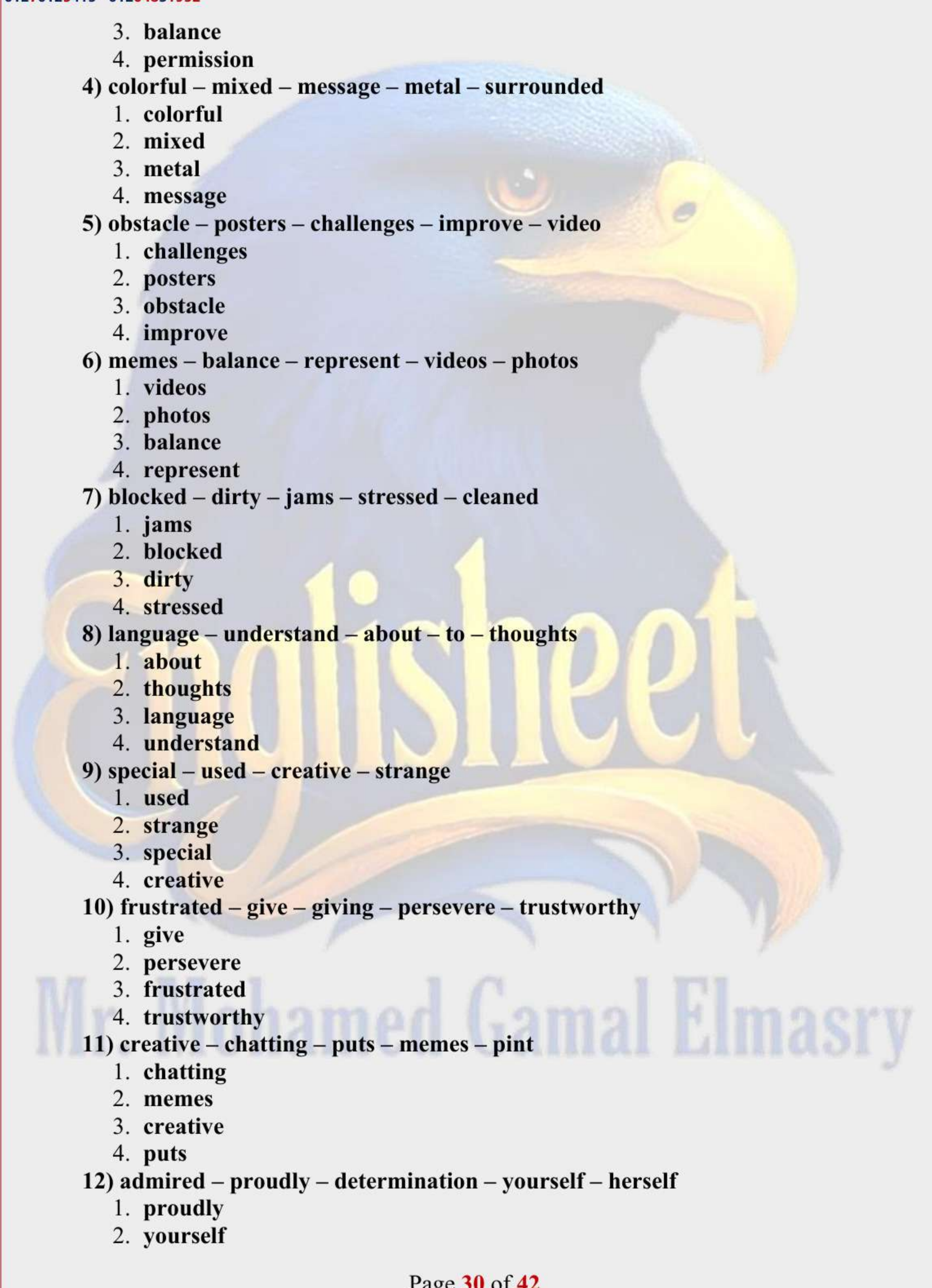
1. artist
2. colorful
3. materials
4. imagine

2) landmarks – population – culture – capital – continent

1. capital
2. population
3. culture
4. landmarks

3) balance – identity – trends – permission – download

1. trends
2. identity

- 
3. balance
 4. permission
 - 4) colorful – mixed – message – metal – surrounded
 1. colorful
 2. mixed
 3. metal
 4. message
 - 5) obstacle – posters – challenges – improve – video
 1. challenges
 2. posters
 3. obstacle
 4. improve
 - 6) memes – balance – represent – videos – photos
 1. videos
 2. photos
 3. balance
 4. represent
 - 7) blocked – dirty – jams – stressed – cleaned
 1. jams
 2. blocked
 3. dirty
 4. stressed
 - 8) language – understand – about – to – thoughts
 1. about
 2. thoughts
 3. language
 4. understand
 - 9) special – used – creative – strange
 1. used
 2. strange
 3. special
 4. creative
 - 10) frustrated – give – giving – persevere – trustworthy
 1. give
 2. persevere
 3. frustrated
 4. trustworthy
 - 11) creative – chatting – puts – memes – pint
 1. chatting
 2. memes
 3. creative
 4. puts
 - 12) admired – proudly – determination – yourself – herself
 1. proudly
 2. yourself

3. admired
4. determination

13) landmark – organized – trend – population – important

1. population
2. important
3. trend
4. landmark

14) geothermal – glaciers – home – Lagoon – hiking

1. home
2. Lagoon
3. geothermal
4. glaciers

15) split – strange – shiny – bird

1. strange
2. bird
3. split
4. shiny

16) version – impact – identify – complex – inventors

1. identify
2. complex
3. impact
4. version

17) Science – Mathematics – impact – Germany – biomedical

1. impact
2. Germany
3. biomedical
4. Science

• **Read the following text , then answer the questions:**

Passage 1 – The Great Barrier Reef

1. b) natural
2. b) memorable
3. Suitable title: *The Great Barrier Reef – A Natural Wonder*
4. "It" refers to **The Great Barrier Reef**.
5. It is important to protect such places because they are fragile, unique ecosystems that support marine life and provide unforgettable experiences for people.

Passage 2 – Digital Footprint

1. d) passive
2. a) negative
3. Main idea: *Managing your digital footprint is important for your online identity.*
4. "It" refers to **your digital footprint**.
5. Because it affects how others see you online and can have lasting consequences.

Passage 3 – Nadia's Cake Competition

1. c) stop

2. c) **special award**
3. Main idea: *Determination and practice lead to improvement and success.*
4. Nadia showed determination by practicing daily, watching videos, and not giving up after failure.
5. Her perseverance, practice, and hard work helped her win the special award.

Passage 4 – Computers and Crime

1. b) **computers**
2. c) **skillful**
3. Computers are more efficient because they store and process information faster and better than humans.
4. Main idea: *Computers are powerful tools in fighting crime but can also be misused by criminals.*
5. Because some criminals are very clever and know how to corrupt computers, making them hard to catch.

Passage 5 – The Parrot

1. d) **bird**
2. b) **far**
3. The writer thought the cry was made by a neighborhood boy stuck in a tree.
4. General idea: *A parrot imitating human cries caused confusion.*
5. The bird was repeating words it had learned, asking for help in a faint voice.

Passage 6 – Camping Trip

1. d) **camping trip**
2. b) **noisy**
3. Evenings were peaceful, sitting by the campfire, listening to forest sounds, and relaxing under the stars.
4. (Personal answer) Example: *I would go to the desert or mountains for a camping trip.*
5. Suitable title: *A Refreshing Camping Experience in Nature.*

Passage 7 – Africa

1. a) **Africa**
2. b) **valuable**
3. Wildlife in Africa includes lions, elephants, giraffes, and zebras.
4. Over **2,000 languages** are spoken in Africa.

The Little Inventor

True / False

1. Yara was a supportive friend. **(T)**
2. Amal gave up on her project. **(F)**
3. Amal decided not to participate in the Creative Fair. **(F)**
4. In the end, Amal succeeded in making her robot work. **(T)**
5. Farida encouraged her friend Amal. **(T)**

6. Sara showed empathy when Amal felt frustrated. **(F)** (It was Yara who showed empathy.)
7. Finally, the robot blinked its eyes. **(T)**
8. Amal stood nervously with her robot. **(T)**
9. Amal's room was full of old toys, wires and little machines. **(T)**
10. Amal decided to build a plane. **(F)** (She built a robot.)
11. Amal faced many problems before the fair day. **(T)**
12. Yara fixed the problems with her robot. **(F)** (Amal fixed them herself, Yara only supported.)
13. The other children were always kind to Amal. **(F)** (They annoyed her sometimes.)
14. Yara laughed at Amal when the robot wasn't working. **(F)** (She encouraged her instead.)
15. Amal felt proud only because she won a prize. **(F)** (She felt proud because she persevered and expressed herself honestly.)
16. Amal's parents told her to be like the other children. **(F)** (They told her to be herself.)

Questions & Answers

17. **Why is it important to persevere when facing challenges?** Because perseverance helps us overcome difficulties, learn from mistakes, and eventually succeed.
18. **What did Amal decide to build for the fair?** She decided to build a **robot**.
19. **What is the most important lesson from Amal's story?** Never give up; with determination and creativity, you can achieve success even after failure.
20. **What did Amal love to do?** She loved **collecting and using old toys, wires, and machines to invent things**.
21. **What is the moral you learned from "The Little Inventors"?** Believe in yourself, persevere through challenges, and use creativity to inspire others.
22. **How did Amal and Yara feel when the robot talked?** They felt **excited, joyful, and proud**.
23. **Why do you think the teacher admired Amal's work?** Because Amal showed **determination, honesty, and creativity**, and she stayed true to herself.
24. **What did Amal inspire the other children to do?** She inspired them to **believe in themselves, be creative, and never give up on their ideas**.

The Adventure of the Hidden Island:

True / False

1. Sami was very confident and talkative from the beginning. **(F)**
2. The friends found nothing interesting on the island. **(F)**
3. Fares was a careless leader. **(F)**
4. Hany believed a good leader must care for others. **(T)**
5. Faris believed it was important to respect nature. **(T)**
6. The group of friends found an old box. **(T)**
7. Hany encouraged them to go and discover the island. **(T)**

8. Malik used his creativity to draw maps of the caves. (T)
9. The children inspired others to lead with kindness. (T)
10. They found mysterious caves on the Hidden Island. (T)
11. Hany believes that creativity is about caring about others. (T)
12. The children became known as the leaders. (T)
13. When they returned to the village, they slept. (F)
14. The friends discovered a waterfall and sat by the water. (T)
15. When they returned, the friends kept their adventure a secret. (F)
16. The friends were sad on their way home. (F)

 Questions & Answers

17. **How did the friends show respect for each other?** They listened to one another, shared ideas, and supported each other during the adventure.
18. **What did Hany suggest doing?** He suggested exploring and discovering the island together.
19. **What did the group of friends find one morning?** They found an old box on the island.
20. **How did Malik's creativity help the group?** He used his creativity to draw maps of the caves, which guided the group safely.
21. **What did the students do when they felt tired?** They rested by the waterfall and sat near the water to relax.
22. **What did you learn from reading "The Adventure of the Hidden Island"?** That teamwork, respect, and good leadership make adventures successful and enjoyable.
23. **What is the rule that the friends agreed on?** They agreed to respect nature and care for each other while exploring.
24. **Why do you think leadership is important in a group of friends?** Because a good leader organizes the group, inspires others, and ensures everyone works together kindly and safely.

• **Complete the following dialog:**

Amira and Ghada

1. My biggest problem was **managing my homework and time**.
2. **I made a timetable and followed it carefully.**
3. **Yes, I asked my parents and teacher for advice.**
4. **I felt nervous before, but happy and relaxed after solving it.**

Laila and Omar

1. **Yes, I know him very well.**
2. **Where** was he born?
3. **Where** did he work?
4. **Yes, it is one of the largest train stations** in Europe.

Teacher and Salma

1. I think the Karnak **Temple is one of the most important sites.**
2. **Because** this temple is full of history.
3. **What** do you think of the Pyramids of Giza?
4. **Did** you visit them?

Mona and Tarek

1. Yes, it **is new.**
2. When did you **buy** it?
3. **Where** is it made?
4. Yes, **I can.**

Sara and Heba

1. **Yes,** I do.
2. My **mother.**
3. How **often** do you go shopping?
4. **What** don't you like about shopping?

Maria and Hind

1. **Yes, I have,** it's famous for its bazaars.
2. **Why** do people like to visit Khan El Khalili?
3. Because they can buy beautiful **souvenirs** there.
4. **What** kind of souvenirs can they buy?

Noor and Omar

1. Hi, Omar! It was **wonderful.**
2. **Where** did you go?
3. **Were** there any other kinds of artworks?
4. That's **great.**

Ayman and Doctor

1. I can't **breathe** well.
2. **Are** you a smoker?
3. You should stop **smoking.**
4. What **should** I do?

● **Writing...**

1. Gen Z and Gen Alpha in Common

Gen Z and Gen Alpha share many similarities. Both generations grew up surrounded by technology, social media, and digital devices. They are creative, curious, and love expressing themselves online through videos, memes, and emojis. They value diversity, equality, and global awareness. Both generations care about the environment and want to make the world a better place. They enjoy learning new skills, connecting with friends online, and exploring trends. Despite their differences in age, they share a digital lifestyle that shapes their identity and influences how they communicate, learn, and interact with the world around them.

2. My Dream Holiday

My dream holiday would be in Japan, a country full of culture, technology, and natural beauty. I would love to visit Tokyo to see its modern skyscrapers, bright lights, and bustling streets. Then, I would travel to Kyoto to explore traditional temples, gardens, and tea ceremonies. Mount Fuji would be another highlight, where I could hike and enjoy breathtaking views. I would also try Japanese food like sushi and ramen. This holiday would combine adventure, relaxation, and learning about a fascinating culture. It would be unforgettable, giving me memories to treasure and inspiring me to explore more of the world.

3. Gen Alpha's Digital Life

Gen Alpha's digital life is unique and exciting. They are the first generation to grow up fully surrounded by smartphones, tablets, and social media. From a young age, they learn to use apps, games, and online platforms. They share photos, memes, and videos to express themselves. Their digital footprint is built through active and passive data online. Gen Alpha uses technology for learning, entertainment, and communication. They balance schoolwork with digital hobbies, often connecting with friends virtually. While their digital life offers opportunities, it also requires responsibility to stay safe online and use technology wisely for positive growth and creativity.

4. My Digital Habits

My digital habits are a mix of learning and entertainment. I use my smartphone and laptop daily to study, search for information, and complete assignments. I also enjoy watching videos, chatting with friends, and sharing posts on social media. To stay healthy, I limit my screen time and put my phone away during meals and before bedtime. I try to balance online activities with real-life connections, spending time with family and friends. I always check my privacy settings and avoid sharing personal details. These habits help me use technology responsibly while enjoying its benefits in my daily life.

5. A Role Model I Like

One role model I admire is Mohamed Salah, the Egyptian football star. He is not only a talented athlete but also a humble and hardworking person. Salah inspires millions of young people with his dedication, discipline, and success. He shows that with determination and perseverance, dreams can come true. He is also known for his kindness and charity work, helping people in need. His journey from a small village in Egypt to becoming one of the world's best footballers is truly inspiring. I like him because he proves that passion and effort can lead to greatness and positive influence.

6. My Favorite Invention

My favorite invention is the smartphone. It has completely changed the way we live, learn, and communicate. With a smartphone, I can call or message friends instantly, search for information, and use apps for studying. It also provides entertainment through games, music, and videos. Smartphones help us stay connected to the world and make life easier. However, they must be used wisely to avoid spending too much time online. I like this invention because

it combines many tools in one device, making it one of the most useful and powerful inventions in modern life.

7. Pros and Cons of Technology

Technology has many pros and cons. On the positive side, it makes life easier, faster, and more connected. It helps us communicate instantly, learn new skills, and solve problems.

Technology improves healthcare, education, and transportation. However, it also has disadvantages. Spending too much time on devices can harm health, cause stress, and reduce real-life communication. Technology can also be misused, leading to cybercrime or unsafe online behavior. The key is to use technology wisely, balancing its benefits with its risks. When used responsibly, technology is a powerful tool that improves our lives and shapes the future.

8. Blog Post: My Favorite Digital Device

My Favorite Digital Device My favorite digital device is my laptop. It is my best companion for studying, working, and entertainment. I use it to write essays, prepare presentations, and search for information online. It helps me attend online classes and connect with teachers and friends. In my free time, I watch movies, listen to music, and play games on it. My laptop is portable, so I can carry it anywhere. It makes me more productive and creative. I love it because it combines learning and fun, making it one of the most important devices in my daily life.

9. Blog Post: The Importance of Technology

The Importance of Technology Technology is essential in our modern world. It connects people across the globe, improves education, and supports healthcare. With technology, we can communicate instantly, access information, and solve problems quickly. It helps scientists invent new medicines and engineers build smart cities. Technology also provides entertainment and makes daily tasks easier. However, it must be used responsibly to avoid negative effects like addiction or pollution. The importance of technology lies in how it shapes our future, making life more advanced and efficient. It is a powerful tool that we must use wisely to improve our world.

10. Blog Post: A Day in Your Life as a Gen Alpha

A Day in My Life as a Gen Alpha As a Gen Alpha student, my day is full of technology. I wake up and check my phone for messages and updates. At school, I use tablets and smart boards to learn new lessons. After school, I chat with friends online and watch short videos or memes. I also play games and share photos. To stay healthy, I limit my screen time and spend time with family. I balance digital life with real-life activities. Technology is part of my identity, helping me learn, connect, and have fun every day as a member of Gen Alpha.

11. How to Use the Internet Safely

To use the internet safely, we must follow some important rules. First, never share personal information like your full name, address, or passwords. Second, always check your privacy settings and avoid unsafe websites. Third, think carefully before posting photos or comments

because they stay online forever. Fourth, avoid talking to strangers or accepting unknown requests. Finally, limit screen time to protect your health. Using the internet wisely helps us enjoy its benefits while staying safe. Safety online is about protecting your identity, respecting others, and using technology responsibly every day.

12. My Favorite Free-Time Activity

My favorite free-time activity is reading. I enjoy reading stories, novels, and articles because they take me to new worlds and teach me new ideas. Reading helps me improve my language skills, vocabulary, and imagination. It also makes me feel relaxed and happy. Sometimes, I read online blogs or e-books, but I also love traditional books. Reading is a healthy activity that doesn't require technology and gives me peace of mind. It is the best way to spend free time because it combines fun, learning, and creativity.

13. The Traffic Problem in Cairo

Cairo faces a serious traffic problem. Every day, thousands of cars fill the streets, causing jams and delays. This problem makes people stressed and wastes time. It also increases pollution, making the air dirty and unhealthy. The traffic problem is caused by the large population and lack of enough roads. To solve it, the government is building flyovers, bridges, and the monorail. People can also use public transport instead of private cars. Solving traffic problems will make life easier, reduce pollution, and save time for everyone living in Cairo.

14. Tips to Keep the Environment Clean

Keeping the environment clean is everyone's responsibility. First, we should throw waste in bins and recycle materials like paper, plastic, and glass. Second, avoid using too much plastic and switch to eco-friendly products. Third, plant more trees to improve air quality. Fourth, save water and electricity to reduce pollution. Finally, raise awareness among people about the importance of protecting nature. Clean environments make life healthier and more beautiful. By following these tips, we can protect our planet and ensure a better future for the next generations.

15. My Future Job

My future job is to become a doctor. I want to help people live healthier lives and cure diseases. Doctors play an important role in society by saving lives and giving advice about health. I will study medicine and work hard to achieve this dream. Being a doctor requires patience, responsibility, and kindness. It is a job that combines science and humanity. My goal is to open a clinic and serve my community. This future job will make me proud because I will be helping others and making a positive difference in the world.

16. Tips for Facing Challenges in Life

Facing challenges in life requires courage and determination. First, never give up when you face difficulties. Second, stay positive and believe in yourself. Third, ask for advice from family, friends, or teachers. Fourth, learn from mistakes and try again until you succeed. Fifth, set clear goals and work step by step to achieve them. Challenges are part of life, but they help

us grow stronger and wiser. By persevering and staying motivated, we can overcome obstacles and reach success.

17. A Famous Egyptian Artist

Mahmoud Mokhtar is one of the most famous Egyptian artists. He is considered the father of modern Egyptian sculpture. Mokhtar created many masterpieces that reflect Egypt's identity and history. His most famous work is the statue "Egypt's Renaissance," which symbolizes freedom and progress. He used stone and bronze to produce powerful sculptures that inspired generations. Mokhtar's art combined tradition with modernity, showing the strength of Egyptian culture. His creativity and determination made him a national icon. Today, his works are displayed in museums and public places, reminding Egyptians of their rich heritage and artistic achievements.

18. An Interesting Art Gallery You Visited

Last month, I visited an art gallery in Cairo, and it was an unforgettable experience. The gallery was filled with colorful paintings, creative sculptures, and modern installations. Each artwork carried a special message about life, nature, and human emotions. I was impressed by the creativity of young Egyptian artists who used different materials like clay, metal, and wood. The gallery also had interactive sections where visitors could engage with the art. Walking through the gallery felt like a journey into imagination and culture. It was inspiring and made me appreciate the importance of art in expressing identity.

19. Social Media Post: Facing Challenges

💡 *Facing challenges is never easy, but it makes us stronger.* When life gets tough, don't give up. Every obstacle is a chance to learn and grow. With determination, patience, and support from friends, you can overcome difficulties. Remember: success comes after hard work and perseverance. ✨ #NeverGiveUp #StayStrong #FacingChallenges

20. Social Media Post: Landmarks in Egypt

📷 *Egypt is full of amazing landmarks!* From the Pyramids of Giza to the Sphinx, from Luxor's temples to Aswan's beauty, Egypt is a treasure of history and culture. Tourists from all over the world come to see these wonders. Let's be proud of our heritage and protect it for future generations. EG ✨ #EgyptLandmarks #Pyramids #ProudEgyptian

21. Short Notes: Tips for Staying Safe Online

- Never share personal information like passwords or addresses.
- Use strong passwords and change them regularly.
- Check privacy settings on social media.
- Avoid talking to strangers online.
- Think before posting photos or comments.
- Limit screen time to protect health.

22. Short Notes: Traffic Problems in Your City and How to Solve Them

- Cairo suffers from heavy traffic jams daily.

- Causes: large population, too many cars, few roads.
- Problems: pollution, stress, wasted time.
- Solutions: build flyovers and bridges, use public transport, encourage carpooling, expand metro lines.
- Result: cleaner air, faster movement, less stress.

23. Biography: Dr. Ahmed Zewail

Dr. Ahmed Zewail was a world-famous Egyptian scientist who won the Nobel Prize in Chemistry in 1999. He was born in Damanhur, Egypt, and studied science with great passion. Zewail became known as the “Father of Femtochemistry” for his groundbreaking research on chemical reactions in femtoseconds. His work changed the way scientists study molecules and earned him international respect. He worked at the California Institute of Technology and inspired many young Egyptians to pursue science. Dr. Zewail’s achievements made Egypt proud and showed the world the power of knowledge and determination.

24. Biography: Hany Azer

Hany Azer is a famous Egyptian civil engineer. He was born in Tanta, Egypt, and later moved to Germany. He became the chief engineer of the Berlin Main Train Station, one of the largest projects in Europe. Azer is known for his creativity, leadership, and support for young inventors. He believes in using science and technology to improve people’s lives. His success story inspires Egyptian youth to dream big and work hard. Hany Azer is a role model who shows that Egyptians can achieve greatness in engineering and innovation worldwide.

25. Biography: A Famous Innovator with an Impact

Thomas Edison is a famous innovator who changed the world. He invented the electric light bulb, the phonograph, and many other devices. Edison’s inventions brought electricity into homes and transformed daily life. His creativity and determination made him one of history’s greatest inventors. Edison believed in hard work and perseverance, often saying that genius is “1% inspiration and 99% perspiration.” His impact is still felt today, as his inventions laid the foundation for modern technology. Edison’s story inspires people to use innovation to improve the world and make life easier.

26. Biography: Mahmoud Mokhtar

Mahmoud Mokhtar was a pioneering Egyptian sculptor, born in 1891. He studied art in Cairo and later in Paris. Mokhtar’s works combined Egyptian traditions with modern styles. His most famous statue, “Egypt’s Renaissance,” became a symbol of freedom and progress after Egypt’s independence. He used materials like stone and bronze to create powerful sculptures that expressed national pride. Mokhtar’s creativity made him a cultural icon, and his works are displayed in museums and public spaces. He is remembered as the father of modern Egyptian sculpture and a true artist who inspired generations.

27. Email to Aly about Your Favorite Star

From: ashrafmoe@yahoo.com

To: aly29@yahoo.com

Subject: My Favorite Star

Dear Aly, How are you? I want to tell you about my favorite star, Mohamed Salah. He is an Egyptian football player who plays for Liverpool. Salah is famous for his speed, skills, and goals. He inspires young people with his hard work and success. I admire him because he is humble and always helps others. He makes Egypt proud in the world of football. I hope one day we can watch him play together.

Best wishes,
Ashraf

28. Email to Ayman about Your Favorite Type of Art

From: moheb11@yahoo.com

To: ayman22@yahoo.com

Subject: My Favorite Type of Art

Dear Ayman, I hope you are fine. I want to tell you about my favorite type of art. I really enjoy sculpture because it shows creativity and imagination. Sculptors use materials like stone, clay, and metal to create beautiful shapes. I admire how artists express ideas through sculptures. My favorite Egyptian sculptor is Mahmoud Mokhtar, who made the famous statue "Egypt's Renaissance." Sculpture inspires me to be creative and respect art.

Your friend,
Moheb

29. Email to Ehab about a Country You Would Like to Visit

From: salahali@gmail.com

To: ehabpop@gmail.com

Subject: A Country I Would Like to Visit

Dear Ehab, How are you? I want to tell you about a country I would like to visit. My dream is to go to Japan. It is a country of culture, technology, and natural beauty. I would love to see Tokyo, Kyoto, and Mount Fuji. I also want to try Japanese food like sushi and ramen. Japan is famous for its traditions and modern inventions. Visiting Japan would be an unforgettable experience.

Best regards,
Salah

Englisheet
Mr. Mohamed Gamal Elmasry

جميع المذكرات متاحة للسادة المدرسين بالاسم والوجو ورقم الهاتف بجودة عالية وأسعار تنافسية

للتواصل فون أو واتساب على الأرقام

01204831952 - 01270125415

مع أطيب الدعوات وأرق الأمنيات بالنجاح والتوفيق

Unit One - Gen Alpha

The Present Continuous Tense

➤ **Choose the correct answer:**

1. He _____ his homework now.
a. writes b. is writing c. wrote d. write
2. She _____ with her aunt this week.
a. stays b. is staying c. stayed d. stay
3. Look! The boys _____ football in the yard.
a. play b. are playing c. played d. plays
4. My father _____ to Cairo tomorrow morning.
a. travels b. is travelling c. travelled d. travel
5. I _____ to the market at the moment.
a. go b. am going c. went d. goes
6. They _____ a new project next month.
a. start b. are starting c. started d. starts
7. Listen! The teacher _____ the lesson.
a. explains b. is explaining c. explained d. explain
8. We _____ in a hotel until our house is ready.
a. live b. are living c. lived d. lives
9. The children _____ in the library at the moment.
a. read b. are reading c. reads d. reading
10. She _____ her friends next Friday.
a. meets b. is meeting c. met d. meet
11. I _____ TV right now.
a. watch b. am watching c. watched d. watches
12. My brother _____ my car while mine is being repaired.
a. drives b. is driving c. drove d. drive
13. Listen! The birds _____ in the garden.
a. sing b. are singing c. sang d. sings
14. We _____ English tomorrow at 9 a.m.
a. study b. are studying c. studied d. studies
15. We _____ lunch at the moment.
a. eat b. are eating c. ate d. eats
16. She _____ her cousin's clothes until she buys new ones.
a. wears b. is wearing c. wore d. wear
17. He _____ online now.
a. chats b. is chatting c. chatted d. chat
18. The manager _____ a meeting next Tuesday.
a. holds b. is holding c. held d. hold
19. They _____ their cousins today.
a. visit b. are visiting c. visited d. visits
20. The workers _____ on a new building this month.
a. work b. are working c. worked d. works
21. Look! The ship _____ over there.
a. sails b. is sailing c. sailed d. sail

22. I _____ at my friend's house this week.
a. sleep b. am sleeping c. slept d. sleeps
23. She _____ her exam next week.
a. takes b. is taking c. took d. take
24. He _____ his posts in English now.
a. writes b. is writing c. wrote d. write
25. Look! They _____ in the school library.
a. study b. are studying c. studied d. studies
26. We _____ football next Saturday.
a. play b. are playing c. played d. plays
27. He _____ his cousins next weekend.
a. visits b. is visiting c. visited d. visit
28. She _____ lunch now.
a. eats b. is eating c. ate d. eat
29. The team _____ a match next Thursday.
a. plays b. is playing c. played d. play
30. I _____ my dentist tomorrow morning.
a. see b. am seeing c. saw d. sees
31. They _____ a party next Friday night.
a. have b. are having c. had d. has
32. We _____ extra lessons this term.
a. take b. are taking c. took d. takes
33. He _____ his driving test next Monday.
a. does b. is doing c. did d. do
34. She _____ her piano lesson tomorrow.
a. attends b. is attending c. attended d. attend
35. We _____ our grandparents this weekend.
a. visit b. are visiting c. visited d. visits
36. They _____ in the computer lab this week.
a. sit b. are sitting c. sat d. sits
37. I _____ to Luxor tomorrow evening.
a. travel b. am travelling c. travelled d. travels
38. He _____ his job interview tomorrow morning.
a. attends b. is attending c. attended d. attend
39. We _____ maths today.
a. study b. are studying c. studied d. studies
40. I _____ my teacher after class today.
a. meet b. am meeting c. met d. meets

➤ **Find the mistake and correct it:**

1. She plays the piano now.
2. We are thinking that English is an enjoyable subject.
3. He goes to Luxor tomorrow.
4. They do a project at the moment.
5. I watch TV right now.

6. The children read in the library now.
7. He is being excited at the moment.
8. My father travels to Cairo next Friday.
9. The teacher explains the lesson at the moment.
10. This cake is tasting yummy.
11. The ship sails next Monday.
12. He has arranged everything, He is going to travel next week.
13. We eat breakfast at the moment.
14. She meets her friends next week.
15. They play football right now.

➤ **Fill the Gaps with the Words in Brackets:**

1. They _____ a new project this week. (make)
2. I _____ to the market at the moment. (go)
3. She _____ lunch right now. (eat)
4. We _____ English today. (study)
5. He _____ about a solution for his problem now. (thinks)
6. The teacher _____ the lesson now. (explain)
7. My father _____ to Cairo tomorrow morning. (travel)
8. This room _____ good. (not smell)
9. I _____ worried at the moment. (am)
10. She _____ her friends next Friday. (meet)
11. The ship _____ on Monday next week. (sail)
12. Listen! The birds _____ in the garden. (sing)
13. We _____ breakfast now. (eat)
14. He _____ online at the moment. (chat)
15. They _____ their cousins this week. (visit)

➤ **Rewrite using the word in brackets:**

1. We have arranged to visit the zoo next Friday. (are)
2. He feels sick today. (is)
3. I watched a film yesterday. (today)
4. I've bought the tickets to Alexandria. (travelling)
5. We are visiting our uncle this week. (not)
6. They are playing football now. (He)
7. She does her homework at night. (tonight)
8. Ahmed didn't prepare his school bag for tomorrow morning. (going)
9. Does she look happy with my gift? (Is....)
10. Can you solve this problem yourself? (Are...)

Unit Two – My Digital Footprint

Present Simple & Modal Passive Voice

➤ **Choose the correct answer:**

1. The classroom walls _____ white.
a. paint b. are painted c. painted d. painting
2. The exam papers _____ by teachers.
a. are marked b. mark c. marked d. marking
3. The system _____ automatically.
a. checks b. is checked c. checked d. checking
4. The timetable _____ by the headmaster.
a. prepares b. is prepared c. prepared d. preparing
5. The data _____ every hour.
a. backs up b. is backed up c. backed d. backing
6. The school gates _____ at 8 a.m.
a. open b. are opened c. opened d. opening
7. The report _____ by the team leader.
a. can write b. can be written c. wrote d. writing
8. The rules _____ by all students.
a. follow b. are followed c. followed d. following
9. The sports equipment _____ after use.
a. is returned b. returns c. returned d. returning
10. The meeting _____ tomorrow.
a. will hold b. will be held c. held d. holding
11. The school trip _____ next month.
a. will organize b. will be organized c. organized d. organizing
12. The password _____ every month.
a. must change b. must be changed c. changed d. changing
13. The classroom _____ every morning before lessons.
a. cleans b. is cleaned c. cleaned d. cleaning
14. The emails _____ before sending.
a. should read b. should be read c. read d. reading
15. Homework _____ by students daily.
a. is done b. does c. did d. doing
16. The timetable _____ by the teachers.
a. prepare b. is prepared c. prepared d. preparing
17. The system _____ regularly.
a. should update b. should be updated c. updated d. updating
18. The website _____ daily.
a. updates b. is updated c. updated d. updating
19. The library books _____ carefully each week.
a. are checked b. check c. checked d. checking
20. The documents _____ before printing.
a. should check b. should be checked c. checked d. checking
21. The exam results _____ online.
a. publish b. are published c. published d. publishing

22. The files _____ by the manager.
a. must review b. must be reviewed c. reviewed d. reviewing
23. The printer _____ by the technician.
a. fixes b. is fixed c. fixed d. fixing
24. The questions _____ clearly.
a. should answer b. should be answered c. answered d. answering
25. Mobile phones _____ during exams.
a. must switch off b. must be switched off c. switched d. switching
26. The photos _____ to the cloud.
a. upload b. are uploaded c. uploaded d. uploading
27. The new project _____ by the team.
a. will start b. will be started c. started d. starting
28. The results _____ soon.
a. will announce b. will be announced c. announced d. announcing
29. The app _____ by many users.
a. downloads b. is downloaded c. downloaded d. downloading
30. The science lab _____ every Friday.
a. clean b. is cleaned c. cleaned d. cleaning
31. The school uniform _____ by all students.
a. wears b. is worn c. wore d. wearing
33. The files _____ to the folder.
a. move b. are moved c. moved d. moving
34. The results _____ at the end of the term.
a. announce b. are announced c. announced d. announcing
35. The devices _____ by students.
a. use b. are used c. used d. using
36. The password(s) _____ carefully.
a. should choose b. should be chosen c. chose d. choosing
37. The homework _____ by email.
a. can send b. can be sent c. sent d. sending
38. The national anthem _____ every morning.
a. sings b. is sung c. sang d. singing
39. The homework _____ carefully.
a. should check b. should be checked c. checked d. checking
40. The report _____ next week.
a. will finish b. will be finished c. finished d. finishing

➤ **Correct the following:**

1. The classrooms _____ every morning before students arrive. (clean)
2. Exams _____ carefully by teachers. (mark)
3. The national flag _____ on special occasions. (raise)
4. School uniforms _____ by all students. (wear)
5. The internet _____ in most schools nowadays. (use)
6. Important messages _____ to parents by email. (send)

7. The library _____ every week. (check)
8. The timetable _____ by the headmaster. (prepare)
9. Mobile phones _____ during lessons. (must switch off)
10. Passwords _____ carefully to protect accounts. (should choose)
11. The new project _____ by the team next month. (will start)
12. The results _____ at the end of the term. (announce)

➤ **Find the mistake and correct it:**

1. Emails sent to my friends every day.
2. Passwords should be chose well.
3. These trees are cutting to build a new road.
4. Screen time should limit by teenagers.
5. Does breakfast prepared by your mom every morning?
6. The classroom clean every morning.
7. The rules should follow by all students.
8. Is the homework do by Ali?
9. The school gates opens at 8 a.m.
10. Important data are saving every hour.

➤ **Rewrite using the word in brackets:**

1. She cleans her room every day. (is)
2. We should protect endangered animals. (be)
3. Students use tablets in class. (are)
4. It's important to recycle plastic. (should)
5. The company sends emails to customers. (are)
6. People share news on social media. (is)
7. We should respect the school rules. (be)
8. The government builds new schools every year. (are)
9. It's important to save electricity. (be)
10. Teachers give homework every day. (is)
11. People download music from the internet. (is)
12. We should help the poor. (be)
13. The students organize school trips. (are)
14. It's important to keep your password secret. (should)
15. The workers paint the walls every summer. (are)

Unit Three - Facing Challenges

The Past Simple & The Past Continuous

➤ **Choose the correct answer:**

1. I _____ my keys this morning.
a. lost b. lose c. losing d. loses
2. While I _____, I fell down.
a. run b. am running c. was running d. ran
3. They _____ football when it started to rain.
a. played b. were playing c. are playing d. play
4. She _____ her leg while she _____.
a. broke / skated b. was breaking / skated
c. broke / was skating d. breaks / is skating
5. When the teacher arrived, we _____ loudly.
a. talks b. were talking c. talk d. are talking
6. I _____ a strange noise while I _____ to sleep.
a. hear / am trying b. heard / was trying c. was hearing / tried d. heard / tried
7. The students _____ when the fire alarm _____.
a. studied / was going off b. were studying / went off
c. studied / went off d. study / goes off
8. She _____ a beautiful dress yesterday.
a. wore b. wears c. wearing d. wear
9. They _____ a big party last weekend.
a. had b. have c. having d. has
10. We _____ a new house last year.
a. bought b. buy c. buying d. buys
11. He _____ to the top of the mountain.
a. climbed b. climb c. climbing d. climb
12. The baby _____ all night.
a. cried b. cries c. crying d. cry
13. My father _____ dinner for us.
a. cooked b. cook c. cooking d. cook
14. I _____ a letter to my friend.
a. wrote b. writed c. writing d. writes
15. She _____ her phone at school two days ago.
a. forgot b. forget c. forgetting d. forgets
16. We _____ the Grand museum last Monday.
a. visited b. visits c. visiting d. visit
17. He didn't _____ the answer.
a. know b. knew c. knowing d. knows
18. Did you _____ the exam well?
a. pass b. passed c. passing d. passes
19. They _____ in the sea last summer.
a. swam b. swim c. swimming d. swims
20. I _____ a strange noise last night.
a. heard b. hear c. hearing d. hears

21. She _____ a cake for the last night party.
a. baked b. bakes c. baking d. bake
22. We _____ a lot of fun at the zoo last week.
a. had b. have c. having d. has
23. He _____ his leg while playing.
a. broke b. breaks c. breaking d. break
24. I _____ my homework before dinner.
a. finished b. finishes c. finishing d. was finish
25. Did they _____ the train on time?
a. catch b. caught c. catching d. catches
26. She didn't _____ the door.
a. close b. closes c. closing d. closed
27. We _____ to the radio yesterday.
a. listened b. listens c. listening d. listen
28. He _____ a new bike last week.
a. got b. gets c. getting d. get
29. I _____ my room this morning.
a. cleaned b. cleans c. cleaning d. clean
30. They _____ a snowman last winter.
a. built b. builds c. building d. build
31. Did she _____ the email?
a. send b. sent c. sending d. sends
32. He didn't _____ his homework.
a. do b. did c. does d. doing
33. I _____ a sandwich for lunch.
a. made b. makes c. making d. am make
34. We _____ a movie at the cinema.
a. watched b. watches c. watching d. were watch
35. She _____ her ankle while running.
a. twisted b. twists c. twisting d. twist
36. They _____ the match easily.
a. won b. wins c. winning d. win
37. I _____ a new word in class.
a. learned b. learns c. learning d. learn
38. He _____ the ball very far.
a. threw b. throwed c. throwing d. throw
39. Did you _____ the lights off?
a. turn b. turned c. turning d. turns
40. She didn't _____ the bus.
a. take b. took c. taking d. takes

➤ **Correct the following:**

1. While I _____ (go) to school, I _____ (see) an accident.
2. I _____ (read) a book when my friend _____ (call) me.
3. As I _____ (walk) to school, it _____ (begin) to rain.

4. She _____ (cook) dinner when the phone _____ (ring).
5. I _____ (break) my arm while I _____ (ride) my bike.
6. My dad _____ (drive) to work when he _____ (have) a flat tire.
7. Omar _____ (study) yesterday afternoon when the lights _____ (go) out.
8. The children _____ (read) when the bell _____ (ring).
9. I _____ (see) my cousin while I _____ (shop).
10. She _____ (fall) while she _____ (run).

➤ **Find the mistake and correct it:**

1. I was see my friend yesterday.
2. She cook dinner when the phone rang.
3. They was playing football last night.
4. My dad drive to work when he had a flat tire.
5. The phone rang, while I read the newspaper.
6. While the trip, we visited many museums.
7. While the baby sleep, the milk prepared by the mother
8. The students become silent on entered the room.
9. While I was cleaning, the doorbell ring.
10. While reach the top, we saw the whole city.
11. While I doing my homework, the lights went out.
12. When crossing the street, he slipt and fell.
13. During hearing the news, he cried loudly.
14. The phone rings while we were having lunch.
15. The students were study quietly when the teacher came in.
16. He was arrive while I was doing my homework.
17. We eating dinner when the phone rang.
18. Omar watched a movie at nine last night.
19. I break my arm while I was riding my bike.

➤ **Rewrite using the word in brackets:**

1. I had a great time during my visit to my cousin. (When)
2. While I was walking to school, I saw an accident. (When)
3. They were playing tennis when it started to rain. (While)
4. I met Omar while I was visiting Aswan. (During)
5. While She was cooking, I arrived. (When)
6. I was reading a book when the lights went out. (while)
7. When the phone rang, They were watching TV. (Just as)
8. When my dad came, I was having my dinner. (dinner time)
9. She was sleeping when the alarm rang. (During)
10. He was fixing the car when I walked by. (As)
11. I hurt my lip while I was brushing my teeth. (when)
12. When it started to rain, They were playing football. (while)
13. I was having lunch when my friend called. (Just as)
14. I met my teacher while I was shopping. (When)

Unit Four – Art And Expression

Connectors (because, so, but, and although)

➤ **Choose the correct answer:**

1. He stayed at home _____ he was sick.
a. because b. so c. but d. although
2. The team won the match, _____ they trained hard.
a. but b. although c. so d. because
3. She was tired, _____ she continued working.
a. but b. so c. because d. although
4. _____ it was raining, the children played outside.
a. So b. But c. Although d. Because
5. I studied all night, _____ I passed the exam.
a. because b. so c. although d. but
6. He didn't join us _____ he had another appointment.
a. although b. so c. but d. because
7. She smiled, _____ she was feeling sad inside.
a. but b. so c. because d. although
8. We arrived late, _____ the movie had already started.
a. because b. so c. although d. but
9. _____ he was nervous, he spoke confidently.
a. So b. But c. Although d. Because
10. They worked hard, _____ they didn't succeed.
a. so b. but c. because d. although
11. The shop was closed, _____ we went to another one.
a. because b. so c. but d. although
12. He didn't sleep well, _____ he looked tired.
a. because b. so c. but d. although
13. She wanted to buy the dress, _____ it was too expensive.
a. because b. so c. but d. although
14. _____ he studied hard, he failed the test.
a. because b. so c. but d. although
15. I missed the bus, _____ I walked to school.
a. because b. so c. but d. although
16. He stayed calm, _____ everyone was shouting.
a. because b. so c. but d. although
17. We enjoyed the trip, _____ the weather was bad.
a. because b. so c. but d. although
18. She cried, _____ she was happy.
a. because b. so c. but d. although
19. He didn't eat breakfast, _____ he was late.
a. because b. so c. but d. although
20. _____ she was sick, she went to work.
a. because b. so c. but d. although
21. He lost the match, _____ he trained hard.
a. because b. so c. but d. although

22. She was nervous, _____ she gave a great speech.
a. because b. so c. but d. although
23. We stayed home, _____ it was raining heavily.
a. because b. so c. but d. although
24. He worked late, _____ he finished the project.
a. because b. so c. but d. although
25. _____ she was tired, she kept studying.
a. because b. so c. but d. although
26. The painting was colorful, _____ it didn't win the prize.
a. because b. so c. but d. although
27. He didn't prepare well, _____ he failed the exam.
a. because b. so c. but d. although
28. She wanted to help, _____ she had no time.
a. because b. so c. but d. although
29. We arrived early, _____ the hall was empty.
a. because b. so c. but d. although
30. _____ he was rich, he lived simply.
a. because b. so c. but d. although
31. She studied hard, _____ she didn't get high marks.
a. because b. so c. but d. although
32. He was sick, _____ he went to school.
a. because b. so c. but d. although
33. We enjoyed the movie, _____ it was long.
a. because b. so c. but d. although
34. He was late, _____ the teacher was angry.
a. because b. so c. but d. although
35. _____ she was young, she was very talented.
a. because b. so c. but d. although
36. He worked hard, _____ he got promoted.
a. because b. so c. but d. although
37. She wanted to sleep, _____ she had homework.
a. because b. so c. but d. although
38. We stayed outside, _____ it was cold.
a. because b. so c. but d. although
39. He was happy, _____ he didn't show it.
a. because b. so c. but d. although
40. _____ she tried hard, she didn't succeed.
a. because b. so c. but d. although

➤ **Correct the following:**

1. The painting was colorful, _____ it didn't win the competition. (and)
2. She loves drawing, _____ she takes an art class every week. (but)
3. He didn't finish the sculpture _____ he ran out of time. (although)
4. The painting is creative, _____ some people don't like it. (and)
5. I failed my first test, _____ I didn't give up. (so)
6. _____ he was afraid of speaking, he still gave the presentation. (Because)

7. He showed great effort, _____ the teacher was proud of him. (but)
8. I was nervous _____ it was my first time on stage. (so)
9. She got high marks _____ the exam was difficult. (because)
10. He didn't win the race _____ he hurt his knee. (because)

➤ **Find the mistake and correct it:**

1. I eat unhealthy food, because I gained weight.
2. He was sick, so he finished his homework.
3. They played well, so they lost.
4. He is rich, but he is wearing new clothes.
5. Omar walked slowly, so he was tired.
6. He was sick, because he didn't go to school.
7. Although she doesn't draw well, but she participated in the competition.
8. Although his artworks are amazing, but he doesn't deserve recognition.
9. He prepared well, although he won the race.
10. I was tired, so I kept trying.

➤ **Rewrite using the word in brackets:**

1. He didn't win the race. He hurt his knee. (because)
2. They played well. They lost. (although)
3. I eat unhealthy food. I gained weight. (so)
4. He was sick. He finished his homework. (but)
5. He is rich, so he is wearing new clothes. (because)
6. Omar walked slowly because he was tired. (so)
7. He was sick, so he didn't go to school. (because)
8. Although she doesn't draw well, she participated in the national competition. (but)
9. Although his artworks are amazing, he doesn't deserve recognition. (but)
10. He prepared well, so he won the race. (because)

➤ **Fill in the spaces using "because, so, but, or although".**

1. I failed my first test, _____ I didn't give up.
2. I tried my best, _____ I didn't get the result I wanted.
3. _____ he was shy, he answered all the questions confidently.
4. She worked very hard, _____ her manager appreciated her effort.
5. They were late _____ the traffic was very heavy.
6. He passed the exam _____ it was extremely difficult.
7. 3. He showed great effort, _____ the teacher was proud of him.
8. The story was interesting, _____ many students didn't read it.
9. He enjoys music, _____ he goes to lessons every weekend.
10. She didn't complete the project _____ she had no time left.

Unit Five – Around The World

Adjectives (Comparative & Superlative)

➤ **Choose the correct answer:**

1. The population in Marrakech is _____ than Tokyo's.
a. smaller b. the smallest c. small d. most small
2. Tokyo is one of _____ organized places I've ever seen.
a. more b. the most c. most organized d. more organized
3. Cairo is _____ city in Egypt.
a. bigger b. biggest c. the biggest d. more big
4. Mount Fuji is _____ than any mountain I've visited before.
a. more impressive b. the most impressive c. impressiver d. most impressive
5. Salma is _____ intelligent girl in the class.
a. more b. the most c. most d. more intelligent
6. This museum is much _____ than the one we visited last week.
a. interesting b. more interesting c. the most interesting d. interestinger
7. July is usually _____ month of the year in Egypt.
a. hotter b. the hottest c. hot d. most hot
8. My hometown is _____ than Cairo.
a. quieter b. the quietest c. quiet d. most quiet
9. That was _____ meal I've ever had on a trip!
a. expensive b. more expensive c. the most expensive d. expensiver
10. I think traveling by train is _____ than flying.
a. comfortable b. more comfortable c. the most comfortable d. comfortabler
11. The Grand Egyptian Museum is one of _____ museums in the world.
a. large b. larger c. the largest d. most large
12. The population in China is _____ than Egypt's.
a. bigger b. the biggest c. big d. most big
13. Our ancient history is _____ treasure of Egypt.
a. the greatest b. greater c. great d. most great
14. Maria is _____ than her friend.
a. more beautiful b. the most beautiful c. beautifuller d. most beautiful
15. My hometown is _____ than Alexandria.
a. quieter b. the quietest c. quiet d. most quiet
16. The Grand Egyptian Museum is _____ impressive one.
a. more b. the more c. the most d. most
17. This is _____ car I have ever seen.
a. more expensive b. the most expensive c. expensiver d. expensive
18. Luxor is _____ than Sharm El Sheikh.
a. hotter b. the hottest c. hot d. most hot
19. The Nile River is _____ river in the world.
a. long b. longer c. the longest d. most long
20. The painting is _____ than the one in the living room.
a. more beautiful b. the most beautiful c. beautifuller d. most beautiful
21. Japan is _____ modern than India.
a. more b. the most c. most d. more modern

22. This hotel is _____ than the one we stayed in last year.
a. cleaner b. the cleanest c. clean d. most clean
23. Everest is _____ mountain in the world.
a. higher b. the highest c. high d. most high
24. My phone is _____ than yours.
a. newer b. the newest c. new d. most new
25. This exam is _____ than the last one.
a. easier b. the easiest c. easy d. most easy
26. He is _____ student in the class.
a. smarter b. the smartest c. smart d. most smart
27. Today is _____ than yesterday.
a. colder b. the coldest c. cold d. most cold
28. This café is _____ than the one downtown.
a. cheaper b. the cheapest c. cheap d. most cheap
29. That was _____ movie I've ever watched.
a. more boring b. the most boring c. boringer d. most boring
30. This laptop is _____ than mine.
a. faster b. the fastest c. fast d. most fast
31. He is _____ player in the team.
a. stronger b. the strongest c. strong d. most strong
32. This book is _____ than the one I read last week.
a. more useful b. the most useful c. usefuler d. most useful
33. That was _____ day of my life.
a. happier b. the happiest c. happy d. most happy
34. This shop is _____ than the one across the street.
a. bigger b. the biggest c. big d. most big
35. He is _____ singer in the competition.
a. better b. the best c. good d. most good
36. This road is _____ than the old one.
a. wider b. the widest c. wide d. most wide
37. That was _____ holiday we've ever had.
a. more exciting b. the most exciting c. excitinger d. most exciting
38. This chair is _____ than that one.
a. more comfortable b. the most comfortable c. comfortabler d. most comfortable
39. He is _____ runner in the race.
a. faster b. the fastest c. fast d. most fast
40. This lesson is _____ than the last one.
a. more difficult b. the most difficult c. difficulter d. most difficult

➤ **Correct the following:**

1. Cairo is _____ than Alexandria. (more big)
2. This exam is _____ I have ever taken. (the more difficult)
3. My car is _____ than yours. (expensiver)
4. He is _____ student in the class. (the more tall)
5. The Nile is longer than all rivers in Egypt, it is _____. (the more long)
6. This museum is _____ than the one downtown. (interestinger)

7. July is _____ than August. (hot)
8. She is _____ girl in the group. (the more intelligent)
9. This hotel is _____ than the old one. (comfortabler)
10. He is _____ than his brother at football. (gooder)
11. Everest is _____ mountain in the world. (the more high)
12. My phone is _____ than yours. (moderner)
13. This café is _____ than the one near school. (cheap)
14. He is _____ player in the team. (the more strong)
15. That was the _____ movie I've ever watched. (boringer)

➤ **Find the mistake and correct it:**

1. Tokyo is the more organized city I've visited.
2. My hometown is the quieter than Cairo.
3. The painting is beautifuller than the one in the living room.
4. This road is the wider than the old one.
5. She is more smartest student in the class.
6. The exam was easier than the last one.
7. He is the more stronger runner in the race.
8. This book is usefuler than the one I read last week.
9. That was the happier day of my life.
10. This shop is the bigger than the one across the street.
11. He is more better than his friend.
12. The weather today is coldest than yesterday.
13. This holiday was excitinger than the last one.

➤ **Rewrite using the word in brackets:**

1. Omar is better than any student in his class. (the best)
2. Cairo is big. Alexandria is bigger. (than)
3. That movie was boring. The last one was less boring. (than)
4. We love English more than any other subject. (most favorite)
5. This exam is difficult. The last one was easier. (than)
6. Farha is 145 cm. her twin Farah is 147. (the twins)
7. My car is more expensive than yours. (but)
8. He is tall but His brother is taller. (shorter)
9. There is no river in the world is taller than the Nile. (the longest)
10. If you are healthy, you will be active. (The healthier)
11. July is hot. August is hotter. (Which....)
12. Ziad is intelligent but his friend Zaid is more intelligent. (the less intelligent)
13. This hotel is comfortable. The old one is less comfortable. (more comfortable)
14. Omar told me that Mohamed is his best friend. (Omar's)
15. You should be honest to make others trust you. (The....The....)

Unit Six - Young Innovators If (First & Second Conditional)

➤ Choose the correct answer:

1. If he read the instructions well, he _____ how the machine works.
a. will know b. knows c. would know d. knew
2. If he reads the instructions well, he _____ how the machine works.
a. will know b. knows c. would know d. knew
3. If I _____ wealth, I would buy a palace.
a. was b. were c. am d. had
4. If I _____ wealthy, I would buy a palace.
a. was b. were c. am d. had
5. If they invite us, we _____ the party.
a. will join b. joined c. would join d. joining
6. If I were taller, I _____ basketball.
a. will play b. would play c. played d. playing
7. If she calls me, I _____ answer.
a. will b. would c. answered d. answering
8. If I had more money, I _____ a new phone.
a. will buy b. would buy c. buying d. bought
9. If the sun shines, we _____ go to the beach.
a. will b. would c. was d. did
10. If he studied harder, he _____ better marks.
a. will get b. would get c. got d. getting
11. If I see him tomorrow, I _____ tell him the news.
a. will b. would c. told d. telling
12. If she were rich, she _____ travel the world.
a. will b. would c. travels d. travelling
13. If we save money, we _____ buy a car.
a. will b. would c. saved d. saving
14. If I had wings, I _____ fly to school.
a. will b. would c. flew d. flying
15. If they arrive early, we _____ start the meeting.
a. will b. would c. arrived d. arriving
16. If he were a bird, he _____ fly high.
a. will b. would c. flies d. flying
17. If I finish my homework, I _____ play video games.
a. will b. would c. finished d. finishing
18. If she studied more carefully, she _____ fewer mistakes.
a. will make b. would make c. made d. making
19. If I meet him, I _____ ask about the project.
a. will b. would c. met d. meeting
20. If they had more time, they _____ complete the work.
a. will b. would c. completed d. completing
21. If I get up early, I _____ catch the train.
a. will b. would c. got d. catching

22. If he were my teacher, he _____ explain better.
a. will b. would c. explained d. explaining
23. If she helps me, I _____ finish quickly.
a. will b. would c. helped d. helping
24. If I had a car, I _____ drive to the city.
a. will b. would c. drove d. driving
25. If the weather is fine, we _____ go out.
a. will b. would c. went d. going
26. If he were stronger, he _____ lift the box.
a. will b. would c. lifted d. lifting
27. If I see the teacher, I _____ ask a question.
a. will b. would c. saw d. asking
28. If she had more friends, she _____ be happier.
a. will b. would c. was d. being
29. If we study together, we _____ understand better.
a. will b. would c. studied d. studying
30. If I were rich, I _____ build a hospital.
a. will b. would c. built d. building
31. If they play well, they _____ win the match.
a. will b. would c. played d. winning
32. If he had a computer, he _____ learn faster.
a. will b. would c. learnt d. learning
33. If I eat too much, I _____ feel sick.
a. will b. would c. ate d. eating
34. If she were older, she _____ drive a car.
a. will b. would c. drove d. driving
35. If we prepare well, we _____ succeed.
a. will b. would c. succeeded d. succeeding
36. If I had more books, I _____ read every day.
a. will b. would c. read d. reading
37. If he works hard, he _____ get promoted.
a. will b. would c. worked d. working
38. If she were my sister, I _____ share everything.
a. will b. would c. shared d. sharing
39. If I travel to London, I _____ visit the museums.
a. will b. would c. travelled d. visiting
40. If they had wings, they _____ fly across the sky.
a. will b. would c. flew d. flying

➤ **Correct the following:**

1. If it rained tomorrow, we _____ (stay) at home.
2. If I _____ (have) a plane, I would fly around the world.
3. If you study, you _____ (pass) the test.
4. If I _____ (get) up early, I would not be late.
5. If you help me, I _____ (finish) faster.
6. If I finish my homework, I _____ (play) video games.

7. If I _____ (be) a bird, I would fly to school.
8. If we _____ (win) the championship, we will take part in the FIFA World Cup.
9. If Hala studied more carefully, she _____ (make) fewer mistakes.
10. If they _____ (have) more time, they would finish the project.
11. If you combine effort with creativity, you _____ (make) something amazing.
12. If I _____ (see) him tomorrow, I will tell him the news.
13. If she _____ (know) the answer, she would help you.
14. If we _____ (save) money, we will buy a new car.
15. If I _____ (be) rich, I would travel the world.

➤ **Find the mistake and correct it:**

1. If she study hard, she'll pass the exam.
2. If I wins the race, I will be happy.
3. If they will arrive early, we will start the meeting.
4. If he was taller, he will play basketball.
5. If they studied hard, they will pass.
6. If I had wings, I will fly.
7. If he win the match, he will be proud.
8. If she was rich, she will buy a villa.
9. If we will see him, we will tell him.
10. If I know the answer, I would tell you.

➤ **Rewrite using the word in brackets:**

1. She will pass the exam if she studies hard. (would)
2. If I had wings, I would fly. (have)
3. If you help me, I will finish early. (late)
4. He will buy a new car if he saves money. (won't)
5. If she were rich, she would travel the world. (poor)
6. If they study, they will succeed. (didn't)
7. I will call you if I see him. (saw)
8. If I had more time, I would learn Spanish. (will)
9. If she put the keys in the drawer, she would find them easily. (will)
10. If I were a bird, I would fly to school. (she)
11. If they arrive early, we will start the meeting. (late)
12. If he played better, he would win. (lose)
13. If I get up early, I will not be late. (would)
14. If she studied carefully, she would make fewer mistakes. (more)

Performance Tasks and Assessment

➤ Choose the correct answer:

1. While yesterday, the light went out.
a. was studying b. studying c. studied d. studies
2. My little daughter broke her arm while she
a. skates b. skated c. skating d. was skating
3. I was watching TV when the lights
a. go b. went c. goes d. gone
4. My sister when her friend phoned her.
a. cooking b. was cooking c. cooks d. cooked
5. When my father, my mother was making dinner.
a. come b. came c. coming d. was coming
6. Schools clean with the help of students.
a. keep b. be keep c. should be kept d. be keeping
7. Your online passwords a secret.
a. should keep b. should be kept c. should kept d. should have kept
8. We should all our online profiles carefully.
a. designed b. be designed c. design d. have design
9. We have arranged. We our apartment next summer.
a. are repainting b. have repainted c. repainting d. repainted
10. We camping next Friday.
a. go b. went c. are going d. are gone
11. If I had a plane, I
a. will travel b. would travel c. would have travel d. travel
12. If you practice well, you well in the exam.
a. did b. do c. will do d. doing
13. She worked hard, she improved her skills.
a. because b. as c. so d. although
14. January is usually the month in Egypt.
a. cold b. colder c. coldest d. more cold

➤ Correct the following:

20. Hany Azer is a famous —
21. Adel — (eats) Basbousa at the moment.
22. A lot of photos — (shared) online.
23. If he plays well, he — (win) the match.
24. Cairo is the — (large) city in Egypt.
25. The Citadel in Cairo — (built) in 1176.
26. Asia is the — (large) continent in the world.

27. Cairo is — (big) than Alexandria.
28. He — (visit) Europe many times before.
29. The ancient statue was — (carves) from stone.
30. My dad had a flat tire while he — (prepare) a meal.
31. At the moment, she — (drive) to work.
32. The use of social media — (limited) by teens.
33. You shouldn't — (be taken) personal photos.
34. Look! Adel — (share) memes.
35. She is — (travel) to Aswan next week.
36. Adel — (eat) Koshari right now.
37. They — (play) football next Friday.
38. At the moment, he — (study) Science.

➤ **Find the mistake and correct it:**

39. If Hany worked more carefully, he will make fewer mistakes.
40. The countryside is more quieter than Cairo.
41. I was very tired because I went to bed early.
42. She was running when she was falling down.
43. Students should be followed the school rules.
44. My sister uses her laptop now.
45. The antonym of "happy" is dishappy.
46. Does food prepared by your mom every day?
47. While he sleeps, his friend phoned him.
48. When he falls down, he was playing basketball.
49. This week, they are play Tennis.
50. He is done a new project right now.

➤ **Rewrite using the word in brackets:**

51. My father (organize) his work at this moment by using charts.
52. If she works harder, she will pass the exam. (lazily)
53. Ahmed's project is more impressive than Yara's. (less)

- 
54. I missed the bus because I woke up late. (so)
55. I love the beach, but it gets crowded. (although)
56. Give me enough time and I will finish the report. (If)
57. Although it was raining, we went to the park. (but)
58. It was raining, but we played football. (Although)
59. Adel's work is less impressive than Ali's. (more)
60. I don't have much money, so I can't buy a new mobile. (If)
61. We should keep our country clean. (be)
62. It's his habit to get up early. (gets)
63. Ali always smiles although he has many problems. (but)
64. No month is hotter than August. (hottest)
65. He studied hard, so he succeeded. (because)
66. I have never read a more exciting story. (most)
67. Adel is shorter than Ali. (Ali...)
68. While I was walking to school, I saw an accident. (When)
69. They were playing tennis when it started to rain. (While)
70. They have arranged to travel to Alex next week. (are)
71. She cleans her room every day. (is)
72. I suggest going to the park on Friday. (How about)

Mr. Mohamed Gamal Elmasry

Unit One – Gen Alpha (The Present Continuous Tense)

☒ **A. Choose the Correct Answer**

1. is writing
2. is staying
3. are playing
4. is travelling
5. am going
6. are starting
7. is explaining
8. are living
9. are reading
10. is meeting
11. am watching
12. is driving
13. are singing
14. are studying
15. are eating
16. is wearing
17. is chatting
18. is holding
19. are visiting
20. are working
21. is sailing
22. am sleeping
23. is taking
24. is writing
25. are studying
26. are playing
27. is visiting
28. is eating

- 29. is playing
- 30. am seeing
- 31. are having
- 32. are taking
- 33. is doing
- 34. is attending
- 35. are visiting
- 36. are sitting
- 37. am travelling
- 38. is attending
- 39. are studying
- 40. am meeting

☒ **B. Find the Mistake and Correct It**

- 1. She **is playing** the piano now.
- 2. We think English is an enjoyable subject.
- 3. He **is going** to Luxor tomorrow.
- 4. They **are doing** a project at the moment.
- 5. I **am watching** TV right now.
- 6. The children **are reading** in the library now.
- 7. He **is excited** at the moment.
- 8. My father **is travelling** to Cairo next Friday.
- 9. The teacher **is explaining** the lesson at the moment.
- 10. This cake **tastes** yummy.
- 11. The ship **is sailing** next Monday.
- 12. ☒ Correct (no mistake).
- 13. We **are eating** breakfast at the moment.
- 14. She **is meeting** her friends next week.
- 15. They **are playing** football right now.

☒ **C. Fill the Gaps**

- 1. They **are making** a new project this week.

2. I **am going** to the market at the moment.
3. She **is eating** lunch right now.
4. We **are studying** English today.
5. He **is thinking** about a solution for his problem now.
6. The teacher **is explaining** the lesson now.
7. My father **is travelling** to Cairo tomorrow morning.
8. This room **does not smell** good.
9. I **am** worried at the moment.
10. She **is meeting** her friends next Friday.
11. The ship **is sailing** on Monday next week.
12. Listen! The birds **are singing** in the garden.
13. We **are eating** breakfast now.
14. He **is chatting** online at the moment.
15. They **are visiting** their cousins this week.

☒ **D. Rewrite Using the Word in Brackets**

1. We **are visiting** the zoo next Friday.
2. He **is** sick today.
3. I **am watching** a film today.
4. I'm **travelling** to Alexandria.
5. We are **not visiting** our uncle this week.
6. He **is playing** football now.
7. She **is doing** her homework tonight.
8. Ahmed is **going** to prepare his school bag for tomorrow morning.
9. **Is** she happy with my gift?
10. **Are** you solving this problem yourself?

Unit Two – My Digital Footprint (Present Simple & Modal Passive Voice)

☒ **A. Choose the Correct Answer**

1. are painted
2. are marked
3. is checked
4. is prepared
5. is backed up
6. are opened
7. can be written
8. are followed
9. is returned
10. will be held
11. will be organized
12. must be changed
13. is cleaned
14. should be read
15. is done
16. is prepared
17. should be updated
18. is updated
19. are checked
20. should be checked
21. are published
22. must be reviewed
23. is fixed
24. should be answered
25. must be switched off
26. are uploaded
27. will be started
28. will be announced

- 29. is downloaded
- 30. is cleaned
- 31. is worn
- 32. are moved
- 33. are announced
- 34. are used
- 35. should be chosen
- 36. can be sent
- 37. is sung
- 38. should be checked
- 39. will be finished

✓ **B. Correct the Following**

- 1. The classrooms **are cleaned** every morning before students arrive.
- 2. Exams **are marked** carefully by teachers.
- 3. The national flag **is raised** on special occasions.
- 4. School uniforms **are worn** by all students.
- 5. The internet **is used** in most schools nowadays.
- 6. Important messages **are sent** to parents by email.
- 7. The library **is checked** every week.
- 8. The timetable **is prepared** by the headmaster.
- 9. Mobile phones **must be switched off** during lessons.
- 10. Passwords **should be chosen** carefully to protect accounts.
- 11. The new project **will be started** by the team next month.
- 12. The results **are announced** at the end of the term.

✓ **C. Find the Mistake and Correct It**

- 1. Emails **are sent** to my friends every day.
- 2. Passwords should be **chosen** well.
- 3. These trees are **cut** to build a new road.
- 4. Screen time should **be limited** by teenagers.
- 5. **Is** breakfast prepared by your mom every morning?

6. The classroom **is cleaned** every morning.
7. The rules should **be followed** by all students.
8. Is the homework **done** by Ali?
9. The school gates **are opened** at 8 a.m.
10. Important data **is saved** every hour.

 D. Rewrite Using the Word in Brackets

1. Her room **is cleaned** every day.
2. Endangered animals **should be protected**.
3. Tablets **are used** in class.
4. Plastic **should be recycled**.
5. Emails **are sent** to customers.
6. News **is shared** on social media.
7. The school rules **should be respected**.
8. New schools **are built** every year.
9. Electricity **should be saved**.
10. Homework **is given** every day.
11. Music **is downloaded** from the internet.
12. The poor **should be helped**.
13. School trips **are organized**.
14. Your Password **should be kept** secret.
15. The walls **are painted** every summer.

Mr. Mohamed Gamal Elmasry

Unit Three – Facing Challenges (Past Simple & Past Continuous)

✓ A. Choose the Correct Answer

1. lost
2. was running
3. were playing
4. broke / was skating
5. were talking
6. heard / was trying
7. were studying / went off
8. wore
9. had
10. bought
11. climbed
12. cried
13. cooked
14. wrote
15. forgot
16. visited
17. know
18. pass
19. swam
20. heard
21. baked
22. had
23. broke
24. finished
25. catch
26. close
27. listened
28. got

29. cleaned

30. built

31. send

32. do

33. made

34. watched

35. twisted

36. won

37. learned

38. threw

39. turn

40. take

☒ **B. Correct the Following**

1. While I **was going** to school, I **saw** an accident.
2. I **was reading** a book when my friend **called** me.
3. As I **was walking** to school, it **began** to rain.
4. She **was cooking** dinner when the phone **rang**.
5. I **broke** my arm while I **was riding** my bike.
6. My dad **was driving** to work when he **had** a flat tire.
7. Omar **was studying** yesterday afternoon when the lights **went** out.
8. The children **were reading** when the bell **rang**.
9. I **saw** my cousin while I **was shopping**.
10. She **fell** while she **was running**.

☒ **C. Find the Mistake and Correct It**

1. I was **seeing** my friend yesterday → I **saw** my friend yesterday.
2. She **cooked** dinner when the phone rang → She **was cooking** dinner when the phone rang.
3. They **was** playing football last night → They **were** playing football last night.
4. My dad **drive** to work when he had a flat tire → My dad **was driving** to work when he had a flat tire.
5. The phone rang, while I **read** the newspaper → The phone rang while I **was reading** the newspaper.
6. While the trip, we visited many museums → **During** the trip, we visited many museums.

7. While the baby **sleep**, the milk prepared by the mother → While the baby **was sleeping**, the milk **was prepared** by the mother.
8. The students become silent on entered the room → The students **became** silent **when** he entered the room.
9. While I was cleaning, the doorbell **ring** → While I was cleaning, the doorbell **rang**.
10. While **reach** the top, we saw the whole city → While **reaching** the top, we saw the whole city.
11. While I **doing** my homework, the lights went out → While I **was doing** my homework, the lights went out.
12. When crossing the street, he **slipt** and fell → When crossing the street, he **slipped** and fell.
13. During **hearing** the news, he cried loudly → While **hearing** the news, he cried loudly.
14. The phone **rings** while we were having lunch → The phone **rang** while we were having lunch.
15. The students were **study** quietly when the teacher came in → The students were **studying** quietly when the teacher came in.
16. He was **arrive** while I was doing my homework → He **arrived** while I was doing my homework.
17. We **eating** dinner when the phone rang → We **were eating** dinner when the phone rang.
18. Omar watched a movie at nine last night → Omar **was watching** a movie at nine last night.
19. I **break** my arm while I was riding my bike → I **broke** my arm while I was riding my bike.

✓ **D. Rewrite Using the Word in Brackets**

1. I had a great time **when** I visited my cousin.
2. **When** I was walking to school, I saw an accident.
3. They were playing tennis **while** it started to rain.
4. I met Omar **during** my visit to Aswan.
5. **When** she was cooking, I arrived.
6. I was reading a book **while** the lights went out.
7. **Just as** the phone rang, they were watching TV.
8. At **dinner time**, my dad came.
9. **During** her sleep, the alarm rang.
10. **As** he was fixing the car, I walked by.
11. I hurt my lip **when** I was brushing my teeth.
12. They were playing football **while** it started to rain.
13. **Just as** I was having lunch, my friend called.
14. I met my teacher **when** I was shopping.

Unit Four – Art and Expression (Connectors: because, so, but, although)

☒ **A. Choose the Correct Answer**

1. because
2. because
3. but
4. Although
5. so
6. because
7. but
8. so
9. Although
10. but
11. so
12. so
13. but
14. Although
15. so
16. although
17. although
18. although
19. because
20. although
21. although
22. although
23. because
24. so
25. although
26. but
27. so
28. but

29. so

30. Although

31. although

32. although

33. but

34. so

35. Although

36. so

37. but

38. although

39. but

40. Although

✓ **B. Correct the Following**

1. The painting was colorful, **but** it didn't win the competition.
2. She loves drawing, **and** she takes an art class every week.
3. He didn't finish the sculpture **because** he ran out of time.
4. The painting is creative, **but** some people don't like it.
5. I failed my first test, **but** I didn't give up.
6. **Although** he was afraid of speaking, he still gave the presentation.
7. He showed great effort, **so** the teacher was proud of him.
8. I was nervous **because** it was my first time on stage.
9. She got high marks **although** the exam was difficult.
10. He didn't win the race **because** he hurt his knee.

✓ **C. Find the Mistake and Correct It**

1. I eat unhealthy food, because I gained weight → I eat unhealthy food, **so** I gained weight.
2. He was sick, so he finished his homework → He was sick, **but** he finished his homework.
3. They played well, so they lost → They played well, **but** they lost.
4. He is rich, but he is wearing new clothes → He is rich, **so** he is wearing new clothes.
5. Omar walked slowly, so he was tired → Omar walked slowly, **because** he was tired.
6. He was sick, because he didn't go to school → He was sick, **so** he didn't go to school.

7. Although she doesn't draw well, but she participated → Although she doesn't draw well, she participated.
8. Although his artworks are amazing, but he doesn't deserve recognition → Although his artworks are amazing, he doesn't deserve recognition.
9. He prepared well, although he won the race → He prepared well, **so** he won the race.
10. I was tired, so I kept trying → I was tired, **but** I kept trying.

✓ **D. Rewrite Using the Word in Brackets**

1. He didn't win the race **because** he hurt his knee.
2. **Although** they played well, they lost.
3. I eat unhealthy food, **so** I gained weight.
4. He was sick, **but** he finished his homework.
5. He is rich **because** he is wearing new clothes.
6. Omar walked slowly, **so** he was tired.
7. He didn't go to school **because** he was sick.
8. She doesn't draw well, **but** she participated in the national competition.
9. His artworks are amazing, **but** he doesn't deserve recognition.
10. He won the race **because** he prepared well.

✓ **E. Fill in the Spaces**

1. I failed my first test, **but** I didn't give up.
2. I tried my best, **but** I didn't get the result I wanted.
3. **Although** he was shy, he answered all the questions confidently.
4. She worked very hard, **so** her manager appreciated her effort.
5. They were late **because** the traffic was very heavy.
6. He passed the exam **although** it was extremely difficult.
7. He showed great effort, **so** the teacher was proud of him.
8. The story was interesting, **but** many students didn't read it.
9. He enjoys music, **so** he goes to lessons every weekend.
10. She didn't complete the project **because** she had no time left.

Unit Five – Around The World (Adjectives: Comparative & Superlative)

✓ A. Choose the Correct Answer

1. smaller
2. the most
3. the biggest
4. more impressive
5. the most
6. more interesting
7. the hottest
8. quieter
9. the most expensive
10. more comfortable
11. the largest
12. bigger
13. the greatest
14. more beautiful
15. quieter
16. the most
17. the most expensive
18. hotter
19. the longest
20. more beautiful
21. more modern
22. cleaner
23. the highest
24. newer
25. easier
26. the smartest
27. colder
28. cheaper

29. the most boring
30. faster
31. the strongest
32. more useful
33. the happiest
34. bigger
35. the best
36. wider
37. the most exciting
38. more comfortable
39. the fastest
40. more difficult

✓ **B. Correct the Following**

1. Cairo is **bigger** than Alexandria.
2. This exam is **the most difficult** I have ever taken.
3. My car is **more expensive** than yours.
4. He is **the tallest** student in the class.
5. The Nile is longer than all rivers in Egypt, it is **the longest**.
6. This museum is **more interesting** than the one downtown.
7. July is **hotter** than August.
8. She is **the most intelligent** girl in the group.
9. This hotel is **more comfortable** than the old one.
10. He is **better** than his brother at football.
11. Everest is **the highest** mountain in the world.
12. My phone is **newer** than yours.
13. This café is **cheaper** than the one near school.
14. He is **the strongest** player in the team.
15. That was the **most boring** movie I've ever watched.

✓ **C. Find the Mistake and Correct It**

1. Tokyo is the more organized city → Tokyo is **the most organized** city I've visited.

2. My hometown is the quieter than Cairo → My hometown is **quieter** than Cairo.
3. The painting is beautifuller → The painting is **more beautiful**.
4. This road is the wider → This road is **wider** than the old one.
5. She is more smartest → She is **the smartest** student in the class.
6. The exam was easier → The exam was **easier** than the last one.
7. He is the more stronger → He is **the strongest** runner in the race.
8. This book is usefuler → This book is **more useful** than the one I read last week.
9. That was the happier day → That was the **happiest** day of my life.
10. This shop is the bigger → This shop is **bigger** than the one across the street.
11. He is more better → He is **better** than his friend.
12. The weather today is coldest than yesterday → The weather today is **colder** than yesterday.
13. This holiday was excitinger → This holiday was **more exciting** than the last one.

✓ **D. Rewrite Using the Word in Brackets**

1. Omar is **the best** student in his class.
2. Alexandria is bigger **than** Cairo.
3. The last movie was less boring **than** that one.
4. English is our **most favorite** subject.
5. The last exam was easier **than** that one.
6. Farah is taller of **the twins**.
7. Your car is expensive but mine is more expensive.
8. He is **shorter** than his brother.
9. The Nile is **the longest** river in the world.
10. **The hralthier** you are, The more active you'll be.
11. **Which** month is hotter July or August?
12. Ziad is the **less intelligent** of the two friends.
13. This hotel is **more comfortable** than the old one.
14. Mohamed is **Omar's best friend**.
15. **The more** honest you are, **The more** people will trust you.

Unit Six – Young Innovators (First & Second Conditional)

☒ **A. Choose the Correct Answer**

1. would know
2. will know
3. had
4. were
5. will join
6. would play
7. will
8. would buy
9. will
10. would get
11. will
12. would
13. will
14. would
15. will
16. would
17. will
18. would make
19. will
20. would
21. will
22. would
23. will
24. would
25. will
26. would
27. will
28. would

29. will
30. would
31. will
32. would
33. will
34. would
35. will
36. would
37. will
38. would
39. will
40. would

✓ **B. Correct the Following**

1. If it **rains** tomorrow, we **will stay** at home.
2. If I **have** a plane, I would fly around the world.
3. If you study, you **will pass** the test.
4. If I **get** up early, I would not be late.
5. If you help me, I **will finish** faster.
6. If I finish my homework, I **will play** video games.
7. If I **were** a bird, I would fly to school.
8. If we **win** the championship, we will take part in the FIFA World Cup.
9. If Hala studied more carefully, she **would make** fewer mistakes.
10. If they **had** more time, they would finish the project.
11. If you combine effort with creativity, you **will make** something amazing.
12. If I **see** him tomorrow, I will tell him the news.
13. If she **knew** the answer, she would help you.
14. If we **save** money, we will buy a new car.
15. If I **were** rich, I would travel the world.

✓ **C. Find the Mistake and Correct It**

1. If she **study** hard → If she **studies** hard, she'll pass the exam.

2. If I **wins** the race → If I **win** the race, I will be happy.
3. If they **will arrive** early → If they **arrive** early, we will start the meeting.
4. If he **was** taller, he will play → If he **were** taller, he **would** play basketball.
5. If they studied hard, they **will** pass → If they studied hard, they **would** pass.
6. If I had wings, I **will** fly → If I had wings, I **would** fly.
7. If he **win** the match → If he **wins** the match, he will be proud.
8. If she **was** rich, she **will** buy → If she **were** rich, she **would** buy a villa.
9. If we **will see** him → If we **see** him, we will tell him.
10. If I **know** the answer, I would tell you → If I **knew** the answer, I would tell you.

✓ **D. Rewrite Using the Word in Brackets**

1. She **would** pass the exam if she studied hard.
2. If I **have** wings, I will fly.
3. If you help me, I will not be **late**.
4. He **won't** buy a new car if he doesn't save money.
5. If she were **poor**, she wouldn't travel the world.
6. If they didn't study, they wouldn't succeed.
7. I would call you if I **saw** him.
8. If I have more time, I **will** learn Spanish.
9. If she puts the keys in the drawer, she **will** find them easily.
10. If **she** were a bird, she would fly to school.
11. If they are **late**, we won't start the meeting.
12. If he played worse, he would **lose**.
13. If I get up early, I **would** not be late.
14. If she studied carefully, she wouldn't make **more** mistakes.

Performance Tasks and Assessment step

✓ **A. Choose the Correct Answer**

1. b. studying
2. d. was skating
3. b. went
4. b. was cooking
5. b. came
6. c. should be kept
7. b. should be kept
8. c. design
9. are repainting
10. are going
11. would travel
12. will do
13. c. so
14. c. coldest

✓ **B. Correct the Following**

20. Hany Azer is a famous **engineer**.
21. Adel **is eating** Basbousa at the moment.
22. A lot of photos **are shared** online.
23. If he plays well, he **will win** the match.
24. Cairo is the **largest** city in Egypt.
25. The Citadel in Cairo **was built** in 1176.
26. Asia is the **largest** continent in the world.
27. Cairo is **bigger** than Alexandria.
28. He **has visited** Europe many times before.
29. The ancient statue was **carved** from stone.
30. My dad had a flat tire while he **was driving**.
31. At the moment, she **is driving** to work.
32. The use of social media **is limited** by teens.
33. You shouldn't **take** personal photos.
34. Look! Adel **is sharing** memes.

35. She **is travelling** to Aswan next week.
36. Adel **is eating** Koshari right now.
37. They **are playing** football next Friday.
38. At the moment, he **is studying** Science.

☒ **C. Find the Mistake and Correct It**

39. If Hany worked more carefully, he **would** make fewer mistakes.
40. The countryside is **quieter** than Cairo.
41. I was very tired, **so** I went to bed early.
42. She was running when she **fell** down.
43. Students should **follow** the school rules.
44. My sister **is using** her laptop now.
45. The antonym of "happy" is **unhappy**.
46. **Is** food prepared by your mom every day?
47. While he **was sleeping**, his friend phoned him.
48. When he **fell** down, he was playing basketball.
49. This week, they are **playing** Tennis.
50. He **is doing** a new project right now.

☒ **D. Rewrite Using the Word in Brackets**

51. My father **is organizing** his work at this moment by using charts.
52. If she works **lazily**, she won't pass the exam.
53. Yara's project is **less** impressive than Ahmed's.
54. I woke up late, **so** I missed the bus.
55. I love the beach, **although** it gets crowded.
56. **If** you give me enough time, I will finish the report.
57. It was raining, **but** we went to the park.
58. **Although** it was raining, we played football.
59. Ali's work is **more** impressive than Adel's.
60. **If** I had much money, I would buy a new mobile.
61. Our country should **be kept** clean.
62. He always **gets** up early.

63. Ali always smiles, **but** he has many problems.
64. August is the **hottest** month.
65. He succeeded **because** he studied hard.
66. It is the **most** exciting story I have ever read.
67. **Ali is taller than Adel.**
68. **When** I was walking to school, I saw an accident.
69. **While** they were playing tennis, it started to rain.
70. They **are travelling** to Alex next week.
71. Her room **is cleaned** every day.
72. **How about** going to the park on Friday?

Englisheet
Mr. Mohamed Gamal Elmasry

جميع المذكرات متاحة للسادة المدرسين بالاسم واللوجو ورقم الهاتف بجودة عالية وأسعار تنافسية
للتواصل فون أو واتساب على الأرقام

01204831952 - 01270125415

مع أطيب الدعوات وأرق الأمنيات بالنجاح والتوفيق



Gen Z & Gen Alpha

Gen Z and Gen Alpha have a lot in common because they are both "digital natives." They grew up with smartphones and the internet, so technology is a natural part of their lives. Both generations prefer visual communication. Instead of long texts, they use short videos on platforms like TikTok, share memes, and use emojis. They also care deeply about global issues like the environment.

الجيل 2 والجيل ألفا لديهم الكثير من القواسم المشتركة لأنهم "مواطنون رقميون". نشأوا مع الهواتف الذكية والإنترنت. كلا الجيلين يفضل التواصل البصري. بدلاً من النصوص الطويلة، يستخدمون فيديوهات قصيرة وميمز ورموز تعبيرية. هم يهتمون أيضاً بعمق بالقضايا العالمية مثل البيئة.



My Digital Habits

Hello! I want to share my digital habits with you. I use technology every day, but I try to use it wisely. I use my tablet for studying and reading e-books because it is convenient. I also use social media to chat with friends. However, I limit my screen time to protect my eyes and sleep better. I never use my phone before bed. Balancing technology and real life is very important.

مرحباً! أريد مشاركة عاداتي الرقمية. أستخدم التكنولوجيا كل يوم، لكن بحكمة. أستخدم جهاز الـ tablet للدراسة. أستخدم وسائل التواصل للدراسة. ومع ذلك، أحدد وقت الشاشة لحماية عيني والنوم بشكل أفضل. لا أستخدم هاتفي قبل النوم. الموازنة بين التكنولوجيا والحياة الحقيقية مهمة جداً.



A Day in My Life

Hey everyone! Want to know what a typical day is like for me? It's a fun mix of the real world and the digital world. My day starts with school, where we often use tablets. After I get home and finish my homework, I connect with my friends online. We love playing games together. But it's not all screens! My family has a rule about putting our phones away during dinner so we can talk.

مرحباً بالجميع! هل تريدون معرفة يومي المعتاد؟ إنه مزيج من العالم الحقيقي والرقمي. يبدأ يومي بالمدرسة حيث نستخدم الأجهزة اللوحية. بعد العودة للمنزل، أتواصل مع أصدقائي عبر الإنترنت. نحب لعب الألعاب معاً. لكن ليس كل شيء شاشات! عائلتي تضع الهواتف بعيداً أثناء العشاء للتحدث.



How to Stay Safe

Staying safe online is very important. First, you should create a strong password using letters, numbers, and symbols. Never share your password. Second, be careful about what you share. Do not post personal information. Check your privacy settings. Third, only accept friend requests from people you know. If you see something strange, tell a parent or teacher. Being safe online protects you.

البقاء آمناً عبر الإنترنت مهم جداً. أولاً، يجب إنشاء كلمة مرور قوية. لا تشارك كلمة المرور. ثانياً، كن حذراً فيما تشاركه. لا تنشر معلومات شخصية. تحقق من إعدادات الخصوصية. ثالثاً، اقبل طلبات الصداقة فقط من أشخاص تعرفهم. إذا رأيت شيئاً غريباً، أخبر والديك. الأمان عبر الإنترنت يحميك.





Social Media Pros

Social media has many good points. It helps us stay connected with friends and family who live far away. We can share photos, videos, and news instantly. It is also a great place to learn new things. We can join groups to discuss hobbies or find educational videos. Social media helps us express our creativity. Moreover, it allows us to support important causes. Used wisely, it is a powerful tool.

وسائل التواصل الاجتماعي لها نقاط إيجابية. تساعدنا على البقاء على اتصال بالأصدقاء والعائلة. يمكننا مشاركة الصور والأخبار. إنها مكان رائع لتعلم أشياء جديدة. يمكننا الانضمام لمجموعات لمناقشة الهوايات. تساعدنا على التعبير عن إبداعنا. علاوة على ذلك، تسمح لنا بدعم قضايا مهمة. إذا استخدمت بحكمة، فهي أداة قوية.



Social Media Cons

Although social media is useful, it has some bad points. Spending too much time on it can be unhealthy and cause eye problems or lack of sleep. It can be addictive. Sometimes, people share fake news or harmful content. Cyberbullying is also a big problem where people write mean comments. Sharing too much personal information can put your privacy at risk. We must be careful and use social media responsibly.

رغم أن وسائل التواصل مفيدة، إلا أن لها نقاطاً سلبية. قضاء وقت طويل عليها غير صحي ويسبب مشاكل في العين. يمكن أن تكون مسببة للإدمان. أحياناً يشارك الناس أخباراً مزيفة. التنمر الإلكتروني مشكلة كبيرة. مشاركة الكثير من المعلومات الشخصية يعرض خصوصيتك للخطر. يجب أن نكون حذرين ونستخدمها بمسؤولية.



Difficult Situation

Last year, I faced a difficult situation during a school competition. I was chosen to speak in front of many people, but I was very nervous and afraid of making mistakes. I thought about quitting, but my teacher encouraged me. I decided to face my fear. I practiced my speech every day. On the day of the competition, I took a deep breath and spoke confidently. Everyone clapped for me. I learned that with courage, I can overcome any challenge.

العام الماضي، واجهت موقفاً صعباً خلال مسابقة مدرسية. تم اختياري للتحدث، لكنني كنت متوتراً وخائفاً من الأخطاء. فكرت في الانسحاب، لكن معلمي شجعتني. قررت مواجهة خوفي. تدرّبت على خطابي كل يوم. في يوم المسابقة، أخذت نفساً عميقاً وتحدثت بثقة. صفق الجميع لي. تعلمت أنه بالشجاعة يمكنني التغلب على أي تحد.



Cairo Traffic

Cairo is a busy city, and traffic is a big problem. Every day, there are traffic jams on streets and highways because there are too many cars. This causes pollution and makes the air dirty. People feel stressed. To solve this, the government is building new bridges and the monorail. We should also use public transport like the metro or buses instead of private cars. Using bikes or walking can also help reduce traffic.

القاهرة مدينة مزدحمة، والمرور مشكلة كبيرة. كل يوم هناك ازدحام مروري بسبب كثرة السيارات. هذا يسبب التلوث. يشعر الناس بالتوتر. لحل هذه المشكلة، تبني الحكومة جسوراً جديدة والمونوريل. يجب علينا أيضاً استخدام وسائل النقل العام مثل المترو أو الحافلات. استخدام الدراجات أو المشي يمكن أن يساعد أيضاً في تقليل المرور.





A Smart Decision

Last year, I made a smart decision to join the school English club. At first, I was shy and afraid to speak in front of others. However, my teacher encouraged me to try. I started practicing English every day and taking part in activities. I made new friends who helped me improve. Joining the club was a great choice because it helped me become a better speaker and student. I learned that facing fears can change your life.

العام الماضي، اتخذت قراراً ذكياً بالانضمام لنادي الإنجليزية. في البداية، كنت خجولاً. ومع ذلك، شجعتي معلمي. بدأت أمارس الإنجليزية كل يوم وأشارك في الأنشطة. كونت أصدقاء جدد. الانضمام للنادي كان خياراً رائعاً لأنه ساعدني لأصبح متحدثاً وطالِباً أفضل. تعلمت أن مواجهة المخاوف يمكن أن تغير حياتك.



Dream Job: Teacher

My dream goal is to become an English teacher in the future. I love teaching and helping students learn new things. I want to make my lessons fun and interesting. To achieve my dream, I study hard and practice speaking English every day. I read books to improve my skills. I know it takes patience and hard work. I believe that with determination, I can make my dream come true and become a great teacher who inspires others.

هدفي في الحلم هو أن أصبح معلماً للغة الإنجليزية. أحب التدريس ومساعدة الطلاب. أريد جعل دروسي ممتعة. لتحقيق حلمي، أدرس بجد وأمارس الإنجليزية. أقرأ كتباً لتحسين مهاراتي. أعلم أن الأمر يتطلب صبراً. أؤمن أنه بالتصميم، يمكنني تحقيق حلمي وأن أصبح معلماً عظيماً يلهم الآخرين.



Future Plan: Doctor

In the future, I plan to become a doctor. I want to help sick people and make my community healthier. Being a doctor is a noble job that saves lives. To achieve my dream, I will study hard at school and get high grades to join the Faculty of Medicine. I will train in hospitals to gain experience. I know that being a doctor is not easy, but with hard work and determination, I can succeed.

في المستقبل، أخطط لأن أصبح طبيباً. أريد مساعدة المرضى. الطب مهنة نبيلة تنقذ الأرواح. لتحقيق حلمي، سأدرس بجد للالتحاق بكلية الطب. سأتدرب في المستشفيات لاكتساب الخبرة. أعلم أن كونك طبيباً ليس سهلاً، ولكن بالعمل الجاد والتصميم، يمكنني النجاح.



Life in the Future

Life in the future will be full of technology. People will use flying cars and robots to help with daily tasks. Houses will be smart. Schools will be advanced, and students will learn using virtual reality. Medicine will also improve. We might use clean energy from the sun and wind. People will work fewer hours. I think the future will be exciting and full of amazing opportunities if we use technology wisely.

الحياة في المستقبل ستكون مليئة بالتكنولوجيا. سيستخدم الناس السيارات الطائرة والروبوتات. المنازل ستكون ذكية. المدارس ستكون متطورة وتستخدم الواقع الافتراضي. الطب سيتحسن أيضاً. قد نستخدم طاقة نظيفة من الشمس والرياح. سيعمل الناس ساعات أقل. أعتقد أن المستقبل سيكون مثيراً ومليئاً بالفرص إذا استخدمنا التكنولوجيا بحكمة.





Countryside Life

Life in the countryside is peaceful and simple. It is very different from the noisy city. People enjoy clean air and fresh food. There are green fields everywhere. Farmers work hard. Children play outside safely and know everyone in their village. There is no heavy traffic or pollution. Families spend more time together. I like the countryside because it is calm and full of kindness.

الحياة في الريف هادئة وبسيطة. إنها مختلفة جداً عن المدينة الصاخبة. يستمتع الناس بالهواء النقي والطعام الطازج. هناك حقول خضراء. يعمل المزارعون بجد. يلعب الأطفال في الخارج بأمان. لا يوجد ازدحام مروري أو تلوث. تقضي العائلات وقتاً أكثر معاً. أحب الريف لأنه هادئ ومليء بالطيبة.



Visit Japan

I want to visit Japan because it is a fascinating country. It has a mix of modern technology and beautiful traditions. I want to see Tokyo, the capital city. I would love to try Japanese food like sushi. I also want to see the cherry blossoms in spring and visit Mount Fuji. The people in Japan are known to be polite. Visiting Japan would be an amazing adventure where I can learn about a unique way of life.

أريد زيارة اليابان لأنها بلد ساحر. لديها مزيج من التكنولوجيا الحديثة والتقاليد. أريد رؤية طوكيو. أود تجربة الطعام الياباني مثل السوشي. أريد أيضاً رؤية أزهار الكرز وزيارة جبل فوجي. الشعب في اليابان معروف بأنه مهذب. زيارة اليابان ستكون مغامرة مذهلة.



Dream Holiday

My dream holiday is to visit Luxor and Aswan in Egypt. I want to see the beautiful temples and the Nile River. It is a place full of history. I would take a boat trip on the Nile and enjoy the peaceful view. I also want to visit the Valley of the Kings. During my trip, I would take many photos and try traditional food. It would be a wonderful experience full of culture and adventure with my family.

عطلة أحلامي هي زيارة الأقصر وأسوان. أريد رؤية المعابد الجميلة ونهر النيل. إنه مكان مليء بالتاريخ. سأقوم برحلة بالقارب في النيل. أريد أيضاً زيارة وادي الملوك. سألتقط صوراً كثيرة وأجرب الطعام التقليدي. ستكون تجربة رائعة مليئة بالثقافة والمغامرة مع عائلتي.



Email: Future Plans

Subject: My Future Plans

Dear Nabil, I hope you are well. I want to tell you about my plans for the future. I have decided to become an engineer because I love building things. I am going to study hard in math and science. I plan to go to a good university. I want to build eco-friendly houses to help the environment. Yours: [Name]

عزيزي نبيل، أريد أن أخبرك عن خطتي للمستقبل. قررت أن أصبح مهندساً لأنني أحب بناء الأشياء. سأدرس بجد في الرياضيات والعلوم. أخطط للذهاب لجامعة جيدة. أريد بناء منازل صديقة للبيئة. المخلص: [الاسم]





Famous Landmarks

Egypt is famous for its amazing landmarks. The most famous ones are the Pyramids of Giza and the Sphinx. They are very old and show our great history. Another famous landmark is the Cairo Tower. We also have the beautiful temples in Luxor and Aswan like Karnak Temple. The River Nile is a natural landmark that gives life to Egypt. Tourists come to visit these places. We should be proud of our landmarks.

مصر مشهورة بمعالمها المذهلة. أشهرها أهرامات الجيزة وأبو الهول. إنها تظهر تاريخنا العظيم. معلم شهير آخر هو برج القاهرة. لدينا أيضاً المعابد الجميلة في الأقصر وأسوان مثل معبد الكرنك. نهر النيل معلم طبيعي يمنح الحياة لمصر. السياح يأتون لزيارة هذه الأماكن. يجب أن نفخر بمعالمنا.



Invention: Smart Robot

I want to invent a smart robot to help my community. This robot would clean the streets and collect rubbish automatically. It would use solar energy, so it is eco-friendly. The robot would also separate plastic for recycling. This invention would make our streets cleaner and reduce pollution. It would save time for workers. I believe technology can solve many problems. I hope to become an engineer to make this real.

أريد اختراع روبوت ذكي لمساعدة مجتمعي. هذا الروبوت سينظف الشوارع ويجمع القمامة تلقائياً. سيستخدم الطاقة الشمسية، لذا هو صديق للبيئة. سيقوم الروبوت أيضاً بفصل البلاستيك. هذا الاختراع سيجعل شوارعنا أنظف ويقلل التلوث. سيوفر الوقت للعمال. أؤمن أن التكنولوجيا يمكن أن تحل المشاكل. أأمل أن أصبح مهندساً لأجعله حقيقة.



Email: Art Exhibition

Subject: Art Exhibition Visit

Dear Karim, I want to tell you about my visit to an art exhibition last week. It was in Zamalek. I saw many beautiful paintings and sculptures. The artists used different materials like clay and stone. My favorite part was a colorful painting of the Nile. It was an inspiring day. I hope we go together next time. Yours: [Name]

عزيزي كريم، أريد إخبارك عن زيارتي لمعرض فني. كان في الزمالك. رأيت العديد من اللوحات والمنحوتات. استخدم الفنانون مواد مختلفة كالصلصال والحجر. جزئي المفضل كان لوحة ملونة للنيل. كان يوماً ملهماً. أأمل أن نذهب معاً.



Hany Azer

A role model I like is Hany Azer. He is a famous Egyptian engineer. He was born in Tanta and moved to Germany. He is an expert in tunnels and bridges.

He worked on many big projects, like the train station in Berlin. He is hardworking and determined. He loves his country and supports young engineers.

Hany Azer shows us that with hard work, we can achieve great things. I admire him because he helps people.

قدوة أحبها هو هاني عازر. هو مهندس مصري شهير. ولد في طنطا وانتقل لألمانيا. هو خبير في الأنفاق والجسور. عمل على مشاريع كبيرة مثل محطة القطار في برلين. هو مجتهد ومصمم. يحب بلده ويدعم المهندسين الشباب. هاني عازر يرينا أنه بالعمل الجاد يمكننا تحقيق أشياء عظيمة. أنا معجب به لأنه يساعد الناس.





Internet Pros & Cons

The internet has both pros and cons. The pros are that it helps us find information quickly and learn new things. We can communicate with friends easily. However, the cons are that it can waste our time. Spending too much time online is bad for our health. There is also fake news and cyberbullying. We must use the internet wisely to enjoy its benefits and avoid its dangers. Balance is key.

الإنترنت له إيجابيات وسلبيات. الإيجابيات هي أنه يساعدنا في إيجاد المعلومات بسرعة وتعلم أشياء جديدة. يمكننا التواصل مع الأصدقاء. ومع ذلك، السلبيات هي أنه قد يضيع وقتنا. قضاء وقت طويل جداً عبر الإنترنت مضر بصحتنا. هناك أيضاً أخبار مزيفة. يجب أن نستخدم الإنترنت بحكمة للاستمتاع بفوائده. التوازن هو المفتاح.



Solve Pollution

Pollution is a big problem that harms our world. To solve it, we must stop throwing rubbish in streets. We should recycle plastic, paper, and glass. Planting trees is very important because they clean the air. Factories must use clean energy to reduce smoke. We should use bikes or walk instead of cars. If everyone works together, our world will become cleaner and healthier. Small actions make a big difference.

التلوث مشكلة كبيرة تضر عالمنا. لحلها، يجب أن نتوقف عن رمي القمامة. يجب إعادة تدوير البلاستيك والورق. زراعة الأشجار مهمة جداً لأنها تنقي الهواء. يجب أن نستخدم المصانع طاقة نظيفة. يجب استخدام الدراجات أو المشي. إذا عمل الجميع معاً، سيصبح عالمنا أنظف وأكثر صحة. الأفعال الصغيرة تحدث فرقاً كبيراً.



Saving Energy

Saving energy is very important for our planet. We can save energy by turning off lights when we leave a room. We should unplug devices when not using them. Using energy-saving bulbs helps too. In winter, we can wear warm clothes instead of using heaters. In summer, we can use fans. We should also use public transport. Saving energy reduces pollution and protects the environment. We must act now.

توفير الطاقة مهم جداً. يمكننا توفير الطاقة بإطفاء الأنوار. يجب فصل الأجهزة عند عدم استخدامها. استخدام المصابيح الموفرة يساعد أيضاً. في الشتاء، يمكننا ارتداء ملابس دافئة بدل المدافئ. في الصيف، يمكن استخدام المراوح. يجب أيضاً استخدام النقل العام. توفير الطاقة يقلل التلوث ويحمي البيئة. يجب أن نتحرك الآن.



Importance of Rules

Rules are very important because they help us live safely. At school, rules teach students respect and responsibility. At home, rules help family members stay organized. In society, laws keep people safe and fair. Traffic rules prevent accidents. Without rules, there would be chaos. Following rules helps us become good citizens who care about others. Rules make our world better.

القواعد مهمة جداً لأنها تساعدنا على العيش بأمان. في المدرسة، تعلم القواعد الطلاب الاحترام. في المنزل، تساعد القواعد العائلة على البقاء منظمين. في المجتمع، تحافظ القوانين على أمان الناس. قواعد المرور تمنع الحوادث. بدون قواعد، ستعم الفوضى. اتباع القواعد يساعدنا لنصبح مواطنين صالحين. القواعد تجعل عالمنا أفضل.



كيفية طباعة صفحات معينة من ملف معين

مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

